

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPAL'S REPORT

Our long awaited production is nearly upon us and the excitement is palpable. While many schools are reducing after hours events (due to the Victorian Government Schools agreement 2022 Time in lieu arrangements) we can continue to offer extra events such as production through the generosity of the teachers and staff and their willingness to volunteer their time so that our students continue to have such wonderful experiences.

With this in mind, I want to thank all the staff for the extra work they have undertaken to ensure the event is a huge success. From writing the script, choreographing the dancing, organising the lightening, sound systems, DVD production, ticket allocation, program writing then supervision on the night, I cannot thank our staff enough.

We look forward to seeing you all and hope that you enjoy the production as much as we do. For our new Prep parents, bring along some tissues.....there will be many "tears of happiness." 😊

During the last week of term 3 I was fortunate to be invited to attend the Trans Tasman Principal Conference in Christchurch. With over 1300 principals from across the oceanic region it was an amazing event. Central to the conference was the inclusion of Māori culture both in the development of the New Zealand Curriculum, but also in recognising the rich culture heritage offered through song, language and art. Most speeches were presented in Maori and English. At the end of every session the New Zealand Principals would stand and sing Maori songs in beautiful choral style.

The most interesting session came from, Gilbert Enoka (The All Blacks mental skills coach) which resonated with me. An inspiring leader who has risen above many of life's hardships told his story, but reminded the principal audience of three key lessons:

The first is "you'll never ever rise above the opinion you have of yourself". Second is that choices, not chances, determine destiny, adding that the most powerful things in life are the decisions you make. Third is that the past does not have to equal the future. Enjoying a motivation quote or two, Gilbert is obviously successful in his role, because the ability to motivate the whole audience was evident. If you are sports fan, I'd recommend looking him up on YouTube or reading the book "Legacy- What the All Blacks Can Teach Us About the Business of Life."

Lunchtime Clubs

Monday	Club 1 - Grade 6 Production Club 2 - Grade 1/2 Games Club
Tuesday	Club 1 - Grade 6 and selected students Production
Wednesday	Club 1 - Grade 3/4 Pushcarts Club 2 - Grades 3-6 Kahoot Club Club 3 - Everyone Drawing and Lego Club
Thursday	Club 1 - Prep-2 Singing/Dancing Club Club 2 - Selected Students Film Club Club 3 - Selected Students Skateboard club
Friday	Club 1 - Everyone Garden Club Club 2 - Everyone Chicken Club

Calendar of events

Friday 18th October	Division Summer Finals Grade 5/6 Boys basketball
Monday 21st October	Regional Athletics
Tuesday 22nd October	Production Dress Rehearsal
Wednesday 23rd October	Family photo, Grade 6 graduation photos
Thursday 24th October	Production Matinee and Evening Performance
Friday 25th October	Teacher's Day Assembly - 3pm
Mon- Wed 28th-30th October	Book Fair
Monday 28th October	School Council Meeting - 7pm
Wednesday 30th October	Grade 3/4 Camp Information Session - 3.45pm
Thursday 31st October	Grade 5/6 Hootime finals
Monday 4th November	Curriculum Day - NO Students at school

Upcoming Sick Bay Roster

Friday 18th October - Ross family
 Friday 25th October - Russo family
 Friday 1st November - Smith family
 Friday 8th November - Startseff family
 Friday 15th November - Satham family
 Friday 22nd November - Stetcher family



YEAR LEVEL REPORTS

PREP

Welcome back to a crazy Term 4! We hope everyone had a relaxing 2 weeks off and are ready for a busy Term!

We have been busy rehearsing our Production dances, we are so excited and ready to perform. Just a friendly reminder that if you haven't brought in your child's costume please do so by the end of the week. All they need is black pants and a black top.

This Term in Maths, students will continue to focus on developing their number sense. They will continue to explore how to represent numbers up to 10 using part-part-whole relationships and will continue to extend their place value knowledge by recognising, modelling and writing numbers to 20. Students will continue to use a range of mental and written strategies to solve addition and subtraction problems. Students will represent practical situations that involve equal sharing. They will sequence days of the week and times of the day, including morning, lunchtime, afternoon and night-time, and connect them to familiar events.

