



Homework Policy

PURPOSE

The purpose of the Home Learning Policy is to:

- support the need for students to have a balanced lifestyle which includes time for family, sport, recreation, and cultural pursuits.
- ensure learning at home is purposeful, interesting, meaningful, and appropriate to the student's skill level and age.
- support families to engage in their child's learning.
- provide an opportunity for students to foster lifelong learning habits and aid them in becoming responsible for their own learning.
- develop agreed expectations on learning at home in keeping with the key findings that homework at the primary school level has little impact on academic performance and recommendations from the Parliament of Victoria's 2014 Inquiry into the Approaches to Homework in Victorian Schools.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Beaconsfield Upper Primary School.

RATIONALE

There is strong evidence that homework at the primary school level has little impact on academic performance. Children get greater benefits if you take the time to play family games, discuss news items from the newspaper or TV, visit places of social, historic, or natural interest, cook together, garden together or build together. These activities make learning interesting and enjoyable and encourage children to see the value in becoming lifelong learners. For this reason, Beaconsfield Upper Primary School does not issue formal, regular homework.

Beaconsfield Upper Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively, and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers

POLICY

To suit the purposes listed above, Beaconsfield Upper Primary School has devised the following guidelines.

Home Learning Foundation to Grade 4

- Will mainly consist of daily reading to, with, and by parents/carers, older siblings or independently.
- May include the extension of class learning by practising skills or gathering of extra information or materials as set by the year level.

Grade 5 and 6

- Will mainly consist of daily independent reading.
- May extend class learning, projects/assignments, and research.
- May take place where students to need ask for assistance and advice from a parent/carer or outside source

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. To get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Beaconsfield Upper Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **students** are:

- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Beaconsfield Upper Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)
- [HTTPS://WWW.PARLIAMENT.VIC.GOV.AU/FILE_UPLOADS/ETC_HOMEWORK_INQUIRY_FINAL_REPORT_PWKRPPVH.PDF](https://www.parliament.vic.gov.au/file_uploads/etc_homework_inquiry_final_report_pwkrppvh.pdf)

POLICY REVIEW AND APPROVAL

Policy last reviewed	October 2022
Approved by	School Council
Next scheduled review date	July 2025