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Principal:
Vicki Miles

Assistant Principal:
Kellie Backman

After School Care
OSHClub
Hours 6:45am - 6:30pm
Tel: 0428 273 547

Newsletter Advertising:
Kathryn Smith
Tel: 5944 3591

School Policies can be found on our
website or obtained from the Office.

Important Dates

Wednesday	1st June	Division Cross Country - Toomuc Reserve Pakenham
Friday	3rd June	Grade 5/6 Interschool Sport vs Pakenham PS (away)
Monday	6th June	Grade 5/6 camp information session 5pm
Tuesday	7th June	Grade 5/6M & 5/6 H Ecolinc Excursion
Friday	10th June	Grade 5/6 Winter Lightning Prem
Monday	13th June	Queen's Birthday holiday - no students at school
Wednesday	15th June	Regional Cross Country
Friday	17th June	Curriculum Day - no students at school
Tuesday	21st June	Grade 5/6L & 5/6T Ecolinc excursion
Thursday	23rd June	Reports available on Sentral pm
Friday	24th June	Last day of Term 2 - school finishes at 2:30pm
Monday	11th July	Term 3 commences
Mon - Wed	11th - 13th July	Grade 5/6 camp to Sovereign Hill
Friday	22nd July	Grade 5/6 Winter Sports Finals
Thursday	28th July	Grade 3-6 House Athletics
Friday	5th August	Grade 3/4 Hooptime
Tuesday	9th August	40 Prep students to Ecolinc
Friday	12th August	Grade 5/6 Hooptime
Tuesday	16th August	20 Prep students to Ecolinc

PRINCIPAL'S REPORT

Yesterday I was surprised by a conversation in our staff room.

With report writing almost finished it's a hot topic around the table, but what surprised me was the recount of a conversation one of our teachers had with a teacher from another school.

In short, the teacher from a different school had commented that our reading reports are "conservative" because we focus on comprehension and not just a reading level.

There are two concerning things about this comment. Firstly, nowhere in the Victorian curriculum is there an alignment with any reading levels and the correlating grade levels. The Victorian curriculum is not designed in this way, and so making judgement on a reading level is quite counter to the premise of our curriculum.

The Victorian curriculum focuses heavily on comprehension not just the ability to read a book word for word. This is one of the reasons why at times your children will be reading quite familiar text, we are trying to develop comprehension in this case, not the ability to simply "parrot" the words on the page.

I will try to provide an adult example of this:

Here is the first stanza from the poem Jabberwocky – Lewis Carroll.

Twas bryllyg, and *the* slythy toves
Did gyre and gymblye in *the* wabe:
All mimsy were the borogoves;
And the mome raths outgrabe.

My guess is that most adults could read this poem, but do you truly comprehend it?

What did the Slythy toves do?

What are slithy toves?

Where is the wabe?

To build comprehension we first must build schema. Schema is built through experiences, vocabulary and conversation. This is why we ask parents to read to your children, talking about the words and why authors choose them. When we read to students we like them to make their own connections, and as adults we can help them make these connections through conversation ie: that's a bit like when we went to the That's another word for.....

So I'm really glad that we are considered "conservative" when we assess the students against the curriculum, because we know that reading is not just the words on the page nor a level in a commercial product. Reading is meaning.

Vicki Miles

Staff Interview with.....Miss Hayley Stammers

Q1. What school did you go to as a child?

I went to Rosebud Primary School then in high school I went to Balcombe Grammar.

Q2. What was your first job?

I got my first job at Subway when I was 16.

Q3. Do you play any sports?

As a kid I switched between lots of sports. I did swimming, played softball, soccer, gymnastics, dancing (hip hop, jazz, tap and contemporary) and skiing.

Q4. What is the best thing about BUPS?

I love how kind and supportive the BUPS community is.

Q5. What is your favourite food?

I love burgers, but I also love Japanese food, particularly ramen and gyoza (dumplings)

Staff Interview with.....Mrs Donna McDonald

Q1. What is your favourite thing about BUPS?

Talking to all of the kids!

Q2. Do you have any siblings?

Yes I have 7 siblings. 4 brothers and 3 sisters.

Q3. Do you have any children?

Yes - 2. A boy named Charles(4) and a girl named Olive(2).

Q4. What job would you have if you did not work at a school?

If I could, I would study everything or anything all the time at university.

Q5. How long have you been working at BUPS for?

6 years.

Hello everyone,

Thank you to children who sold Cookie Dough we raised a fantastic \$1,476. Delivery day is next Thursday 9th June.



