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Principal:
Vicki Miles

Assistant Principal:
Kellie Backman

After School Care
OSHClub
Hours 6:45am - 6:30pm
Tel: 0428 273 547

Newsletter Advertising:
Kathryn Smith
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School Policies can be found on our
website or obtained from the Office.

BUPS NEWSLETTER

"Respect, Persistence, Confidence, Organisation, Excellence & Team Work" BUPS Strategic Plan

Thursday, 1st June, 2023

No 16

Important Dates

Wednesday	31st May	Division Cross Country
Friday	2nd June	Grade 5/6 Interschool sport winter away @ Officer PS
Friday	9th June	Grade 5/6 Winter Lightning Prem
Monday	12th June	Kings Birthday holiday - no students at school
Tuesday	13th June	Curriculum day - no students at school
Wednesday	21st June	Bups has Talent Reports published on Sentral
Friday	23rd June	Last day of Term 2 - school finishes at 2:30pm
Monday	10th July	School commences 9am NAIDOC week
Thursday	13th July	Curriculum day - no students at school
Friday	14th July	Curriculum day - no students at school
Saturday	15th July	HPV students racing at Sandown Park
Friday	21st July	Winter Division Sport finals PFA Disco
Wednesday	26th July	House Athletics
Friday	4th August	Grade 3/4 Hooptime
Friday	11th August	Grade 5/6 Hooptime

PRINCIPAL'S REPORT

Are you a bucket filler?

A 'bucket filler' is a person who behaves in a way that helps to fill another person's bucket. By being kind, empathetic and Compassionate.

You can fill someone else's bucket by acting in a way that is supportive, helpful and kind. There are many ideas on ways to do this, some of which I have listed below. Helping someone who is struggling, paying someone a compliment, or showing someone that you care for them through kindness are all ways that you can express bucket-filling behaviour. It really is that simple. Simple kindness usually fills a person's bucket.

Here are some simple ways to fill someone's bucket:

- A hug
- Share something with them
- Let them overhear you saying something kind about them to someone else
- Practice gratitude with them
- Use your manners
- Create ways to include them
- Think of something kind you can do for someone else and do it together
- Bake something for them, or bake together
- Write a thank you note
- Tell someone you are proud of them, with a specific reason why
- Leave sticky notes for someone, with kind messages on them
- Listen when someone needs you to listen
- Tell someone you love, that you love them
- Smile
- Do something fun!



Bucket Fillers

Vicki Miles

Prep Power



This term in Inquiry, the Preps have been learning about community. We have been investigating ways to stay safe in our different communities and how we can give back. In our reading lessons we have started reading 'The Smartest Giant in Town' which follows a kind giant who helps others by donating his clothes. Last week, the Prep team walked to St John's Op Shop to learn about how they can help those in the community by donating their old or unwanted things. They did a FANTASTIC job staying safe while walking and were respectful and engaged when Revd Shannon was speaking. The students got to explore the op shop, were lucky enough to be sent home with a book and even got to dress up Miss Gawley! Well done to all the Preps, you did an amazing job!



The Prep Team, Rachel, Gabby, Alex

Junior School News

We are excited to share the wonderful progress and achievements of our first and second graders over the past few weeks. Our young learners have been fully immersed in the enchanting world of literature as they explored the captivating story of "The Hippo-not-amus." "The Hippo-not-amus" is a heartwarming tale that revolves around the adventures of a hippo named Harry. In this delightful book, Harry sets out on a journey to discover where he truly belongs. Filled with engaging characters and valuable life lessons, the story highlights the importance of embracing our uniqueness and celebrating our individuality.

Additive strategies form the foundation of a solid understanding of addition and subtraction. Our students have been working diligently, employing a variety of approaches to enhance their mathematical thinking and problem-solving skills. Here are some highlights of their exciting journey:

1. **Collaborative Learning:** Our classrooms have buzzed with lively discussions and cooperative activities as students explored additive strategies together. Through group work and peer-to-peer interactions, they have had the opportunity to share ideas, exchange strategies, and learn from one another. Collaboration has not only strengthened their understanding but has also fostered teamwork and communication skills.
2. **Independent Exploration:** In addition to collaborative learning, our students have embarked on independent adventures, tackling mathematical challenges individually. This approach has encouraged them to think critically, make connections, and develop their own unique strategies for solving addition problems. Independence in learning has empowered them to take ownership of their mathematical growth and build self-confidence.
3. **Hands-on Manipulatives:** To provide concrete experiences, we have incorporated various hands-on manipulatives during our additive strategies lessons. From counting cubes to number lines, our students have utilized these tools to visualize and represent addition problems. Manipulatives have not only made learning more engaging but have also supported their conceptual understanding of mathematical operations.
4. **Real-world Applications:** Our young mathematicians have been excited to discover the practical applications of additive strategies in everyday life. They have explored real-world scenarios, such as sharing objects, calculating money, and solving word problems. This connection to real-life contexts has made learning meaningful and relevant for our students, as they can see the direct impact of addition in their daily experiences.

