Foundation

In Foundation Music our focus is on playing music together with others. Students will begin to use the musical elements we have explored throughout the year to develop group performances. They will continue to use elements to create different types of music. They will begin to have more creative input into their performances. Through performance, listening and movement they will respond to different musical styles and moods.

Grade 1/2

In Grade 1/2 Music our focus is on making musical patterns. Students will begin to explore how patterns can be structured to create musical compositions. Students will learn to manipulate musical elements and combine musical patterns to create music to represent different ideas. They will explore writing their own lyrics and develop skills in performing in front of an audience. Students will continue to develop their skills in listening and playing music with others, and responding to different musical styles.

Grade 3/4

In Grade 3/4 Music our focus is on composing and performing music. Students will continue to compose music in different styles and using a variety of techniques. Students will create soundscapes through exploring a broad range of sound sources and the expressive possibilities of voices and other instruments. They will develop their abilities to read different forms of musical notation and present a range of performances. Through playing duets they will focus on listen closely and responding to other musicians. They will continue to develop their skills in evaluating the music of others.

Grade 5/6

In Grade 5/6 Music our focus is on playing music in a band. Students will continue to develop their technical performance skills, rehearsal strategies, listening skills, vocal techniques and understanding of musical styles to enable them to learn and perform varied repertoire with their group. Students will focus on ways of developing lyric ideas and structuring lyrics to write their own songs. They will then draw on skills developed throughout the year to create accompaniments for their lyrics. Students will perform, record and evaluate their performances, extending their ability to critically respond to musical performances and set further rehearsal goals.