

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

Principals Report

I'd like to thank Kellie Backman and Matt Payne, for looking after the school during my recent absences. Being sick for a week, then following up with delivering on my role as a Victorian School Principal Board member, have seen me absent for a number of days over the past two weeks.

I'm lucky to have such capable leaders in the school maintaining the smooth running while I'm absent.

My role as a Board member of the VPA means that I have to attend many reference group meetings which then lead to policy development within the education department. It is an important role in order to have the voice of Principals and educators heard. There is a significant amount of work to do for me to represent the wider Victorian community well, with many hours of reading the research or project papers prior to the meetings. Today I'll represent educators on the Disability and Inclusion reference group.

Please be aware that when I am not present on site, Matt and Kellie are still in contact with me when required.

Mobile Phones

A reminder that the Department of Education has in place a mobile phone ban that requires students who bring mobiles phones to school to have them switched off and securely stored at the front office prior to school beginning. The department is requiring all schools to ensure this ban is in place and enforced from the start of the 2024 school year. The ban applies equally to all government schools right across the state. This helps ensure that school is a learning environment free from unnecessary distractions and disruptions.

By ensuring mobile phones are kept away at recess and lunch times, students can interact with each other face-to-face, without the distractions and social pressures that mobile phones can cause. I ask for the support of all our families, staff and students in continuing to support the implementation of this policy in our school.

Child safe standards

As you would be aware, the Victorian government schools must comply with the 11 child safe standards. This is regularly audited, and policies are updated by the education department.

Child safe standard 1 is – Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are valued.

At Bups, we have all trained in Culturally safe practices with our local Koorie education support officer offering us a refresher program prior to school beginning.

If you have been at our assemblies you will notice, we have a special acknowledgement of country which was developed with the students here. *report continued on next page...*

Lunchtime Clubs

Monday	Club 1 - Everyone Documentary Club Club 2 - Grade 1/2 Organised outside games Club 3 - Grade 3-6 Dance Club (2nd half)
Tuesday	Club 1 - Everyone Lego & Construction Club 2 - Grade 3/4 Organised outside games Club 3 - Grade 5/6 9 square in the air (2nd half)
Wednesday	Club 1 - Everyone Drawing & Colouring Club 2 - Grade 5/6 Organised outside games
Thursday	Club 1 - Everyone Board games Club 2 - Grade Prep - 2 Dance Club 3 - Grade 3/4 9 square in the air (2nd half)
Friday	Club 1 - Everyone Garden Club (2nd half) Club 2 - Everyone Library (2nd Half)

Calendar of events

Wednesday 6th March	District Swimming
Thursday 7th March	School photos
Monday 11th March	Public holiday - no students at school
Wednesday 13th March	Division swimming
Friday 15th March	Assembly 3pm Neurodiversity Day
Thursday 21st March	Harmony Day
Friday 22nd March	Grade 5/6 Lightning Prem Assembly 3pm
Monday 25th March	School Council meeting 7pm
Thursday 28th March	Last day of term 1 - 2:30pm finish
Monday 15th April	First day of Term 2

Upcoming Sick Bay Roster

Friday 8th Mar - Cockman family
Friday 15th Mar - Coenen family
Friday 22nd Mar - D'Aquino family
Thursday 28th Mar - Donegan family
Friday 19th April - Doolin family
Friday 26th April - Edwards family



Principals report contd... Within the next two weeks we will have three (operative) flag poles installed so that we can display the Australian flag, the Koorie Flag, and the Torres Strait Islander flag. Our Child Safety and Wellbeing policy clearly states that racism will not be tolerated within our school. Today, Mr Payne has taken our school leaders to a leadership event arranged by the networks Murrung team. The Marrung; Aboriginal Education Plan 2016–2026 will ensure that Koorie families, and Aboriginal or Torres Strait Islander people from other parts of Australia who live in Victoria, have the doors held wide open to all learning and development services, from early childhood onwards.

YEAR LEVEL REPORTS

PREP

We can't believe we are over halfway through our first term of school. Time really flies when you're having fun 😊

During our Maths sessions we have been focusing on strengthening students counting skills in order to develop their number sense. This is mostly done through out Maths Stations where students are given the opportunity to develop their confidence and consistency with improving their number skills. Maths Stations are presented to students where they are given the opportunity to explore, discover and interact with mathematical concepts in ways that get them thinking critically.

An easy and popular game that you could play at home with your child is Make-a-Train Race.

All you need is some counters (you could use Lego, or any sort of small blocks) a dice and some string.

In partners you practice counting as you race to see who the first person can be to reach the same length as your piece of string.

Alex & Rachel

ONE / TWO

Over the last three weeks, the grade 1/2s have taken part in our annual Ecolinc excursion down in Pakenham at the Deep Creek Reserve. We have been fortunate enough to have sunny days for each group and were able to explore the ground and learn about the water life and health of our water.

