

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPAL'S REPORT

Respect – A Shared Responsibility

At Beaconsfield Upper Primary, Respect is one of our core values, and we teach our students every day that respect extends to people, property, and our environment. Children learn most powerfully from the examples set by the adults around them, which is why we remind our parent community that you are role models not only for your own children, but for all children in our school.

Recently, we have noticed some concerning behaviours on our grounds after hours, including:
Dogs being allowed to defecate without being cleaned up

Visitors standing in garden beds while supervising children

Children throwing stones from garden areas onto the play equipment

While we encourage the community to enjoy and make use of our beautiful facilities, we also ask that everyone does so respectfully. Our buildings and grounds are cared for by our staff and students, and we want to keep them safe, clean, and welcoming for all.

We are proud that our school is “not just a school, but part of the community.” To ensure this continues, we need your support in modelling respectful behaviour and helping children understand the importance of looking after shared spaces.

Thank you for working with us to keep our school environment safe and respectful for everyone.

Vicki Miles

Calendar of events

Friday 22nd
August

Book Week Dress Up Day
Parade - 9am

Monday 25th
August

School Council Meeting -
7pm

Friday 29th
August

District Athletics
Assembly - 3pm

Tuesday 2nd
September

Grade 5/6 Hooptime

Friday 5th
September

HPV Father's Day
Breakfast
PFA Father's Day Stall

Friday 12th
September

Teacher Professional
Learning Day - NO
students at school

Monday 15th
September

Footy Dress Up Day
Exhibition of Learning -
9am
Grade 6 v Teacher Footy
Match - 10am

Thursday 18th
September

BUPS Production

Friday 19th
September

Last Day of Term 3 -
2.30pm finish

Lunchtime Clubs	Monday	Club 1 - Everyone - Lego, Colouring Club 2 - Grade 6 Production
	Tuesday	Club 1 - Everyone - Lego, Colouring Club 2 - Grade 6 Production
	Wednesday	Club 1 - Everyone - Lego, Colouring Club 2 - Select Students - Art Club
	Thursday	Club 1 - Everyone - Lego, Colouring Club 2 - Select Students - Film Club
	Friday	Club 1 - Everyone - Lego, Colouring

Upcoming Sick Bay Roster

Friday 22nd August - Rutter Family
Friday 29th August - Salvador Family
Friday 5th September - Sheehan Family
Friday 12th September - Spina Family
Friday 19th September - Stecher Family



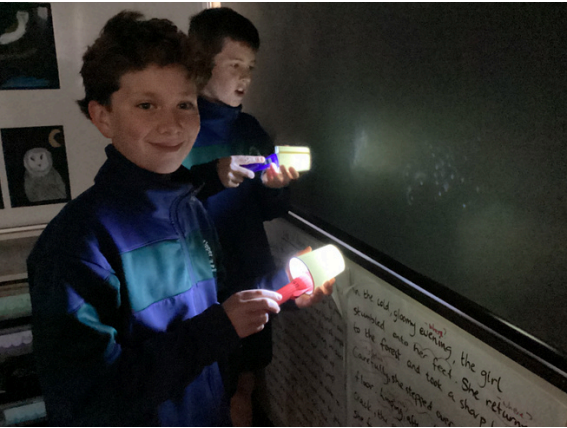
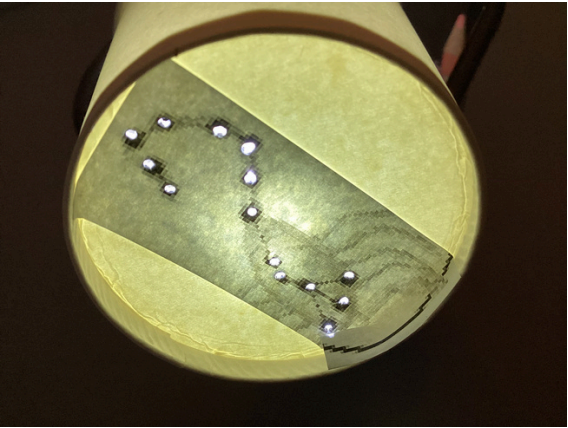
Lost Property – Please Check!

