

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPAL'S REPORT

School Photos – Thursday 6th March

Please make sure you have your best smiles on for Thursday as it is our school photo day. A reminder to parents that we strongly encourage school uniform, so coloured bows etc may be removed for our class photos.

Thanks to Ms Backman who has spent time liaising with the photo company. While we do have a schedule, this is not always predictable so please do not ask when your child's grade will be having their photo done. We try our best to ensure that the younger children are first.

School Council Elections

Congratulations to Callan O'Brien for his nomination to School Council, and welcome back to the rest of our council members for 2025.

NAPLAN

Naplan begins next week starting on the 12th March. While we all appreciate that Naplan is a one-off test, in the past years our students have demonstrated excellent results, and we are proud of this achievement. Please encourage your children to "do their best". We have been showing the students some Naplan examples, and we will support them on the days they are undertaking the test.

Victorian Principals Association

This year, I am once again on the Victorian Principals Association State Board. This is a fantastic team of principals from across Victoria who work together for the benefit of our public education system. On Thursday and Friday of last week, I attended the State Council planning conference to identify our priorities for this year.

Gardens

While we have tried to maintain our gardens over the past couple of years this task has become increasingly difficult as we have been unable to find a school gardener. We have now been lucky enough to find a regular gardener and he is working hard to get our gardens to a position of maintenance.

You may also notice this week that we are having further landscaping work done at the front of the school to tidy up our school entrance and to ensure fire danger minimisation around the shelter in place building. We are very excited to see how this project unfolds.

Lunchtime Clubs	Monday	Club 1 - Games, Lego, Colouring Club 2 - Garden/chicken club
	Tuesday	Club 1 - Games, Lego, Colouring Club 2 - Sport Club - Grade 5/6
	Wednesday	Club 1 - Games, Lego Colouring Club 2 - Sport Club - Grade 3/4
	Thursday	Club 1 - Film Club - Selected students Club 2 - Sports Club - Grade 1/2
	Friday	Club 1 - Garden/Chicken Club (2nd Half)

Calendar of events

Thursday 6th March	School Photos
Monday 10th March	Labour Day - NO Students at school
Tuesday 11th March	Grade 3/4 Melbourne Zoo Excursion Division Swimming
Wednesday 12th - Monday 24th March	Naplan - Grades 3 & 5
Friday 14th March	Assembly - 3pm
Monday 24th March	School Council Meeting - 4pm
Wednesday 26th March	Young Leaders Conference - School Captains
Friday 28th March	District Summer Lightning Prem Grades 5-6
Monday 31st March	Koori Leadership Day
Friday 4th April	Last Day of Term - 2.30pm
Tuesday 22nd April	1st Day of Term 2

Upcoming Sick Bay Roster

Friday 7th March - Cunliffe Family
 Friday 14th March - Curry Family
 Friday 21st March - Dewsnap Family
 Friday 28th March - Doughty Family



YEAR LEVEL REPORTS

Just a few reminders from the Prep team,

PREP

- This Wednesday 5th of March is the first full week for prep students. We are looking forward to having the Preps for a full 5 days at school.
- Don't forget school photos on Thursday 6th of March.
- Thank you to all our pancake day helpers!
- Please return your child's yellow reading diary/log to the basket on Fridays. This is a great way for teachers to monitor and support each student's home reading.
- All DRA reading logins should have been received, your child's account can be accessed on phones, iPad, computers or laptop. Please ensure you are logging in and reading on a daily basis for your child to be practicing their sounds and segmenting and blending the sounds in words. If you are not sure how this works or what reading should look like for your child, please check in with Ms Zerner or Ms Bate for assistance.
- A friendly reminder that students should be in full school uniform, including hats and hair longer than shoulder length needs to be tied back, as per our uniform policy.

ONE/TWO

The 1/2's were lucky enough to enjoy the wonderful tradition of Pancake Day today. It's such a lovely tradition here at BUPS and we are so thankful that we get to enjoy it every year.

In Maths, students have been continuing to strengthen their counting skills, recognising number patterns, and identifying one more and one less. They have also been collecting and sorting data, creating graphs, and analysing information from our daily graphing questions to build their understanding of statistics.

In Measurement, students have explored weight by comparing objects through hefting and using balance scales. They have also measured length using both formal and informal units, developing key measurement skills through hands-on activities.

Also, a friendly reminder that school photos are on Thursday the 6th of March.