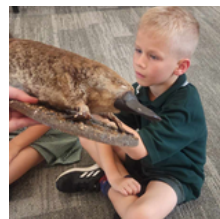
The morning started with our first bus trip of the year to Pakenham. We discussed what the water cycle is and how it is never the same as water has many different paths it can take. We looked at how much water we have here on earth and how little water we use to drink. There are many water catchments around that we can use to collect drinking water, however they aren't clean enough for us to use. We discovered all of the different types of rubbish that are collected into the waterways and how this makes the water an unsafe drinking source and a place where our creatures can't sustain life.

After our snack and a quick play on the dragonfly playground, we explored the surrounding areas of the grounds, looking at where the small ponds of water are, and saw the underground creek used in Pakenham for water drainage. When we came inside, we looked at the different sounds that frogs make and how each type of frog has a different sound. We talked about how animals use their sounds to communicate in different ways. At the end of our frog noises, we had a play around with containers that make the sounds of a frog when you shake them, and we had to look for other frog noises that sounded the same as ours.

After a lunch break, we were lucky enough to be able to feel the fur of what was once a living platypus. Their fur is so much fluffier than we thought it would be. We looked at the dangers of pollution in water for our living creatures and how pieces of rubbish make it harder for animals to find dinner. We also had some water collected from the creek right by the building and we found so many different mini creatures that live in the water such as mosquito larvae, dragonfly larvae, worms, mosquito fish, beetles, and many more.

A really big thank you to all of the students for being on their best behaviour and for the fantastic parents we had come along with us.

From Carla, Kirsty, Adele, Hayley and Brooke.



THREE / FOUR

Last week the 3/4's participated in the swimming carnival down at Noble Park, it was fantastic to see so many students having a go and cheering each other on, the weather was hot so the free swim at the end was enjoyed by all. In the classroom we have continued to focus on neurodiversity in our reading sessions and have been identifying all the different types of nouns we use. During writing we have started looking at what paragraphs are and why we use them in our writing, using both narrative and persuasive text examples. In Maths we have continued focusing on reading analogue clocks, time problem solving questions and how to read and use calendars, all important skills we use in our day to day lives.

Next week our Grade Threes will be starting their Naplan Standardised Testing, please let your student's teacher know if they will be away any days next week.

Karine, Paige, Hayley, Chelsea, Michelle and Lauren

FIVE / SIX

It's been an exciting and productive time for our Year 5 and 6 students here at BUPS. The highlight of the past few weeks was undoubtedly the House Swimming Carnival, where our talented swimmers showcased their skills and sportsmanship. The day ran smoothly down at Noble Park, with our school leaders setting an excellent example for all. In the classroom our students have been hard at work honing their ability to articulate and defend their opinions in persuasive writing. We apologise to any and all parents that have their children coming home and debating whether or not they should help do the dishes! If this happens please ensure that they are at least using 3 arguments and back up their views with facts and supporting information!

James, Bec, Ben, Jane & Georgi

Student Of The Week Friday 1st March

Grade	Student		Grade	Student
0G	Fynn S For demonstrating persistence in all maths tasks this week. Keep up the great work Fynn 😊		0Z	Taylor P For following all of our classroom expectations and being a kind member of our learning community. Well done, Taylor!
12B	Keone J For your excellent contributions on our Ecolinc excursion last week. Your knowledge of insects and water creatures was outstanding!		12G	Coby C We are so lucky to have such a kind and caring classmate, who is always helpful, responsible and hardworking. You have been working especially hard on improving your writing. Keep it up, Superstar!
12H	Brody S For showing respectful listening during our Ecolinc excursion. You did an amazing job sharing your ideas and participating in all the activities. Well done Brody		12J	Mia F For your outstanding behaviour on our Ecolinc excursion last week. You were a great student representative from BUPS and shared the values that we strive to have from our students here at school. Well done Mia!
12L	Addison S For her wonderful listening during class time and at our Ecolinc Excursion! Keep up the great work Addison.		34D	Duke V For trying his best during all of our writing sessions and taking on the feedback that he is given. Keep up the great work Duke!
34H	Violet L For showing respect during all our lessons to both her teachers and peers by listening attentively and contributing her thoughts and ideas. Keep it the great work Violet!		34L	Tyler H For your persistence in writing and for taking on feedback to improve your persuasive piece. Well Done!
34M	Amelia W For the persistence she is showing with her reading both at home and at school. Well done, Amelia.		34S	N/A
56G	Indianna L For approaching all learning tasks with a positive attitude and a willingness to learn. What a great start to Grade 5, Indianna!		56G	Matilda G For challenging and extending yourself during reading sessions with your sentence and word work.
56H	N/A		56K	Jordi D For your outstanding efforts in the classroom this week. Well done on producing some awesome reading responses. Keep up the great work!
INDO	1/2L For your excellent team work when counting this week and especially when singing our 'Sepuluh botol hijau', '10 green bottles' song.		Library	5/6 K Good job 5/6 K for your Awesome effort. I was super impressed with the way everyone read so quietly during your Library session. Well done Super Stars!!!
STEM	Harry K For great participation in STEM discussions with good thinking questions and comments. Well done!			