This Term our 'Inquiry Unit is called,' The Bridge and Beyond' students will get to explore the properties of different materials, they will use a range of materials to construct designed solutions. Students will learn to consider the properties of materials as they embark on a design project of their own.

Alex and Rachel

ONE / TWO

Welcome back to school, we are ready for a jam-packed term 4! This term we have lots of special events, including the production, colour fun run, Upper Beacy cup, P-2 sports day, swimming lessons, songs at sunset and lots of learning!

We have continued our work with addition and subtraction and we are investigating fractions by halving and halving again. In reading and inquiry, we have been exploring texts from different cultures and have been learning about different foods, languages and traditions from cultures around the world. In writing we have been revising the different purposes for writing and how we can organise our writing for the purpose.

Please remember to bring your production costume in and have slip on shoes (crocs, thongs, slippers) ready for the night! We are super excited for our production next week!

THREE / FOUR

Dear parents and carers,

In reading the 3/4s have begun working on a new text-based unit, titled Suri's Wall. Students have explored a range of vocabulary words and built their understanding of the text through reading background information.

For writing students have been focused on biographies and how they can expand paragraphs in their text beyond a sentence or two. All students have now begun writing their own piece about a fictional person allowing them to be creative with their text.

In maths students have finished up learning about multiplication and division and are now beginning to build their understanding of fractions. The 3/4s have also spent time learning about the volume and capacity of liquid. The students have loved getting to work hands on, measuring out liquid and identifying the volume and capacity of a range of everyday objects.

All classes have also been busy getting ready for production, practicing their class dance and their finale dance so it is ready for next week. Everything is coming together, and they are all excited to perform on stage in their costumes and would love to see you there.

From the ¾ Team

FIVE / SIX

It has been an absolutely jam-packed start back to school this term as many of the Grade 5s have begun to also write their leadership applications for 2025. Meanwhile, the Grade 6s have begun the countdown to their final day ever of primary school!

The 5/6s have been working on their new text-based unit in reading and have been analysing 'Paradise Sands' by Levi Pinfold. This haunting text explores the consequences of a mystical bargain for the protagonist.

Fractions have been our focus in numeracy this week, with our students hard at work determining how fractions can be added together to form whole numbers. While a bit confusing at times, the games we have been playing around these skills have been fun!

With production right around the corner our students are also busy preparing their costumes, dances, props and remembering their lines for the big night. They have been putting in so much hard work and are looking forward to seeing you all there for the school production!

Student Of The Week Friday 11th October 2024

Grade	Student	Grade	Student
OG	Georgia K For always having a happy and enthusiastic attitude towards your learning. Keep up the great work 😊	OZ	Roy F For being a kind and helpful member of our learning community, always caring for others and our classroom resources. Well done, Roy!
12B	Orlando V For returning to school with a happy and positive attitude! Keep up the great work, Orlando.	12G	Eli F For showing excellence in his approach to all class activities. Eli adds quickly by building to 10, takes on feedback to improve his writing and is focussed and enthusiastic during production practice. Keep being awesome, Eli!
12H	Xavier P For challenging yourself during our mathematics sessions. Well done being flexible in your strategies that you use to solve subtraction questions!	12J	Grace M For always showing fantastic respectful listening skills when given instructions and helping others to follow correctly. Thank you for always showing your readiness to be learning in the classroom.
12L	Sebi C For the fantastic effort you have put into phonics over the holidays. It was awesome to see the growth you have made. Well done, Sebi!	34D	Archie M Putting a lot of effort into writing this week and using his imagination to write a biography. Great job Archie!
34H	Eva S For the amazing effort you have been putting into your reading, it's great to see your confidence growing!	34L	Luca R For your excellent listening when participating in group discussions and explicit teaching. You are always so respectful and set a great example for others to follow.
34M	Jaimee B For your insightful contributions to discussions in the classroom. We love hearing you explain your thinking, Jaimee.	34S	Indianna H For showing enthusiasm when learning the production dance and trying your best each rehearsal.
56G	Jimmy K For always demonstrating kindness towards all of his peers. You are always looking out for others and being a great friend. Well done, Jimmy!	56H	Harper P For ensuring that all students inside the classroom and outside in the yard, feel a part of our wonderful BUPS community. Keep up the amazing work.
56H	Dylan W For a fantastic start to your final term here at BUPS, ensuring that our classroom is inclusive and that your classmates feel valued. Keep up the amazing work.	56K	Oscar T For always being a positive role model in the classroom and for always demonstrating a fantastic attitude towards learning. Keep up the great work Oscar!
56L	Max W For your exceptional descriptive writing. You used vivid language and imagery to paint a picture for the reader about each of the activities at The Summit Camp. Keep up the awesome writing!	INDO	Isabella F For connecting your learning about Indonesian numbers to reading the AFL ladder and supporting others with your knowledge.
STEM	Eliza S For such a respectful, busy and creative approach to all construction activities in STEM.		

