

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY



We would like to wish all Mums and special people a very happy Mother's Day this Sunday



Lunchtime Clubs

Monday	Club 1 - Everyone Documentary Club Club 2 - Grade 1/2 Organised outside games Club 3 - Grade 3-6 Dance Club (2nd half)
Tuesday	Club 1 - Everyone Lego & Construction Club 2 - Grade 3/4 Organised outside games Club 3 - Grade 5/6 9 square in the air (2nd half)
Wednesday	Club 1 - Everyone Drawing & Colouring Club 2 - Grade 5/6 Organised outside games
Thursday	Club 1 - Everyone Board games Club 2 - Grade Prep - 2 Dance Club 3 - Grade 3/4 9 square in the air (2nd half)
Friday	Club 1 - Everyone Garden Club (2nd half) Club 2 - Everyone Library (2nd Half)

Calendar of events

Friday 10th May	Mother's Day Breakfast District Cross Country Mothers Day Stall Walk Safely to School Day- 8.30am
Monday 13th May	Prep Excursion to the Op Shop- 9.15am
Wednesday 22nd May	Simultaneous Story Time
Monday 27th May	School Council Meeting
Wednesday 29th May	Division Cross Country
Monday 10th June	Kings Birthday - NO students at school
Friday 14th June	Grade 5/6 Lightning Prem Winter
Monday 24th June	School Council Meeting
Wednesday 26th June	BUPS has Talent
Friday 28th June	Last term of term - 2.30pm finish

Upcoming Sick Bay Roster

Friday 10th May - Friedman family
Friday 17th May - Harvey family
Friday 24th May - Henwood family
Friday 31st May - Howard family
Friday 7th June - Johnson family
Friday 14th June - Kelly family