CURRICULUM CORNER

PROBLEM OF THE WEEK

"Each of our omelets is made with three eggs."
When I looked at the menu, the first three omelets were:

Cheese omelet: 7-dollars-45-cents.

Bacon omelet: 7-dollars-70-cents.

Bacon and cheese omelet: 8-dollars-45-cents.

What does a plain omelet cost? (Just eggs, no bacon, no cheese).

NUMERACY

In the hustle and bustle of daily life, mastering the skill of telling time is crucial, particularly when it comes to bedtime and breakfast routines. As parents, we understand the importance of establishing consistent schedules for our children, but teaching them to read clocks need not be a tedious task. One practical approach is to incorporate clock reading into bedtime stories. As you wind down for the night, take a few moments to point out the position of the clock's hands and discuss what time it is and what that means for bedtime. Similarly, during breakfast preparation, involve your child in setting the table and planning the morning routine according to the time displayed on the clock. This hands-on experience not only reinforces their understanding of time but also empowers them to take ownership of their daily activities.

Additionally, consider using real-life scenarios to teach time comprehension. For example, when planning a weekend outing or a family movie night, involve your child in deciding what time to start and how long each activity will last. This practical application helps them grasp the concept of time management and its relevance to their daily lives.

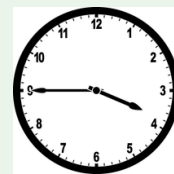
By integrating clock reading into familiar routines and activities, we can demystify the concept of time for our children and equip them with a valuable skill that will serve them well beyond bedtime and breakfast.

LITERACY

Discussing the writing process helps demystify it, making writing less intimidating for children. By openly talking about brainstorming, drafting, revising, and editing, we show them that writing is a journey, not a destination. This empowers them to embrace the creative process and understand that even seasoned writers face challenges and revisions.

Furthermore, these conversations encourage critical thinking and problem-solving. When we ask about their writing goals, the audience they're addressing, or the message they want to convey, we prompt them to think deeply about their ideas. This helps them articulate their thoughts effectively and appreciate the power of language.

Engaging in discussions about writing also strengthens the parent-child bond. Whether it's brainstorming story ideas together or providing feedback on a draft, these interactions create shared experiences and lasting memories. To start these conversations, ask open-ended questions about their writing projects, such as "What inspired this story?" or "Tell me about that character." Encourage them to share their thoughts freely, offering constructive feedback and praise for their efforts.



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

IN OTHER NEWS

PFA will be selling icy poles for \$0.50 cents under the pine tree at lunch this Friday

Just a reminder that students need to bring their fire clothes in to school in a named bag. If you are having trouble finding clothes try an Opp shop.

State School Relief

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing new school uniforms, school shoes and a host of other essential education resources, including learning devices. If you are a parent or carer and would like some more information please come and see Sarah or Kathryn in the office.

Lost Property

We have lots of clothes in our lost property wheelie bins. If your child is missing any items can you please come and check the wheelie bins, they are outside underneath the staffroom windows.

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$150 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form. You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school office by 8th March.



School Lunches are back at Up the Hill Bakehouse.

And there is Online Ordering now available!

Some things have changed, others remain the same. Here is what you need to know:

- Lunch orders will continue to be collected from the school.
Pick up: 9:30am on Thursday mornings
- Parents/Guardians can continue to drop off lunch orders at the bakery.
Cut off: 10am on Thursday mornings
- Online Ordering is available through an app called [Flexischool](#).
Cut off: 8am on Wednesday mornings*

*Regarding online ordering: To remain sustainable and avoid food wastage, our bakers bake everything fresh in the early hours of Thursday mornings. For this reason, a cut off time of Wednesday mornings is required.

For those that regularly order the same lunch orders, Flexischools offer a 'Quick Order' option within the app, to continue receiving what you want, week in, week out.

For any inquiries you can email or call the bakery.
Email: upthehillbakehouse@icloud.com
Phone: 0411 044 745

Up the Hill
BAKEHOUSE
-Made with love-



MSP Photography Melbourne
T: 03 9115 1642
E: melbourne@msp.com.au
www.msp.com.au

Beaconsfield Upper Primary School
Photo Date: Thursday 7th March 2024

School photo day is fast approaching, make sure you place your order via the MSP website.

1. Scan QR code on your order card/envelope OR go to www.msp.com.au
2. Click 'Download Portrait or Order Online'
3. Click 'Order Packs'
4. Insert Shootkey and Place your Order

A late/processing fee will apply for orders received 1 week after photo day.
FAMILY PHOTOS WILL BE TAKEN LATER IN THE YEAR. FURTHER INFORMATION TO FOLLOW

SAY
CHEESE

LIFE IS
EASIER
WITH MSP