Kristy Walters
PFA PRESIDENT

MSP Photography

If your child is in Prep, Grade 6, a School/House Captain or part of the student leadership team, there are photos available for purchasing. A letter has gone home to the relevant students today with the instructions and a Shoot Key code on how to order and pay online.

Grade 6 students will be receiving a Graduation print at the end of the year at graduation so you don't need to purchase one of those.

SICK BAY ROSTER

Thank you to the Edwards family who will be washing the sheets in sick bay this week.



Scholastic Book Club issue 4 is now open for orders. The due date back to school for orders is June 9th. Delivery will be before we break for school holidays, just in time for some reading by the fire all snuggled up with a hot chocolate.

Orders and payment can be made via Scholastic Loop <https://mybookclubs.scholastic.com.au/parent/login.aspx> or at the school office.



THE EXTENSION TEAM BRINGS YOU SOME LITERACY TIPS & ACTIVITIES TO TRY AT HOME

Eye Spy

Play the game Eye Spy with some altered rules.

Try these:

"I spy something starting with the *sound* sss"

"I spy something that feels cold"

"I spy something that is living"

The Literacy Extension Team

Sherrin Kirby, Paige Love & Donna McDonald



Prep Power

This term in Inquiry we have been learning about our five senses. The Prep students have been learning about how we can use our senses to keep us safe and we even had some very special visitors attend our school. Our police visitors spoke to us about what they do in the community and how they are there to keep us safe. We encourage you to talk to your child about what to do in an emergency and ask if your child knows their address.

This week in Maths we have been learning about the days of the week. Students have been matching the days of the week to familiar events and each morning we discuss what day it is today, tomorrow, and what day it was yesterday. We have also been learning about the teen numbers. We are exploring how to read and write teen numbers, as well as representing teen numbers using different materials including tens frames and bundling sticks.

The Prep Team,
Alex, Hayley and Rachel



Junior School News

There were lots of busy little hands at work as our grade 1/2s endeavoured to transform "trash" into treasure. Following on from our Ecolinc excursion, students applied their newfound knowledge of the physical sciences to design and develop their very own, fully functioning, upcycled toy. As part of an investigation into forces, students were required to use a range of recycled materials to produce a toy that could be pushed or pulled (or both). And boy did they deliver! There were so many creative, well thought out designs, and students did a great job of problem-solving and adjusting when things didn't quite go to plan. Thanks to all of our wonderful family donations, there were plenty of cardboard boxes to go around.

Oh the joy the humble cardboard box can bring- what a great reminder of the power of imagination!

The 1/2 team,
Naomi, Georgi, Carla, Clare and Tim



MIDDLE SCHOOL MADNESS

Term 2 is flying by, there's been so much going on in the year 3/4 area. We are so impressed with the resilience and flexibility shown by all of the students so far this term, coping with changes to classes for those who were in 3/4B, NAPLAN, assessments, and more class changes most days in the last few weeks, due to friends or teachers being away sick. We have enjoyed carrying out lots of science experiments this term, for our inquiry unit, 'What's the Matter?' If they haven't already been talking about this at home, you could ask your child what experiments they have liked the best and how they demonstrate a change in states of matter (solids, liquids, gases). Our mathematics learning has been mostly about strategies to solve addition and subtraction problems, as well as telling the time on an analogue clock (this is something you can definitely help with at home, if you have access to an analogue watch or clock for your child, it will really help with their understanding of time). In reading we have been assessing students' reading progress to evaluate learning and set new reading goals. Our writing focus has been on sentence fluency, to make our writing flow and easier/more enjoyable to read, and using the writing process to help us improve our writing.

Thank you,
Lauren, Jane, Adele, Hayley and Matt

Sensational Seniors Scoop



The 5/6 students are in the middle of their inquiry unit about the 1850s. They are learning about the reasons people migrated to Australia and their experiences on the journey. They are investigating daily life on the goldfields, including schooling, occupations, food, clothing and housing. They are discovering how and why the discovery of gold changed the colony at the time and finding out about how specific events such as the Eureka uprising influenced our society. Some of them are looking into how particular groups of people, such as the Chinese, were treated on the goldfields and how they worked together as a group to succeed.

All of this knowledge will culminate with our three day camp to Sovereign Hill in term three, where students, staff and parent helpers will role play a character on the goldfields in the 1850s as part of the living museum. We sent home a parent helper notice for camp last Friday, a reminder that expressions of interest are due back to your child's teacher by June 10th. We will also be running an information session for parents and children on Monday 6th June at 5pm in the 5/6 building.

Bec, Ben, Karine and Paul

Ask the whole family to join in and walk, ride, skate or scoot to school, the parks or the shops...