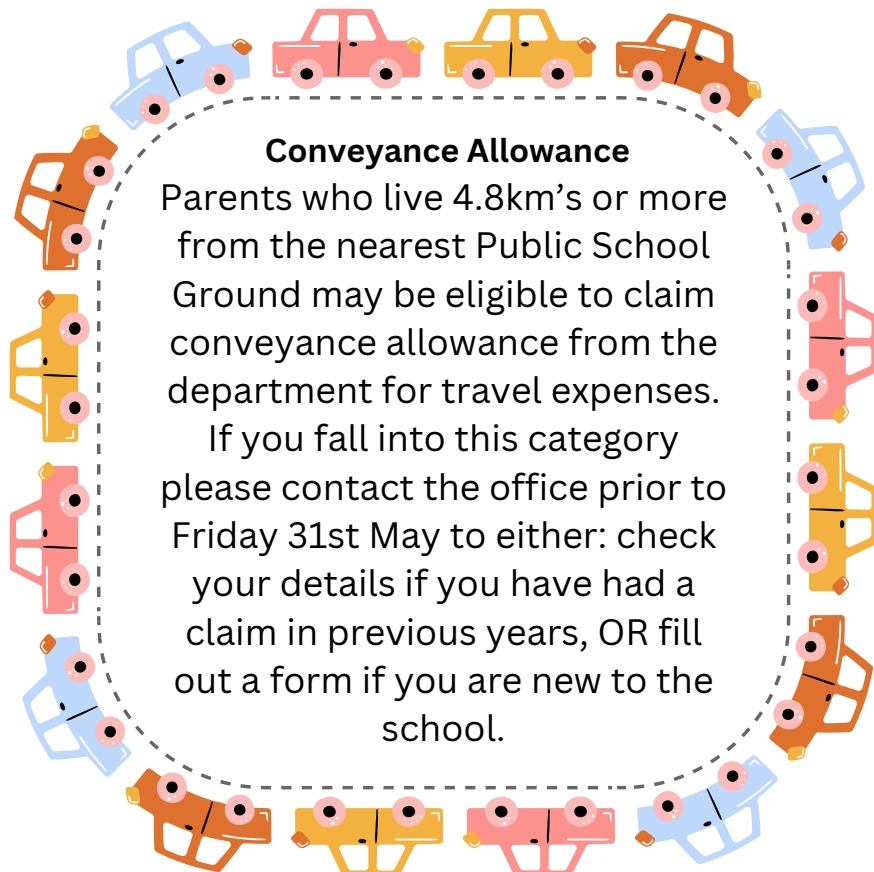
Student Of The Week Friday 3rd May 2024

Grade	Student		Grade	Student
0Z	Lennie P For your focus during independent learning activities. You have demonstrated great learning stamina this week, Lennie!		0G	Jack T Always having a positive attitude to everything you do. Keep up the great effort Jack 😊
12B	Xavier B For persevering with your place value knowledge and working hard to rename numbers. Keep up the great work, Xavier!		12G	Letty M For her positive approach to learning and excellent effort when renaming two-digit numbers. She listens carefully to instructions and applies what she learns. You're a Superstar, Letty!
12H	Bailey R For taking risks with your reading. Well done persisting when sounding out tricky words with your new sounds. Keep up the great work Bailey!		12J	Clara D For your constant display of kindness, respect, and honesty in our classroom. You are a generous student who always looks out for others, and you care for your friends in a way that is inspiring to everyone. Well done Clara, you are incredible.
12J	William M For your show of respect during our school ANZAC ceremony. You ensured that not only yourself, but others were paying attention and listening. Well done William!		12L	Indigo M For displaying such a positive attitude towards learning. It is fantastic to see you challenge yourself, especially in Maths. Keep it up Indigo!
34D	Harvey C For being a kind and thoughtful student who has been showing initiative when it comes to his learning. He has been striving to do his best in all areas of the classroom. Well done Harvey!		34H	Evangeline W Always showing friendship and kindness to your classmates and helping others when they need it. Keep it up Evangeline!
34L	Hattie B For showing persistence and determination to achieve your goals in reading. Well Done, Superstar!		34M	Patrick L The concentrated effort you put into understanding the concept of decimal numbers. You demonstrated persistence and curiosity, Patrick.
34S	Mason B For his willingness to take risks when learning decimals and approaching challenging tasks with a can-do attitude.		56G	Jimmy K For displaying a positive attitude towards his learning. It is great to see you so keen to challenge yourself and work independently on tasks. Keep it up, Jimmy!
56G	Kye P For being a confident contributor in our reading group discussions. Your contributions are so insightful and shows you are thinking deeply about the text we read. Well done, Kye!		56K	Aaliyah B For being a fantastic role model both in and outside of the classroom and embodying the BUPS values. Keep up the fantastic work!

Student Of The Week Friday 3rd May 2024 Cont'd.

Grade	Student	Grade	Student
Library	5/6H Good job 5/6 H for your Awesome effort. I was super impressed with your behaviour in the library. Well done Super Stars!!!	Library	1/2J Good job 1/2J for your Awesome effort. I was so impressed with how beautifully everyone read during their library session. Well done Super Stars!!

Enrolments are now open for 2025 preps. If you have a child starting in 2025 please come to the office and get an enrolment pack.



YEAR LEVEL REPORTS

PREP

As part of our early reading program in prep, we focus on both phonics knowledge and comprehension skills. Our phonics program focuses on teaching the letter-sound correspondences through hands on activities and oral language activities, as well as correct letter formation during handwriting practise. Our reading comprehension focus is through 'read alouds' of high-quality children's literature. During these sessions, we encourage participation from the students through whole class discussion. Here are some ways to support your child's reading comprehension at home through your own shared reading time, using the books that your child brings home each night. Some of these discussions may give you some ideas on what to write in your child's yellow diary each day that you read. As your child's knowledge of the letter-sound correspondences increases, we will begin introducing our decodable reader home reading program.

Please check Sentral this week for a video link for an example of a read aloud we have filmed here at school.

ONE / TWO

The 1/2's have delved into our history unit with a fabulous display of items from the past, a big thank you to everyone who shared something with us. The kids were fascinated, curious and amazed at some of the items on display.

Continuing this, we have explored the vocabulary of past, present and future.

In numeracy we have been investigating place value and the importance of recognising parts of numbers. Students in 1/2 have been working hard to build, represent and rename numbers. Place Value is the foundation of many mathematical concepts and is essential for a complete mathematical understanding.

During reading we have been discussing character traits, both in appearance and personality. Students have investigated the physical appearance of characters and they have used the pictures and words within a text to describe the personality of a character.

Writing sees us continuing to write for particular purposes, and look harder at the parts of sentences, including nouns, verbs, clauses, coordinating conjunctions and adjectives.

It's crazy to think we are almost halfway through term 2! Time flies when you're having fun!!

Adele, Brooke, Carla, Hayley and Kirsty

THREE / FOUR

The 3/4's are studying the book, 'Anzac Biscuits' in Reading, to help them determine some of the techniques authors and illustrators use to make stories exciting, moving and engaging, as well as identifying dependent and independent clauses and classifying verbs. They are responding to this text as well as their independent texts, making connections, inferring and predicting.

In Writing, they are learning how to make their writing more interesting to read by varying their sentence beginnings, and not always starting with the subject of the sentence. Students choose their own topic and purpose for writing and are guided in the process of plan, draft, revise and edit daily, through personalised feedback. In Maths, students are using the most suitable strategy for addition problems and making the link with subtraction as they go. They have experimented with the Beebots, learning about location and programming.



Regards, Paige, Hayley, Michelle, Lauren, Chelsea and Karine



FIVE / SIX

Excitement filled the air as Grade 5/6 students embarked on a city excursion, eager to explore Australian history. They visited the Melbourne Museum, Australian Sports Museum, and the Melbourne Gaol, delving into exhibits showcasing natural wonders, sporting achievements, and convict history. Guided by educators and tour guides, they actively engaged with the material, asking questions and forging connections between past and present. Through interactive displays and gripping tales, they gained insight into Australia's diverse heritage. As the day ended, they returned to school, their minds brimming with newfound knowledge and memories of an unforgettable adventure, eager to continue their exploration of Australian history through our inquiry unit. This week the students have selected an event that has helped to shape our history to investigate further and present to their fellow students and family members later this term.

