

# Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

## Principals Report

### Students in Years 3 and 5 will begin their Naplan testing this week

The teachers have prepared the students thoroughly for the tests, so that they can achieve their very best. Parents can help by ensuring that their children are well rested, calm and arrive at school on time. Try to avoid asking them how they went and what the questions were when they come home. Just a simple "How did it go?" will tell you how they have managed emotionally. They will have done their very best on the day.

We take valuable information from the NAPLAN in terms of whole year level data and school trends. However, for individuals, it is not always reliable. The children are 8 and 10 years old and the test is online, adaptive and multiple choice. Anything can happen!

So we encourage our kids to do their best, but also remind them that it is one test, on one day, under completely different conditions than they are used to. When the results come back, if there is any concern, then please talk to the teachers that see your children learn every day.

### Speaking to students

At times I know some parents feel the need to talk to a child who may be upsetting their own child, with the intention of helping to ease the situation. This is NOT an acceptable practice at BUPs. If you have any concerns about another child, please ensure you speak to your child's teacher who can follow up and address the situation. It can be very frightening for a child to feel they are getting reprimanded by an adult other than their parent or a teacher. If you have any concerns or feel the situation is not being resolved with the class teacher, please make an appointment to see any one of the Leadership Team. We are committed to working together to resolve all issues brought to our attention.

### Best of luck

We wish our swimmers the best of luck in the division swimming sports today.

### Neuro Diversity Day

Neurodiversity is the concept that neurological differences between people should be recognised and respected. Instead of using terms like 'dys - function' 'dis - abilities' & 'dis-orders' neurodiversity is an enabling term that takes into account neurological differences.

Neurodiversity - is not one size fits all.

We are all different and neurodiversity celebrates difference. ( Sue Larkey)

Friday is Neurodiversity Day, take the time to celebrate the differences in all. Here are some very successful people with neurodiverse abilities

<https://studentnews.manchester.ac.uk/2023/03/13/successful-people-with-neurodivergent-disabilities/>

## Lunchtime Clubs

<b>Monday</b>	Club 1 - Everyone Documentary Club Club 2 - Grade 1/2 Organised outside games Club 3 - Grade 3-6 Dance Club (2nd half)
<b>Tuesday</b>	Club 1 - Everyone Lego & Construction Club 2 - Grade 3/4 Organised outside games Club 3 - Grade 5/6 9 square in the air (2nd half)
<b>Wednesday</b>	Club 1 - Everyone Drawing & Colouring Club 2 - Grade 5/6 Organised outside games
<b>Thursday</b>	Club 1 - Everyone Board games Club 2 - Grade Prep - 2 Dance Club 3 - Grade 3/4 9 square in the air (2nd half)
<b>Friday</b>	Club 1 - Everyone Garden Club (2nd half) Club 2 - Everyone Library (2nd Half)

## Calendar of events

Tuesday 12th March	Division Swimming
Friday 15th March	Neurodiversity Day
Thursday 21st March	Harmony Day
Friday 22nd March	Grade 5/6 Lightning Prem Summer
Monday 25th March	School Council Meeting
Thursday 28th March	Last Day Of Term 1 - 2.30pm finish
Monday 15th April	First Day of Term 2
Monday 22nd April	School Council Meeting
Wednesday 24th April	ANZAC Service
Thursday 25th April	ANZAC Day - No Students at school

## Upcoming Sick Bay Roster

Friday 15th Mar - Coenen family  
Friday 22nd Mar - D'Aquino family  
Thurs 28th Mar - Donegan family  
Friday 19th Apr - Doolin family  
Friday 26th Apr - Edwards family



# Student Of The Week Friday 9th March 2024

Grade	Student		Grade	Student
0Z	<b>Jesse N</b> For having such an outstanding attitude towards all classroom activities. You are a learning super star, Jesse!		0G	<b>Enzo R</b> For consistently showing persistence and aiming high in all learning tasks. Keep up the great work Enzo 😊
12B	<b>Hudson W</b> For making fabulous progress with your writing. I can see you are thinking about your idea and using that thinking to help form your sentences! Keep up the great work!!		12G	<b>Robyn O'D</b> For making excellent contributions to discussions during the Eco-Link excursion, and sharing your knowledge and love of learning. We just love having you in our class.
12G	<b>Owen E</b> For sharing your knowledge and being an active participant during our excursion to Eco-Link. You just blow us away, Superstar!		12H	<b>Bailey R</b> For being respectful during class time and listening carefully to instructions, so you can have a go in all learning tasks. Well done Bailey!
12J	<b>Harriet W</b> For your teamwork with Lizzy in working together to save up enough class dollars and choosing to spend the money on a whole class brain break. What an amazing show of a kind and caring act.		12J	<b>Lizzy McL</b> For your teamwork with Harriet in working together to save up enough class dollars and choosing to spend the money on a whole class brain break. What an amazing show of a kind and caring act.
12L	<b>Chase L</b> For being such a thoughtful and respectful class member. You are always showing kindness to others. Keep it up Chase!		34D	<b>Imogen C</b> For contributing to class discussions and having a positive attitude during class time. Well done Imogen!
34H	<b>Ayden D</b> For always showing respect and kindness to both his teachers and peers both in the classroom and out in the yard. Keep up the great work Ayden!		34L	<b>Brayden B</b> For the hard work and determination that you have shown in improving your reading skills. Well Done
34M	<b>Thomas E</b> Working hard to read and draw times on a digital and analogue clock to the 5 minutes. Super effort!		34S	<b>Jude M</b> For taking on feedback in your writing and working hard to produce a detailed set of research questions for your piece about Michael Jordan.
56G	<b>Zac N</b> For your diligent effort with your leadership position and buddy. Keep it up, Zac!		56G	<b>Demi P</b> For approaching all learning tasks with a positive attitude and being a kind and inclusive member of the class. Well done, Demi!

# Student Of The Week Friday 9th March 2024

Grade	Student	Grade	Student
56H	<b>Ella W</b> For continually showing a persevering attitude to all of your learning. Your positive attitude toward feedback is a great example for the rest of our classroom. Keep up the amazing work!	56K	<b>Tess M</b> For your outstanding efforts in the classroom this week and for an awesome attitude at swimming. Well done Tess. Keep up the great work!
56L	<b>Eli W</b> For producing a fantastic writing piece. Your use of descriptive language and imagery made your story come alive. Bravo!	STEM	<b>Jobe T</b> For attentive listening and participation in discussions and activities. Well done!

Dear Parents of BUPs,

Hello we are Tilly and Demi and we have found a cause that is very important in the world right now. Did you know that over 500 million women go through period poverty? Period poverty is when you aren't able to purchase expensive menstrual care products.

The cause is called Share the Dignity.

We need your help to make a difference in these women's lives. We will have a box in the office for donations, we encourage everybody to get behind this cause. We will drive the donations into Bunjil Place.



# BUPS PFA

## Easter Raffle

BUY YOUR TICKETS ON QKR! \$5 each

1st, 2nd & 3rd

Cadbury Prize Hampers to be won !!!!

Entries close on 20th March

Prize Draw at assembly on 22nd March



### **School hours**

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

***Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.***



### **Attendance**

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



### **New Address**

**Have your circumstances changed?**

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

### **Camps, Sports and Excursions Fund applications**

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$150 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school office by 8th March.