

# Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

## PRINCIPAL'S REPORT

Oh my goodness, hasn't this term flown by! I can't believe it's less than a month to Christmas!

We hope to see as many of you as possible at our Songs at Sunset event on the 10th of December. There will be a BBQ dinner available prior to the concert. A huge thank you to the PFA for organising this for us.

### Gardens and Playgrounds

You may also have noticed that we are doing some work on the garden near our Art room.

We acknowledge that the gardens have needed a little tender loving care for some time, however we have not been able to secure the services of a gardener until recently.

The long-awaited Ninja course (rubberising the fall zone) will begin at the end of the week. We have been looking forward to the contract being awarded by the Victorian School Building Authority and then proceeding with the works. We are hopeful that our Current Grade 6 students might get to use it before their graduation!

### Out of school hours care:

We are excited to announce that from next year we will have a new OSCH provider "TheirCare". <https://theircare.com.au>

The service will operate the same hours before and after school and the prices for the service will remain as they currently are. Further information will be made available next week after we officially sign off and have a handover meeting with the company.

## Calendar of events

Monday 2nd - Wednesday 4th December	Grade 3/4 Camp - The Ranch
Tuesday 3rd December	Grade 5/6 Hootime Finals
Thursday 4th December	Prep - 2 Sports Day
Friday 6th December	Assembly - 3pm Icypoles - 50 Cents
Monday 9th - Thursday 12th December	P-4 Swimming program
Tuesday 10th December	Songs At Sunset
Friday 13th December	Santa Visit Parent Helpers Morning Tea Icypoles - 50 cents
Monday 16th - Thursday 19th December	P-4 Swimming program
Wednesday 18th December	Grade 5/6 Celebration Excursion
Thursday 19th December	Grade 6 Graduation
Friday 20th December	Final Assembly - 9am Last day of term - 1.30pm finish

## Lunchtime Clubs

<b>Monday</b>	Club 1 - Grade 5/6 Volleyball Club Club 2 - Grade P-2 Games Club Club 3 - Grade 3/4 Basketball Club
<b>Tuesday</b>	Club 1 - Grade 5/6 Basketball Club (Hootime) Club 2 - Everyone Art Club Club 3 - Grade 3-6 Ga Ga Pit
<b>Wednesday</b>	Club 1 - Selected Students Skateboard Club Club 2 - Everyone Drawing and Lego Club
<b>Thursday</b>	Club 1 - Prep-2 Singing/Dancing Club Club 2 - Selected Students Film Club Club 3 - Grades 3-6 Kahoot club Club 4 - Grade 3/4 Pushcarts
<b>Friday</b>	Club 1 - Everyone Garden Club Club 2 - Everyone Chicken Club

## Upcoming Sick Bay Roster

Friday 29th November - Stokie family  
Friday 6th December - Tanian family  
Friday 13th December - Wilkinson family  
Friday 20th December - Wilsmore family



# PRINCIPAL'S REPORT CONT'D

## Victorian Principal Association Board Meeting.

Last Friday I had the pleasure to attend the AGM for the Victorian Principals Association. I have been successful in securing a Board position for the next 2 years. While this takes me out of school for a few meetings per term, it also offers me the chance to influence and provide feedback to the education department through representation on a number of Department reference groups. The advantage to the school is that I receive a vast amount of information, and contacts through this, which serves our school in that we are ahead of the general education community

At the recent meeting we had a very confronting presentation from Susan McClean an expert in Social media and Digital safety.

I will over the next few newsletters and into next year, provide you with some information from her book "Sexts, Texts and selfies"

The most confronting piece of information from her presentation was straight forward and directly to the point, and I'm going to quote her here:

" The apps that are attracting the greatest amount of online predators are: Tic Tok and Instagram"

I was shocked, and I must say the examples she gave to us were alarming. Food for thought!

