

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPAL'S REPORT

Balancing Support Services with Classroom Learning

At Bups we are proud of the exceptional qualifications and diverse expertise of our staff. Our team includes professionals with a wide range of academic and vocational training, reflecting a strong commitment to both student learning and ongoing professional growth.

Collectively, our staff hold qualifications including:

- **Bachelor and Master of Education degrees** from Deakin University, Monash University, Curtin University, and the University of Tasmania
- **Graduate Diplomas in Education**, Primary and Junior Primary specialisations
- **Specialist degrees in Science (Biology and Chemistry), Accounting, Architecture, Humanities, Business, and Physical Education and Sports Science**

Calendar of events

Friday 20 th June	Grade 5/6 Winter Lightning Prem
Monday 23 rd June	School Council Meeting - 7pm
Friday 27 th June	Girls AFL Footy Assembly - 3pm
Monday 30 th June	Dress Up Day - SRC Donation Day
Friday 4 th July	Exhibition of Learning - 9am BUPS has talent - 10am Last Day of Term - 2.30pm finish
Monday 21 st July	1 st Day of Term 3 Naidoc Week
Monday 28 th July	School Council Meeting - 4pm
Thursday 31 st July	Grade 3/4 Hooptime
Friday 1 st August	5/6 Division Winter Sports finals
Wednesday 6 th August	House Athletics - Grades 3-6

Lunchtime Clubs	Monday	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Grade 3-6 - BUPS FL
	Tuesday	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Grade 3-6 - BUPS FL
	Wednesday	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Everyone - Production - Selected students
	Thursday	Club 1 - Everyone - With Mr Listopad Club 2 - Selected Students - Film Club Club 3 - Grade 3-6 BUPS FL
	Friday	Club 1 Everyone - With Mr Listopad Club 2 - Production - Selected students

Upcoming Sick Bay Roster

Friday 20th June - O'Neill Family
Friday 27th June - Paraga Family
Friday 4th July - Pearson Family
Friday 25th July - Peterson Family



PRINCIPAL'S REPORT CONT'D

- **Diplomas in Children's Services, Outdoor Leadership, Sports Science, Interior Design, and Building Design and Drafting**
- **Certificates and diplomas in Education Support, Bookkeeping, Pharmacy, and Scuba Diving (FAUI-qualified)**
- **Current First Aid, Asthma, Anaphylaxis, and CPR certifications**
- **Foster care training and inclusive education expertise** supporting students' wellbeing and development

This depth of training ensures our team is equipped to deliver high-quality, responsive, and inclusive education through the Victorian Curriculum.

Additionally, staff undergo specific training each year based on our Annual Implementation plan and strategic targets. Over the past few years this has included specific training on the science of reading and concept development in mathematics, in the "well being" sphere we have undertaken training in supporting neurodiversity, anxiety in children, and trauma informed practice.

We recognise that additional services such as speech therapy, occupational therapy, and private tutoring can complement a child's development. However, when these services occur during school hours, they can interrupt core learning, reduce instructional time, and disrupt classroom routines.

To support a balance between classroom learning and external support, the **School Council has endorsed a clear process** for any external providers working on school grounds. This includes:

- Parents must signal their intent to seek such services with the principal.
- Documentation will then be provided to the service and the parents in order to apply for permission to be onsite during school hours.
- Servicers are then required to **provide business documentation**, including current **Working with Children Checks** and **Public Liability Insurance**
- **Approval by School Council** prior to any sessions commencing
- **Sessions restricted to between 2.30 pm and 3.30 pm**
- Sessions must take place **within the classroom** environment for school to maintain its duty of care under the child safe regulations.
- **Classroom teacher agreement is required**

This process ensures that all external support aligns with our school's duty of care, educational priorities, and classroom management.

We kindly ask that families schedule external services outside of school hours whenever possible.

Where in-school support is necessary, it must follow the process outlined above to minimise disruption and ensure every child receives the full benefit of our high-quality teaching. Inquiries should be made directly to me and I will then provide the paperwork necessary for this to occur. There is no guarantee that all applications will, in fact, be approved. Session cannot begin until all paperwork has been received and checked and that this is approved at a school council meeting.

Thank you for your continued support and commitment to your child's education.

