

# Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

## PRINCIPALS REPORT

We now have the state and national data from the 2024 National Assessment Program – Literacy and Numeracy (NAPLAN) assessments.

While the media is focused on the negative, this does not apply to Victoria’s results, and definitely does not apply to ours!~

Overall, the 2024 results for Victorian schools are very pleasing, especially at the primary level.

Victorian Year 3 students achieved the highest scores for reading and numeracy of any jurisdiction – the third year in a row in which this has been achieved.

Our Year three students not only performed better than like and network schools we also did better than the State Mean!

### Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 3, Reading

**76%**  
Your school

**74%**  
Similar schools

**62%**  
Network

### Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 3, Numeracy

**77%**  
Your school

**70%**  
Similar schools

**58%**  
Network

### Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 3, Writing

**90%**  
Your school

**84%**  
Similar schools

**72%**  
Network

### Lunchtime Clubs

<b>Monday</b>	Club 1 - BUPS FL Club 2 - Grade 1/2 Art Club
<b>Tuesday</b>	Club 1 - BUPS FL Club 2 - Grade P-2 Giant Games
<b>Wednesday</b>	Club 1 - BUPS FL Club 2 - P-2 Lego Club 3 - Selected students - Prop Production
<b>Thursday</b>	Club 1 - Everyone -Drawing/Colouring Club 2 -Grade 6 Production
<b>Friday</b>	Club 1 - Grade 6 - Production Club 2 - Everyone - Maths Club Club 3 - Footy Club - Grade's 2 and 3

## Calendar of events

Monday 26th August	School Council Meeting - 7pm
Friday 30th August	Father's Day Breakfast District Athletics Father's Day Stall
Monday 9th September	Exhibition of Learning - 9am
Tuesday 10th September	BUPS FL Grand Final
Tuesday 3rd September	Rescheduled Prep Excursion Gould League Sustainability Centre
Wednesday 11th September	BUPS FL Teachers v Students
Tuesday 17th September	Production Dress Rehearsal
Thursday 19th September	School Production Matinee and Evening Performances
Friday 20th September	Last Day Of School - 2.30pm Finish
Monday 7th October	First Day of Term 4

## Upcoming Sick Bay Roster

Friday 23rd August - Muller family  
Friday 30th August - Nicholds family  
Friday 6th September - O'Donnell family  
Friday 13th September - Pennicott family  
Friday 20th September - Pitcher family  
Friday 11th October - Reitman family



# PRINCIPALS REPORT CONT'D

Victoria achieved the first or second highest mean scores of all jurisdictions in 7 out of 8 measures in reading and writing and achieved the top results in the country for writing in Years 5, 7 and 9.

Once again our school has outperformed the state mean results

## Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 5, Reading

86%

Your school

77%

Similar schools

67%

Network

73%

State

## Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 5, Numeracy

83%

Your school

71%

Similar schools

59%

Network

67%

State

## Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 5, Writing

85%

Your school

74%

Similar schools

65%

Network

73%

State

I couldn't be prouder! BUPS has amazing staff, and working together as we do, has achieved outstanding results. Well Done BUPS.

## Congratulations Tess (Grade 5)

Tess competed in the world 🌐 championships recently @ Olympic park in Sydney.

She ended up in the final bout for the championship but lost by one point to get the silver medal 🥈 for Kumite.

She also won the bronze medal 🥉 for her Kata. Well done Tess, BUPS is very proud of you!



## Olympic Reading Challenge

Thank you to everyone who participated in our Olympic Reading challenge. It was great to see so many students get involved to try and win a medal for their class. Certificates will be given out to students this week. The winning class with the most gold medals goes to.... **1/2B!** Congratulations 1/2B, you win a special baking session with Miss Backman where you not only get to cook but also eat your creation.

# YEAR LEVEL REPORTS

## PREP

We can't believe how FAST Term 3 is going!

In Phonics, students are continuing to learn and practice with sounds at their level, which they need to focus on. They will apply that knowledge to segment and blend the letters together to read words of varying lengths.

In reading, students continue to discuss characters and events from texts, including the structure of narrative texts, identify different types of sentences such as statements, questions and exclamations, as well as identifying nouns, pronouns and verbs.

In Writing, students are still working on applying their letter-sound knowledge to write simple sentences, that includes a 'who' and a 'do', whilst also learning to include adjectives to describe.

In Maths, students are still focusing on developing their number sense. They are exploring how to represent numbers up to 10 using part-part-whole relationships and extending their place value knowledge by recognising, modelling and writing numbers to 20. Students will use a range of mental and written strategies to solve addition and subtraction problems.

In our Inquiry unit, 'Our Sustainable World', we are still exploring the different actions in which help sustain our environment.

Production practice is also in full swing, and we have been busy practicing our dance 'Bioluminescence'.

