

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPALS REPORT

NAPLAN CELEBRATION

I want to congratulate the teachers, aides, parents and students on amazing Naplan results we have achieved again this year, on the back of some very strong results in 2023. This is not achieved without a lot of work, and I'm very proud that our teachers work collaboratively, use current educational research, examine data to support student need, and use each other's expertise to grow professionally. I'd also like to acknowledge all the extra things the staff do to make our school a wonderful place to learn. We have continued our camping programs, HPV, lunchtime clubs, school production, BUPS has talent, BUPS FL just to name a few. The research is very clear that positive learning cultures and relationships are very important to student learning growth.

So that we can put our news into perspective the following information may assist.

Over the past two years Naplan has changed its format to an online platform that is adaptive (that is, it adjusts the questions the students receive based on their answers along the way.)

From 2023, NAPLAN results are reported against proficiency standards, with student achievement shown against 4 levels of proficiency.

- Exceeding: the student's result exceeds expectations at the time of testing.
- Strong: the student's result meets challenging but reasonable expectations at the time of testing.
- Developing: the student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Similar school groups enable fair and meaningful comparisons between schools with similar characteristics. The characteristics that are taken into account in creating similar school groups are: • Student Family Occupation and Education (SFOE) index • school size • cultural diversity • remoteness

Lunchtime Clubs

Monday	Club 1 - BUPS FL Club 2 - Grade 1/2 Art Club Club 3 - Grade 3-6 Netball club
Tuesday	Club 1 - BUPS FL Club 2 - Grade P-2 Giant Games
Wednesday	Club 1 - BUPS FL Club 2 - P-2 Lego Club 3 - Selected students - Prop Production Club 4 - Grade 3-6 Netball club
Thursday	Club 1 - Everyone Board games Club 2 - Grade Prep - 2 Dance Club 3 - Grade 3/4 9 square in the air (2nd half)
Friday	Club 1 - Grade 6 - Production Club 2 - Everyone - Maths Club

Calendar of events

Thursday 25th July	Grade 3/4 Hooptime
Monday 29th July	School Council Meeting-4pm
Tuesday 30th July	Parent teacher interviews 2.30pm-6pm
Wednesday 31st July	Grade 3-6 House Athletics
Thursday 1st August	Principals Day
Friday 2nd August	Grade 5/6 Hooptime Prep 100 days of school School Assembly
Tuesday 6th August	3/4M Parent teacher interviews
Friday 9th August	Prep Gould League Excursion PFA School Disco
Monday 12th-Friday 16th August	Science week
Wednesday 14th August	Curriculum Day - NO students at school

Upcoming Sick Bay Roster

Friday 26th July - McCrum family
Friday 2nd August - Mepstead (Beau) family
Friday 9th August - Meptead (Spencer) family
Friday 16th August - Mooibroek family
Friday 23rd August - Muller family
Friday 30th August - Nicholds family



PRINCIPALS REPORT CONT'D

Network schools refers to all the government schools in the Cardinia Network of schools.

Last year we had excellent results in our Yr 3 cohort with our scores being ahead of the Similar schools, Network Schools and the State scores recorded against the proficiency bands of strong and exceeding.

In year 5 we did not do quite as well though we matched the state and Network schools in Numeracy and Writing and exceeded the state and network schools in Reading.

This year we have shown once again what a strong academic school BUPS is with our results being better than similar schools and Network schools in all areas (with the exception of Yr 3 Spelling)

Year Three

2024	BUPS	Similar schools	Network schools
Reading	76%	74%	62%
Writing	90%	84%	72%
Spelling	49%	61%	53%
Grammar and Punctuation	64%	61%	45%
Numeracy	77%	70%	58%

Year Five

2024	BUPS	Similar schools	Network schools
Reading	86%	77%	67%
Writing	85%	74%	65%
Spelling	69%	65%	57%
Grammar and Punctuation	83%	66%	55%
Numeracy	83%	71%	59%

Obviously, we will continue the strong work we are doing through our planning, professional development and delivery of curriculum throughout the school. Intuitively we have already begun to improve our spelling program with work underway to revise and review our scope and sequence documents.