We hope you all have a wonderful week! The 1/2 Team: Naomi, Carla, Kirsty, Lachlan and Adele.

MIDDLE SCHOOL MADNESS

As we continue through the wet and cold months of winter our intrepid students are working very hard. In mathematics, we are focusing on strengthening their skills in addition and subtraction. Through various strategies and real-life applications, they are becoming proficient problem solvers. In reading, our students are exploring the broad themes of refugees and migration. They are reading captivating stories and non-fiction texts that foster empathy, cultural awareness, and critical thinking. Lastly, in inquiry-based learning, we are delving into important events and symbols in Australia. Our students are researching and discussing the historical context and cultural significance of Australia Day, Anzac Day, and national symbols. We are excited about the growth and engagement we are witnessing in our Year 3/4 students as they embark on these enriching educational experiences.

3/4 Team, Matthew Payne, Michelle Haritou, Paige Love, Hayley Stammers and Lauren Wilson.



Sensational Seniors Scoop

As we reach the halfway point of the term, it has been an eventful time filled with exciting learning opportunities and memorable experiences.

In mathematics, they have been exploring the fascinating concepts of area and perimeter. We have been looking at real world applications of where and why we would use area and perimeter. Over the past two weeks, our students have had the incredible opportunity to learn about animal adaptations at ECO Linc. This hands-on experience has allowed them to witness firsthand the remarkable ways in which animals have adapted to their environments. In reading, we have embarked on a new unit centred around the theme of identity. Through engaging text-based activities, our students are encouraged to explore their own sense of self and appreciate the diverse identities within our school community. We are confident that this unit will foster self-reflection, empathy, and a deeper understanding of one another. This week marks the final week of interschool sports, and we are thrilled to be competing against Officer Primary School. Our students have displayed great sportsmanship and dedication throughout the season, and we commend them for their efforts. Additionally, we want to remind parents to ensure they have signed the permission forms for the upcoming Lightning Premiership, which is just two weeks away.

As we move forward into the second half of the term, we want to thank you for your continued support.

Regards, Bec, Ben, James and Karine



STUDENTS OF THE WEEK



Week ending 27th May, 2023



GRADE	STUDENT/S	GRADE	STUDENT/S
0H	Eli F For his fantastic efforts in writing this week. Keep up the great work Eli!	0G	Letty M For always having a positive outlook and attitude in everything you do. You are such a caring and compassionate class member, and we are lucky to have you in Prep G.
0Z	Archie R For the way you are staying focused during writing, drawing your idea in detail and sounding out your words. Well done, Archie!	12B	Clara DS Well done on working hard to refine the organisation of your writing. Your ideas and thinking are clear, your simple sentences have a subject, a noun and a verb, and you are experimenting with compound sentences! Keep up the great work gorgeous!
12H	Charlie W For helping keep the classroom a safe learning space for all and making sure the classroom is packed up and ready for our next lesson. You always make others feel welcome in our classroom and come in smiling. Keep up the great work!	12W	Sadie S For making such a positive impact during your time in 1/2W, with your kindness, cleverness and great sense of humour. We are going to miss you so very much and wish you all the best at your new school.
34H	Archie P For your positive attitude towards your learning. You start every day with a smile and tackle every task given to you with enthusiasm! Keep up the great attitude Archie!	34L	Ella L For your hard work during our writing sessions. You always listen so well during the mini lessons and try to apply new skills in your independent writing. Well done.
3/4P	Lincoln M For settling into class with a positive Attitude.		
34S	Elle S For consistently showing kindness and respect to your peers and teachers. Elle you always come to class with a can-do attitude and put in 110% to all aspects of your learning.	56H	Annie C For the remarkable resilience you have demonstrated throughout this week. Your unwavering determination in the face of challenges and problems within the classroom is inspiring. Keep it up.
5/6K	Liam P For your fantastic attitude this week towards your learning. You have challenged yourself this week in both writing and maths and have produced outstanding work. Keep it up!	5/6L	Jacob B For always putting in a huge effort into your writing. It's great to see you taking on feedback and trying to include figurative language into your writing pieces.
56M	Zac P For your enthusiasm and curiosity during the Ecolink excursion. You asked lots of questions and showed respect to the presenters. Great work!	INDO	Travis You have shown a remarkable strength of character, transitioning into our Indonesian program. You should be particularly proud of realising the connections you are making.



