

# Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

## PRINCIPAL'S REPORT

### Disco

I'd like to thank Nicole Addamo and the PFA for the great organisation of the disco last Friday night. The kids adore these events, but to have them we need a dedicated group of parents to do all the back work in order for them to be successful. Thanks team, the kids have been telling me all about it, and it seems that every one of them had a fun night of dancing and being with their friends.

### Colour Fun Run

Yet another favourite event is our colour fun run. Once again thank you to the parents that have volunteered on the day and the team that has put the event together. I think a few more helpers are required on the day so please think about supporting the PFA, every small bit of help lessens the load for others.

### Remembrance Day

Our Remembrance Day ceremony tugs on my heart strings every year. Many schools no longer acknowledge this event, or if doing so might be a minutes silence over the PA system. Our ceremony pays due respect to those that have died and participated in wars in order for the world to be safe and free. The school leaders read the story with great aplomb, and this year our flag lowering and then raising took on new meaning with the installation of a third flag pole and the flag monitors performing their role admirably. The students sat respectfully and the collective feel of our school was once of reverence and gratitude. Thank you to all the parents that arranged flowers for the students to lay under the flag pole.

### Prep transition

Yesterday saw the second transition event for our new Prep students for 2025. The students have started confidently and calmly and its great to see a mix of students that have siblings here, and also the new wave of students and families coming through.

## Calendar of events

Wednesday 13th November	Grade 3/4 Hooptime Finals
Friday 15th November	PFA Slime and Colour Run - 2.30pm
Tuesday 19th - Saturday 23rd November	HPV Maryborough
Friday 22nd November	Assembly 3pm
Monday 25th November	School Council Meeting - 7pm
Monday 2nd - Wednesday 4th December	Grade 3/4 Camp - The Ranch
Tuesday 3rd December	Grade 5/6 Hooptime Finals
Thursday 4th December	Prep - 2 Sports Day
Friday 6th December	Assembly - 3pm
Monday 9th - Thursday 19th December	P-4 Swimming program

### Lunchtime Clubs

<b>Monday</b>	Club 1 - Grade 5/6 Volleyball Club Club 2 - Grade P-2 Games Club Club 3 - Grade 3/4 Basketball Club
<b>Tuesday</b>	Club 1 - Grade 5/6 Basketball Club (Hooptime) Club 2 - Everyone Art Club Club 3 - Grade 3-6 Ga Ga Pit
<b>Wednesday</b>	Club 1 - Selected Students Skateboard Club Club 2 - Everyone Drawing and Lego Club
<b>Thursday</b>	Club 1 - Prep-2 Singing/Dancing Club Club 2 - Selected Students Film Club Club 3 - Grades 3-6 Kahoot club Club 4-Grade 3/4 Pushcarts
<b>Friday</b>	Club 1 - Everyone Garden Club Club 2 - Everyone Chicken Club

## Upcoming Sick Bay Roster

Friday 15th November -Statham family  
Friday 22nd November -Stetcher family  
Friday 29th November - Stokie family  
Friday 6th December - Tanian family  
Friday 13th December - Wilkinson family  
Friday 20th December - Any volunteers?



# YEAR LEVEL REPORTS

## PREP

On Friday we had we had our annual 'Upper Beacy Cup' a longstanding tradition here at BUPS. We are so proud of all the Preps for competing in the obstacle course and giving it their best shot. Everyone had such a fun time!

Well done to Spencer from Prep G and his buddy Alice for taking out the win. A special mention to Zoe. S and Remi for also making the final!

In Math's this Term we continue to focus on developing our number sense. Students will continue to explore how to represent numbers up to 10 using part-part-whole relationships and will continue to extend their place value knowledge by recognising, modelling and writing numbers to 20. Students will continue to use a range of mental and written strategies to solve addition and subtraction problems. Students will represent practical situations that involve equal sharing. They will sequence days of the week and times of the day, including morning, lunchtime, afternoon and night-time, and connect them to familiar events.