As I have previously mentioned we are now being approached by local schools to support them in understanding how we approach Numeracy in the school.

Well done all, lets celebrate the amazing school that we are.

Vicki

Enrolments are due now for 2025 preps. If you have a child starting in 2025 please come to the office and get an enrolment pack.

Student Of The Week Friday 19th July 2024

Grade	Student	Grade	Student
OG	Vitaliy S For being a motivated and independent student with a great love of learning. Well Done 😊	OZ	Toby J For a positive start to Term Three. Toby, it is great to see you so focused on your learning, well done!
OZ	Remi W Well done on a fabulous start to Term Three! You have shown such confidence starting school every day!	12B	Lani S For returning to school with a positive attitude! Keep up the great work, Lani!
12B	Archer G Archer for being a helpful member of our class and always bringing a smile to school!	12G	Charlie W For showing friendliness towards your peers, and working hard to complete tasks with a positive and determined attitude. Keep up the great work, Charlie!
12H	Heidi M For being a helpful and collaborative class member during mathematics. Well done keeping your group focused on the maths game and supporting your peers when they needed help! Keep up the great work Heidi!	12J	Bodhi B For always being a kind and caring classmate. You show great listening skills and allow others the chance to share. You're also a kind person and treat everyone including your friends with so much respect. Amazing work Bodhi.
12J	Grace M For a beautiful start to the term. You have such kindness towards your friends and represent what a respectful learner looks like here at BUPs. Keep up the good work Grace!	12L	Harry T For having such a positive start to Term 3! You have made some great contributions to our class discussions. Keep it up Harry!
12L	Lincoln P For being a friendly and helpful member of our class. Keep up the great work, Lincoln!	34D	Annabel S For doing an amazing job at settling back into the classroom routine this term. Great job Annabel!
34H	William R Showing confidence in your learning, contributing to class discussions and always giving your best in all your tasks. Keep up the awesome work William!	34L	Ally S For taking risks with your writing using descriptive language and the five senses to add detail and elaborate on your ideas.
34M	Riley F For valuable classroom contribution during classroom discussions and dedication to her learning. Well done Riley!	34S	Alex M For taking care to produce an accurate bar and line graph with all necessary information. Keep up the amazing work Alex!
56 Camp Awards	For supporting your teammates during all activities whilst on camp, whilst encouraging others to become comfortable when uncomfortable. Zac P Harper W Eva S Olivia S Archie H Jarrah M Willow H	Library	Good job 1/2 H for your AWESOME session. I was super impressed by how quietly you read in your library session this week. Well done Super Stars!!!

YEAR LEVEL REPORTS

PREP

Welcome back to a busy Term 3! We hope everyone enjoyed their holidays and are ready for the Term ahead 😊 This term, in Phonics, students will continue to learn and practice with sounds at their level, which they need to focus on. They will apply that knowledge to segment and blend the letters together to read words of varying lengths.

During shared reading, students will discuss characters and events from texts, including the structure of narrative texts, identify different types of sentences such as statements, questions and exclamations, as well as identifying nouns, pronouns and verbs.

In Writing, students will apply their letter-sound knowledge to write simple sentences, that includes a 'who' and a 'do', whilst also learning to include adjectives to describe. They will continue to include a capital letter at the beginning, finger spaces and a full stop.

In Maths, students will continue to focus on developing their number sense. They will explore how to represent numbers up to 10 using part-part-whole relationships and will continue to extend their place value knowledge by recognising, modelling and writing numbers to 20. Students will use a range of mental and written strategies to solve addition and subtraction problems. Students will also use informal units to explore the concepts of length, mass and capacity.

