

# Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

## Principals Report

One of the big issues for both parents and the school is how the use of the internet can blur the lines between the responsibility of the home and school communications children have with one another.

While friendships are important and promoted at school, we obviously cannot control how this plays out in the social media/messaging spaces that children have access to at home. Recently I have had parents upset by messages their child is receiving from another over these apps, some occurring at 10.30 at night! While I sympathise with the situation, messages received by students or sent by students outside of school hours is not our responsibility.

I thought that the following article might be of some assistance to help navigate this difficult arena.

### Why internet safety matters for children

School-age children like going online to look at videos, play games and connect with friends and family. They might also be using the internet for schoolwork, homework or hobbies. School-age children can go online using computers, mobile phones, tablets, smart watches, TVs and other internet-connected devices, including toys.

Because school-age children are starting to be independent online and might go online unsupervised, there are more internet safety risks for them than there are for younger children. There are particular risks if your child uses the internet to communicate with others – for example, on messaging apps, on social media or in games. When you take some practical internet safety precautions, you protect your child from potentially harmful or inappropriate content and activities. You also teach your child skills for using the internet safely on their own. And your child gets to make the most of their online experience, with its potential for learning, exploring, being creative and connecting with others.

## Calendar of events

Thursday 21st March	Harmony Day - Wear something orange
Friday 22nd March	Grade 5/6 Lightning Prem
Monday 25th March	School Council Meeting
Thursday 28th March	Easter Bonnet Parade - 9am Exhibition Of Learning - 10am Last Day Of Term 1 - 2.30pm finish
Monday 15th April	First Day of Term 2
Thursday 18th April	House Cross Country
Monday 22nd April	School Council Meeting
Wednesday 24th April	ANZAC Service
Thursday 25th April	ANZAC Day - NO Students at school
Thursday 9th May	Mother's Day Breakfast

## Lunchtime Clubs

<b>Monday</b>	Club 1 - Everyone Documentary Club Club 2 - Grade 1/2 Organised outside games Club 3 - Grade 3-6 Dance Club (2nd half)
<b>Tuesday</b>	Club 1 - Everyone Lego & Construction Club 2 - Grade 3/4 Organised outside games Club 3 - Grade 5/6 9 square in the air (2nd half)
<b>Wednesday</b>	Club 1 - Everyone Drawing & Colouring Club 2 - Grade 5/6 Organised outside games
<b>Thursday</b>	Club 1 - Everyone Board games Club 2 - Grade Prep - 2 Dance Club 3 - Grade 3/4 9 square in the air (2nd half)
<b>Friday</b>	Club 1 - Everyone Garden Club (2nd half) Club 2 - Everyone Library (2nd Half)

## Upcoming Sick Bay Roster

Thursday 28th Mar - Donegan family  
Friday 19th April - Doolin family  
Friday 26th April - Edwards family  
Friday 3rd May - Faulkner family  
Friday 10th May - Friedman family  
Friday 17th May - Harvey family



# PRINCIPALS REPORT CONTINUED

## Internet safety risks for school-age children

There are 4 main kinds of internet safety risks for children.

### Content risks

For school-age children these risks include things that they might find upsetting, disgusting or otherwise uncomfortable. This might include sexual content in games or movies, pornography, images of cruelty to animals, and real or simulated violence.

### Contact risks

These risks include children coming into contact with people they don't know or with adults posing as children online. For example, a child might be persuaded to share personal information with strangers, provide contact details after clicking on pop-up messages, or meet in person with someone they've met online.

### Conduct risks

These risks include children acting in ways that might hurt others or being the victim of this kind of behaviour. For example, a child might destroy a game that a friend or sibling has created. Another conduct risk is accidentally making in-app purchases.

### Contract risks

These risks include children signing up to contracts, membership agreements, or terms and conditions that they aren't aware of or don't understand. For example, children might click a button that allows a business to send them inappropriate marketing messages or collect their personal or family data. Or children might use a toy, app or device with weak internet security, which leaves them open to identity theft or fraud.