YEAR LEVEL REPORTS

PREP

Literacy

In phonics, students will continue to revise the letters of the alphabet and identify the most common sound for each letter. They will apply that knowledge to segment and blend the letters together to read words. During shared reading, students will discuss characters and events from texts and practice making connections to their own lives. In writing, students will apply their letter-sound knowledge when writing words. They will focus on writing a simple sentence, that includes a 'who' and a 'do'. They will also continue to include a capital letter at the beginning, finger spaces and a full stop.

Numeracy

In numeracy, students will primarily focus upon strengthening their counting skills in order to develop sound number sense. They will practice keeping track of objects when counting and saying how many there are. Students will continue to investigate number relationships, such as one more, one less and build their understanding on numbers being made up of smaller parts, for example 7 is made up of 3 and 4. They will investigate patterns by continuing, creating, and repeating them. Students will explore simple two-dimensional shapes and their features.

Inquiry

In our Inquiry Unit, 'The Bridge and Beyond' students will explore the properties of different materials, they will use a range of materials to construct designed solutions. Students will learn to consider the properties of materials as they embark on a design project of their own.

ONE/TWO

WOW! Time flies when you are having fun and that has definitely been the case here in 1/2.

We recently had our first excursion to Scienceworks where students got to participate in a range of different activities.

Here is what we got up to on the day:

One of the activities involved students visiting the STEM Workshop where they learnt all about 'Rainbows, Shadows & Light'. Students got to discover the science of light and colour in a hands-on workshop where they did lots of experimenting and designing. They definitely applied their STEM skills, including problem solving, creativity and teamwork.

We also got to explore the 'Sportsworld' Exhibition where students got to explore health and physical sciences through interactive hands-on exhibits focused on the human body and movement.

We also visited the 'Think Ahead' Exhibition, this is where students got to explore the future of science and technology through interactive displays and heaps of hands-on activities.

We cannot forget our visit to the 'Planetarium' as well! This is where we got to watch 'Tycho Goes to Mars' a story about a cheeky dog with a knack for getting into trouble, who blasts off into space to discover the red planet, Mars!

I think its safe to say all the students had a jam-packed day! All the teachers were very pleased with how the students represented our school on the day. We would also like to thank our wonderful parent helpers who came with us on the day.

The 1/2 Team

Adele, Alex, Carla & Kirsty

THREE / FOUR

Dear Parents and Carers,

In Reading, we have just completed our unit on The Little Refugee and have worked on the assessment text The Paper Bag Princess. During this unit, students have learned to write summaries, make connections, and identify the author's purpose and message.

In Mathematics, students have been learning how to tell the time on an analogue clock. They have now begun exploring money, focusing on calculating the total cost of items and working out change. It has been wonderful to see them apply the addition and subtraction strategies they learned earlier in the year to real-world scenarios involving money.

In Writing, students have been focused on improving their sentence fluency. They have been experimenting with different types of sentences—simple, compound, and complex—as well as varying their sentence beginnings to help their writing flow more smoothly and engage the reader.

In Inquiry, students are well underway with their stop motion projects. They are fully invested in designing and developing their characters, props, and settings. It has been fantastic to see their creativity shine as they problem-solve different scenarios to achieve their desired visual outcomes. We are all excited to see the final products once they are complete.

Warm regards,

The 3/4 Team

FIVE / SIX

Our Grade 5/6 students had an incredible time during the recent PrimeSci Science Incursion. They were fully immersed in hands-on activities exploring Light & Colour, Electric Circuits, and Edison Space Code. The level of engagement and curiosity was fantastic to witness, and students came away with new understandings to support their current inquiry learning.

Excitement is building as we look ahead to Winter Lightning Premiership this Friday. Students will be representing our school in their chosen sports: football, soccer, netball, and softball. We wish all teams the very best of luck!

In Reading, we have been concluding our unit on The Magic Bonbons, where students have been examining how authors convey different eras and settings through language and description. In Writing, students are continuing to refine their understanding of sentence fluency, exploring how varying sentence structure can enhance their writing.

In Mathematics, students have been consolidating their learning in our additive strategies unit. They have been applying efficient strategies such as partitioning, estimating, and regrouping to solve real-world problems involving addition and subtraction with whole numbers, decimals, and fractions.

Bec, Ben, Michelle, Beth, Georgie and Jane.

CONGRATULATIONS EVA S

Eva and her horse Henry have recently competed in the Victorian Interschools for Beaconsfield Upper Primary School in Eventing. They won the Reserve State Interschool Champion in the EA65 class which was calculated from points across the season. The class is open to both primary and secondary school students, so it is a huge feat for a primary aged student to rank so highly!