Our Lost Property collection has been growing rapidly since the beginning of term, as shown in the photo below. While we appreciate the kindness of families and students in returning misplaced items, we have noticed that some items are being placed in the Lost Property bin while still wet. Unfortunately, this impacts all the other clothing in the bin, creating unpleasant odours and making it harder to return items to their rightful owners.

We kindly ask that any wet or damp items be dried before being placed in the Lost Property bin. This small step will make a big difference in keeping everyone’s belongings clean and easy to identify. Please take a moment this week to check if any of your child’s clothing or belongings are in the Lost Property bin. All unclaimed items will be removed by the end of the week. Thank you for your support in helping us return these many items to their homes!



Science Week



YEAR LEVEL REPORTS

PREP

Literacy

In phonics, students will continue to apply letter sound knowledge to segment and blend letters together to read words. During shared reading, students will discuss characters and events from texts and develop the skills to infer characters feelings, explaining how they know the character feels that way. In writing, students will apply their letter-sound knowledge when writing words. They will focus on writing a simple sentence, that includes a verb, a noun and an adjective. They will also continue to include a capital letter at the beginning, finger spaces and a full stop. In spelling, students will focus on identifying short and long vowels and some spelling rules that short and long vowels command.

Numeracy

In numeracy, students will continue to investigate number relationships, such as one more, one less and build their understanding on numbers being made up of smaller parts, for example 7 is made up of 3 and 4, before moving to addition and subtraction. They will investigate measurement, Identifying length, mass and capacity of various objects.

Inquiry

In our Inquiry unit 'Our Sustainable World' students will learn actions they can take to help sustain the environment. They will learn when different fruits grow, and they will grow vegetables in their classroom. They will learn the difference between good and bad rubbish, and they will develop an understanding of where our rubbish goes after the bins are emptied.

ONE/TWO

We continue to be busy little bees in the 1/2's!

This Term in Maths, we are exploring addition and subtraction concepts and will be developing our knowledge of number combinations using efficient strategies to solve problems.

We will also have a focus on location which involves looking at following and providing specific directions, using the language of left, right, forward, backward, and turns.

Lastly in Maths we will begin to explore fractions, this will involve exploring halves, quarters, and eighths of objects, collections, and shapes by repeatedly halving.

We think we will have some future mathematicians on our hands!

We also are continuing to practice our Production Dances; all grades have been notified of what they need to bring in regards to costumes so please make sure you send your child's costume in a named bag to their classroom teacher 😊

The 1/2 Team

Adele, Alex, Carla & Kirsty.

THREE / FOUR

The students have had a busy few weeks!

We have started learning multiplication and division in maths, focusing on arrays, different problem-solving strategies and factors. Students have enjoyed exploring this subject and the different hands-on activities.

In reading we have been exploring the text 'Owl Moon'. Students have been exposed to compound, complex and simple sentences over the past week. They have had the opportunity to practise identifying these in texts. Students have also been learning how to identify the mood of the text.

Writing sessions have been focused on word choice. Students enjoyed using their five senses to describe a picture in previous weeks. Last week students wrote an informative piece on a pretend animal as a whole class, focusing on extending their paragraphs and adding the correct information. This week we are focusing on verbs and how these can improve our writing.

On Friday's students will continue to practise their production dance. Everyone is very excited to be learning their dances!

Thank you,

Chelsea, Karine, Paige & Hayley.

FIVE / SIX

Our Grade 6 students who are involved in the upcoming production have been diligently learning their lines in preparation for their performances. In addition, a note has been distributed to all Grade 5/6 families outlining the costume requirements for the dance component of the production.

This Friday, we are looking forward to celebrating Book Week, with many students expected to participate by dressing as their favourite book characters.