## Practical precautions to protect children from internet safety risks

### Family relationships

These tips use family relationships to keep your child safe and build their safety skills:

- Create a family media plan, and involve your child. Your plan could cover things like screen-free areas in your house, internet safety rules like not giving out personal information, and programs and apps that are OK for your child to use.
- Use the internet with your child or make sure you're close by and aware of what your child is doing online. This way you can act quickly and reassure your child if they're upset by something they've seen online.
- Check other parents' internet safety rules before deciding whether your child can go to a friend's house. For example, is your child's friend allowed to use the internet independently?

### Boundaries and limits

These ideas involve using technological restrictions to keep your child safe:

- Check privacy settings and location services, use parental controls, use safe search settings on browsers, apps, search engines and YouTube, and limit camera and video functions.
- Block in-app purchases and disable one-click payment options on your devices.

### Talking about online content with children

It's a good idea to **explain to your child that the internet has all sorts of content and that some of it isn't for children.**

- You could explain that there are parental controls, safe browsing settings and internet filters set up on most devices to protect children from inappropriate content. But these aren't a guarantee, and your child could still come across inappropriate content.
- So it's also a good idea to **encourage your child to talk to you or another trusted adult** if they see something that worries them. For example, 'Sometimes people put horrible things on the internet. Some of it's made up and some of it's real. If you see anything that upsets you, let me know'.
- If you **name things to look out for**, it can help your child identify inappropriate material. For example, 'If you see a site with upsetting, scary or rude pictures, swearing or angry words, let me know. It's not a good site for you to look at'.
- You could also explain that not all information on the internet is true or helpful. For example, some news is made up. If you encourage your child to think critically about internet content, this helps them learn to spot good-quality information online.

### Talking about appropriate online behaviour

Talking with your child about appropriate and inappropriate online behaviour will help your child learn how to stay safe.

Here are **things you can do**:

- Tell your child not to do or say anything online that they wouldn't do or say face to face with someone.
- Encourage your child to think before posting photos or comments.
- Help your child to walk away from online arguments. You could say, 'Friends can say things they don't mean. It's good to let people get over their moods and not talk to them online for a little while'.

### Taking care with privacy and personal information

It's a good idea to **make sure your child knows not to communicate online with people they don't know in person.** This is particularly important if your child is using in-game social networks. For example, gaming sites like Roblox and Minecraft are targeted at children but have messaging features that might allow strangers to communicate with your child.

Here are **things you can do**:

- Ask your child to tell you if someone they don't know contacts them online.
- Explain that your child should never give out personal information. You could say, 'Some people online are fakers. Never tell anyone online your name, address, phone number or birthday. Never send or post images of yourself'.
- Ask your child to check with you before filling out membership forms on gaming sites, entering online competition entry forms and so on.
- Check any new apps before your child uses them. In particular, check the terms and conditions about data collection and use.
- Show your child how to check the privacy settings on apps, to keep their personal information safe.