NUMERACY

In our Grades 3-6 classrooms, students are actively exploring fractions using concrete materials to make math come to life. By working with objects like counters, fraction bars, and pattern blocks, they're developing a solid understanding of fractions in a hands-on, engaging way.

When learning about fractions of a group, students are discovering how a whole set can be divided into equal parts. They practice splitting groups of items into halves, thirds, or quarters, visually seeing the relationships between parts and wholes, which strengthens their understanding of division and proportional reasoning.

At the same time, students are working with patterns, arranging objects into sequences and exploring how fractions can represent parts of these patterns. This concrete approach helps them connect visual representations to abstract concepts, setting the foundation for more advanced math learning.

These activities foster deeper comprehension, making fractions more meaningful and building their confidence in applying math concepts in new ways.

LITERACY

In our classrooms, Prep to Year 3 students are making incredible strides in their reading skills through the use of decodable readers. These specialised books are carefully designed to align with the phonics skills our students are learning, ensuring that they can apply their growing knowledge of sounds and letters in a meaningful way.

Decodable readers focus on phonetic patterns and gradually introduce more complex words as students progress. By offering texts that are directly linked to their current level of understanding, our students are not only reading with confidence but also developing the essential building blocks for fluency and comprehension.

We have already seen remarkable improvements in their ability to decode unfamiliar words, strengthen their reading stamina, and approach new texts with a sense of achievement. The use of decodable readers is making a real difference in creating strong, confident readers who are eager to explore the world of books.

This focused approach has provided a foundation for long-term success, and we are excited to see how it continues to inspire our young learners!

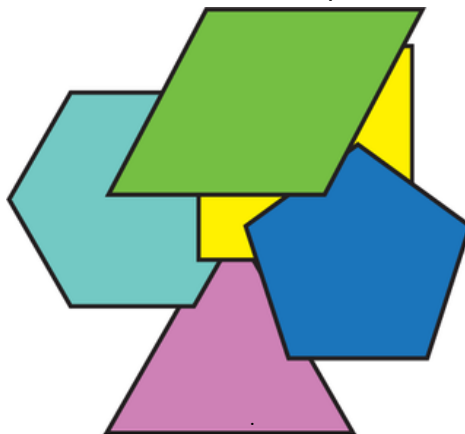
PROBLEM OF THE WEEK

Stacking Shapes

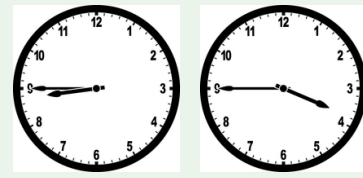
Anna cut out the following five polygons.



She then placed them on a table. The top view after doing so is shown



In what order did she place the polygons on the table?



School hours

School commences at 9am and concludes at 3:30pm.