The excitement has been building for our Grade six students who are auditioning for roles in the upcoming production called Lost in the Cosmos in term 3. We are looking forward to seeing all the hard work the students have put into rehearsing lines.

The students have started training for our Winter Lightning Premiership which will be in June. The sports that the students will be playing are netball, football, t-ball and Soccer. More information will come out soon in regard to the Premiership details.

Thanks, to all the parents and guardians who swiftly returned the camp medical, consent and permission forms. If you know that your child will not be attending the camp can you please let us know ASAP so we can finalise numbers and start organising dietary requirements.

CURRICULUM CORNER

PROBLEM OF THE WEEK

Sarah has a jar filled with colourful beads. She counted the beads and found that there are 54 beads in total. The number of blue beads is twice the number of red beads, and the number of green beads is three times the number of red beads. How many beads of each color are in the jar?

LITERACY

"Anzac Ted" and "Anzac Biscuits" are exemplary picture story books that showcase the value of investing time in reading with children. These books not only entertain but also educate and instil important values.

In "Anzac Ted," the story revolves around a teddy bear who serves as a reminder of the Anzacs (Australian and New Zealand Army Corps) during World War I. Through Ted's adventures, children learn about the sacrifices made by soldiers and the importance of courage and loyalty.

Similarly, "Anzac Biscuits" tells the story of a young girl baking biscuits for her father, who is away at war. The biscuits become a symbol of hope and connection amid the hardships of war, teaching children about resilience and the power of small gestures.

Both books engage children with captivating narratives and beautiful illustrations, fostering their imagination and empathy. By reading these stories together, parents can initiate meaningful conversations about history, empathy, and values, strengthening their bond with their children.

Investing time in reading such high-quality picture story books not only cultivates a love for reading but also nurtures important life skills and values in children, making it a rewarding and worthwhile Endeavor for families.

NUMERACY

In math, fluency is crucial for mastering the subject. It's like a guide that helps learners smoothly manoeuvre through mathematical problems. True mastery in math isn't just about solving equations or memorising formulas; it's about developing fluency, which involves being accurate, efficient, and flexible.

Accuracy is key. It's about solving problems precisely and correctly. Just one wrong digit can throw off an entire calculation. By practicing rigorously and paying attention to detail, learners refine their skills to achieve a level of accuracy that shows true mastery.

Efficiency is also important. Being fluent means being efficient—solving problems in a reasonable time and with clarity. As learners streamline their problem-solving processes, they become better at handling complex concepts confidently and swiftly.

Flexibility is another aspect of fluency. It's not just about memorisation; it's about being versatile and creative. Fluent mathematicians can use different strategies to tackle problems, adapting their methods to different situations. Flexibility empowers learners to explore math deeply and enjoy the process of discovery.

In our quest for mathematical fluency, it's essential to recognise the importance of accuracy, efficiency, and flexibility. By improving these aspects, we not only enhance our math skills but also open up new possibilities for problem-solving and critical thinking. As we journey through the world of mathematics, let's embrace the challenge of mastering fluency, knowing that with dedication and practice, we can achieve mathematical proficiency.



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.



BUPS Mother's Day Stall

Friday 10th May 2024

Children will be given the opportunity to attend the stall with their teacher to pick out a little something special for their loved one.

*Please only send a small amount of money

*Gifts will be priced from \$1 - \$15

*Please remember a reusable shopping bag to take your goodies home



State School Relief

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing new school uniforms, school shoes and a host of other essential education resources, including learning devices. If you are a parent or carer and would like some more information please come and see Sarah, Kathryn or Carolyn in the office.

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$150 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.


Check with the school office if you are unsure. Completed forms need to be returned to the school office by 28th June.

MOTHERS DAY HPV BREAKFAST 8am

All are welcome to attend, kids, grandies, aunties, Dad's, cousins etc. Please feel free to order our yummy freshly made bacon and egg rolls and/or hot drink – it could be tea, coffee, hot chocolates.....

Our baked rolls are being baked in the morning and supplied by our fabulous 'Up The Hill Bakehouse' and our hot drinks are being made to order by Over The Road Coffee Van.

Thank you to our local communities for supporting this breakfast and our HPV Team.



BUPS HPV TEAMS PRESENTS

Mother's Day Breakfast

FRI 10th MAY

FROM 8.00AM @ BUPS NETBALL COURTS

Pre-Order & Pay on QKR:
Bacon & Egg Rolls, Hot Drink

**** ORDERS CLOSE 07 MAY ****

Hang with your gorgeous kiddos, have a cuppa
and spend quality time before school

STATE SCHOOLS' RELIEF

Prep CSEF Uniform Package 2024.



**STATE
SCHOOLS'
RELIEF**

UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

What you need to know.

Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.

2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)
Pants x 2 pcs (i.e., trackpants / leggings)
Socks x 2 packs
Pair of Shoes x 1

Please note:

- a) PE items are not included as part of this package
- b) Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a **voucher for \$85** that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

Please note: vouchers do have an expiry date and must be used before this date.

How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

How do I receive the uniform package?

1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

Please note:

Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.

What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.