SICK BAY ROSTER

Thank you to the Fletcher family who will be washing the sheets in sick bay this week.



Prep 2024 Enrolment Timeline

The Department of Education has now put in a process and timeline for enrolments for Prep students that is state-wide. All families wishing to enrol their child for prep in 2024, will need to adhere to this process and the dates set out in the timeline below.

Late Term 1, 2023	Please visit the website https://www.vic.gov.au/enrolling-foundation-prep for information regarding enrolments for 2024.
	Early Childhood providers to distribute the Education Department 'Foundation (Prep) Enrolment Information Pack for Parents/Carers for the 2024 school year' to families.
Week 1, Term 2, 2023	BUPS will distribute the Education Departments 'Foundation (Prep) Enrolment Information Pack for Parents/Carers for the 2024 school year' via the Sentral for parents app.
	Enrolments for Prep for 2024 open. Families residing in our neighbourhood boundary or, who have siblings at BUPS already, will need to complete and return the BUPS enrolment information, available from the office. Families residing out of our neighbourhood boundary, will need to complete and return the 'Application to Enrol in a Victorian Government School Form', found in the Education Departments Information Pack.
Friday 28th July 2023	All prep enrolments must be submitted by this date.
Friday 11th August 2023	We will notify parents with written notification if their application to enrol for Prep in 2024 has been successful if they reside out of our neighbourhood boundary. Please note, families who live in our neighbourhood boundary and those that have siblings already enrolled at BUPS, will be accepted.
Term 4	Transition session for Prep in 2024 will begin.

If you have a child at school with us who has a sibling starting prep here next year, now is the time to get your enrolment forms in. Please come and collect the enrolment forms from the office during school hours.

Walk to School Fridays

Every Friday at 8:30am some teachers meet at the UB Pharmacy and walk to school. Please come along and join them, the more the merrier!

About Us

State Schools' Relief is unique. No other Australian state or territory has a similar organisation.

Since 1982, State Schools' Relief has been providing professional support to that students receiving our assistance to get the best possible education. We do this by providing every student with the opportunity to participate in their education without barriers.

Who are we?

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing one-to-one, school-based and a host of other essential educational resources, including learning devices.

Our simple and practical service ensures that all students can attend school to succeed and prosper with a greater chance of achieving a tertiary qualification, which in turn creates pathways to engage in their learning and working lives in their educational industries.



How we help

Issues such as poverty, neglect, homelessness, health issues, mental health, homelessness, domestic violence, homelessness, and natural disasters continue to affect many Victorian families. We work side by side with all Victorian primary, secondary, specialist and language schools to ensure that any Victorian facing hardship have the necessary items they require for school.





Do you need assistance?

State Schools' Relief provides support to any Victorian student attending a government school, on the advice of the school.

If you are a parent or carer and you need financial assistance with your child's government education, please make an appointment with the school principal, assistant principal, or welfare/wellbeing coordinator to discuss your situation.

State Schools' Relief | 35 Jamburra Court, Dandenong South VIC 3109 | PO Box 4136, Dandenong South VIC 3109
 02 9790 6400 | contact@ssr.org.au | www.stateschoolsrelief.org.au | 90% 77 482 254 91



Children's Mental Health & Well-Being



Presented by Jasbir Suropada

- Why our children's mental health & well-being is important?
- How do we support mental health & well-being?
- Where do I go to get further assistance?

Date: Tuesday, 13 June, 2023
Time: 7:00 - 8:30pm
Where: Online via Zoom

ENQUIRIES:
CFCCardina@anglicarevic.org.au
 or call 0457 825 076

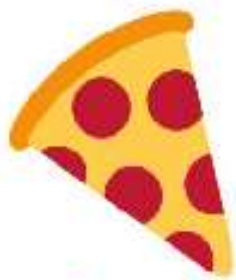
Register at:
https://us02web.zoom.us/join/register?wn=DUCOEbrtSjGx_tRyH8r78g

or scan QR code

anglicarevic.org.au

BETTER TOMORROWS



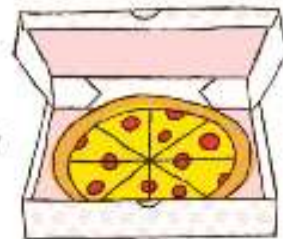
\$3.50

BUPS PIZZA DAY

WEDNESDAY 21st JUNE
BUPS HAS TALENT DAY

BIG slices

Choose from
Hawaiian / Margarita / Aussie/
BBQ Chicken & Gluten Free



ORDERS ONLY VIA QKR!

ORDERS CLOSE 15th JUNE 3PM!!!!

To ensure all orders are received and processed correctly

Thank you
Beaconsfield
Pizza