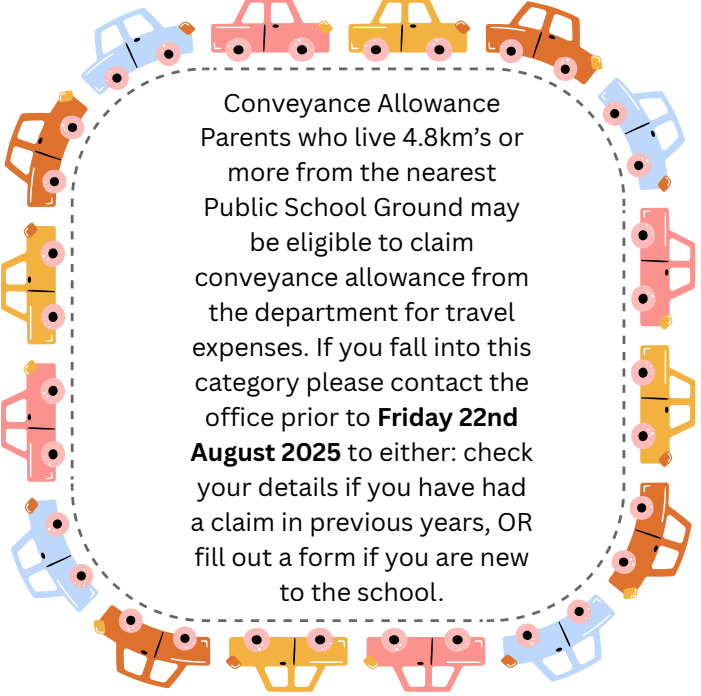
In the weeks ahead, Grade 6 students will begin planning and preparing their graduation speeches, an important milestone as they reflect on their primary school journey. At the same time, Grade 5 students will start to consider the various leadership opportunities available to them in 2026, as they prepare to step into senior roles within the school.

We are also looking forward to the upcoming Hoop Time Basketball competition at Cardinia Life stadium on Wednesday, 2nd October. A big thank you to all the parents who have kindly offered their time to support on the day—your assistance is greatly appreciated.

5 MINUTE ZONE PARKING AND STAFF CAR PARK

The 5 minute parking spots are to work as a kiss and go system. Please do not leave your vehicle or stay parked after you have dropped off/picked up your child.

Also, no students are to be dropped off/picked up in the staff car park and parents must NOT park in this car park. It is for staff only.



Conveyance Allowance
Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses. If you fall into this category please contact the office prior to **Friday 22nd August 2025** to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

Food scraps needed for the chooks

If you have any food scraps (no citrus or onion please) can you please drop them off (in bags or a container) outside the veggie garden gate.

Thank you



Student Of The Week Friday 15th August 2025

Grade	Student	Grade	Student
OB	Harley S You have been so brave stepping out of your comfort zone lately, and I am so proud of you! Keep being brave, Harley!!	OZ	Madison B For working so well during writing and producing such interesting pieces. Great to see your confidence grow, well done Madison.
OZ	Jax O For outstanding effort in reading and phonics. You are working so hard to improve your fluency, it is great to see you so motivated to improve.	12A	Jeremy R For working hard on completing all learning tasks. You have worked hard to minimize distractions and stay on task, and your effort is paying off!
12A	Sonny H For working hard in our maths lessons. It's great to see you apply newly learnt addition strategies to solve a range of equations. Well done Sonny 😊	12G	Bailey R For working hard to develop efficient strategies for addition and subtraction. Keep up the great work, Bailey. 😊
12G	Mia F For always being a kind and helpful member of our class and working diligently to produce your best. We are so lucky to have you, Mia. 😊	12J	Madi D For always having a positive attitude in the classroom and showing you are ready to learn. You always show respect and compassion to your learning. Keep it up Madi!
12J	Mitchell W For your outstanding focus during writing time. Your determination to complete your draft and challenge yourself was truly impressive. Keep it up Mitchell!	12J	Lennie P For your kindness and respect towards your peers. You are always willing to help others and make them feel welcome in the classroom. Keep it up Lennie!
12K	Dara O For creating an incredible water cycle narrative, featuring a creative and catchy song that impressed and entertained.	12K	Tatum T For demonstrating dedication and excitement towards reading, with hard work that is truly paying off.
34D	Xavier B For coming to school with a positive attitude and a big smile! Great job, Xavier!	34D	Will R For trying his best at athletics day and cheering on all of his peers! Great job, Will!
34L	Marlee S For your terrific focus and effort during class and for always making a prompt start to your work, demonstrating excellent organisational skills.	34M	Tatum W Your positive attitude to Maths Tasks- I love the way you try your hardest to tackle new concepts.
34M	Violet R For the effort and energy you are putting into our Production Dance. We love your enthusiasm.	34S	Marko K For always showing kindness and respect to his peers and teachers, participating in class discussions and taking on feedback positively.

