

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

Principals Report

As many of you may already know I am a board member of the Victorian Principals Association, and as part of this role was privileged with an invitation to go to a Leadership Conference in Banff Canada during the school holidays. Over 1000 principals from across the world attended the three-day conference.



It was a great opportunity to learn about the Canadian education system and to meet many other educators from across the world, sharing how each of our respective systems work, and sharing the good practice we see in all of our schools.

The keynote speakers were very inspiring, Cale Birk <https://www.birklearns.com/> who spoke about observable impact, spending time in classrooms observing teachers and providing feedback in a collaborative way.



Lunchtime Clubs

Monday	Club 1 - Everyone Documentary Club Club 2 - Grade 1/2 Organised outside games Club 3 - Grade 3-6 Dance Club (2nd half)
Tuesday	Club 1 - Everyone Lego & Construction Club 2 - Grade 3/4 Organised outside games Club 3 - Grade 5/6 9 square in the air (2nd half)
Wednesday	Club 1 - Everyone Drawing & Colouring Club 2 - Grade 5/6 Organised outside games
Thursday	Club 1 - Everyone Board games Club 2 - Grade Prep - 2 Dance Club 3 - Grade 3/4 9 square in the air (2nd half)
Friday	Club 1 - Everyone Garden Club (2nd half) Club 2 - Everyone Library (2nd Half)

Calendar of events

Wednesday 24th April	ANZAC Service - 10.30AM
Thursday 25th April	ANZAC Day - NO Students at school
Monday 29th April	School Council Meeting
Wednesday 1st May	Grade 5/6 City Day Excursion
Tuesday 7th May	Prep Ecolinc Excursion
Friday 10th May	Mother's Day Breakfast District Cross Country Mothers Day Stall Walk Safely to School Day
Wednesday 22nd May	Simultaneous Story Time
Monday 27th May	School Council Meeting
Wednesday 29th May	Division Cross Country
Monday 10th June	Kings Birthday - NO students at school

Upcoming Sick Bay Roster

Friday 26th April - Edwards family
Friday 3rd May - Faulkner family
Friday 10th May - Friedman family
Friday 17th May - Harvey family
Friday 24th May - Henwood family
Friday 31st May - Howard family



PRINCIPALS REPORT CONTINUED

Baruti Kafele asked “ Is my school a better place BECAUSE I lead it” <https://www.youtube.com/watch?v=Wbc3tOvILqw>, a confronting but inspirational speaker who has had success in his role as a Principal which was clearly evident in his passion to help all children within his care. Such was his presence that I chose to attend a secondary session which asked “ Does instruction thrive under my leadership?”

The final keynote was a young man called Brandon Farbstein. <https://brandonfarbstein.com/> who was born with an extremely rare form of dwarfism. He spoke about the victimisation he felt at school and how nothing was done by the principals in his schools to alleviate any of the treatment he was receiving. I felt ashamed that as a principal my colleagues did nothing to assist this young man, and admired his tenacity in getting his voice heard, not only for himself but in order to create empathy for others in these circumstances.

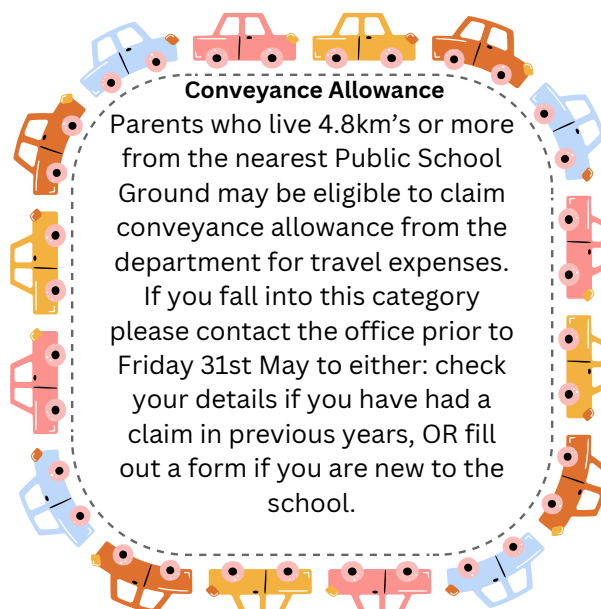


There were many other break out sessions some which inspired, some which illuminated that BUPS is ahead of many other schools across the world, in our pedagogy, our care for students and our engagement with the community.