Student Of The Week Friday 13th June 2025

Grade	Student	Grade	Student
OB	Michael S For working super hard in everything you do! You are achieving your goals and putting 100% into your learning. Keep up the great work, Mikey.	OZ	Holly S For the effort you are putting in to all of your learning activities. You are managing your time so well, keep up the great work, Holly!
12A	Eli F Always giving 100% to all learning tasks. You always have a positive attitude towards everything you do. Keep up the AMAZING work Eli 😊	12A	Georgia K For always giving 100% to everything you do. It is great to see you always take a risk and challenge yourself with your learning. Well done Georgia 😊
12G	Charlie B For working hard to improve in your literacy and make great contributions in class discussions. We love seeing your confidence growing! 😊	12G	Ollie M For always giving 100% to your learning and challenging yourself to do your best. We are so lucky to have such a caring and hardworking classmate. 😊
12J	Charles M For your excellent behaviour on our excursion to Science Works. Well done on showing great listening skills Charles.	12J	Rafael D For your excellent behaviour on our excursion to Science Works. Well done on showing great listening skills Rafael.
12K	Ryland D For upholding our BUPS values throughout our Scienceworks excursion – a wonderful example of respect, responsibility, and curiosity in action!	12K	Rafferty K For showing great curiosity and respect during our Scienceworks excursion.
34D	Owen E For thinking deeply during our excursion to the Melbourne Museum. Well done, Owen!	34D	Liam P For contributing great ideas throughout our inquiry unit and being a great team member! Great job, Liam!
34L	Hank V For your efforts in writing this term! Your biographies on Jane Goodall and Anne Frank were fantastic. I loved to see you learning about such notable people throughout history.	34S	Lilly H For your hard work and effort to design and create your stop motion animation in Inquiry. Your character designs are creative and unique. Keep up the amazing work!
34S	Clara D For always showing kindness to her peers and helping others when they need it. Clara, you consistently show respect to others and put effort into everything you do. Great job!	56B	Aisha S For asking insightful questions and contributing your knowledge during our incursion. Well done Aisha!
56B	Cooper D For your engagement during the experiments and following directions during our incursion. Great work Cooper!	56G	Isabella F For always approaching mathematics with focus and determination, showing persistence even when tasks are challenging. It is impressive to see you push yourself to try new strategies, explain your thinking clearly, and take on feedback to deepen your understanding. Well done, Bella!

Student Of The Week Friday 13th June 2025

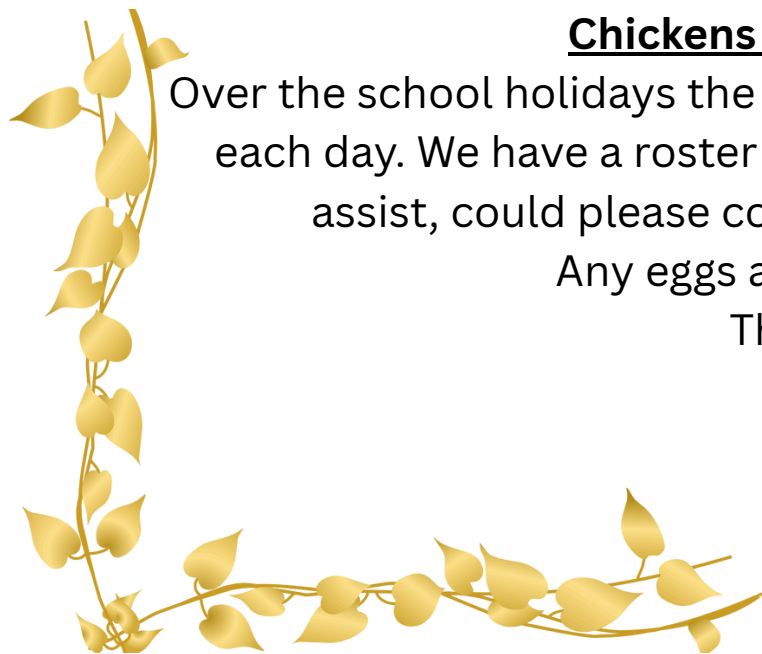
Grade	Student	Grade	Student
56G	Esher R For always listening attentively during whole-class reading discussions, showing focus and respect for others. It is impressive to see your responses to texts reflect a deep level of thinking and understanding, often making thoughtful connections and insightful observations. Keep up the fantastic work, Esher!	INDO	Indianna L Your quiet resilience and determination are a true reflection of your strong character. You consistently strive for your best, even in the face of challenges. Your research project on Kalimantan was incredibly well planned, thoughtfully written, and a testament to your hard work. Despite the setback of losing your original presentation, you bounced back with courage and persistence. I am so proud of you. Terima kasih for showing us what true strength looks like!
INDO	Cameron D Throughout the year, you have shown outstanding effort in our Indonesian sessions. Your Javanese research project is outstanding and your growing Classbank account is a true reflection of how you have applied yourself consistently in regards to our classroom activities. Terima kasih!		