Student Of The Week Friday 15th August 2025

Grade	Student	Grade	Student
34S	Riley F For working hard in writing by adding adjectives that help the reader create a picture in their mind, and for making thoughtful seating choices to stay focused.	56B	Aaliyah B For always giving your best effort in all areas of your learning. Keep up the great work Aaliyah!
56B	Sacha B For seeking feedback and applying it to your writing pieces, you are taking the time to plan and improve your writing. Keep it up Sacha!	56H	Brayden S For the positive approach you have taken during writing sessions over the past two weeks. It has been great seeing you engage and actively seek feedback. Keep up the amazing work.
56H	Charlotte L For the positive attitude you have shown to all learning areas this week. You have approached your work with a can do attitude. Keep up the amazing work!	56L	Joel W For showing a positive attitude and for making such great progress in your work this week. Keep shining bright and believing in yourself!
56L	Elijah B For consistently demonstrating dedication and perseverance during our maths sessions. You approach each challenge with enthusiasm, never choosing the easy path, and always seeking opportunities to extend your learning.		

Book Week Dress Up Day

Reminder - Book Week Dress Up Day Parade is this Friday, the 22nd of August at 9.00am in the stadium. Students can come dressed in their favorite book character costume.



Brady, Our Wellbeing Dog

Brady has quickly become a much-loved part of our school community. Over the past few weeks, he has been spending more time with us and is enjoying his role as our wellbeing dog. You'll often see him at the morning and afternoon crossings, happily greeting students and families as they arrive and leave school.

Brady has also been working with students across the school, bringing calm, smiles, and plenty of joy to classrooms and the yard. Of course, he loves all the pats and attention he gets along the way! We are excited to continue welcoming Brady into our daily routines and can already see the positive impact he is having on our students and staff.



Mathematics

Maths is not something to fear – it's something to explore and enjoy. At our school, we want every student to see themselves as capable and confident mathematicians. Confidence doesn't come from getting everything right the first time; it comes from having the courage to try, learning from mistakes, and discovering new strategies along the way.

We encourage our students to take risks, explain their thinking, and look for patterns. These habits build resilience and show them that there are many ways to solve a problem. Mistakes are not roadblocks – they are stepping stones that help us grow.

With encouragement both at school and at home, students can replace fear with curiosity, persistence, and pride in their progress. Over time, maths becomes less about "getting the right answer" and more about enjoying the challenge, exploring ideas, and celebrating the journey of learning.

Problem of the Week

(Brought to you by Aisha S)

Can you make the number 37 only using exactly 10 of the following numbers: 1, 3, 5, 7 and 9?

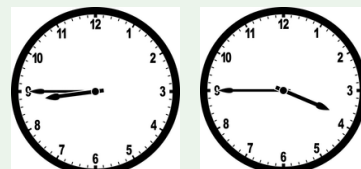
School Policies

Our school policies and procedures guide our daily actions and decisions.

They are developed in line with statutory guidance and regulatory requirements, from the education department.

You will find our key policies on our school webpage under the "Our school" tab.

<https://www.bups.vic.edu.au/>



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.