On top of the educational benefits of the trip, I enjoyed the most brilliant scenery. I can now say I have slept in a castle, have made a snow angel, appeared on stage to support a speaker, eaten a “beaver tail” (it’s a dessert not a real beaver tale, though I did try bison while I was there.)

ANZAC SERVICE THURSDAY 25TH UPPER BEACONSFIELD CENOTAPH
Any students attending the service on Thursday, could you please come in school uniform and meet Mrs McGill at Charing Cross at 10.45am. The school captains will be laying a wreath on behalf of BUPS.

HPV Mothers Day Breakfast - Please note it is Friday 10th May, not Thursday 9th as previously stated in the newsletters.



Student Of The Week Friday 19th April 2024

Grade	Student		Grade	Student
0Z	Dara O For a positive start to Term Two. Dara, it is great to see you so focused on your learning, well done!		0G	Sonny H Always showing persistence and aiming high in all learning tasks. It's great to see you so enthusiastic with everything you do. Well Done Sonny 😊
12B	Harper D For demonstrating kindness to everyone around you! You are a pleasure to have in the classroom Harper!		12G	Tahlya V For being an honest, kind member of our class, who works hard to produce her best, and is developing confidence to challenge herself with new learning.
12H	Thomas M For noticing distractions in the classroom and moving to a better choice, so you could focus on your learning. Keep up the great work Thomas!		12J	Libby S For taking risks in your writing and showing a great beginning in planning out your stories. No doubt your writing will continue to grow with more practise and taking care with your work. Well done Libby!
12L	Connor P For his positive attitude towards writing. You have shown such great improvement with your handwriting. Keep it up Connor. .		12L	Aubrii C For having such a fantastic start to Term 2. Well done Aubrii on showing such great confidence and being a great class member
34D	Ethan R For doing such a fantastic job with all of his learning tasks and approaching all of the tasks with a positive attitude. Great job!		34H	Travis G For working so hard in Term One and trying your best in all learning areas, especially your maths. Awesome effort Travis, keep it up.
34L	Cole R For your hardworking and positive attitude in the classroom. You always show enthusiasm for learning and try your best in all tasks. Well Done!		34M	Oscar P Participating in all aspects of learning in the classroom with respect, kindness and persistence. Keep it up, Oscar
34S	Otis D For consistently showing kindness and respect to all your teachers and peers, and always trying your best with learning tasks. Great work Otis!		56G	Liam B For being a kind and generous class member who approaches all learning tasks with a smile. Well done, Liam!
56G	Jarrah M For approaching all learning tasks with a positive attitude and being a kind and inclusive member of the class. Well done, Jarrah!		56K	Noah G For your awesome contributions during classroom discussions this week and for approaching all tasks with a positive attitude. Keep up the great work!
INDO	Casey K For listening carefully during our Indonesian conversations and achieving success with matching your replies.			

YEAR LEVEL REPORTS

PREP

What a busy week back our lovely Preps have had! It was great to see everyone participate and have a go in their very first Cross Country. Well done!!

We thought we could start off the term with a fun and simple maths activity you could easily do at home, it's called 'Grab Bag Counting', all you need is a bag, something to count with and something to write with. All you need to do is grab a handful of counters from the 'grab bag', count how many you took and colour the numeral to match.

Keep your eye out on Sentral this week for a video of Miss Gawley and Ms Zerner doing the activity. It's such a fun and easy thing to do as a family 😊

ONE / TWO

We have had a great start to the term! Well done to all the kids who participated in cross country, they all did an amazing job and there were some very sore legs on Friday!

This term in inquiry we are learning about history and how things have evolved over time. We are asking for any artefacts that you might have around the house, such as an old record player, tape recorder, telephone etc that we could investigate what they were once used for. If you have any artefacts, could you please bring them in a labelled bag to your child's teacher. Students will not be touching the object.

