Term 2, 2014

Foundation

In Foundation Music our focus is on playing music together with others. Students will participate in activities involving movement to music, singing and playing instruments in groups. Students will start to explore musical elements such as pitch, dynamics and tempo in more detail, and use these elements to create different types of music. They will learn songs based on different themes, expressing themes through singing, playing and movement. Students will continue to develop their listening skills when playing music and responding to the music of others.

Grade 1/2

In Grade 1/2 Music our focus is on making musical patterns. Students will begin to explore how music can be used to depict different themes, moods and feelings. Students will learn to manipulate musical elements and combine musical patterns to create music to represent these different ideas. They will explore the sounds of different instruments, ways to structure and notate music, and ways to combine music with images and movement. Students will continue to develop their skills in listening and playing music with others, and responding to different musical styles.

Grade 3/4

In Grade 3/4 Music our focus is on composing and performing music. Students will continue to compose music in different styles and using a variety of techniques. Students will create soundscapes through exploring a broad range of sound sources and the expressive possibilities of voices and other instruments. They will learn new ways of organising and notating sounds. Students will also form ensembles and learn a range of techniques for rehearsing and performing songs. They will continue to develop their skills in listening and responding to the music of others.

Grade 5/6

In Grade 5/6 Music our focus is on playing music in a band. Students will continue to develop their technical performance skills, rehearsal strategies, listening skills, vocal techniques and understanding of musical styles to enable them to learn and perform varied repertoire with their group. Students will use a range of instruments such as ukuleles, keyboards, guitars, voices and percussion. Students will complete a unit on rap songs, focusing on writing, performing and recording their own music. They will extend their ability to critically respond to musical performances and set further rehearsal goals.