In Reading, students have been discussing characters and events from texts, including the structure of narrative and informative texts, revising over different types of sentences such as statements, questions and exclamations, as well as identifying nouns, pronouns, adjectives and verbs.

In Writing, students have been continuing to apply their letter-sound knowledge to write simple sentences, that includes a 'who' and a 'do', whilst also including adjectives to describe. They have continued to include a capital letter at the beginning, finger spaces and a full stop. They will explore the how to organise a text into a narrative, information report or persuasive text and the basic feature required for these types of texts.

Alex and Rachel

## THREE / FOUR

This fortnight, our class has been diving into some exciting areas of learning, and we'd love to share what we've been up to!

Maths: Exploring Probability

In maths, we've been exploring the concept of probability. Students are learning to predict the likelihood of events occurring using words such as "certain," "possible," and "impossible." Through hands-on activities, they're also beginning to understand how probability can help us make informed guesses. You can continue this learning at home by discussing everyday situations where probability plays a role, like the chance of rain on a cloudy day or the likelihood of picking a certain card from a deck.

English: Identifying Author Techniques

In reading, we're focusing on developing the ability to spot different techniques that authors use to excite, absorb, or move the reader. By identifying these techniques, students are learning how word choice, imagery, and sentence structure all come together to create compelling stories. Ask your child about what they're reading and see if they can point out anything the author is doing to make the story engaging!

Writing: Variety in Sentence Beginnings

We're also working on using a variety of sentence beginnings in writing to make our pieces more interesting and dynamic. Whether starting with a verb, an adverb, or a question, students are practicing ways to capture their reader's attention from the very first word.

Reminder: Swimming Payments Due

Lastly, a quick reminder: if you haven't already, please make sure to complete the payment for the upcoming swimming sessions by the end of this week.

Thank you for your ongoing involvement in our class learning journey. As always, feel free to reach out if you have any questions or ideas for how we can continue to support your child's growth.

Karine, Paige, Chelsea, Michelle, Hayley, Lauren

## FIVE / SIX

What an amazing term it has been so far. Reaching the halfway mark of term 4, things are finally beginning to settle down, before they start again as we near graduation time. Congratulations to all grade 5 students who stood up in front of their peers and spoke about why they should be a 2025 school captain. This Friday grade 5 student speeches for house captain and letters for Arts, Environment and SRC captains are due to be handed in. Well done to our SRC and Flag monitors, for putting on an amazing Remembrance Day Service.

As we near the end of our Fractions and Probability units in Math, students will embark on the fun topic of BODMAS over the next couple of weeks. During our text based units, students have been learning about how the brain sends messages to our body and how sometimes what we perceive as a 'Black Dog', isn't always as big as it seems. As always, the chaos of celebration books doesn't disappoint, as the grade 6 students have begun the decoration of their lifetime at BUPS and will look to complete this over the coming weeks. Lastly, good luck to our HPV teams that will be competing at the Energy Breakthrough 2024, which is held in Maryborough. We know you will represent our school proudly.