In our Inquiry unit, 'Our Sustainable World', students will explore different actions which help sustain our environment. They will look at 'good' and 'bad' rubbish, the different types of bins we use at school, and how different materials can be upcycled.

The Prep Team
Alex and Rachel

ONE / TWO

Wow! Can you believe we are already half way through the year? We have settled back into term 3 with ease and have begun learning about lots of different things.

In maths we have been revising what we learnt about shape last term and we are beginning to learn about addition and subtraction.

This term in writing we have a big focus on word choice and we have been practising adding adjectives into our writing to make our sentences more interesting.

In reading, we continue to practise our phonics and reading stamina with 15 minutes of independent reading each day and 15 minutes of sound or comprehension practise. We are learning about fiction and non-fiction texts and their features.

We are looking forward to a huge term with book week, science week, a school disco and our school production!

Carla, Hayley, Kirsty, Brooke and Adele

THREE / FOUR

The students have made an amazing start to Term 3. Students are doing a great job at settling back into the classroom routines.

We have started the term with learning statistics in maths, focusing on different types of graphs, the types of questions that can be asked to ensure we collect the right data and interpreting the data in graphs. Students have enjoyed making their own graphs throughout these sessions and gathering a variety of different data.

In reading we have begun exploring the text 'The Sound of Colours' by Jimmy Liao, this will be our text for the next few weeks. Students have been exposed to vocabulary that will come up throughout the text and have been watching videos that will give them background knowledge for the text. We have watched videos on how it would feel to be blind and how people have overcome this, students also watched a video on the different sounds they would hear in a subway.

Writing sessions have been focused on using descriptive language. Students enjoyed using their five senses to describe a picture. This week we are focusing on adjectives and verbs and how these can improve our writing.

BUPS FL has begun this week, it's fantastic to see the students getting involved with their team. Grade 3 students were drafted into teams at the beginning of the term by the teachers that are coaching, they were presented with their jumpers on Friday. It would be great if parents could send along a spare pair of clothes in case students end up getting muddy and wet during their games.

On Thursday this week students will take part in Hoop Time. Everyone is very excited for the day. Thank you to all the parent helpers that have given up their time to help ensure that our day will run smoothly.

Thank you,
Chelsea, Karine, Paige, Hayley, Michelle & Lauren.

YEAR LEVEL REPORTS CONTINUED

FIVE / SIX

The 5/6 camp at The Summit was more than just an outdoor adventure; it was a transformative experience that brought students together, fostered new skills, and created lasting memories. Despite the challenge of staying dry, the students embraced the opportunity to grow and learn in a unique environment.

Throughout the camp, students were encouraged to unleash their greatness by following the Five Keys: Have fun, play all in, make lots of mistakes, get comfortable being uncomfortable, don't go home wondering what-if.

A significant focus of the camp was on debriefing, discussing personal growth and linking their learning back to the classroom. It was heart warming to see students recognising and celebrating their peers for stepping outside their comfort zones and taking on challenging tasks. These moments of reflection allowed them to acknowledge their achievements and the growth they experienced.

Upon returning to school, the 5/6 students have eagerly begun a new text-based unit in reading, starting with The Velveteen Rabbit. They are focusing on word choice in their writing, enhancing their ability to express themselves clearly and creatively. In mathematics, they have embarked on learning multiplication, with various strategies to be introduced in the coming weeks.

The excitement continues as BUPS FL commenced this week with the 5/6 students demonstrating impressive leadership skills, taking initiative and encouraging their teams. The students are looking forward to a busy week next week with Athletics and Hoop-Time. These events promise further opportunities for growth, teamwork, and fun.
Georgi, Jane, Bec, Ben and James

CURRICULUM CORNER

PROBLEM OF THE WEEK

Six magicians A, B, C, D, E, F live on an island.

Every Monday, the elders of the island rank the six magicians on their performance during the previous six days.

The rankings published on the previous Monday listed A 1st, B 2nd, C 3rd, D 4th, E 5th and F 6th.

