

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPALS REPORT

Enrolments

If you are not already aware enrolments for next year are now open. If you know that your child will be enrolling here next year please get your forms in ASAP. We have a number of families that are out of our school zone, very eager to start here at our wonderful school, they cannot be offered places until I know how many students from inside the zone are coming. Further, finding staff is becoming a huge problem across the state, the earlier we know how many grades we will have next year, the earlier we can advertise and try to attract the quality applicants we require.

Visitors from Lakeside Primary School Pakenham.

Well, the word has got out about our fantastic maths results in Naplan last year! Our Regional Network leader has been very impressed with the students' knowledge and flexibility of thought during maths sessions and it is spreading the word around our local schools.

Lunchtime Clubs

Monday	Club 1 - Everyone Documentary Club Club 2 - Grade 1/2 Organised outside games Club 3 - Grade 3-6 Dance Club (2nd half)
Tuesday	Club 1 - Everyone Lego & Construction Club 2 - Grade 3/4 Organised outside games Club 3 - Grade 5/6 9 square in the air (2nd half)
Wednesday	Club 1 - Everyone Drawing & Colouring Club 2 - Grade 5/6 Organised outside games
Thursday	Club 1 - Everyone Board games Club 2 - Grade Prep - 2 Dance Club 3 - Grade 3/4 9 square in the air (2nd half)
Friday	Club 1 - Everyone Garden Club (2nd half) Club 2 - Everyone Library (2nd Half)

Calendar of events

Monday 10th June	Kings Birthday - NO students at school
Wednesday 12th June	Grade 1/2 excursion Old Gipps town
Friday 14th June	Grade 5/6 Lightning Prem Winter
Friday 21st June	Grade 5/6 Girls footy carnival
Monday 24th June	School Council Meeting-7pm
Wednesday 26th June	BUPS has Talent
Friday 28th June	Last term of term - 2.30pm finish
Monday 15th July	First Day of Term 3 NAIDOC week
Monday 15th - Wednesday 17th July	Grade 5/6 Camp The Summit
Friday 19th July	100 Days of Prep

Upcoming Sick Bay Roster

Friday 7th June - Johnson family
Friday 14th June - Kelly family
Friday 21st June - Klaric family
Friday 28th June - Love family
Friday 19th July - Matthews family
Friday 26th July - McCrum Family



PRINCIPALS REPORT CONT'D

Yesterday we had a visit from Lakeside Primary School in Pakenham, and they observed our Number Talks in practice. Once again, they were impressed with how flexible our students are when dealing with numbers, and how they now look to the numbers to decide the maths. What do I mean by this? Lets take the equation $3000 - 1986 = \dots$...traditionally the students would be taught to subtract this with a vertical algorithm....which for some is still the most efficient strategy....however, renaming the number 3000 often causes tension with a taught algorithm as students will understand the renaming process across three place value positions

However the same equation can be solved by taking 1 from each, making the equation $2999 - 1985 =$ (in this case the difference remains the same and we don't have to deal with the "tricky" zeros) Further, some children understand that we can count up from 1986 to 3000 to find the answer.

We have also been asked to present to the Cardinia Network of schools this Thursday about our maths program, and I will be taking Matt Payne and Paige Love (numeracy PLC leader) to help me talk about our journey. I'm, very proud to be doing so, knowing our maths program is the envy of many schools in the area!

State School Relief

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing new school uniforms, school shoes and a host of other essential education resources, including learning devices. If you are a parent or carer and would like some more information please come and see Sarah, Kathryn or Carolyn in the office.

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$150 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school office by 28th June.

Thank you to those families who have reached out and been able to support our school with Voluntary Family Payments this year. We really do appreciate you.

THANK YOU!