The Prep Team  
Alex and Rachel

## ONE / TWO



1/2's, Making News

Well done to all the families for a fantastic effort with our Book Character dress-up day! The kids looked amazing and had a great time pretending to be someone else for the day. It's a pity we couldn't all be together to enjoy the fun. It's been a tough couple of weeks in the 1/2 classes, with many students out due to illness, but it's wonderful to see more smiling faces returning and fewer coughs and sniffles.

The illness has made it challenging to keep a regular classroom routine, so you might notice that classes are at different points in their learning units. Recently, we've been wrapping up our reading unit on 'Lester and Clyde,' focusing on punctuation, identifying adjectives, and comparing fiction with non-fiction. Students have also been connecting the story to how we treat our environment. This week, we'll start a new unit on 'Lucas at the Paralympics,' just in time for the Paralympics!

In writing, students have been working hard on a piece for moderation, showing great improvements in handwriting, punctuation, and spelling. In Maths, we're continuing to develop our skills in adding and subtracting, especially with numbers up to 20, and improving our location skills by following directions on maps and around the school. This is something you can practice at home too!

We're also busy preparing for the school production at the end of the term. Dance steps are being polished, and costumes are being designed, all while maintaining social distancing. The kids are excited, so I hope you've got your tickets!

**\*\*Reminders:\*\***

- Encourage students to keep using the website or cards for decodable readers to practice their sounding-out skills.
  - Each class has a tub of high-quality books that students are encouraged to read at home.
- For those off the decodable program, there are also books in our rooms that can be taken home.
  - Father's Day breakfast is next Friday (30th) morning on the netball court.
  - Support our wonderful PFA at the Father's Day stall!

# YEAR LEVEL REPORTS CONTINUED

## THREE / FOUR

We're excited to share some of the wonderful learning experiences your children have been engaging in this term. Our classroom has been buzzing with enthusiasm, and we're proud of the progress the students are making across various subjects.

In Mathematics, our focus has been on building strong foundations in multiplication. Students have been working hard to understand multiplication concepts, practice their times tables, and apply these skills to solve problems.

In Writing, we've been exploring the art of procedural writing. Students are learning how to clearly and logically explain the steps of a process, whether it's how to bake a cake or how to play a favourite game. Alongside this, we've been focusing on enhancing word choice. We're encouraging students to choose interesting verbs, adjectives, and adverbs to make their writing more engaging and vivid. For example, instead of saying "The cat walked across the room," they might say, "The cat prowled silently across the dimly lit room." These small changes make a big difference in the quality of their writing!

In our Reading lessons, we've been diving into the world of figurative and descriptive language. The students have been analysing different texts to discover how authors use these techniques to create imagery and evoke emotions. They're learning to identify and appreciate metaphors, personification, alliteration, and other literary devices that make writing come alive. This exploration not only enhances their reading comprehension but also inspires them to incorporate these techniques into their own writing.

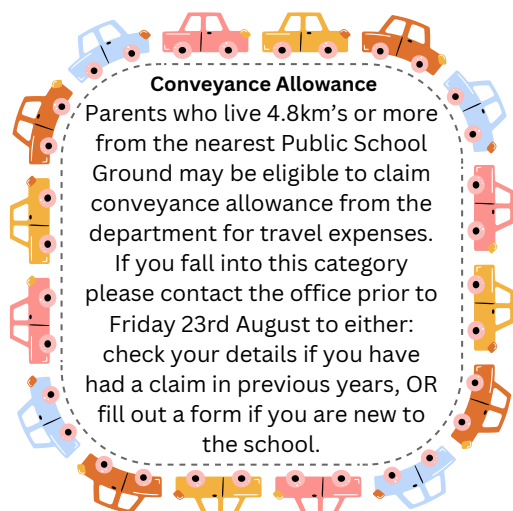
Karine, Paige, Chelsea, Hayley, Lauren and Michelle

## FIVE / SIX

It's been a fun past few weeks in the 5/6 area of the school as we've had so many birthdays to celebrate these past few weeks across the building! We've hosted a maths Olympics to celebrate the ending of the Paris Games as well as our main cast for production staying busy rehearsing their scenes.

In the 5/6 building this week we've been continuing our Velveteen Rabbit unit in literacy. We have been learning about the various types of figurative language such as similes, metaphors and personification and identifying them throughout the text.

For maths we have been looking into various multiplication strategies we can use to solve equations. We have explored ways to solve equations such as partitioning numbers and using the lattice and grid (box) methods. The 5/6 are quickly becoming experts at multiplication and would love to demonstrate how these methods work. So if you are curious, please ask them how they work!



### Parking outside the kinder

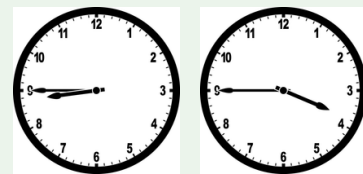
Could parents please NOT park in front of the kinder.

These parking spots need to be left for the kinder families.

