

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

Principals Report

I recently read this article by Steve Francis (www.SteveFrancis.net.au) and felt that the message was very powerful. I found it confronting in many ways as I had to examine my own reactions to the many interactions I have daily. Do I always assume “positive intent”?.....I’m sure going to try from now on.

Assuming Positive Intent Covey in, “The Speed of Trust” says that we judge ourselves according to our intentions but we judge other people according to their behaviour and make assumptions about their intentions.

The assumptions that we make impact on whether we trust them. Assuming positive intent means consciously choosing to assume that our colleagues are operating to the best of their ability and are acting with the best interest of the school and their colleagues in mind. The principle of positive intention is that at some level all behaviour is (or at one time was) "positively intended". Another way to view it is that all behaviour serves (or at one time served) a “positive purpose”. We should therefore look for the positive in what others are trying to say. If a person offers us advice, we often dissect it to figure out what their “real” agenda is. If someone disagrees with us or identifies an area where we might need improvement, we may become defensive because we feel criticised on both a professional and personal level. Assuming positive intent is to assume that people aren’t out to ‘get us’ that their purpose is to help us.

Lunchtime Clubs

Monday	Club 1 - Pine Tree Games Club 2 - Grade 3-6 Running Clb Club 3 - State School Spectacular (select students)
Tuesday	Club 1 - Grade 5-6 Production Club 2 - Everyone ART Club 3 - Prep-2 Maths and puzzles
Wednesday	Club 1 - Everyone Pine Tree Games Club 2 - P-2 Stem
Thursday	Club 1 - Grade 5-6 Production Club 2 - Grade 3-4 Kahoot Club
Friday	Club 1 - Everyone Garden Club Club 2 - Everyone Chickens Club 3 - Everyone Chill Club (reading, colouring, drawing, uno)

Calendar of events

Wednesday 29th May	Division Cross country
Friday 31st May	PFA Sausage Sizzle
Monday 10th June	King’s Birthday - NO students at school
Wednesday 12th June	1/2 excursion Old Gipps town
Friday 14th June	Grade 5/6 Lightning Prem Winter
Monday 24th June	School council meeting
Wednesday 26th June	BUPS Has Talent
Friday 28th June	Last day of Term 2 2.30pm finish
Monday 15th July	First day of Term 3 Naidoc Week
Monday- Wednesday 15th-17th July	Grade 5/6 Camp - The Summit

Upcoming Sick Bay Roster

Friday 31st May - Howard family
Friday 7th June - Johnson family
Friday 14th June - Kelly family
Friday 28th June - Love family
Friday 19th July - Matthews family



Principals Report Cont'd

When confronted with a situation in which we feel criticised, it is helpful to take a step back and look at it from a different point of view. Rather than being suspicious of other people's motives we need to assume that they are doing the best they can and that their intentions are not to attack us but to help us grow and be more successful.

Assuming positive intent is to believe that the other person doesn't have a hidden agenda. If we assume the other person's intentions are negative and are directed at attacking us then we are immediately defensive, less likely to trust them and less likely to listen to what they are saying.

Being aware of our disposition, whether we are naturally likely to trust people and assume they have good intentions or more likely to be suspicious of other people and assume that their intentions are not good, is the first step in reflecting on our thought patterns and the impact it has on our interactions. Our disposition stems from both nature and nurture. To some extent our assumption of the other person's intent is part of our personality but it is also the result of our experiences. We've been raised to be careful who we trust and we've learned that not everyone who smiles at us is our friend. Assuming positive intent means consciously taking on a mindset that assumes that other people are genuine and well meaning, even if their method of delivery could be improved.

Student Of The Week Friday 24th May 2024

Grade	Student	Grade	Student
OG	Taya D For working hard and listening carefully at all times. It's great to see you demonstrate a positive attitude to learning. Well Done Taya 😊	OG	Lilah C For being persistent in our Phonic lessons this week. It's great to see you giving 100%. Keep up the AMAZING work Lilah 😊
OZ	Andy T For always making smart and kind choices in the classroom. Andy, you are a great friend to everyone, well done super star!	OZ	Koa C For trying so hard to follow our classroom expectations and treating everyone with kindness and respect. Way to go Koa!
12B	Domenic D For your dedication to your learning. I can see you are working hard, and putting in 100% to improve your understanding of learning concepts! Well done, Domenic.	12G	Taylor J For working hard on her understanding of Place Value in Maths and using this to help her look for patterns and make confident contributions to Number Talks.
12H	Rosie T For challenging yourself during our mathematics sessions. Well done having a go working with numbers beyond 100. Keep up the great work Rosie!	12J	Alex H For trying super hard with your writing and aiming to work on your finished pieces with editing and revising to make it flow nicer. Keep aiming high Alex!

Student Of The Week Friday 24th May 2024 Contd.

Grade	Student	Grade	Student
12L	Ezra D For your contributions during our class discussion in reading about our new book. It was awesome to hear your thoughts! Well done Ezra :)	34D	Brayden S For working hard on all of his maths tasks this week and using different strategies. Great job!
34H	Makiah T Showing confidence in your learning, contributing to class discussions and always giving your best in all your tasks. Keep up the awesome work Makiah!	34L	Jed B For your outstanding leadership and kindness shown in the classroom. You're always the first one to offer a helping hand with a smile on your face. Well Done!
34M	Finn C You are such a caring person who shows kindness to all in our grade.	34S	Skylar W For showing kindness and helping others when they need it. You are a great friend Skylar.
56G	Owen S For listening to your inquiry feedback with an open mind and a positive attitude. It was great to see you proactively applying the feedback to your work and enhancing your learning. Keep it up, Owen!	56H	Mack K For being a great leader in our classroom. You lead by example, ensuring everyone feels included and a part of our classroom. Keep up the amazing work.
56L	Luca T For working hard during our writing sessions, when editing, by using a dictionary to make sure your word choices are correct and make sense.	56L	Ashton P For working hard during our maths sessions when adding fractions. It's been great to see your confidence grow when solving equations.
Library	5/6 L Good job 5/6 L for your Awesome effort. I was super impressed with how quietly you all read during your library session. Well done Super Stars!!	STEM	Harry D For being such a keen and responsible learner in STEM and for his helpful explanations of orbits and rotations in space.

Enrolments are now open for 2025 preps. If you have a child starting in 2025 please come to the office and get an enrolment pack.

Conveyance Allowance

Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses.

If you fall into this category please contact the office prior to Friday 31st May to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

State School Relief

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing new school uniforms, school shoes and a host of other essential education resources, including learning devices. If you are a parent or carer and would like some more information please come and see Sarah, Kathryn or Carolyn in the office.

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$150 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school office by 28th June.

Congratulations Miss Gawley on playing 200 games of netball with the Belgrave FNC and making the newspaper!



Thank you everyone for your donations to the Share the Dignity Project, they have been passed onto the charity.



ORDERS CLOSE 3pm TODAY

Sausage Sizzle Lunch

Friday
May 31st

PFA Term 2 Hot Food Day
Order via QKR! Sausage in
Bread \$2.50

Summer Snow Apple Juice 350ml \$2.00

ORDERS CLOSE TUESDAY MAY 28th

Please let the office know if your child requires gluten free
sausage & bread