Student Of The Week Friday 29th May 2024

Grade	Student	Grade	Student
OG	Parker M For your wonderful effort in writing this week. It's great to see you taking your time to sound out your words for your sentence. Awesome work Parker 😊	OG	Charlie L For demonstrating persistence to achieve your learning goals. You are doing an AWESOME job Charlie 😊
OZ	Oliver E For always listening to instructions and for treating everyone around you with kindness and respect. You are a great friend to everyone in Prep Z, Oliver.	OZ	Neve D For your incredible efforts during writing sessions over the past week. It is great to see you apply your letter-sound knowledge to your sentences.
12B	Laoise F For your new understanding of the importance of editing and revising your writing. I love that you are putting effort into improving the content of your text, keep up the great work.	12G	Xander P For taking on feedback and making smart choices. It's terrific to see you include paragraphs and adjectives in your writing, Xander. Keep up the great work! 😊
12H	Ryland D For taking your time and adding extra details in your writing. I loved how you described what it would be like if a tsunami crashed into a building. Well done Ryland!	12J	Millie S For your hard work and determination in reading over the last two weeks. All that effort you put in has allowed you to achieve your reading goal. Well done Millie.
12L	Lilah O For your fantastic effort in writing. When writing your letter to a friend, you added lots of detail. Keep it up Lilah 😊	34D	Peter H For trying his best in writing and coming up with great questions for his informative writing piece. Great job!
34H	Seren M For taking on feedback positively and applying it to your writing to improve your pieces. Well done Seren, keep it up!	34L	Cooper C For your attention to detail in the presentation of your work. You always work hard to ensure your work is of a high standard. Well Done
34M	Bella F You have done a great job of identifying and writing compound and complex sentences.	34S	Oliver F For his eagerness to challenge himself in maths and take risks in his learning. Keep up the amazing work Oliver!
56G	Jackson P For demonstrating kindness when assisting others with downloading and saving their inquiry projects. Well done, Jackson!	56H	Tiana B For the passion in which you have to all learning aspects. You are driven to always clarify and improve, providing yourself with the best opportunity to succeed.

Student Of The Week Friday 29th May 2024 CONT'D

Grade	Student	Grade	Student
56H	Archer C For the positive approach you have taken during writing sessions over the past two weeks. It has been great seeing you engage and actively seek feedback. Keep up the amazing work.	56K	Maci H For your hard work in maths this week. Well done on challenging yourself and for attempting new strategies to work out addition and subtraction problems. Keep up the fantastic work!
56L	Tess H For showing enthusiasm in our maths sessions. It's been great to see you applying new strategies when solving addition and subtraction problems.	56L	Tori G For always working hard in all of our numeracy and literacy sessions. You take on feedback and listen carefully so that you can improve your learning.
Library	1 / 2 B Good job 1/2 B for your AWESOME session. I was very impressed with the way you all found a book and read quietly during library this week. Well done Super Stars!!!	STEM	Jordi D For such a positive approach to learning in our solar system topic and for great engineering skills in building a 'block' bridge.

PFA NEWS

Hello Everyone,

I hope everyone enjoyed the Sausage Sizzle last week judging by the amount of children we served it felt like almost every child ordered one. The PFA thank you for your support, hot food days do take a lot of planning and coordination so it is lovely to see it was such a HIT !!

CADBURY FUNDRAISING BOXES ARE BACK !!! The last time BUPs held this fundraiser it was in 2018 (the same year this years grade 6 children were in prep !!)

This week a flyer will be coming home to each family to pre register for your boxes so we know how many to order.

More information is on the flyer including box options, payment & delivery date information.

In other PFA news SAVE THE DATE - PFA Disco has been booked for August 9th stay tuned for more information coming !

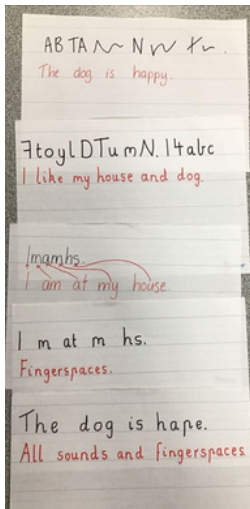
Kristy Walters
PFA PRESIDENT

Enrolments are now open for 2025 preps. If you have a child starting in 2025 please come to the office and get an enrolment pack.