# Student Of The Week Friday 15th March 2024

Grade	Student		Grade	Student
<b>0Z</b>	<p><b>Logan M</b></p> <p>For displaying respect towards others by following our classroom expectations. You are amazing, Logan!</p>		<b>0G</b>	<p><b>Jeremy R</b></p> <p>For being positive, happy, and motivated to take on new tasks and challenges. Keep up the AMAZING work Jeremy. 😊</p>
<b>12B</b>	<p><b>Harper O</b></p> <p>For working hard to improve your handwriting and creating writing pieces with different ideas! Keep up the great work, Harper.</p>		<b>12G</b>	<p><b>Johnny D</b></p> <p>For being a respectful, kind and diligent student who always strives to produce his best. We just love having you in our class, Johnny.</p>
<b>12H</b>	<p><b>Lori F</b></p> <p>For being a respectful and kind member of 1/2H. You consistently help other students and we are lucky to have you in our grade!</p>		<b>12J</b>	<p><b>Tatum T</b></p> <p>For your attitude during class time and always wanting to put your best foot forward. You have already shown you are a capable student and will continue to build up the muscles in your brain to be a strong learner. Well done Tatum.</p>
<b>12L</b>	<p><b>Olive B</b></p> <p>For taking onboard feedback about her writing and showing such great improvement already. Well done Olive. 😊</p>		<b>34D</b>	<p><b>Hugo K</b></p> <p>Having a fantastic attitude when taking part in writing sessions and following the writing process. You write such amazing pieces. Great job Hugo!</p>
<b>34H</b>	<p><b>Autumn P</b></p> <p>Being a fantastic role model to other students in 3/4H by showing dedication to your learning, respect to your teachers and kindness to others.</p>		<b>34L</b>	<p><b>Bella D</b></p> <p>For your hard work in reading and achieving your reading goals before the end of the term. Well Done Superstar.</p>
<b>34M</b>	<p><b>Louis K</b></p> <p>The persistence and determination he has been putting into his writing piece about snakes- we are all looking forward to reading it.</p>		<b>34S</b>	<p><b>Willow M</b></p> <p>For your effort when drafting, editing, and publishing your inquiry project. Willow, its lovely to see you take so much pride in the presentation of your final piece. Keep up the amazing work!</p>
<b>56G</b>	<p><b>Jordan C</b></p> <p>For his valuable contributions to class discussions last week and for his persistence with challenging tasks. Well done, Jordan!</p>		<b>56G</b>	<p><b>Ellie F</b></p> <p>For constantly striving to achieve her best in all areas of her learning and leadership role. Keep it up, Ellie!</p>
<b>56H</b>	<p><b>Ethan B</b></p> <p>For always showing our school values in all that you do. You are leading by example in our classroom. Keep up the amazing work!</p>		<b>56K</b>	<p><b>Lily K</b></p> <p>For demonstrating a fantastic attitude towards your learning. Well done Lily on producing such high quality pieces of work this week! Keep up the awesome effort!</p>

# Student Of The Week Friday 15th March 2024 Cont.

56L	<b>Peyton L</b> For always putting in your best effort to all tasks. You show kindness and respect towards others and are a valuable member of 5/6L!	STEM	<b>Dara O'D</b> For asking thoughtful questions that spring from a curiosity of how things work.
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## STATE SCHOOLS' RELIEF Prep CSEF Uniform Package 2024.

### UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

### What you need to know.

#### Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

#### Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

**SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.**

#### 2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

#### What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)  
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)  
Pants x 2 pcs (i.e., trackpants / leggings)  
Socks x 2 packs  
Pair of Shoes x 1

#### Please note:

- PE items are not included as part of this package
- Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

#### Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a **voucher for \$85** that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

*Please note: vouchers do have an expiry date and must be used before this date.*

#### How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

#### How do I receive the uniform package?

- All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
- The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

#### Please note:

Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.

### What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.



# YEAR LEVEL REPORTS

## PREP

We have almost reached the end of Term One and we are so impressed with the way the children have settled in to school life. It is a huge transition, and they have all done a fabulous job of learning all the routines and classroom expectations. In Literacy, we have almost finished learning the most common letter sounds of all 26 letters of the alphabet. It is a lot of information to take in, knowing the names in both upper and lower case as well as the sounds of each letter. The children have all worked hard and should feel proud of everything they have achieved. It is a good idea to keep talking about the letters over the school holidays, as it is possible to forget some of the things we have learned. The DRA website, which everyone has a log in to, is an excellent resource. Not only do they have the readers, but there are also daily review lessons, phonological awareness videos, such as 'what's in the bag', and character songs.