The 1/2 Team

Alex, Jane, Donna, Adele & Carla 😊

THREE / FOUR

In the past few weeks, we have begun our Text Based Unit in reading. During this unit we will explore the text 'The Deep' by Tim Winton. Students have been learning about verbs, looking at background knowledge based on deep sea creatures and looking at independent and dependant clauses.

We have begun our Maths unit, where students will be learning about place value. So far, students have learnt about how to count by 10s, bridging over 100, renaming numbers and some students have begun learning about how to order decimals.

In our writing lessons, students have been writing informative pieces based on a topic of their choice. We have explored how to structure informative writing by including introductions, sub-headings and conclusions. Students are currently learning about how present, current and future tense can be included throughout their writing.

Next week we are going to the Melbourne Zoo, where we will consolidate our learning from our Unit of Inquiry. Throughout the unit we have learnt about ecosystems, living and non-living things and some sustainable practises.

The 3/4 Team

Chelsea Davy, Hayley Stammers, Karine McGill and Paige Love.

FIVE / SIX

What a busy couple of weeks it has been, students have been making connections to the text 'Fire', building on their own experiences and background knowledge of bushfires in Victoria. During writing students are learning to structure their narratives using the correct format and will be extending themselves with character and plot development. Place value continues in math, with students exploring the ideas of renaming, rounding to the nearest 10 and will dabble in the idea of base 12 system. Shape has been our other focus so far this semester, students have been physically developing 3 dimensional shapes and describing their properties. During Respectful Relationships sessions, students have been discussing what emotions look and feel like and how we can best approach situations where ourselves or friends are feeling particularly strong emotions. With the exhibition of learning fast approaching, students have been working on their advertisements for Wilsons prom and cannot wait to show them off. Finally it has been wonderful to our students becoming more confident in their learning environments and having a go at activities which are aimed to stretch their thinking.

Bec, Ben, Brooke, Georgi and Michelle.

Message from the Office!
School Saving Bonus payments

As our families will be aware, students have received a one-time payment of \$400 to be used towards camps, excursions and activities and uniforms through our uniform provider. For this money to be used for school-based activities, parents need to log in to the Department of Education portal, use the unique student code and allocate this money to school activities. Until this step has been done, we cannot allocate this money towards any of your activities. When actioning permissions on Sentral there are now payment options. Please do not tick the SSB option if you have not yet allocated your money to school activities. If you are having issues with your student codes and/or the portal, please contact the office as we are more than happy to help you with his process. If you haven't yet received your code via email from the Department of Education, please call 1800 338 663. We have been told their initial volume of calls has now decreased.

Book Club

Issue 2 Book Club orders are due by Thursday 20th
March

PFA will be
selling icy poles
for \$0.50 cents
under the pine
tree at lunch
time this term.

Conveyance Allowance

Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses.

If you fall into this category please contact the office prior to Friday 7th March to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

Student Of The Week Friday 28th February 2025

Grade	Student	Grade	Student
0Z	Samuel V For the way you have settled into school life. It is great to see your amazing listening skills when you follow instructions. Well done!	12A	Ryan H For demonstrating persistence with your writing pieces. It's great to see you working incredibly hard on all your pieces. Keep up the great work Ryan 😊
12G	Harper D For an outstanding effort with all class work, and for being a kind and helpful class member. We are so lucky to have you in our class.	12G	Hudson W For an outstanding effort with all class work, and for being a kind and helpful class member. We are so lucky to have you in our class.
12K	Mitchell S For being kind to others and sharing with his friends. Keep it up Mitchell!	12J	Josh S For not only making sure you are showing great listening skills but also reminding others on how to show their respect. Keep up the great work Josh!
12J	Clay R For always being ready to listen to the teacher and showing great respect towards others. Well done Clay.	12M	Daniela Z For her persistence and hard work identifying and continuing number patterns. Keep up the great work, Daniela!
34D	Layla S For showing kindness to all of her classmates! Good job, Layla!	34D	Indi R For trying her best in maths and looking for different ways to rename numbers. Great job, Indi!
34L	Brody S For the effort and hard work you are demonstrating in class. Your information report on dinosaurs was excellent as was your focus during maths tasks. Well Done!	34M	Bodhi B His thoughtful responses about Inferring, using evidence from the text to support his answers.
34M	Imogen C Her thoughtful responses about Inferring, using evidence from the text to support her answers.	34S	Violet L For consistently putting in 110% to everything you do, always taking pride in your work, and always participating in class discussions. Keep up the great work!
34S	Lukas P For working hard to complete all learning tasks and participate in class discussions. It's great to see you giving everything a go and making positive choices for your learning. Keep up the great work Lukas.	56B	Archer C For demonstrating respect towards his peers and teachers in the classroom and helping others. Well done, Archer!
56B	Scarlett A For consistently sharing her thoughts and ideas during our class discussions. It has been great to hear your knowledge about our text 'Fire'. Keep it up, Scarlett!	56G	Oliver B For always demonstrating kindness towards all of his peers and making them feel welcomed and included. Well done, Oliver!

