

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPALS REPORT

Foundation Enrolments 2025 - A reminder

A reminder to any families with siblings starting school in 2025 that they are required to submit their enrolment by Friday 26th of July. Please see the below information as there have been changes to the enrolment process for 2025 in our local area.

Our school is required by the Department of Education and Training to use an online system for new Foundation (Prep) enrolments to Victorian government schools, called VicStudents.

To get started:

- Visit <https://students.educationapps.vic.gov.au/s/> to create an account and complete the online application form by Friday 26 July 2024. If you would prefer to submit a paper application form, please contact us.
- We will then review the information submitted and be in contact with you by Friday 9 August 2024.
- You should accept one enrolment offer by Friday 23 August 2024. When accepting an offer, you will be required to provide additional personal and health information that will be shared with the school.

Illness

There are quite a few bugs/illnesses around at the moment. Please ensure that your child is dressed appropriately for the ever-changing conditions. If your child is unwell, please allow them to rest until they recover and to ensure germs/illnesses are not spread within our community. We thank you for your support with this.

Lunchtime Clubs

| | |
|------------------|--|
| Monday | Club 1 - Everyone Documentary Club Club 2 - Grade 1/2 Organised outside games Club 3 - Grade 3-6 Dance Club (2nd half) |
| Tuesday | Club 1 - Everyone Lego & Construction Club 2 - Grade 3/4 Organised outside games Club 3 - Grade 5/6 9 square in the air (2nd half) |
| Wednesday | Club 1 - Everyone Drawing & Colouring Club 2 - Grade 5/6 Organised outside games |
| Thursday | Club 1 - Everyone Board games Club 2 - Grade Prep - 2 Dance Club 3 - Grade 3/4 9 square in the air (2nd half) |
| Friday | Club 1 - Everyone Garden Club (2nd half) Club 2 - Everyone Library (2nd Half) |

Calendar of events

| | |
|--------------------------------------|---|
| Friday 21st June | Grade 5/6 Girls footy carnival |
| Monday 24th June | Exhibition Of Learning - 9am School Council Meeting-7pm |
| Wednesday 26th June | BUPS has Talent - 2.30pm |
| Friday 28th June | Last term of term - 2.30pm finish |
| Monday 15th July | First Day of Term 3 NAIDOC week |
| Monday 15th - Wednesday 17th July | Grade 5/6 Camp The Summit |
| Thursday 25th July | Grade 3/4 Hooptime |
| Monday 29th July | School Council Meeting-7pm |
| Wednesday 31st July | Grade 3-6 House Athletics |
| Friday 2nd August | Grade 5/6 Hooptime Prep 100 days of school Principals Day |

Upcoming Sick Bay Roster

Friday 21st June - Klaric family
Friday 28th June - Love family
Friday 19th July - Matthews family
Friday 26th July - McCrum family
Friday 2nd August - Mepstead (Beau) family
Friday 9th August - Meptead (Spencer) family



PRINCIPALS REPORT CONT'D

Mobile Phones in Schools

This is a friendly reminder that all students bringing a mobile phone to school must sign this in at the school office each day. This is in line with mobile phone policy and guidance introduced by the Victorian Government in 2020. Students are not to store mobile phones or other devices in their bags and are not to use these devices across the day. Any contact you need to make with your child across the school day can be directed through our friendly administration team by calling 5944 3591. Once mobile phones are presented at the office, these are stored securely.

Attendance - Every Day Counts

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates.

It's vital that students go to school every day – even in the early years of primary school.

In Victoria school is compulsory for children and young people aged 6 -17 years.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

State School Relief

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing new school uniforms, school shoes and a host of other essential education resources, including learning devices. If you are a parent or carer and would like some more information please come and see Sarah, Kathryn or Carolyn in the office.

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$150 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school office by 28th June.

Enrolments are now open for 2025 preps. If you have a child starting in 2025 please come to the office and get an enrolment pack.