YEAR LEVEL REPORTS

PREP

This term in writing we have been learning about sentence fluency. We encourage the children to think of an idea, to draw their idea, and then to think of a 'who' (noun/subject) and a 'do' (verb/action) so that their sentences represent a 'complete thought'. It is an exciting time of year for us Prep teachers, as we begin to see the children applying their letter-sound knowledge in their writing more confidently. There is a natural progression that occurs as children start to build confidence in 'sounding out' their words. At the beginning of the year, we encourage 'magic' prep writing, where any letters or marks on the page are celebrated. We then begin to see the children writing a string of letters with the letters in their own name and some they have learned in phonics. Gradually, this string of letters starts to represent the sounds in the words they are writing, and then their writing becomes more 'readable' as they apply finger-spaces. At this age and stage, we do not expect correct spelling, but rather, we like to see the students writing phonetically, with the sounds as they hear them. If you notice your child is starting to take an interest in writing at home, then here is a guide as to where they may be and how you can encourage them to move towards the next stage.



The Prep Team,
Rachel and Alex

ONE / TWO

Winter is here, and time is certainly ticking by quickly in the 1/2 classrooms. Students are participating in lots of assessments for Reading and Maths at the moment, with our text-based unit on 'ANZAC Ted' and place value wrapping up. It has been so pleasing to see the students develop skills in their summarising and being able to discuss how the illustrations add depth to the story. With our work on place value, students are showing the ability to order and manipulate numbers, by renaming them in different ways (eg, 54 can be made with 5 tens and 4 units or with 3 tens and 24 units, etc), and building using a variety of materials. Next week we are very excited to be heading off as a year level to Old Gipps Town, in Sale, to enhance our Inquiry unit. Our excursion takes place on Wednesday, with an early departure of 8:30 am. Arrive at 8:15 am, please. We would like to thank all of the parents who offered to help out on the excursion. We have drawn names out of a hat, and have advised the parents selected that they will be attending. As we will be away all day, students will require water, snacks and lunch, warm clothes, and a jacket as it looks like it will be wet. We will be outside for some of the activities. Students should wear full school uniforms, have named jackets, and carry their drinks and food in a small backpack. No glass, cans, toys or money, please. We will be departing Sale at 2 pm for arrival back at school before 3:30 pm. It promises to be an exciting, interesting and educational trip.

Enjoy the long weekend for the Kings Birthday,
Regards, Adele, Carla, Hayley, Kirsty, and Brooke

THREE / FOUR

Dear Parents,

In Reading the ¾'s have been working hard building their background knowledge of their new text, 'The Elves and the Shoe Maker'. They have explored new vocabulary and learnt about how shoes are made. This week students are reading the text and exploring the theme.

In Writing the ¾'s the students have looked at identifying and writing complex sentences. They have developed their understanding of independent and dependent clauses, as well as subordinating conjunctions. This week they are exploring how to write fables.

In Maths the ¾'s are developing their fluency and ability to use efficient strategies to solve addition and subtraction problems. They are becoming more confident using strategies such as adding up and compensation and are more readily recognising when it is appropriate to use these strategies.

From,
The ¾ Team

YEAR LEVEL REPORTS

FIVE / SIX

The 5/6 cohort has been busily buzzing about, learning new things and coaching their peers through tasks. Respect and kindness have been a big focus across the 5/6 team. We have had lots of discussions about:

- how we are perceived and how we want to be perceived around the school,
- how our actions and our words can impact others,
- how we can demonstrate kindness and respect,
- how we can act as role models to the younger BUPS students.