## TIP OF THE WEEK

### QKR APP

#### In the App

Click on the 3 lines on the top left corner  
The first option you see says 'My Receipts'

From here you can see a history of all payments you have made

## WORKING WITH CHILDRENS CHECK REQUIRED AT SIGN IN

Due to department changes, it is now a requirement to enter your working with children number when you sign into the office. If you could please carry your number on you. Thank you

# YEAR LEVEL REPORTS

## PREP

Over the past couple of weeks, the preps have been learning about design and different materials for construction. This is part of our Inquiry Unit, 'The Bridge and Beyond' which we have linked to Literacy by studying The Three Billy Goats Gruff. Students have also worked on creating their own animals in Art. We asked students to measure our river that we constructed together and create bridges that were long enough to cross different sections. The children worked together to be bridge builders or river makers.

Don't forget that we have swimming in weeks 10 and 11. It might be a good idea to have some practise runs at getting changed back into school uniforms. We will be there to help, and we welcome some parent helpers (who have WWCC).

## ONE/TWO

Not provided by team.

## THREE / FOUR

In Maths, the students have been diving into fractions! They have explored equivalent fractions, placing fractions on a number line, adding and subtracting fractions, and even simplifying them. This hands-on learning has really helped deepen their understanding and confidence.

In Writing, the students have been working hard on making their writing more engaging by experimenting with varied sentence beginnings. They're also using descriptive language to bring their ideas to life, creating vivid imagery to captivate their readers.

In Reading, we recently wrapped up our unit on Suri's Wall. During assessment week, the students showcased their skills in identifying the mood of a text and understanding how authors and illustrators use different techniques to engage readers. It was impressive to see how they applied these skills independently.

We've had some exciting experiences these past few weeks too! The Colour Fun was a highlight, with students having a blast. We also welcomed Dave from The Ranch Camp, who came in to talk all things camp and goal setting, inspiring the students to think about their upcoming adventure. Next week, they'll be heading off for a 3-day camp, and the excitement is at an all-time high!

Karine, Paige, Chelsea, Hayley, Michelle and Lauren.

## FIVE / SIX

It's been an exciting few weeks in Grade 5 & 6, here's a glimpse of what's been happening in the classroom:

In reading, students are diving into a thought-provoking text: The Greenling by Levi Pinfold. This is the third book by Pinfold that the students have explored, and they're comparing the author's unique style across both books. Through this text-based unit, students are learning how authors use language and illustrations to convey themes, emotions, and important messages. The Greenling is a beautifully illustrated story that explores transformation, acceptance, and humanity's connection to nature. Through vivid imagery and poetic prose, it invites readers to embrace change and reflect on growth. The mysterious greenling symbolises renewal, offering opportunities for students to analyse themes, symbolism, and character development.

In writing, the focus is on revising sentence fluency and enhancing word choice. Students are learning how to make their writing clearer, more engaging, and effective for different purposes. Whether they're writing a story, a letter, or an informative piece, they are developing their skills to communicate clearly and purposefully. By experimenting with different sentence structures and vocabulary, students are becoming more confident in their ability to express their thoughts in a variety of ways.

In math, students are learning to apply BODMAS to solve multi-step mathematical problems accurately by following the correct order of operations. This enables them to revise and practice the four operations.

The Grade 6 students have begun working on their Celebration Books, a special project that allows them to collect and reflect on their key memories and achievements during their time at school. These books are a mix of creative writing, personal reflections, and artistic expression. Students are selecting important events, experiences, and milestones from their school years to write about, and are adding vibrant decorations to personalise their books. It's been wonderful to see them create pieces that celebrate their growth and learning throughout their time at school.