Chickens - School holidays

Over the school holidays the chickens need to be fed and checked each day. We have a roster at the office, if you are available to assist, could please come and put your name down.

Any eggs are yours to enjoy.

Thank you.



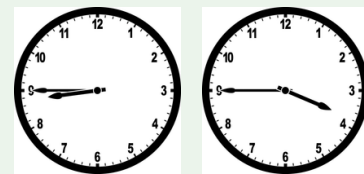
Enrolments are closing soon for 2026 Preps. If you haven't enrolled your child or have any friends/families who are yet to enrol please do so ASAP.

Problem of the Week

Problem of the Week: C-A-T

What is the 3 digit number CAT?

$$\begin{array}{r} 345 \\ + 678 \\ \hline 1205 \end{array}$$



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Over the last week we have had delivery of some exciting new resources –LEGO kits! These aren't just for fun (though they are that too!). They'll be the foundation of a new pilot program designed to support student wellbeing and social development.

Starting this term, we're introducing the LEGO Wellbeing Program, running Thursday afternoons as part of our wider wellbeing initiatives.

This small-group program aims to support students in developing stronger social connections and teamwork skills through hands-on, collaborative play.

Recently, our students participated in the annual Attitudes to School Survey, which explores how students feel about their school experience –covering everything from resilience and confidence to belonging and friendships. The results revealed that some of our most vulnerable students are those who feel isolated or lack a strong social network. The LEGO program directly addresses this need by helping students work together in structured, supportive groups.

Each group will include three students and run for four weeks to ensure minimal disruption to classroom learning while still creating space for meaningful connection. Within each trio, the students are selected to build social skills and teamwork abilities.

While it may look like “just playing with LEGO,” this initiative is carefully designed to build confidence, leadership, and peer connection—brick by brick.

The program will be facilitated by Steve in the Lunchtime Club Room. As always, we thank you for your ongoing support and understanding as we trial this exciting new way to build up our students—socially, emotionally, and creatively.

Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

The Qualifications of Staff here at BUPS.

- Certificate III in Education Support (Triscott Educational Services)
- Diploma of Teaching from Victoria College- (Burwood)
- Diploma of teaching (GIAE Gippsland),
- Diploma of Outdoor Leadership.
- Diploma of Children's Services (Swinburne)
- Diploma of Sports Science (Deakin)
- Diploma of Education (La Trobe University)
- Diploma in Bookkeeping (Chilsom Tafe),
- Diploma of Arts (Interior Decoration and Design)
- Diploma of Building Design and Drafting

- Graduate Diploma of Junior Primary Education (Monash University – Frankston)
- Graduate Diploma in Primary Education (Swinburne)
- Grad Dip in Education (Monash)
- Graduate Certificate in Assessment (Melbourne University)
- Graduate Diploma of teaching – (Swinbourne)

- Bachelor of Teaching(Chisholm Institute of Technology - Frankston)
- Bachelor of teaching (Deakin)
- Bachelor of teaching (Curtin University).
- Bachelor of teaching (Monash University),
- Bachelor of Physical Education and Sport Science - Secondary
- Bachelor of Education - Primary (Deakin)
- Bachelor of Early Childhood Education.
- Bachelor of Education (Monash University),
- Bachelor of education (with Honors),

- Bachelor of Science
- Bachelor Of Business (Accounting)
- Bachelor of Business, Major in Accounting (RMIT University Melbourne)
- Bachelor of Professional Communications (Monash University)
- Bachelor of Commerce – (Deakin)
- Bachelor of Accounting (University of South Australia)
- Bachelor of Arts/Education with Honours,
- Bachelor Of Education from (Deakin University)
- Bachelor of Arts- humanities (History and Development Studies) (La Trobe University)
- Bachelor of Science (major Biology and Biological Chemistry) (Deakin)
- Bachelor of Arts (architecture)