This Monday's ranking has each magician ranked in a different position than that of the previous Monday. We know that:

1. B's change in ranking is greatest among the six magicians.
2. The product of D's rankings for the two weeks is the same as the product of F's rankings for the two weeks.

Determine the new rankings.

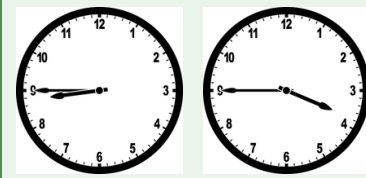
NUMERACY

In today's educational landscape, it's crucial for students to develop the ability to adapt their problem-solving strategies, especially in multiplication. Unlike traditional methods that often rely on rote memorization and a single approach, modern teaching emphasizes the understanding of various techniques. This adaptability allows students to choose the most efficient method for the specific numbers involved, fostering a deeper comprehension of mathematical concepts. For instance, a child might use the distributive property to break down a complex problem into more manageable parts or apply mental math tricks for simpler calculations. Such flexibility not only enhances their mathematical fluency but also boosts their confidence in tackling diverse challenges.

Moreover, encouraging diverse problem-solving methods prepares students for real-world situations where numbers and scenarios vary widely. This skill is invaluable as it promotes critical thinking and creativity, enabling children to see multiple pathways to a solution. As parents, supporting this approach at home by exploring different strategies with your child can significantly reinforce what they learn in school. By doing so, we equip our children with the tools they need to succeed not just in mathematics, but in all areas of life where adaptable thinking is key.

CURRICULUM CORNER

LITERACY



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

This term in writing our students will be looking at the words that they choose to use in their writing and how by choosing more specific and precise language their pieces can be greatly elevated. By encouraging children to move beyond general or overused words, we enable them to express their ideas more clearly and effectively. This practice not only enriches their writing but also enhances their ability to convey precise meanings and emotions. For instance, instead of using "happy," a student might choose "ecstatic" or "content," depending on the context. This attention to detail can significantly impact the quality of their writing, making it more engaging and vivid.

Moreover, exploring a broader vocabulary prepares students for various academic and real-world scenarios where precise language is crucial. By actively seeking out new words and understanding their nuances, students can better articulate their thoughts and ideas. As parents, we can support this development by encouraging reading at home, discussing new words, and playing vocabulary games. By fostering a love for words and their meanings, we help our children become more confident writers and communicators, ready to succeed in all areas of life where effective expression is key.

Reading at Home

I just asked a classroom filled with grade 1s and 2s how many of them read at home. You might already know the answer, and I thought I had a good idea what kids would say, but I was shocked.

Half of the kids read at home. And a quarter said they listened to someone read to them at least once a week.

This was pretty heavy. For me, as a Literacy Teacher, I know the value in reading to your kids, and that's what I want to share with you.

When you read a story to your children, firstly they LOVE the connection and attention. They love that someone wants to sit with them and just read and explore the inside of the pages together. When Grandma picks up a storybook about 'The Best Granny' or when Dad reads the Chronicles of Narnia each night before bed, kids eat it up. This is connection building at its best. It makes those core memories that we all think back to.

There is also well documented evidence of vocabulary development. Books include words that we don't often say out loud, such as, "they gnashed their terrible teeth", but whilst turning the pages of Where the Wild Things Are, you're sure to find these beauties. When children converse with us, they are getting plenty of casual conversation, but when do they hear formal language or figurative language?

