Visual Art

Term 1

LEVEL - FOUNDATION

Bouncing Back To BUPS was the beginning focus of the Visual Arts program in term 1. Students in the Foundation joined all students at B.U.P.S, designing and painting individual flags as part of a school display. They will explore different papers and a variety of ways to use paper such as folding, ripping, curling and fringing, before constructing their own individual buildings. They will discuss the layout of homes around theirs and look at the different ways we live in the city and country in Australia, before planning and building a group settlement.

LEVEL 1-2: GRADES 1-2

Bouncing Back To BUPS was the beginning focus of the Visual Arts program in term 1. Students in Level one and two joined all students at B.U.P.S, designing and painting individual flags as part of a school display. They will discuss their own favourite places inside and outside their homes and then look at homes from around the world, comparing their own with other children in other cultures. They will explore a variety of paper types and experimented with different paper techniques, before building their own individual homes from their chosen culture and contribute to a 2D cityscape.

LEVEL 3-4: GRADES 3-4

Bouncing Back To BUPS was the beginning focus of the Visual Arts program in term 1. Students in Level three and four joined all students at B.U.P.S, designing and painting individual flags as part of a school display. They will discuss their own favourite places inside and outside their homes and then compare these to children in other countries. They will also study the way artists depict buildings and discussed the cultural aspects of different shaped buildings in other countries. Students will use pencil to explore different viewpoints and work through basic perspective activities, before using paper, pastels and fine liners to create their own buildings.

LEVEL 5-6: GRADES 5-6

Bouncing Back To BUPS was the beginning focus of the Visual Arts program in term 1. Students in Level five and six joined all students at B.U.P.S, designing and painting individual flags as part of a school display. Students will look at a variety of ways people live around the world and discuss the features of these different cultures, comparing the similarities and differences to our way of life. They will select a country that interests them and research iconic and common buildings in these countries. They will experiment with mixing colour, using different types of drawing mediums- super mix pastel, pencils, fine liners, and textas, while revisiting their basic perspective skills. They will design a small postcard with a favourite building or group of buildings before creating a larger more complex work focusing on shapes, colour and texture.