The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

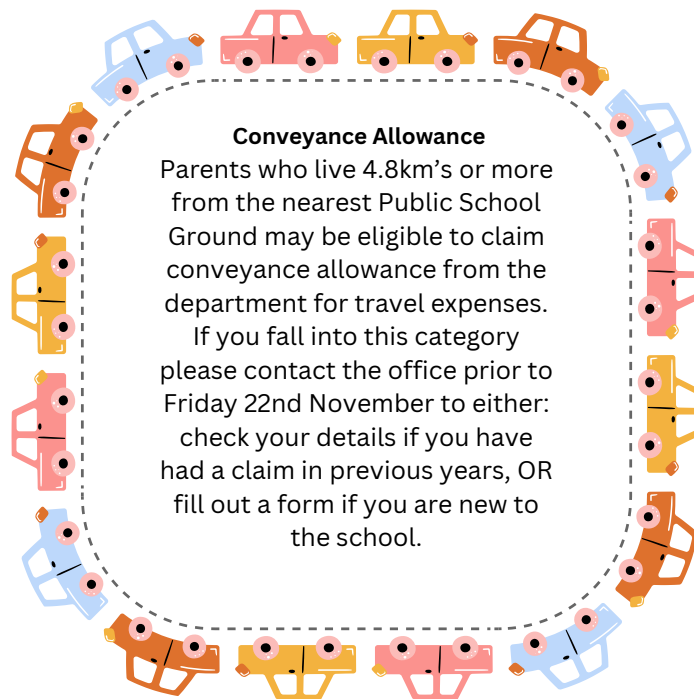
Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.



BOOK FAIR

Running for 3 DAYS ONLY from Monday 28th October until Wednesday 30th October.

Opening Hours: 8.30am – 9.00am and 3.30pm-4.00pm
Cash and EFTPOS facilities available

Book Fair will be held in the Planning Room (next to the Art Room) – Enter via the ramp for the Art Room

We ask that children are accompanied by an adult and school bags are to be left outside please (keeping the ramp clear at all times).

Parking - Disabled car parks

Please DO NOT park in the disabled car spots unless you have a permit.

These parking spots need to be left for people that have a genuine reason to park there.

Thank you for your consideration

Dear parents and carers,

In Term 4, 2024, families with a child enrolled in a government school from Prep to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus.

The \$400 School Saving Bonus provides families with support for education-related costs, such as school activities and/or school uniforms and textbooks.

The School Saving Bonus is not available for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

Actions for parents and carers

Before 18 October 2024, the Department of Education is asking parents and carers to:

- Complete enrolment: If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025. For more information, read about Enrolling in School.
- **Check your contact information: Ensure your email address and phone number is up to date with us. You can check this information by contacting the school directly.**

We need to ensure your contact information is up to date as the Department of Education will email you twice:

- in October, to verify your email address
- in November, with your \$400 School Saving Bonus.

Please check your junk mail regularly to make sure you do not miss an important email.

To learn more about the School Saving Bonus visit vic.gov.au/school-saving-bonus.

LOST IN THE COSMOS

Join us on a thrilling space journey in "Lost in the Cosmos: A Space Adventure," a primary school play that follows a group of brave astronauts on a mission to rescue their lost friend in the vast expanse of space. When their fellow astronaut goes missing during a routine spacewalk, the team embarks on an intergalactic quest, visiting strange and colorful alien planets in search of their friend. As they encounter quirky alien creatures, overcome challenges, and forge new friendships, the astronauts learn the importance of teamwork, perseverance, and the bonds of friendship. Will they be able to locate their lost comrade and bring them home safely? Join us for an out-of-this-world adventure that teaches valuable lessons and showcases the power of unity and exploration.

BUPS PFA IN

Term 4

ICY POLE FRIDAY'S

COLOUR RUN
NOV 15TH

DISCO 8TH NOV

**Christmas Hamper
Raffle**



Australian school club
Fundraising specialists

**SLIME SPECTACULAR
SCHOOL RUN 4 FUN
IS COMING
TO OUR
SCHOOL!**

Slime SPECTACULAR
Have the Slime of your life!

STATE SCHOOLS' RELIEF

Prep CSEF Uniform Package 2024.



**STATE
SCHOOLS'
RELIEF**

UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

What you need to know.

Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.

2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)
Pants x 2 pcs (i.e., trackpants / leggings)
Socks x 2 packs
Pair of Shoes x 1

Please note:

- PE items are not included as part of this package
- Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a voucher for \$85 that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

Please note: vouchers do have an expiry date and must be used before this date.

How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

How do I receive the uniform package?

- All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
- The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

Please note:

Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.

What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.