# Student Of The Week Friday 22nd November 2024

Grade	Student	Grade	Student
OG	<b>Decoda B</b> For demonstrating persistence to achieve your learning goals. Keep up the great work Decoda 😊	OZ	<b>Beau M</b> For your amazing writing. You have been so focused and as a result your sounding out and spelling have improved. Well done!
OZ	<b>Raf D</b> For working hard and listening carefully at all times. Keep up the amazing effort Raf 😊	12B	<b>Ruby R</b> Ruby, you have put so much effort into improving your writing this year. Your story 'The Messed Up Production' was very entertaining and well written! Keep up the great work, Ruby!
12G	<b>Owen E</b> For learning from mistakes and demonstrating excellence. You have written an awesome information report on Iraq and always challenge yourself in Maths. You're a champ, Owen. 😊	12H	<b>Heidi C</b> For being so confident during school drop offs. I love seeing your big smile every morning. Keep up the great work Heidi!
12J	<b>Alex H</b> For your persistence and hard work in reading. Well done on achieving your goal of moving onto the next level. Keep it up Alex!	12L	<b>Lachlan G</b> For being so willing to help others in the classroom. You are always showing kindness towards your peers. Keep it up Lachie!
34D	<b>Audrey J</b> For trying her best in writing sessions to use descriptive language and a variety of sentence beginnings. Great job Audrey!	34H	<b>Peyton W</b> For the awesome effort you put into every maths session and your fantastic work with exploring equivalent fractions. Keep up the great work Peyton!
34L	<b>Archibald F</b> For working hard across all subject areas to apply the skills he is learning during mini lessons and explicit teaching. Well Done!	34S	<b>Casey K</b> For your effort in planning and drafting a short story about a trip to the outback. Keep up the great work!
56G	<b>Jackson P</b> Has shown outstanding dedication and hard work in maths. Your commitment to tackling challenging problems and willingness to persevere until you find solutions is truly commendable.	56K	<b>Jeffrey R</b> For your outstanding efforts in the classroom this week. Well done making excellent learning choices this week. Keep up the amazing effort!
56L	<b>Joel F</b> For working hard during our Maths sessions. It's been great to see you develop your understanding of BODMAS this week. Keep up the great work!		

## NUMERACY

As we approach Christmas time it's a perfect opportunity to weave mathematics into your everyday activities in a fun and relaxed way. Baking holiday treats together can turn into an exploration of measurement, fractions, and multiplication, while decorating the house offers opportunities to discuss symmetry, shapes, and patterns. (If you are baking feel free to drop samples off to the office.) Even holiday shopping can become a math lesson as children calculate costs, compare discounts, and manage budgets. Engaging in games like puzzles, board games, or building with blocks helps develop problem-solving and critical thinking skills while fostering creativity. By embedding math into festive activities, you can nurture your child's confidence and curiosity, all while creating holiday memories.

## LITERACY

Looking for some outstanding Australian picture books to enjoy with your children? In recent years, Australian authors and illustrators have produced some truly memorable works. Titles like "Dirt by Sea" by Michael Wagner and Tom Jellett offer a heartwarming adventure perfect for young readers, while "Our Dreaming" by Kirli Saunders and Dub Leffler beautifully explores Indigenous culture through poetic storytelling. For families interested in stories that foster emotional connection, "My Strange Shrinking Parents" by Zeno Swords uses stunning illustrations to share a tale of love and sacrifice. Other standouts include "Summer Blue" by Trudie Trewin and Marjorie Crosby-Fairall, which captures what our Australian summers are like, and "Hope Is the Thing" by Johanna Bell and Erica Wagner, a poetic exploration of hope inspired by Australia's unique birdlife. These books have all been nominated for awards and now is a perfect time to hook into some terrific Australian Literature.

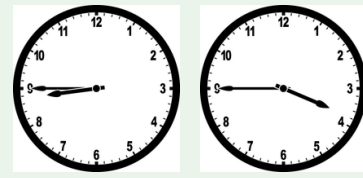
## PROBLEM OF THE WEEK

Two dollars was changed into 16 coins. How many different ways could you make it?

### Silkworms

Mr Armstrong has an oversupply of silkworms in the STEM room. Anyone who would like to raise silkworms at home (and watch their fascinating life cycle) can bring in a container to carry them safely home. Their only requirement is food-mulberry leaves. You will need access to a supply of fresh leaves from a mulberry tree. This is all they eat (fussy eaters). They will spin their silk cocoon in about 4-5 weeks from now and 2 weeks later emerge as a moth. A container such as a shoebox will work for a house. Happy to share.