Adele, Brooke, Carla, Hayley, Kirsty

THREE / FOUR

Our students have done such an amazing job at settling into Term 2. Students have settled back into the classroom routines with ease, and they are eager to learn. It was great to hear about what everyone got up to over their holidays!

During our reading sessions we have begun exploring the text 'ANZAC biscuits' by Phil Cummings. Students have learnt about the importance of ANZAC Day and how they can commemorate the ANZAC soldiers. We have explored different vocabulary that will come up throughout the text and investigated ANZAC biscuits and the significance they had during World War 1. Students are looking forward to reading the book soon and further exploring this topic.

This week we have been focusing on sentence fluency in our writing sessions, exploring independent clauses, dependant clauses and coordinating conjunctions. Students have enjoyed learning about the different sentence types and how they can further improve their writing.

In maths we have been exploring place value. Students have been working hard to ensure that they have a strong understanding of place value. This topic will be finishing up at the end of the week and we will be heading into our addition and subtraction unit. We have planned some great activities for the students during this unit.

As it is ANZAC Day on Thursday 25th of April, students will be taking part in an ANZAC service on Wednesday 24th April. Students are invited to bring flowers or wear an ANZAC badge.

Regards Chelsea, Paige, Karine, Michelle, Hayley and Lauren

FIVE / SIX

Students have seamlessly transitioned back into the classroom, embracing a new text-based unit titled "The Sanctuary" which delves deep into the art of descriptive language. As they progress through the writing process, our focus this term is on honing sentence fluency skills. Grade 6 students have embarked on their Celebration books, a project that encapsulates the essence of their primary school journey. In mathematics, students are currently exploring the intricacies of shape, with plans to delve into additive concepts in the coming weeks. A friendly reminder that on Wednesday, 1st May, our students will embark on an exciting excursion to Melbourne City. They will have the opportunity to visit prominent landmarks such as the Melbourne Museum, Old Melbourne Gaol, and the Australian Sports Museum, marking a pivotal day for our inquiry unit centred around events that have shaped Australia's history. As always, our door is always open if you have any questions.

Kind Regards,
Ben, Bec, Georgie, James, Jane.

CURRICULUM CORNER

PROBLEM OF THE WEEK

Can you determine the answer to this problem?
There are two different correct answers -- can you find both of them?

$$\begin{aligned}1 + 4 &= 5 \\2 + 5 &= 12 \\3 + 6 &= 21 \\8 + 11 &= ?\end{aligned}$$

LITERACY

Hey there, curious minds! Have you ever wondered where words come from?

Well, get ready for a fantastic journey into the world of word origins!

1. Super Cool History: Imagine words are like time machines, carrying stories from long, long ago! For example, the word "sandwich" comes from a person named Earl of Sandwich who loved to eat meat between slices of bread. Isn't that yummy history?
 2. Secret Meanings: Did you know that words have hidden meanings? Yep, it's true! Sometimes, words change over time and get new superpowers. Take the word "butterfly," for instance. It used to be called "butter-coloured fly" because people thought butterflies were the same colour as butter!
- So, my awesome friends, the next time you hear a new word or wonder where an old one comes from, remember that words are like magic keys to a world of wonder and discovery. Let's keep exploring and uncovering the amazing stories behind every word! ✨

NUMERACY

In the world of numbers, being flexible is not just helpful; it's essential. Whether you're handling your own money, studying business data, or organizing a project, being able to adjust and change with the numbers is incredibly important. Here's why:

Numbers are always changing because of things like shifts in the market, unexpected costs, or changes in what people want to buy. Being flexible lets you quickly react to these changes so that your plans stay good and work well. Being stuck in one way of thinking can make it hard to solve problems. But being flexible means you can try different ways of doing things, find new ideas, and come up with creative answers when things don't add up. It's about being open to change and willing to change your plans when you need to.

Things don't always go how we expect them to, especially nowadays when everything moves fast. But being flexible means you can change your plans easily when something unexpected happens, like if you don't have enough money, or if you sell less than you thought you would, or if suddenly lots of people want what you're selling. Being flexible helps you stay ahead and take advantage of new chances when they come up.