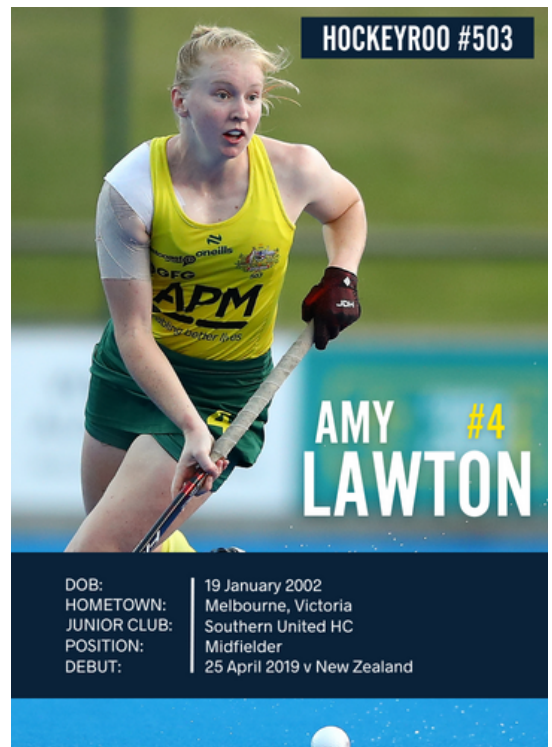
I think there is some ideas that once kids start to read, they no longer need to be read to, and maybe that's right. But what if they still love that connection? What if they still want to explore a new world within the pages with you? What if they can expand their vocabulary through stories?

If you're up for a challenge this term, try something new with books. It could be to begin a novel with your child, listen to an audiobook in the car, find a stack of picture books at the library and read them, or just read your favourite story from when you were a child.

Donna McDonald

Thank you for the
eggcellent response to
our plea for egg cartons.
We now have enough.
Thank you from the Art
room.

Good luck to ex student
Amy Lawton competing in the Olympics
in the girls hockey team



Conveyance Allowance
Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses. If you fall into this category please contact the office prior to Friday 23rd August to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

Nude food at our school has ceased to exist. Today we discovered that 184 pieces of rubbish were in your lunchboxes. That is shocking!
The main reason we want nude food is because we're an environmental friendly school. We don't want to come to school and see rubbish scattered everywhere. We don't want our rubbish to get blown into waterways that end up in the ocean and make a plastic island and kill sea life. We don't want to add to landfill which release toxic gases and contribute to global warming.
So, instead, bring food that is nude - it's cheaper, it's healthier and it's better for the environment.



Nude Food

Well done to 3/4S this week, who had the least rubbish, just 5 pieces.

So, who can beat them - we'll be randomly checking so be nude!!!

Matilda and Zac - Enviro captains

WHAT'S HAPPENING IN TERM 3 FROM THE PFA



SCHOOL DISCO
FRI 9th AUG



Our famous Uncle John's Licorice
Dive is back!!

FATHERS
DAY STALL
AUG 30th



Thank
you!

To everyone who sold
Cadbury boxes
we raised \$2525!
Please remember to complete
payment by July 22nd

SATURDAY
AUGUST
24TH 7PM

ENTRY
\$35PP

Bogan  Bingo

EST. 2005
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A COMMUNITY EVENT WITH SILENT
AUCTION, GAMES, CANAPES, DRINKS,
DANCING & PRIZES

COME DRESSED AS YOUR INNER
BOGAN (PRIZE FOR BEST DRESSED)

ADULTS ONLY | \$35 PER PERSON

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3RD - 10TH OF AUGUST

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ONLINE ONLY EXCLUSIVE FROM 03/08/2024 TO 10/08/2024 11:59PM AEST
DISCOUNT OFF RRP | NO FURTHER DISCOUNTS APPLY | IN STOCK ITEMS ONLY

STATE SCHOOLS' RELIEF

Prep CSEF Uniform Package 2024.



**STATE
SCHOOLS'
RELIEF**

UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

What you need to know.

Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.

2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)
Pants x 2 pcs (i.e., trackpants / leggings)
Socks x 2 packs
Pair of Shoes x 1

Please note:

- a) PE items are not included as part of this package
- b) Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a **voucher for \$85** that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

Please note: vouchers do have an expiry date and must be used before this date.

How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

How do I receive the uniform package?

1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

Please note:

Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.

What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.