

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPALS REPORT

Term 2 provides a timely opportunity to engage with families more formally as we report on semester 1 achievements for our students.

Our students have been provided with rich learning opportunities over the past two semesters, and we like sharing their achievements with you, at assembly, getting to know you interviews, through phonecalls, visits and now formally through the report writing process.

You may not be aware of the considerable amount of work that teachers undertake to ensure clear, accurate and informative reports for your child.

Many hours are put into the planning and assessment of the learning program. Learning is moderated across the team to ensure a consistency of teacher judgement.

For many that aren't aware, this often takes personal time for the teachers to prepare. Whilst all Victorian teachers are given four hours to plan for their students, this is a huge task for the staff here at BUPs who work at differentiating the curriculum to suit each child's needs. We definitely are not a one size fits all school which see teachers delivering content to the middle level within the class. Two of the four hours designated to teacher preparation at BUPs is taken up with Professional learning team meetings which check curriculum, design assessment, deliver assessment prior to unit development, development of units and then post assessment.

Lunchtime Clubs

Monday	Club 1 - Everyone Documentary Club Club 2 - Grade 1/2 Organised outside games Club 3 - Grade 3-6 Dance Club (2nd half)
Tuesday	Club 1 - Everyone Lego & Construction Club 2 - Grade 3/4 Organised outside games Club 3 - Grade 5/6 9 square in the air (2nd half)
Wednesday	Club 1 - Everyone Drawing & Colouring Club 2 - Grade 5/6 Organised outside games
Thursday	Club 1 - Everyone Board games Club 2 - Grade Prep - 2 Dance Club 3 - Grade 3/4 9 square in the air (2nd half)
Friday	Club 1 - Everyone Garden Club (2nd half) Club 2 - Everyone Library (2nd Half)

Calendar of events

Wednesday 22nd May	Simultaneous Story Time
Monday 27th May	School Council Meeting
Wednesday 29th May	Division Cross Country
Monday 10th June	Kings Birthday - NO students at school
Wednesday 12th June	Grade 1/2 excursion Old Gippsstown
Friday 14th June	Grade 5/6 Lightning Prem Winter
Monday 24th June	School Council Meeting
Wednesday 26th June	BUPS has Talent
Friday 28th June	Last term of term - 2.30pm finish
Monday 15th July	First Day of Term 3 NAIDOC week
Friday 19th July	100 Days of Prep

Upcoming Sick Bay Roster

Friday 24th May - Henwood family
Friday 31st May - Howard family
Friday 7th June - Johnson family
Friday 14th June - Kelly family
Friday 21st June - Klaric family
Friday 28th June - Love family



PRINCIPALS REPORT CONT'D

We do this to provide consistency across the team and to gain valuable teaching strategies from each other. The remaining two hours are often taken with other tasks such as : transition, camps/excursions/ Parent meetings, DFFH meetings, community events (mothers day, fathers day, harmony day, BUPs has talent, production etc)

As many of you know, the teachers at BUPs are amazingly dedicated, what you may not know is how much time it takes to collate all the information, make appropriate judgements and then write the reports. Conservatively this would be between 2- 3 hours for each child.

This year reports will be distributed on the 27th June. If you have any concerns about the reports please speak to me, if you are happy with the reports please let your teachers know, a bit of kindness goes a long way.

Education Support Day

Thursday 16th May was an opportunity to thank our tireless Education Support team that make our school the place that it is. They care for our students and set such high expectations for themselves, they are committed to learning and building their own capacity, they are invested in what we are trying to achieve and they are the strongest advocates for our students. Our school is so much better for their support and we couldn't achieve what we do without them. I extend my sincere thanks to Sarah, Carolyn, Kathryn, Brearn, Rachel, Steve, Shane, Kylie, Bernarda and Joanne. Thank you for helping to make our school so special!

State School Relief

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing new school uniforms, school shoes and a host of other essential education resources, including learning devices. If you are a parent or carer and would like some more information please come and see Sarah, Kathryn or Carolyn in the office.

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$150 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school office by 28th June.