If you're too stuck in one way of doing things, it can make risks even riskier because you can't react quickly if something goes wrong. But if you're flexible, you can see problems coming and make backup plans, so you don't lose too much money or have things go too wrong. It's about getting ready for problems before they happen so you can stay safe and keep things going smoothly.

Being flexible means always looking for ways to make things better. By trying new ways of doing things, learning from what works and what doesn't, you can keep getting better over time. It's like always growing and changing for the better.

When things are uncertain or change a lot, being flexible is super important. It helps you stay strong and keep going even when things are hard. Instead of being scared of change, being flexible means you can handle it and come out stronger on the other side.

So, being flexible with numbers isn't just about doing math—it's about having the right attitude. It's about being ready to change and improve based on what's happening around you. So, the next time you're working with numbers, remember how important it is to be flexible—it could be the difference between getting stuck and finding success.



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

School Lunches are back at Up the Hill Bakehouse.

And there is Online Ordering now available!

Some things have changed, others remain the same.
Here is what you need to know:

- Lunch orders will continue to be collected from the school.
Pick up: 9:30am on Thursday mornings
- Parents/Guardians can continue to drop off lunch orders at the bakery.
Cut off: 10am on Thursday mornings
- Online Ordering is available through an app called [Flexischool](#).
Cut off: 8am on Wednesday mornings*

*Regarding online ordering: To remain sustainable and avoid food wastage, our bakers bake everything fresh in the early hours of Thursday mornings. For this reason, a cut off time of Wednesday mornings is required.

For those that regularly order the same lunch orders, Flexischools offer a 'Quick Order' option within the app, to continue receiving what you want, week in, week out.

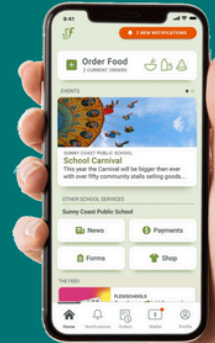
Up the Hill
BAKEHOUSE
-Made with love-

For any inquires you can email or call the bakery.
Email: upthehillbakehouse@icloud.com
Phone: 0411 044 745

Beaconsfield Upper Primary School are using Flexischools for online lunch orders at the canteen.

SPECIAL OFFER

Register for Flexischools
by Sunday 18th February
and get \$10 credited
to your Flexischools
wallet.



Quickly place lunch orders online with Flexischools!

- Download the Flexischools App
- Submit your email address to create an account.
- Confirm your email address via the registration email.
- Follow the registration process
- Add your students to your account.

Every family that registers a new account by
18th February will receive \$10 from Flexischools.

This will be deposited into your Flexischools
account wallet.



Scan to download the app
& register for Flexischools
or visit flexischools.com.au

State School Relief

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing new school uniforms, school shoes and a host of other essential education resources, including learning devices. If you are a parent or carer and would like some more information please come and see Sarah, Kathryn or Carolyn in the office.

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$150 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school office by 28th June.

ART ROOM WANTED

Small Boxes
Shoe boxes
Newspapers



Please leave them in the art room



BUPS HPV TEAMS PRESENTS

Mother's Day Breakfast

FRI **10th** MAY

FROM 8.00AM @ BUPS NETBALL COURTS

Pre-Order & Pay on QKR:
Bacon & Egg Rolls, Hot Drink

**** ORDERS CLOSE 07 MAY ****



Hang with your gorgeous kiddos, have a cuppa
and spend quality time before school



STATE SCHOOLS' RELIEF

Prep CSEF Uniform Package 2024.



**STATE
SCHOOLS'
RELIEF**

UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

What you need to know.

Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.

2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)
Pants x 2 pcs (i.e., trackpants / leggings)
Socks x 2 packs
Pair of Shoes x 1

Please note:

- a) PE items are not included as part of this package
- b) Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a **voucher for \$85** that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

Please note: vouchers do have an expiry date and must be used before this date.

How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

How do I receive the uniform package?

1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

Please note:

Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.

What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.