STUDENTS OF THE WEEK



Week ending 27th May, 2022



GRADE	STUDENT/S	GRADE	STUDENT/S
0B	Rachel W For your outstanding writing. You are including all the sounds you hear in the words and your ideas for your writing are fantastic. Well done Rachel!	0G	Marlee S For working really hard in maths this week. You have worked really hard and demonstrated persistence to achieve your learning goals. Well done Marlee.
0Z	Koda R For his kindness towards all members of Prep Z. You are such a great friend to everyone, Koda, thank you for bringing a positive attitude to school every day.	12A	Duke V For working so hard to improve your reading. It's so enjoyable listening to you read with fantastic expression. Great work Duke!
12B	James D Well done James, on persisting with one piece of writing and ensuring it has multiple sentences. Keep up the great work!!	12J	Otis D For working to catch up on your Push Pull passion project. Great job!
12L	Banjo A For trying to remain focused during your learning tasks. It is so fantastic to see how hard you are working independently. Keep it up, Banjo	12W	Marlee G For consistently showing the school values of respect and kindness. You always come to school with a happy smile and are willing to include others in need. What a great friend we have in 1/2W!
34G	Lucas G For being a great help in the class, and writing an excellent story about a school field trip, and the noise that went bump in the night. We love hearing your creative ideas, Lucas.	34P	Jackson B For demonstrating curiosity for your inquiry learning. It was great to see you show such good initiative.
34S	Jacob E For consistently putting 100% into all your work. Jacob you always give everything a go and show initiative by asking questions to your peers and teachers when you need some extra support. Keep up the great work!	34W	Harry D Harry, we love seeing your enthusiasm for our inquiry learning. You have been so helpful and hands on with all our science experiments, as well as recording your observations and sharing your understandings with the class.
56H	Flynn R For the kindness and support which you show not only your friends, but our entire class. Keep up the amazing work.	56L	Giulia T For using her time wisely during our inquiry sessions to research information about the Gold Rush. We are looking forward to hearing what new information you have learnt.
56M	Noah B For your kind generous nature. The way you look after others and consider their needs is amazing.	56T	Bailey S For taking risks when solving maths problems and pushing himself out of his comfort zone.
INDO	Evangeline W For completing great work when reading and pronouncing our Indonesian animals & colours.		



Notices sent out on the Sentral App (if you are having trouble viewing these on Sentral please call Sarah or Kathryn on 5944 3591)

Grade 5/6 Ecolinc excursions Division Cross Country Grade 5/6 Lightning prem

EASY WAYS YOU CAN PROTECT OUR EARTH



The average Australian uses 130kg of plastic per year and less than 12% of that is being recycled.

Plastic is a convenient, durable, strong and versatile material, but unfortunately, most plastic ends up in landfill. Plastic is everywhere and it won't disappear, but you can make simple small changes, to reduce the plastic usage in your home. The environment will thank you!

SIMPLE THINGS YOU CAN CHANGE

SWAP PLASTIC FOOD WRAP FOR BEESWAX WRAPS

1. Plastic food wrap is difficult to recycle, and is a major contributor to plastic pollution. Beeswax wraps are a natural, reusable alternative to plastic food wrap. They keep your food fresh and they last longer than disposable wrap. Support a small local business and purchase yours locally.

[#RAPT IN BLISS on Facebook](#)

4.

HAVE A DEDICATED SOFT PLASTIC BIN

Did you know soft plastics can not be put in the general recycling bin? Dedicate a bin (or bag) to collect your scrunchable plastics. Next time you visit the supermarket, place them in the REDcycle point for collection.

2. So easy!

BABY & MAKE UP WIPES

Wipes are not a friend to the environment, they are not recyclable or compostable. They are convenient but the waste adds up quickly. A google search will show you many alternatives and failing that, if you're handy with a crochet hook, or knitting needles you can make your own - plenty of free patterns on YouTube!

PLASTIC WATER BOTTLES

Plastic water bottles can take 150 years to break down. There are many, many alternatives, available from aluminium to recycled glass. SodaStream offer a multi use alternative and are available from our very own local [UB General Store](#). Check out some brands below:

[FRANK GREEN HYDRO FLASK](#)

3.

DITCH PLASTIC SHAMPOO & CONDITIONER BOTTLES

Swap plastic shampoo and conditioner bottles for plastic free hair care bars. One bar equals around 5 350ml plastic bottles for zero waste. Better yet hair care bars are found in local supermarkets and are available for many hair types.

5.

6.

LOVE A PICNIC OR A BBQ?

Swap out your plastic plates and cutlery for an eco-friendly biodegradable product. They are durable, strong and light weight. They withstand heat and they save on the washing up! Available from Bunnings, Office Works and many party supply stores.