In the coming weeks we are going to be participating in an Egg Drop Challenge. Students will be required to design and construct a container that will protect a raw egg from cracking when dropped from a height. Students will test their designs and reflect on their results. The purpose of this challenge is to encourage students to take measured risks with their learning. We will be providing students with limited materials such as paper, tape and string. Students will be encouraged to bring in any other materials or items they would like to incorporate into their designs.

In mathematics, the 5/6s have been working on a range of strategies to improve their fluency and ability to solve addition and subtraction problems. They have also been working on being able to articulate their thinking and explain the strategies they have used to solve these problems. The 5/6s have really enjoyed having problems put into real life contexts, for example, students have been adding and subtracting decimals by answering questions using shopping catalogues and finding the difference between football player statistics.

In literacy, students have continued to develop their independence with the writing process, working on developing their drafts and revising their work. The 5/6s have been learning about complex sentences and subordinating conjunctions. They have been working on identifying them in texts and including them in their writing. This has helped to improve their sentence fluency and to made their writing more interesting.

We were so lucky to have visiting indigenous artist Sam Richards come and speak with the 5/6s last week. This tied in perfectly with Reconciliation Week, some of the student's 5/6 Inquiry Projects and the 5/6 Text we have been reading, Black Cockatoo. It was wonderful to see students engaging in and relating to Sam's presentation on a deeper level. The students were able to ask great questions about totem animals and the stolen generation, to expand on their own knowledge. Some selected 5/6 students also had the opportunity to work on their art with Sam Richards and Mrs Kirby.



CURRICULUM CORNER

PROBLEM OF THE WEEK



Antonia likes calculating the sum of the digits that she sees on her digital clock. For example, if the time were 11:47, the sum would be equal to 13 ($1+1+4+7$). What is the largest sum she can get on a 12-hour digital clock?

Show your work using pictures, numbers or symbols.

LITERACY

Over the past seven weeks a selected group of our year five and sixes have been participating in a High Achievers Program run through the Department of Education. As part of this program students attend weekly Webex meetings with other extension students across the state and build their understanding in either Mathematics or Writing through a range of short tasks, homework and discussions with their peers.

Our Writing extension group have been looking at 'The Heroes Journey' along with character archetypes that appear in storytelling, honing their own skills by discussing these examples.

An anonymous year five in our writing program says of the experience. "When I enter the computer lab the privilege of this knowledge hits me hard. I have been told I was gifted and here I can prove it. The thing is I know I won't fail, although it may be a challenge they know and believe in me. Here I can show my ability while challenging myself and pushing my knowledge to its max."

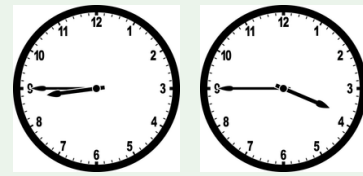
NUMERACY

Over the past seven weeks a selected group of our year five and sixes have been participating in a High Achievers Program run through the Department of Education. As part of this program students attend weekly Webex meetings with other extension students across the state and build their understanding in either Mathematics or Writing through a range of short tasks, homework and discussions with their peers.

In the Numeracy group students have been exploring other number systems, including Babylonian and Myan along with indices and other mathematical principles. Lily in Year five says of the experience.

"What I like about the maths program is that it challenges me to think, with different and more complex maths problems. I enjoy learning new things and it's a privilege to be a part of this. I look forward to my meetings each week. I have already learnt so much and can't wait to see what I'll be learning next.

This has been a challenging experience and I'm very grateful."



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

STATE SCHOOLS' RELIEF

Prep CSEF Uniform Package 2024.



**STATE
SCHOOLS'
RELIEF**

UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

What you need to know.

Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.

2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)
Pants x 2 pcs (i.e., trackpants / leggings)
Socks x 2 packs
Pair of Shoes x 1

Please note:

- a) PE items are not included as part of this package
- b) Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a **voucher for \$85** that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

Please note: vouchers do have an expiry date and must be used before this date.

How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

How do I receive the uniform package?

1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

Please note:

Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.

What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.