Student Of The Week Friday 17th May 2024

Grade	Student	Grade	Student
0Z	Matisse K For your kindness towards everyone in our class at all times. You are such a thoughtful and respectful member of our classroom community, Matisse.	0G	Clay R For your wonderful effort in writing this week. It's great to see you taking your time to sound out your words for your sentence. Well Done Clay 😊
12B	Ruby R For working hard in maths to develop your understanding of place value, especially when renaming numbers. Keep up the great work, Ruby!!	12G	Mitchell W For working hard on his writing to produce multiple sentences with full stops and capital letters. It was great to see you include a twist in your story about SCUBA diving with Dad, Mitch. Great job!
12H	Mieke R For your determination to improve your reading and writing. You should be very proud of your hard work. Keep it up Mieke!	12J	Kai F For your incredible work in mathematics this week with finding the patterns of counting and sharing your discoveries with the class in a way that helped them to understand. What a fantastic show of your deep thinking Kai!
12L	Lachlan G For working hard to improve your reading. You are doing such a fantastic job, keep it up Lachie!	34D	Cohen C Contributing his fabulous writing piece on the 'oinkosaurus'. He wrote some very interesting facts about his imaginative animal. Great job!
34H	Knox M All the hard work you have put into your learning, especially your writing. You are trying really hard and it is showing. Keep up the great work Knox!	34L	Finn C For the effort you always put into your work to try and achieve the goals set for you each lesson. You have such a great work ethic. Well Done!
34M	Marly O For your positive, persistent attitude to all our Maths lessons. Marly, you give everything a try and sometimes surprise yourself. Well done.	34S	Jack W For your hard work and effort to include a range of descriptive words and sentence types in your writing piece. Keep up the amazing work!
56G	Lachie B For demonstrating resilience and confidence with learning this week. We love seeing you trying your best and also supporting others along the way. Well done, Lachie!	56K	Maddy O For their positivity and resilience towards their learning this week. Well done on challenging yourself in maths this week with adding and subtracting fractions and decimals.
Indo	Amelia W For learning our months and seasons and achieving success with matching your words.	STEM	Seren M For being such a keen and responsible learner in all STEM activities and discussions.
Library	3/4 M Well done 3 / 4 M on your AWESOME effort. I was very impressed with everyone remembering their manners during your library session this week. Keep up the Great work!		

**Enrolments are now
open for 2025 preps. If you have a child
starting in 2025 please come to the office
and get an enrolment pack.**

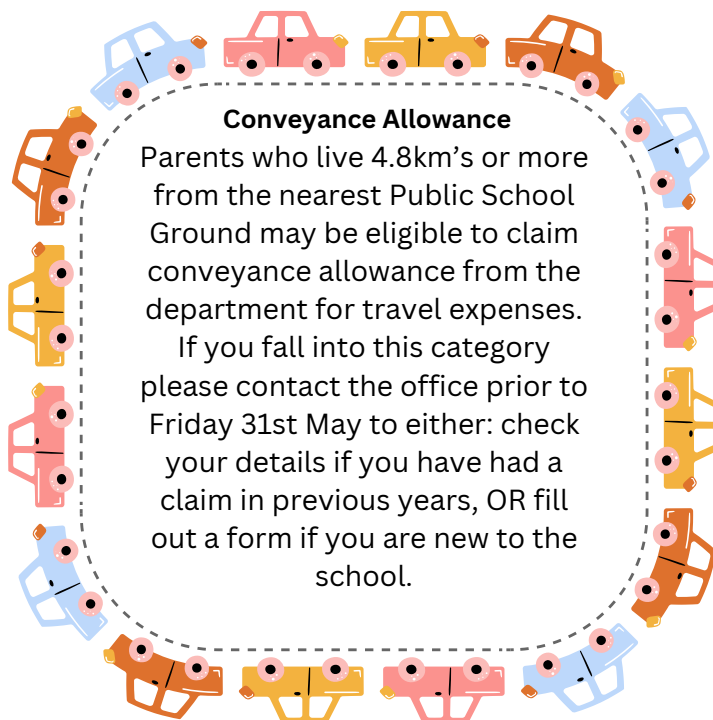
Thank you to those families who have reached out and been able to support our school with Voluntary Family Payments this year. We really do appreciate you.

THANK YOU!

Conveyance Allowance

Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses.

If you fall into this category please contact the office prior to Friday 31st May to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.



YEAR LEVEL REPORTS

PREP

Well, we definitely have some budding mathematicians on our hands!

Over the last two weeks we have been learning lots about patterns and noticing how they are all around us. Students have been using lots of different resources to make their own patterns.

This would be such a fun and easy thing to do at home.

What items around your house can you use to make a pattern? You need to make sure it repeats, otherwise it's not a pattern.

We have also been practicing another maths game called 'Give and Take', this task allows students to practice the concept of more and less. Check out Sentral for a video of Ms Zerner and Miss Gawley playing. We would love to see you have a go at home. You could even take a video of you and your family playing and send it to your teacher.

The Prep Team

Alex and Rachel

ONE / TWO

On the 10th of May, we began celebrating the amazing mothers, grandmothers, Aunties, and special people in our lives with our annual Mother's Day breakfast. It was fantastic to see so many happy families enjoying a yummy and warm breakfast. We then spent some class time creating a handmade gift for our special people such as hand-crafted cards and flowers. We are all so grateful for the part that these people play in our lives.

On the 22nd of May, the grade 1/2s are participating in the Simultaneous Storytime where we will read the story Bowerbird Blues by Aura Parker, all at the same time. This is an event held by the Australia Library and Information Association where we collectively read a book written and illustrated by an Australian author.

Over the past two weeks, the grade 1/2s have continued our journey of looking back in time and exploring some of the differences between family life then and family life now. We have shared, thoughts, sights, ideas, and questions about the roles that our family members have and some of the jobs that we have at home to help out our family, and we have been looking at how these jobs were the same or different when our parents and grandparents were growing up. We have also delved into how our families are different from the families of our classmates and what the word 'family' means to each of us.

Our last piece of exciting news is that we are lucky enough to be going on an excursion late this term! We are heading to the Old Gippsdown in Moe to look at some of the ways life was when our grandparents were growing up.