Student Of The Week Friday 28th February 2025

Grade	Student	Grade	Student
56G	Jackson H For working hard in all areas and challenging yourself with your learning. Keep it up, Jackson!	56H	Alejandro Z For pushing yourself in math this week. You have shown that you are a risk taker in your learning. Keep pushing yourself!
56H	Samara S For the positive attitude you have shown to all learning areas this week. You have approached your work with a can-do attitude. Keep up the amazing work!	STEM	Taj L - 1/2J For his enthusiastic, insightful and interesting contribution to our investigation of man-made changes. What a star you are Taj!
INDO	Lizzy M Your enthusiasm, kindness, and dedication to learning Indonesian make you a fantastic role model in our classroom. Terima kasih for your wonderful contributions!	INDO	Joel W Your dedication and perseverance in pushing yourself to complete the task show great growth and determination. Terima kasih for giving your best effort—keep up the fantastic work!

CONGRATULATIONS

Congratulations to Mack K for coming 3rd in the National 1000m indoor inline speed skating competition



CONGRATULATIONS

A huge congratulations to Jordi D, a very worthy winner of the recent Village Festival Art Exhibition. What a talented artist you are, Jordi, the realistic detail in your dog portrait is just exceptional!



INDUCTIONS AND WORKING WITH CHILDRENS CHECK

Inductions need to be completed each year. If you plan to assist in the classroom or at any school activities this year, can you please collect an induction pack from the office. You will also need to give us a copy of a current working with children's check.

Also due to department changes, it is now a requirement to enter your working with children number when you sign into the office. If you could please carry your number on you. Thank you

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

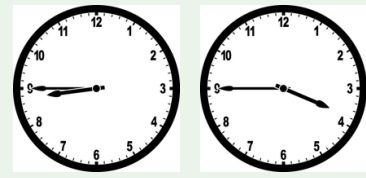
Payment amounts this year are \$150 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page. Check with the school office if you are unsure. Completed forms need to be returned to the school no later than April 1st, 2025.



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.



PFA EASTER RAFFLE

**BUY YOUR TICKETS
ON QKR! \$5 EACH**

**1ST, 2ND & 3RD
CADBURY PRIZE
HAMPERS TO BE WON !!**

**Entries close on March 26th
Winners announced at
Assembly on March 28th**

STATE SCHOOLS' RELIEF

Prep 2025 Summer CSEF Uniform Package.



**STATE
SCHOOLS'
RELIEF**

UPDATE FOR FAMILIES.

Applications for the Prep 2025 Summer CSEF Uniform Package are now open.

What you need to know.

Who is SSR?

State Schools' Relief (SSR) is a not-for-profit organisation that works closely with all government schools across Victoria. We provide assistance to families experiencing financial disadvantage with school uniforms, footwear and range of other essential educational items.

Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the [Department of Education website](#).

SSR offers two uniform packages every year to all Prep families/carers eligible for CSEF funding.

Prep 2025 Summer Uniform Package for CSEF recipients

Prep students for 2025 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for this uniform package and/or voucher.

What's in the package?

The Prep 2025 summer package contains the following items:

Tops x 2 pcs (i.e., polo shirts / school dress)

Bottoms x 2 pcs (i.e., shorts / skorts / trackpants)

Outerwear x 1 pce (i.e., windcheater / bomber jacket / polar fleece jacket)

Socks x 2 pairs

Shoes x 1 pair

Please note:

a) PE items are not included as part of this package

b) Shoes must be requested in UK sizes (please see our [shoe size conversion chart here](#))

Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with

uniform retailers) you will receive a voucher for \$85 the cost of the items. The voucher can be redeemed at your child's school uniform shop or independent uniform retailer.

Please note: vouchers do have an expiry date and must be used before this date.

How do I apply for the Prep 2025 Summer CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

How do I receive the uniform package?

1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

Please note:

Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.

What you need to do.

Your child's school will be in contact with you regarding the 2025 Summer Uniform Package. Please fill out the 'Prep 2025 Summer CSEF Uniform Package Order Form' and return it to the school in order for them to submit the application.