# Student Of The Week Friday 8th November 2024

Grade	Student	Grade	Student
OG	<b>Fynn S</b> For demonstrating persistence in your phonic tasks this week. It's great to see you giving everything a go 😊	OZ	<b>Jesse N</b> For always showing kindness and respect to everyone in our learning community. Way to go, Jesse!
12B	<b>Rafferty K</b> For being kind and helpful to a friend who needed to be cheered up. You are a role model to your peers, Raff!	12G	<b>Robyn O</b> For being an independent and responsible class member, who is always kind and respectful towards others and approaches challenges with a positive attitude.
12H	<b>Jed P</b> For challenging yourself during our mathematics sessions. Well done taking on board difficult questions and explaining your thinking. Keep up the great work!	12J	<b>Mia F</b> For always being a fantastic helping hand in the classroom. You always make sure the classroom is set up for a day of learning and help others pack up at the end of the day. You always show such kindness and respect towards others. Thank you, Mia!
12L	<b>Dylan S</b> For your wonderful performance in the school production. Well done on getting up on the stage and facing your fears, Dylan!	34D	<b>Duke V</b> For trying his best during maths this week and exploring different equivalent fractions. Great job Duke!
34H	<b>Seren M</b> For your awesome effort in writing this term. You are listening to feedback and taking time to carefully edit your writing pieces. Keep it up, Superstar!	34L	<b>Liam D</b> For the effort you put into your writing pieces, focussing on improving your word choice and creating interesting descriptive sentences. Well Done.
34M	<b>Anderson R</b> Working hard to produce his best work in the classroom across all areas.	34S	<b>Willow M</b> For your excellent job creating a short descriptive text from a picture prompt. You took the time to brainstorm great descriptive words and phrases, which formed into an engaging short text. Well Done!
56G	<b>Kye P</b> For demonstrating resilience and dedication and giving 100% in all areas. You always tackle challenges with a positive attitude and never give up, which sets a great example for your peers. Keep shining bright and striving for excellence!	56H	<b>Eva S</b> For the passion in which you have to all learning aspects. You are driven to always clarify and improve, providing yourself with the best opportunity to succeed. Keep up the amazing work.
56H	<b>Essy M</b> For your incredible attitude towards school. You are constantly smiling and enjoying every aspect of all the things we do in and out of the classroom. Keep up the amazing work.	56K	<b>Harry D</b> For your outstanding efforts in the classroom this week. Well done on challenging yourself in all areas of your learning. Keep up the amazing effort!
56L	<b>Seby L</b> For working hard during independent writing time. You have been including a variety of sentence types and descriptive language to paint a picture for the reader. Keep up the great work!	STEM	<b>Lachlan V</b> For sharing some of his vast prior knowledge about dinosaurs. Good luck with your palaeontology ambitions!

## NUMERACY

Last Friday, two groups of eager young mathematicians from Year 3/4 and Years 5/6 had the chance to dive deeper into the world of numbers through our Maths Extension Program. Students engaged in challenging and exciting problem-solving activities, designed to stretch their thinking and foster a love for mathematics.

For the Year 3 group, activities focused on exploring numbers in fun, creative ways, encouraging them to become more confident and flexible in their approach to solving problems. The older students in Years 5/6 took on more complex challenges, looking at different place value systems and working together to tackle problems that required strategic thinking and resilience.

The program was a fantastic opportunity for all participants to see the “magic” of numbers in action – from discovering patterns to experimenting with different methods to find solutions. We’re so proud of these students for their curiosity, passion, and hard work, and we look forward to seeing where their love of maths takes them next!

## LITERACY

Our Year 3/4 students have recently embarked on a powerful literary journey with the thought-provoking picture book *Suri’s Wall* by Lucy Estela. Through this beautifully illustrated story, students explored themes of empathy, resilience, and perspective, following Suri as she uses her imagination and kindness to help others see hope beyond the walls around them.

The story sparked deep discussions and reflections, allowing students to connect with the characters on a personal level and consider how they might support others in difficult times. Through a series of activities, students engaged in thought-provoking conversations, explored visual imagery, and connected the themes of the story to their own lives.

The engagement and insightful contributions from all students were inspiring, showing just how deeply they are thinking and feeling as they grow into compassionate, empathetic individuals.

## PROBLEM OF THE WEEK

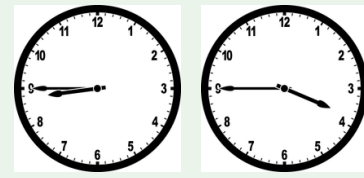
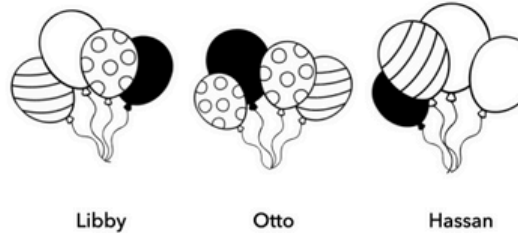
Libby, Otto and Hassan each have a bunch of balloons.