The Prep Team,

Rachel and Alex

## ONE / TWO

We have had a very busy few weeks at school, with our final trip to the Eco Link excursion, and garden duty for the 1/2's. The students really enjoy doing garden duty, looking after the chickens, making announcements to the other classes and... cooking! 1/2G, 1/2H and 1/2J have all used our garden-fresh produce to cook amazing muffins, lime and coconut slice, vegie soup and damper, and zucchini and date loaf. 1/2B and 1/2L are on this week and next. I wonder if they'll take on our Master Chef Challenge! It has also been wonderful having lots of parents coming in to help with cooking and gardening. Thanks for sharing your time with us!

Next week is our last week of Term 1! Where did that go? On Thursday we will have our Easter Bonnet Parade and Inquiry Presentation open morning. We will spend some time next week creating Easter Bonnets with the 1/2's, so please keep sending in decorations that your child would like to use to decorate their hats.

Keep up the reading! We are giving out lots of certificates already, and we'd love to keep the momentum going into next term. Wishing you all a wonderful Easter and happy holidays,  
Cheers, Adele, Carla, Hayley, Kirsty and Brooke

## THREE / FOUR

Dear Parents and Carers,

In the grade 3/4s this week we have been working hard to complete our inquiry projects, which will be presented at the exhibition on the last day of term. Students have completed two tasks, one being a book about their feelings and the other being a bubble presenting information that they are curious about. Their work is looking wonderful, and they are very excited to show it to all the people who attend.

In maths, students have just finished shape and time and are beginning to explore place value. They are working on how they can represent numbers in various ways.

In reading students are working on a new unit, expanding their vocabulary, as well as identifying an author's use of adjectives and nouns.

From,  
The 3/4 team

## FIVE / SIX

As we venture further into the term, there's a buzz of excitement in the air in the 5/6 building. Why, may you ask? Well, this Friday marks an exciting event that many of our Grade 5 and 6 students have been eagerly awaiting—the Lightning Premiership! The students have been on quite the journey leading up to this event. They've spent the term exploring different sports, trying out new activities, and improving their skills in their chosen sports.

In the classrooms students have been busy applying their reading knowledge from the text-based unit and applying it to their own texts. They have been exploring how informative texts are organised and how to follow the writing routine to create their own. In maths students have been learning about a range of topics such as place value, graphing, shape, and location.

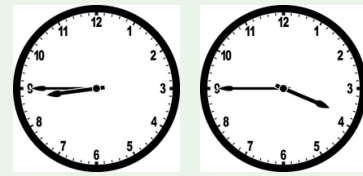
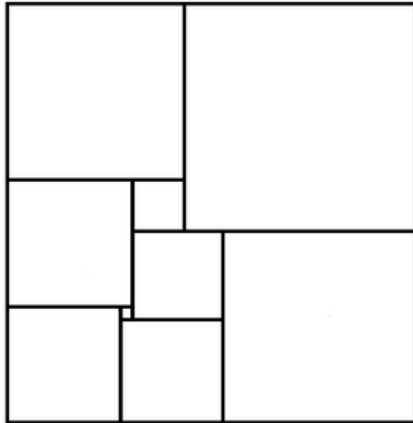
The students are busy preparing for the exhibition open morning so they can show off their kindness pledges and their Care for the Kids Agency presentations. They can't wait to see some familiar faces to share their work with.

Georgi, Jane, Bec, Ben and James

# CURRICULUM CORNER

## PROBLEM OF THE WEEK

In the diagram below, there is a rectangle made of 9 squares, each of a different size. If the dimensions of the two smallest squares in the figure are 1x1 and 4x4, can you determine the dimensions of all the other squares?



## School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

**Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.**

## LITERACY AND NUMERACY

As the holidays are fast approaching, we know that students will be in need of a well-deserved rest. We also know that this is the time where all their hard work and effort from this term can be lost if learning is not a part of their daily habits. Whilst we want students to enjoy their break, there is always learning that can happen as part of student's everyday lives. Learning can be short and sharp and used as a way to reinforce concepts with daily living such as telling the time, decoding words in the environment and following instructions. Here are some suggestions below that could not only help students practice important skills but might even keep them entertained so parents can have a break too.