Mr Armstrong



## School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

**Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.**



## Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



## New Address

**Have your circumstances changed?**

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

# HPV/Pushcarts @ Maryborough

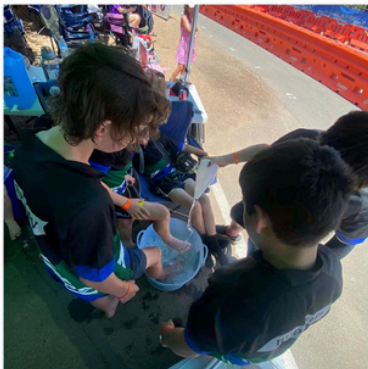
What an amazing achievement from our HPV and Pushcarts teams last week at Maryborough.

**Rock** won their class and finished 1st in Design and Construction.

**Paper** came 2nd in Display and Presentation and 3rd in Design and Construction.

**Scissors** (pushcarts) did a fantastic job and have kickstarted our HPV program for the future.

Thank you to Mr Haddock, Mr Armstrong and Mrs Wilson for running the program.





BACK BY POPULAR DEMAND

# THE BUPPS

## Christmas Raffle

To finish off the year on a high, we are once again running the BUPPS Christmas Raffle!

Baskets will be placed in each classroom and we would be so appreciative of any donations to help fill our Christmas Raffle Hampers!

Donations can include, in date non perishable food items, toys, homewares, hand made goods, Christmas themed items. No donation is too big or small! Any alcoholic items will need to be handed into the office by a parent.

The class that has the fullest basket will win a special prize!

Baskets will be collected on 18th December and the raffle winners will be announced at our final assembly on Friday 20th December!

**RAFFLE TICKETS** will be available to purchase on QKR for \$5.00 each!

Thank you for your help + support!

The Bups Pfa<sub>xx</sub>





# 2025 UPPER BEACONSFIELD VILLAGE FESTIVAL

## ART / PHOTOGRAPHY EXHIBITION



15 - 16  
FEBRUARY  
2025

10-12  
Salisbury  
Road  
Beaconsfield  
Upper

This event is a full weekend (2 day) exhibition!

Entries are invited from visual artists of any medium, both adults and youth categories

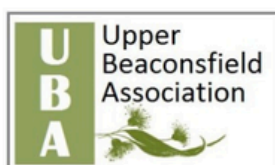
For further details please contact:

Gail 0419 385 322 or

email: [gailkelly2809@gmail.com](mailto:gailkelly2809@gmail.com)

The entry form link is now available on the UB Village Festival website

[www.ubvillagefest.org.au](http://www.ubvillagefest.org.au)



Supported by





# STATE SCHOOLS' RELIEF

## Prep CSEF Uniform Package 2024.



**STATE  
SCHOOLS'  
RELIEF**

### UPDATE FOR FAMILIES.

Applications for the Prep 2024 CSEF Uniform Package are now open

### What you need to know.

#### Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

#### Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

**SSR offers a uniform package every year to all Prep families/carers eligible for CSEF funding.**

#### 2024 Prep Uniform Package for CSEF recipients

Prep students for 2024 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

#### What's in the package?

The 2024 package contains the following items:

Outerwear x 1 pce (i.e., jacket / parka / puffer)  
Tops x 2 pcs (i.e., windcheater / polo shirt / rugby top)  
Pants x 2 pcs (i.e., trackpants / leggings)  
Socks x 2 packs  
Pair of Shoes x 1

#### Please note:

- PE items are not included as part of this package
- Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

#### Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with uniform retailers) you will receive a **voucher for \$85** that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer.

*Please note: vouchers do have an expiry date and must be used before this date.*

#### How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

#### How do I receive the uniform package?

- All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
- The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

#### Please note:

**Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.**

### What you need to do.

Your child's school will be in contact with you regarding the 2024 uniform package. Please fill out the 'Prep CSEF Uniform Package 2024 Order Form' and return it to the school in order for them to submit the application.