BUPS PFA

FATHER'S DAY AND SPECIAL PERSONS STALL

FRIDAY SEPTEMBER 5TH STEM ROOM

GIFTS FROM \$2 - \$10

RAFFLE TICKETS 50C EACH
ONE PRIZE DRAWN PER
GRADE

PLEASE SEND CHILDREN
WITH COINS, SMALL
NOTES AND
A BAG TO TAKE THEIR
GIFTS HOME



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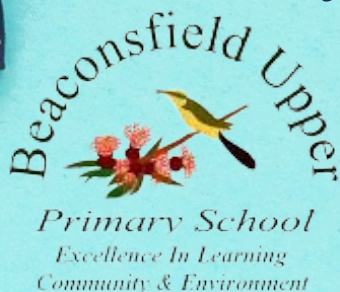


Happy
Dad's Day
Breakfast
Friday 5th September

7:30am @ the
BUPS Basketball Courts

- All Welcome -

Come and enjoy a Father's Day breaky with your kiddos before school. Kids invite your special person; Dad, Grandad, Pop, Uncle, Mum, Pa, Opa, it doesn't matter what you call them....just come along and celebrate them



Pre-Order on QKR
Orders close 2nd Sept

BUPS HPV



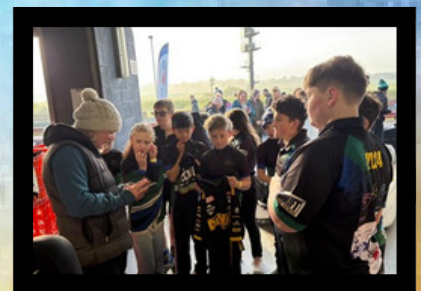
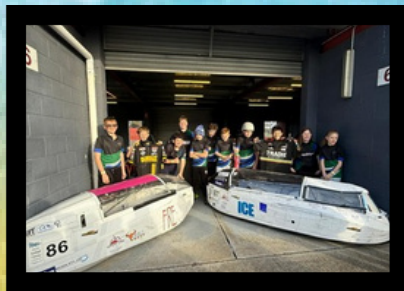
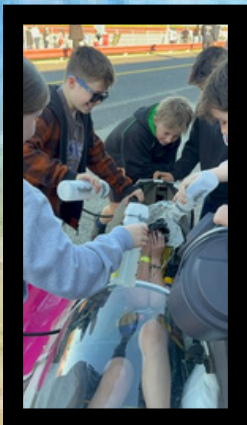
FIRE RIDERS

ASHTON P
MACK K
ARCHER C
ISAAC M
LACHLAN B
KNOX M



ICE RIDERS

CASEY K
ELLA C
BEN S
AISHA S
DYLAN S
SEREN M



2025 Sponsors



The Defenders:

Fight For Power

Four friends—Maddy, Hayley, Kevin, and Jackson—gain mysterious powers after discovering a glowing light hidden beneath a waterfall. As they struggle to understand their abilities—ranging from time-freezing to mind control—a dangerous threat emerges. On the edge of town, the eccentric Dr. Miller and her clumsy assistant Lenny bring a powerful robot named Rannie to life by stealing energy from the local hospital. When the robot begins wreaking havoc, the friends must come together, embrace their powers, and face the danger head-on. To save their town, they'll need more than superpowers—they'll need courage, teamwork, and the strength of their friendship.

Coming to BUPS in Term 3, 2025!

UPPER BEACONSFIELD CRICKET CLUB



TAKE ADVANTAGE OF THE EARLY BIRD PRICING

CALLING ALL JUNIORS

Registrations are now open for the 25/26 season and we welcome existing and new families to register

We will be fielding teams in:

- Under 10's (Friday nights)**
- Under 12's (Friday nights)**
- Under 14's (Saturday mornings)**
- Under 16's (TBA)**
- All Girls Team (Sunday mornings)**

Woolworths Cricket Blast

**5-10 years old
(Friday afternoons)**

**REGISTRATIONS OPEN ONLINE
VIA [PLAYHQ.COM](https://www.playhq.com)**

**FOR MORE INFORMATION PLEASE CONTACT
UPPERBEACONSFIELDJUNIORCC@GMAIL.COM**

