

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

Principals Report

Many parents worry about how exposure to technology might affect toddlers developmentally.

We know our pre-schoolers are picking up new social and cognitive skills at a stunning pace, and we don't want hours spent glued to an iPad to impede that. But school aged children are equally important and too few of us are paying attention to how the use of technology is affecting them. In fact, experts worry that the social media and text messages that have become so integral to young people's lives are promoting anxiety and lowering self esteem.

These days many children are masters at keeping themselves occupied in the hour's after school until way past bed time. They're often online and on their phones, texting, sharing, scrolling, you name it. Of course, before everyone had technology children kept themselves busy, too, but they were more likely to do their chatting on the phone, or in person when hanging out. During these times, what they were doing was experimenting, trying out skills, and succeeding and failing in tons of tiny real-time interactions that kids today are missing out on. Children are learning to do most of their communication while looking at a screen, not another person.

Lunchtime Clubs

Monday	Club 1 - Pine Tree Games Club 2 - Grade 3-6 Running Clb Club 3 - State School Spectacular (select students)
Tuesday	Club 1 - Grade 5-6 Production Club 2 - Everyone ART Club 3 - Prep-2 Maths and puzzles
Wednesday	Club 1 - Everyone Pine Tree Games Club 2 - P-2 Stem
Thursday	Club 1 - Grade 5-6 Production Club 2 - Grade 3-4 Kahoot Club
Friday	Club 1 - Everyone Garden Club Club 2 - Everyone Chickens Club 3 - Everyone Chill Club (reading, colouring, drawing, uno)

Calendar of events

Friday 17th May	Safely Walk to School Day
Wednesday 22nd May	Simultaneous Storytime
Monday 27th May	School council meeting
Wednesday 29th May	Division Cross country
Monday 10th June	King's Birthday - NO students at school
Friday 14th June	Grade 5/6 Lightning Prem Winter
Monday 24th June	School council meeting
Wednesday 26th June	BUPS Has Talent
Friday 28th June	Last day of Term 2 2.30pm finish
Monday 15th July	First day of Term 3 Naidoc Week

Upcoming Sick Bay Roster

Friday 17th May - Harvey family
Friday 24th May - Henwood family
Friday 31st May - Howard family
Friday 7th June - Johnson family
Friday 14th June - Kelly family



Principals Report Cont'd

Certainly speaking indirectly creates a barrier to clear communications, but that's not all. Learning how to make friends is a major part of growing up, and friendship requires a certain amount of risk-taking. This is true for making a new friend, but it's also true for maintaining friendships. When there are problems that need to be faced – big ones or small ones – it takes courage to be honest about your feelings and then hear what the other person has to say. Learning to effectively cross these bridges is part of what makes friendship fun and exciting, and also scary.

If kids aren't getting enough practice relating to people and getting their needs met in person and in real time, many of them will grow up to be adults who are anxious about our primary means of communication – talking.

The other big danger that comes from kids communicating more indirectly is that it has gotten easier to be cruel. Kids text all sorts of things that you would never in a million years contemplate saying to anyone's face this seems to be especially true of girls, who typically don't like to disagree with each other in real life. You hope to teach them that they can disagree without jeopardizing the relationship, but what social media is teaching them to do is disagree in ways that are more extreme and do jeopardize the relationship.

What can parents do?

The best thing parents can do to minimise the risks associated with technology is to curtail their own consumption first. It's up to parents to set a good example of what healthy device usage looks like. Most of us check our phones or our emails too much, out of either real interest or nervous habit. Kids should be used to seeing our faces, not our heads bent over a screen. Establish technology-free zones in the house and technology-free hours when no one uses the phone, including mum and dad.

Not only does limiting the amount of time you spend plugged into computers provide a healthy counterpoint to the tech-obsessed world, it also strengthens the parent-child bond and makes kids feel more secure. Kids need to know that you are available to help them with their problems.

Offline, the gold standard advice for helping kids build healthy self esteem is to get them involved in something that they're interested in. It could be sports or music, anything that sparks an interest and gives them confidence. When kids learn to feel good about what they can do instead of how they look and what they own, they're happier and better prepared for success in real life. That most of these activities, also involve spending time interaction with peers face to face is just icing on the cake.

Student Of The Week Friday 10th May 2024

Grade	Student		Grade	Student
OZ	Prep Z For your excellent behaviour on our first ever excursion. You showed respect and good manners to our educators and gave everything a go. Well done!		OG	Spencer M For working really hard in writing this week. I love how you are having a go and using your letter sound knowledge to help sound out words! Well done Spencer 😊
OG	Emily C For demonstrating persistence with everything you do. You are always so motivated to keep improving. Well done Emily 😊		12B	Isaac S For approaching your independent reading tasks with a positive attitude! Keep up the great work, Isaac.
12G	Harry C For contributing confidently to discussions about coordinating conjunctions and using his knowledge to produce excellent compound sentences. What a champion!		12H	Lachie V For working collaboratively with your group during phonics. Well done taking turns and remaining on task! Keep up the great work Lachie.

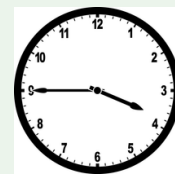
Student Of The Week Friday 10th May 2024 Contd.

Grade	Student		Grade	Student
12H	Heidi C For working collaboratively with your group during phonics. Well done taking turns and remaining on task! Keep up the great work Heidi.		12L	Billianna T For being such a kind and helpful member of our class! Billianna it has been lovely to see you build strong friendships this year. Well done!
12L	Henry J For your growing confidence! You are always willing to contribute to class discussions and share your ideas with your peers. Keep it up Henry 😊		34D	Anthony D For your fabulous effort with your writing and spending time editing and improving your work. You have done such a great job!
34H	Frayah P Showing confidence in your learning, contributing to class discussions and always giving your best in all your tasks. Keep up the awesome work Frayah!		34L	Scarlett A For taking risks with your writing and using imagery to create a poetic description about a pond. Well Done, Superstar!
34M	James D For the thought he is putting into his reading responses to 'Anzac Biscuits'. Great job, James.		34S	Casey K For his hard work and commitment to his writing piece. Casey, it is great to see you excited to explore and expand on your ideas.
56G	Jacob H For challenging yourself and demonstrating persistence when learning new math concepts. Well done, Jacob!		56G	Milah M For displaying a positive attitude towards her learning. It is great to see you so keen to push yourself and work independently on tasks. Keep it up, Milah!
56H	Samara S For your positive approach to Math this week. You lead by example with your engagement and determination to better your learning. Keep up the amazing work!		56H	Will F For your excellent work in writing. You are constantly striving to improve your writing, taking a positive approach when seeking feedback. Keep up the amazing work!
56K	Jonah Z For great engagement in classroom discussions this week. You always have some great ideas to share with us and we all hope to hear them more! Keep up the fantastic work!		56L	Tuliza H For revising your writing to add descriptive language, including the 5 senses. Well done for working hard to improve your writing. Keep it up superstar!
Library	1/2 G Good job 1/2 G for your Awesome session. I was super impressed with how quietly you chose books and read during your library this week. Well done Super Stars!!		STEM	Jude M For such a positive and responsible approach to all learning activities in STEM.

Conveyance Allowance

Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses.

If you fall into this category please contact the office prior to Friday 31st May to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

State School Relief

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing new school uniforms, school shoes and a host of other essential education resources, including learning devices. If you are a parent or carer and would like some more information please come and see Sarah, Kathryn or Carolyn in the office.

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$150 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school office by 28th June.