Student Of The Week Friday 14th June 2024

| Grade | Student | Grade | Student |
|---------|---|-------|---|
| 0G | Eddie C For showing persistence and aiming high in all learning tasks. I love seeing you give 100% to everything you do. Keep it up Eddie 😊 | 0G | Eliza S For consistently working hard in all learning tasks. Well Done for always giving 100% Eliza 😊 |
| 0Z | Patrick W For displaying a positive attitude in all learning areas. Thank you for your kindness and honesty! | 12B | 1/2B Well done on your exemplary behaviour on our excursion this week. You were respectful, well mannered and kind! You are amazing!! |
| 12H | Harry D For developing different ideas for writing each week and challenging yourself to write for different purposes. Well done Harry. | 12J | Arlo A For showing fantastic listening skills during our time on the Old Gippstown excursion. You demonstrated such respect for the speakers and were a great representation of how a BUPS student learns. Keep it up Arlo! |
| 12J | Flynn W For showing fantastic listening skills during our time on the Old Gippstown excursion. You demonstrated such respect for the speakers and were a great representation of how a BUPS student learns. Keep it up Flynn! | 34D | Alema V Taking on feedback to improve in all areas of her learning and contributing to classroom discussions. Well done Alema! |
| 34H | Elijah B For Showing kindness to your fellow students and making the classroom a happier place for others. Keep it up Elijah. | 34L | Harlow N For your excellent work during reading sessions. You are working really hard to notice character development and themes within the texts you read. Well Done. |
| 34M | Lilly H Your hard work and persistence with your reading- decoding and the comprehension. Super work, Lilly! | 34S | Max M For working hard to plan, draft and edit your writing piece in Inquiry. Keep up the amazing work Max! |
| 56K | Harry S For excellent engagement in classroom discussions this week. It's awesome that you've been sharing more of your wonderful ideas with us. Keep up the great work! | INDO | Lucas G For creating excellent sentences using our daily diary and daily activities, matching your words appropriately. |
| Library | 3/4 D Well done 3/4D. Awesome job this week. I am constantly impressed with how quickly and quietly you get down to business in your library session. Well done super stars!! | | |

YEAR LEVEL REPORTS

PREP

Can you believe we have made it through the first half of the school year! Congratulations to our wonderfully Prep students! We are so proud of all the amazing learning we have achieved! We have so much more planned for the rest of the year!

With the upcoming holidays we just want to remind families to keep up with the home reading, especially the Decodable Readers. Don't forget that 10 minutes a day can make such a difference to your child's learning.

Finally, we hope everyone has a relaxing holiday and enjoys the two weeks off.

We have a busy Term 3 to look forward to 😊
Alex and Rachel

ONE / TWO

Wow, what a busy few weeks we have had in Grade 1/2. Last Wednesday we went to Old Gipps town in Moe where students had lots of fun! We saw a Blacksmith who made some horseshoes, we watched a Mickey Mouse show in an old movie theatre and saw what classrooms looked like in the 1900s. We want to say a big thank you to our parent helpers who came along with us on the excursion, we appreciate your support!

In Writing, students have been creating a published story. They have been working hard using adjectives to make their writing sound interesting and use their best handwriting. We have started looking at shape in Maths, where we have explored the names and features of different shapes. Students have been using icy pole sticks and geoboards to create their own shapes.

We are looking forward to welcoming families in our classroom for our open morning next Monday. We also would like to say good luck to those students who are participating in BUPS has talent next Wednesday.

The 1/2 team,
Adele, Brooke, Carla, Hayley and Kirsty.

THREE / FOUR

Dear Parents,

In Reading the ¾'s have been working hard during our reading text, 'The Elves and the Shoe Maker'. They have been busy writing a summary and exploring the message and theme. This week students are focusing on adverbs.

In Writing the ¾ students have looked at identifying and writing complex sentences. They have developed their understanding of independent and dependent clauses, as well as subordinating conjunctions. This week they are exploring how to write procedure texts.

In Maths the ¾'s are developing their fluency and ability to use efficient strategies to solve addition and subtraction problems. They are becoming more confident using different strategies and are recognising when it is appropriate to use these strategies.

In Inquiry the ¾'s are busy working on their projects to present next week at our exhibition of learning and are very excited to show you everything they have been learning this term.

From,
Karine, Hayley, Paige, Chelsea, Michelle and Lauren

FIVE / SIX

Last Friday, we had our Winter Lightning Premiership, playing soccer, football (AFL), netball, and tee ball. As expected, all our teams tried their best on the day and upheld the BUPS values of respect, honesty, kindness, friendship, and community. Congratulations to the girls' netball team for making it through to the semi-finals and the boys' football team for making it to the Grand Final.

As the end of term approaches, our focus has switched to camp mode, especially for the teachers who have been busy organising activity groups, cabin allocations, and more. We understand that camp can be a bit daunting for some, so we have made sure that each child has at least one of their friend preferences for both the cabin and activity groups. We have an exciting range of activities planned, such as a bush challenge, giant swing, cave, high wire, laser skirmish, and flying fox, all of which you can check out on <https://www.thesummit.net.au/activities>. There are a few other activities, such as a monster course and tribe challenges. The cabins we will be sleeping in all have their own ensuite and heating, which we will certainly be enjoying on the cold winter nights. We also plan on having a disco on one of the nights, so your child may like to bring some fancy clothes. Speaking of clothes, it is pretty much guaranteed that your child will get muddy and wet, so please remind your child to save their fancy clothes for the disco. We will send home another copy of the packing list in the last week of this term along with other final details.