From Carla, Hayley, Brooke, Adele and Kirsty

THREE / FOUR

The 3/4 students have been busy showing their teachers that they can put into practice, all the skills they have developed over the semester. Last week, they completed 2 writing pieces about a hybrid animal that they imagined. They were required to write one fiction and one nonfiction piece about their hybrid animal, using fluent and carefully crafted sentences. This week in Reading, students are showing us how well they can summarise, recognise character changes, and discuss the techniques used by authors and illustrators, to engage the reader. In Maths, students are learning to use efficient mental strategies to solve addition and subtraction equations. Overall students are doing a terrific job at developing their skills. They have been super focused, and we are very proud of their attitudes.

Karine, Paige, Michelle, Lauren, Chelsea and Hayley

FIVE / SIX

We've been hard at work in the 5/6 building this week! We are all now well underway with writing our inquiry pieces for our museum on important events in Australian history. Each student is writing a short piece to accompany a diorama they are constructing in art class. We can't wait until these are finished and we can all show them off to you!

We're continuing our focus on addition and subtraction in maths these past few weeks. While the vertical algorithm is liked by many in 5/6, we have been trying to look at other strategies we can use to work out our addition and subtraction problems as well! Many of us are even working on developing our understanding how to apply our additive strategies to solve equations that features fractions and decimals.

Black Cockatoo by Carl Merrison has been our classroom text focus these past few weeks in the 5/6 building. As a class we have all explored various indigenous cultural views around Australia and the connection that First Nations people have to the plants and animals of Country. The book has also taught us many new Djaru words that we have been attempting to use within our reading responses!

CURRICULUM CORNER

PROBLEM OF THE WEEK

The Three Safes Puzzle

You are in a room with three safes, each with a unique 3-digit combination. To unlock the room and escape, you must figure out the correct combinations for all three safes. Here are the clues to help you:

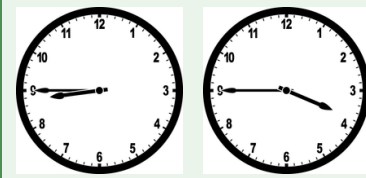
1. The sum of the digits of the first safe's combination is 15.
2. The combination of the second safe is the reverse of the first safe's combination.
3. The combination of the third safe is a sequence of three consecutive digits in ascending order.
4. The first digit of the first safe's combination is the same as the first digit of the third safe's combination.

LITERACY

Ms. Backman has been collaborating with the three-four students in Mrs. McGill's class to create captivating comic strips in their writing lessons. Together, they've embarked on a creative journey, beginning with planning and storyboarding their unique stories. Now, the students are bringing their narratives to life, illustrating and crafting their amazing comics. This project has not only enhanced their writing skills but also allowed them to express their creativity in a fun and engaging way. We cannot wait to see the results.

NUMERACY

This week in our Prep PLC, our teachers were discussing how they introduced our prep students to the fascinating world of patterns. As I thought about this concept, I began noticing patterns everywhere I looked around the school. Whether playing Connect Four with Ben or stacking blocks in Jenga, I realized these games were filled with intricate patterns waiting to be discovered. It's amazing how something as simple as a class lesson can change the way you see the world, revealing the hidden structures and repetitions in everyday activities. Patterns truly are everywhere!



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

Sausage Sizzle Lunch

Friday
May 31st

PFA Term 2 Hot Food Day

Order via QKR!

Sausage in Bread \$2.50

Summer Snow Apple Juice 350ml \$2.00

ORDERS CLOSE TUESDAY MAY 28th

Please let the office know if your child requires gluten free
sausage & bread



RECONCILIATION WEEK

Did you know that next week is Reconciliation Week?
(May 27th – June 3rd)

National Reconciliation Week (NRW) is ‘a time for all Australians to learn about our shared histories, cultures and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.’



Next Wednesday, May 29th, local Indigenous artist and educator, Samantha Richards, from Connecting Two Worlds, will provide workshops for all year levels. Sam, a proud Wurundjeri/Dja Dja Wurrung woman, is ‘an emerging artist who specialises in creating contemporary Indigenous artworks utilising traditional Indigenous symbols to tell stories.’ Sam’s session will cover:

- Acknowledgement of Country
- History
- Flags
- Show and Tell of Artefacts
- Dreamtime Story



You may recognise some of Sam’s work – ‘Steadfast’, the geometric design on the Melbourne Vixens uniform, or maybe you’ve seen the four storey mural, ‘Together’, at the Royal Children’s Hospital.

We’re sure Sam will inspire all of our little artists with her amazing designs and the stories and meaning behind them!

STATE SCHOOLS' RELIEF

Prep CSEF Uniform Package 2024.



**STATE
SCHOOLS'
RELIEF**

UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

What you need to know.

Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.

2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)
Pants x 2 pcs (i.e., trackpants / leggings)
Socks x 2 packs
Pair of Shoes x 1

Please note:

- a) PE items are not included as part of this package
- b) Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a **voucher for \$85** that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

Please note: vouchers do have an expiry date and must be used before this date.

How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

How do I receive the uniform package?

1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

Please note:

Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.

What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.