- Writing the shopping list for a meal to make
- Baking a treat focusing on measuring using cups or grams
  - Saying the numbers on letterboxes as you take a walk
- Sound out words on signs at the cinema, playground, shops
- Saying if you are turning left or right in the car on the way to the grandparents
- Telling the time on the analogue clock at random times during the day
- Writing a schedule for the day with all the activities they want to do
  - Playing board games focusing on turn taking, sharing, listening
  - Writing a gratitude journal explaining what they are grateful for today
  - Reading their decodable texts online or reading a loved picture book out loud to the family pet
  - Write a review on the movie they watched at the cinemas
    - Make patterns with the blocks / Lego
    - Tracking the weather and making a graph
- Working out the money needed in notes and coins to buy what they want at the shops



## Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



## New Address

**Have your circumstances changed?**

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

## School Lunches are back at Up the Hill Bakehouse.

And there is Online Ordering now available!

Some things have changed, others remain the same.  
Here is what you need to know:

- Lunch orders will continue to be collected from the school.  
Pick up: 9:30am on Thursday mornings
- Parents/Guardians can continue to drop off lunch orders at the bakery.  
Cut off: 10am on Thursday mornings
- Online Ordering is available through an app called [Flexischool](#).  
Cut off: 8am on Wednesday mornings\*

\*Regarding online ordering: To remain sustainable and avoid food wastage, our bakers bake everything fresh in the early hours of Thursday mornings. For this reason, a cut off time of Wednesday mornings is required.

For those that regularly order the same lunch orders, Flexischools offer a 'Quick Order' option within the app, to continue receiving what you want, week in, week out.

For any inquires you can email or call the bakery.  
Email: [upthehillbakehouse@icloud.com](mailto:upthehillbakehouse@icloud.com)  
Phone: 0411 044 745

Up the Hill  
BAKEHOUSE  
-Made with love-

## Beaconsfield Upper Primary School are using Flexischools for online lunch orders at the canteen.

### SPECIAL OFFER

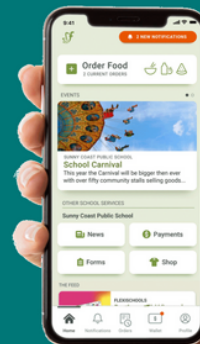
Register for Flexischools  
by Sunday 18th February  
and get \$10 credited  
to your Flexischools  
wallet.

### Quickly place lunch orders online with Flexischools!

- Download the Flexischools App
- Submit your email address to create an account.
- Confirm your email address via the registration email.
- Follow the registration process
- Add your students to your account.

Every family that registers a new account by  
18th February will receive \$10 from Flexischools.

This will be deposited into your Flexischools  
account wallet.



Scan to download the app  
& register for Flexischools  
or visit [flexischools.com.au](http://flexischools.com.au)

## Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$150 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school office by 28th June.



Upper Beaconsfield  
Community Centre

# UBCC School Holiday Activities April 2024

**Tuesday 9th April 2024**

## **Craft Fun**

**For children aged 4 -10 years of age  
Free activity. Bookings are  
required.**

**10.30am - 11.30am**



**Thursday 11th April 2024 Dinosaur Discovery - Pop up Museum-10am**

**Join us for a roaring good time learning about Dinosaurs and Fossils,  
supported by Learning Facilitators from Melbourne Museum to answer all of  
your questions.**

**Spaces are limited with bookings required.**

**Cost is \$20.00 per family**

**Suitable for children aged 4-12 years**



For all bookings please call 5944 3484 or email  
programs@ubcc.org.au. Spaces are limited  
Please note all participants will need to be current Centre  
Members. All children will need to be supervised  
during the activities provided.

**UBCC is a Child Safe Organisation**

### **State School Relief**

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing new school uniforms, school shoes and a host of other essential education resources, including learning devices. If you are a parent or carer and would like some more information please come and see Sarah or Kathryn in the office.

PFA will be selling icy poles for \$0.50 cents under the pine tree at lunch time starting this Friday 9th February.