Libby gave **Otto** a **black** balloon and gave **Hassan** a **spotty** balloon.

Hassan gave **Libby** a **striped** balloon.

Otto gave **each** child a **black** balloon.

Who has  $\frac{2}{3}$  of the **black** balloons?



## School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

**Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.**



## Attendance

Parents are requested to use the ‘Sentral for Parents’ app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



## New Address

**Have your circumstances changed?**

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.



### Conveyance Allowance

Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses.

If you fall into this category please contact the office prior to Friday 22nd November to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

### WORKING WITH CHILDRENS CHECK REQUIRED AT SIGN IN

Due to department changes, it is now a requirement to enter your working with children number when you sign into the office. If you could please carry your number on you.  
Thank you

### Silkworms

Mr Armstrong has an oversupply of silkworms in the STEM room. Anyone who would like to raise silkworms at home (and watch their fascinating life cycle) can bring in a container to carry them safely home. Their only requirement is food-mulberry leaves. You will need access to a supply of fresh leaves from a mulberry tree. This is all they eat (fussy eaters). They will spin their silk cocoon in about 4-5 weeks from now and 2 weeks later emerge as a moth. A container such as a shoebox will work for a house. Happy to share.

Mr Armstrong

### STATE FINAL CHAMPION

**Congratulations Lincoln on coming 4th in the 200m and 7th in the 100m. We are very proud of you.**



# PFA NEWS

Hello Everyone

We hope everyone had a great time at the Disco last Friday, it was great to see all the children dance the night away !!

## **THE COLOUR AND SLIME FUN RUN IS THIS FRIDAY !!!!!**

The weather is looking great 22 and sunny !!

There is an exciting buzz building around the school with all the children excited to have some fun on Friday.

A few important points for the day;

- \* Wear your white t-shirts to school (old shorts are recommended)
- \* Access to the oval and car park on the school side will be blocked off from 2pm
- \* The CFA will be in joining us so a towel might be handy if your child gets wet
- \* Headbands and glasses will be handed out Friday morning

## **CLASS PRIZES**

1/2J has hit the lead for the highest fundraising class !!

PZ & 3/4M are tied for the class with the most children fundraising !!

The cut off for BUPS VIPS will be 9.30am Friday for the top 25 fundraisers !!

WE STILL NEED VOLUNTEERS - please sign up here if you can help on the day, we have lots of spare spots if we cant fill them we will have to change some plans.

<https://signup.com/go/pjoOMYe>







# 2025 UPPER BEACONSFIELD VILLAGE FESTIVAL

## ART / PHOTOGRAPHY EXHIBITION



15 - 16  
FEBRUARY  
2025

10-12  
Salisbury  
Road  
Beaconsfield  
Upper

This event is a full weekend (2 day) exhibition!

Entries are invited from visual artists of any medium, both adults and youth categories

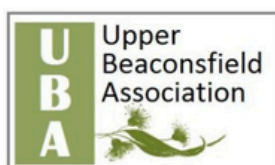
For further details please contact:

Gail 0419 385 322 or

email: [gailkelly2809@gmail.com](mailto:gailkelly2809@gmail.com)

The entry form link is now available on the UB Village Festival website

**[www.ubvillagefest.org.au](http://www.ubvillagefest.org.au)**



Supported by



# STATE SCHOOLS' RELIEF

## Prep CSEF Uniform Package 2024.



**STATE  
SCHOOLS'  
RELIEF**

### UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

### What you need to know.

#### Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

#### Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

**SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.**

#### 2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

#### What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)  
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)  
Pants x 2 pcs (i.e., trackpants / leggings)  
Socks x 2 packs  
Pair of Shoes x 1

#### Please note:

- a) PE items are not included as part of this package
- b) Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

#### Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a voucher for \$85 that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

*Please note: vouchers do have an expiry date and must be used before this date.*

#### How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

#### How do I receive the uniform package?

1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

#### Please note:

**Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.**

### What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.