We still have a few outstanding payments which will need to be finalised by Thursday, 20th June. We also have quite a few students that haven't signed up for the portal. Don't forget you will need a code to access the portal. All details are listed on the message sent out on the Sentral for Parents app. If you have any questions, please contact your child's teacher. Lastly, on Monday, 24th June, from 9:00 am to 10:00 am, all families are invited to our Term 2 Exhibition of Learning, where you can come and see what your child has been learning about this term. Also, don't forget we have BUPS Has Talent on Wednesday, 26th June, at 2:30 pm.

CURRICULUM CORNER

PROBLEM OF THE WEEK

At Beaconsfield Upper Primary School (BUPS), the Grade 2 students are hosting a production in the gym. Tickets are given to the performers and the school staff for free. Parents and other students need to buy tickets.

There are 60 chairs set up in the gym. We know that:

- $\frac{1}{3}$ of the chairs are filled with adults (parents/relatives) who bought tickets for \$4 each,
- $\frac{1}{4}$ of the chairs are filled with other students who bought tickets for \$2 each,
- $\frac{1}{6}$ of the chairs are filled with staff of the school, and
- the remaining chairs are filled with the performers.

Questions:

- (a) How many performers are at the production?
- (b) How much money was collected from ticket sales?

LITERACY

The Importance of Reading Every Night

Reading every night is a simple habit that can greatly benefit your child's development. At BUPS, we encourage families to make nightly reading a routine because of its many advantages.

Regular reading improves vocabulary, understanding, and language skills, building a strong foundation for success in all subjects. Stories take children to different worlds, sparking their imagination and creative thinking.

Reading helps children focus and develop self-discipline, which is useful for schoolwork and other activities. It also helps them understand different emotions and perspectives, promoting empathy and emotional growth.

Reading together every night is a great way for families to spend quality time together, strengthening the bond between parents and children and creating cherished memories. It also fosters a love for learning, which can drive growth throughout life.

At BUPS, we believe in the power of reading. By making it a nightly habit, you're giving your child a gift that extends far beyond the pages of a book. So, snuggle up with a good story tonight and watch your child's love for reading grow.



School hours

School commences at 9am and concludes at 3:30pm.

The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

NUMERACY

The Importance of Trial and Error in Problem Solving

Trial and error is a powerful problem-solving tool that encourages experimentation and learning from mistakes. By embracing this method, we can discover creative solutions and build resilience. Here's why it's so important:

- 1. Encourages Experimentation:** It lets us test different solutions without worrying about failure. Each try teaches us something valuable.
- 2. Promotes Learning:** Mistakes show us what doesn't work, helping us understand the problem better and build a strong knowledge base.
- 3. Enhances Creativity:** Trying different approaches often leads to creative and unexpected solutions.
- 4. Builds Resilience:** It teaches us that failure is just a step towards success, helping us develop persistence.
- 5. Increases Adaptability:** It trains us to be flexible and adjust our strategies as needed.

Trial and error is about understanding that success often comes from a series of attempts. By valuing the process, we can tackle challenges with confidence and creativity. So, remember: every mistake is a step closer to the solution.

UBCC in partnership with BUPS
are very excited to invite you to
an Art Display being held in Hall
showcasing Art from BUPS
students.

We hope to see you there



Upper Beaconsfield
Community Centre



BUPS ART DISPLAY

9th July - 12th July

10am - 3pm in the Hall



UBCC is Child Safe Organisation

**CONGRATULATIONS TO ALL THE STUDENTS THAT MADE IT INTO
REGIONAL CROSS COUNTRY**



Have Your Say

Beaconsfield Upper Reserve Masterplan

Council is seeking community feedback to help shape a masterplan for the Beaconsfield Upper Recreation Reserve.

Council is gathering ideas to understand how the community currently use the site and its aspirations for the future.

The consultation aims to gather valuable input and feedback from the community to inform the Beaconsfield Upper Reserve Masterplan.

Once developed, the Beaconsfield Upper Masterplan will become a strategic 10-year plan used to support improvements to the reserve to meet the community's future sport, leisure, and environmental needs.

Tell us your thoughts before 9 July at www.cardinia.vic.gov.au/haveyoursay or at our drop-in session:

Tuesday 25 June, 3pm - 5 pm
Beaconsfield Upper Recreation Reserve



Have questions or want to learn more about a project?

 1300 787 624

 mail@cardinia.vic.gov.au

Creating 
Cardinia


Cardinia

STATE SCHOOLS' RELIEF

Prep CSEF Uniform Package 2024.



**STATE
SCHOOLS'
RELIEF**

UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

What you need to know.

Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.

2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)
Pants x 2 pcs (i.e., trackpants / leggings)
Socks x 2 packs
Pair of Shoes x 1

Please note:

- a) PE items are not included as part of this package
- b) Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a **voucher for \$85** that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

Please note: vouchers do have an expiry date and must be used before this date.

How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

How do I receive the uniform package?

1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

Please note:

Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.

What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.