Thank you for your consideration

Well done to our fantastic winners of BUPS Book Week dress up day. It was unfortunate that we could not hold our annual parade, but what a great day we still had dressing up and celebrating! Well done to everyone who participated.

Grade	Winner	Winner
PZ	Hannah S	Toby J
PG	Zoe C	Charlie L
1/2L	Ezra D	Olive B
1/2G	Finn D	Amelia G
1/2H	Heidi C	Lachie V
1/2J	Clara D	Flynn W
1/2B	Hank V	Ruby R
3/4D	Ollie W	Charlotte L
3/4L	Parker P	Indi R
3/4M	Bobby G	Amelia W
3/4H	Amelia A	Elijah B
3/4S	Willow M	Max M
5/6K	Harry S	Maci H
5/6G	Jarraah M	Kye P
5/6L	Luca T	Olivia S
5/6H	Ethan B	Ella W



## School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

***Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.***



## Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



## New Address

**Have your circumstances changed?**

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.



Our wonderful PFA will be holding a

# FATHERS DAY STALL

in the STEM room on Friday 30th August.

**Gifts ranging from \$1.00 through to \$15.00**

If your child would like to purchase a gift for their Dad or special person, please send them with some money and a reusable shopping bag to take their gifts home!

**PLEASE  
SEND  
SMALL  
NOTES +  
COINS**

**\*Students participating in Athletics on Friday will have opportunity to purchase on Thursday afternoon.**





BELLEVUE ORCHARD  
A FAMILY BUSINESS  
SINCE 1953

BUPS HPV TEAM &  
**SUMMER SNOW**  
PRESENT

# Fathers Day Breaky

Friday 30th August

Bacon & Egg Rolls  
Coffee, Juice & Hot Chocolates



**ALL WELCOME**  
7:30am @ the  
**BUPS Netball Courts**

Come and enjoy a Father's Day breaky with your kiddos before school.  
Kids invite your special person; Dad, Grandad, Pop, Uncle, Mum, Pa, Opa, it  
doesn't matter what you call them.... just come along and celebrate them



**PRE-ORDER ON QKR**  
ORDERS CLOSE 26 AUGUST

ROCK PAPER SCISSORS





# UPPER BEACONSFIELD CRICKET CLUB



# CALLING ALL JUNIORS

**TAKE ADVANTAGE OF THE EARLY  
BIRD PRICING**

**REGISTRATIONS ARE OPEN FOR  
THE 24/25 SEASON AND WE  
WELCOME EXISTING AND NEW  
FAMILIES TO REGISTER**

FOR MORE INFORMATION PLEASE CONTACT:  
UBCCJUNIORCOORDINATOR@GMAIL.COM



**REGISTRATIONS ONLINE VIA PLAY HQ**

[https://www.playhq.com/cricket-australia/org/upper-beaconsfield-cricket-club/7f95a39e/register?fbclid=IwY2xjawEo-whleHRuA2FlbQlxMAABHWEmy4XTTUl3ovv\\_y-lzVwxzezvNVCwQ5LvhgwB1d-8vgO4FLaJchLyYCg\\_aem\\_UYP6hs8NcdrliuFn6MMllg](https://www.playhq.com/cricket-australia/org/upper-beaconsfield-cricket-club/7f95a39e/register?fbclid=IwY2xjawEo-whleHRuA2FlbQlxMAABHWEmy4XTTUl3ovv_y-lzVwxzezvNVCwQ5LvhgwB1d-8vgO4FLaJchLyYCg_aem_UYP6hs8NcdrliuFn6MMllg)





## What's been happening...

We have been busy cooking, crafting, and getting the children active outside playing basketball, one touch, around the world, and on the playground.

We have seen a few changes to staffing due to illness and educators helping at other services over the past few weeks, this will hopefully settle down very soon as we recruit more educators in the region.

A reminder to families that if your child is participating in an extra-curricular activity that requires them to be signed in and out of their OSHC session, we need a signed ECA form which you can ask any of our friendly educators for, they are also at the sign in area.

As part of our program, we encourage the children to be active, one way we are doing this is with our run club during our Rise and Shine sessions, for your child to participate, please sign the permission form which is located at the sign in area.



**REMINDERS:**  
Non-notified  
absences will incur  
a fee.

To avoid incurring a non-notified absence fee, ensure you contact the service before session starts.



# STATE SCHOOLS' RELIEF

## Prep CSEF Uniform Package 2024.



**STATE  
SCHOOLS'  
RELIEF**

### UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

### What you need to know.

#### Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

#### Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

**SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.**

#### 2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

#### What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)  
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)  
Pants x 2 pcs (i.e., trackpants / leggings)  
Socks x 2 packs  
Pair of Shoes x 1

#### Please note:

- a) PE items are not included as part of this package
- b) Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

#### Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a **voucher for \$85** that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

*Please note: vouchers do have an expiry date and must be used before this date.*

#### How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

#### How do I receive the uniform package?

1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

#### Please note:

**Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.**

### What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.