- Master of Teaching- (University of Tasmania.)
- Masters of Education (Deakin University),
- Masters of Teaching (Primary), (University of Tasmania)

Other qualifications

- Pharmaceutical Dispensary Certificate (Pharmacy College),
- Certificates III and IV in Fitness, Australian Institute of Fitness
- 22579VIC Course in Verifying the Correct Use of Adrenaline Injector Devices, HERO
- 22556VIC Course in the Management of Asthma Risks and Emergencies in the Workplace, HERO
- 22578VIC Course in First Aid Management of Anaphylaxis, HERO
- HLTAID009 Provide Cardiopulmonary Resuscitation, HERO
- HLTAID011 Provide First Aid, HERO
- HLTAID012 Provide First Aid in an Education and Care Setting, HERO
- HLTAID013 Provide First Aid in Remote or Isolated Site, HERO
- PUAFER005 Operate as part of an emergency control organisation, HERO
- PUAFER006 Lead an emergency control organisation, HERO
- PUAFER008 Confine small emergencies in a facility, HERO
- Anaphylaxis training, ASCIA
- Anaphylaxis training for Health professionals, ASCIA
- FAUI qualified Scuba Diver.
- Certificate in basic counselling
- Sue Larkey Autism Training
- Brian Jeffrey Anxiety in children training
- Trauma informed practice courses
- Foster caring training
- VFA Cert III & IV Personal training,
- VFA Business Management,
- Accredited Exercise Physiologist (AEP),
- Certificate IV in Small Business Management, Australian Institute of Fitness



masterpass

TIP OF THE WEEK

Q. How can I keep track of my Qkr! payments?

A. Itemized Qkr! eReceipts provide a record of purchase and are a convenient way to keep track of your Qkr! payments.

To view your eReceipts:

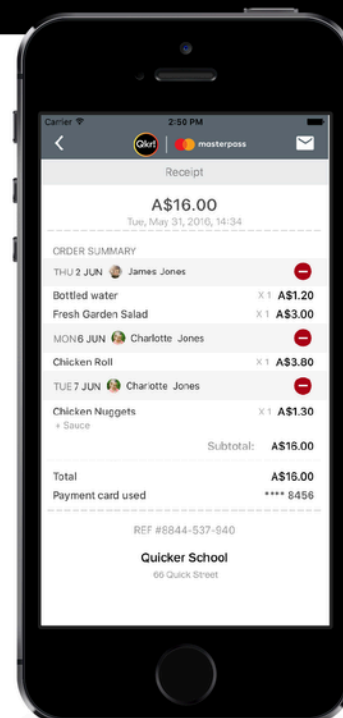
1. Open Qkr! and tap 'Activity'.
2. Scroll down to 'Order History' and tap 'Receipt' to view eReceipts.

Never lose a receipt: email receipts to your account:

1. Select the eReceipt you wish to email to yourself.
2. Tap on the mail icon at the top right of your screen.
3. Tap 'Send' to email the eReceipt to your email address, or enter another email address, and tap 'Send'.

Use an eReceipt to cancel a food order you have paid for:

1. Select the eReceipt for the order you wish to cancel.
2. Tap the red circle with a minus symbol on the order to be cancelled. Select the entire order or individual items to cancel and tap 'OK'.
3. Cancelled items are shown in red on your eReceipt confirming they have been cancelled and a credit is available for future food orders. The value of any credits will be automatically deducted from your next Qkr! food order.



The Defenders:

Fight For Power

Four friends—Maddy, Hayley, Kevin, and Jackson—gain mysterious powers after discovering a glowing light hidden beneath a waterfall. As they struggle to understand their abilities—ranging from time-freezing to mind control—a dangerous threat emerges. On the edge of town, the eccentric Dr. Miller and her clumsy assistant Lenny bring a powerful robot named Rannie to life by stealing energy from the local hospital. When the robot begins wreaking havoc, the friends must come together, embrace their powers, and face the danger head-on. To save their town, they'll need more than superpowers—they'll need courage, teamwork, and the strength of their friendship.

Coming to BUPS in Term 3, 2025!