

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPAL'S REPORT

Webpage Photoshoot

As communicated yesterday on Sentral, tomorrow we will have a photography team here to take some photos for our new upcoming webpage as we thought it was time for a bit of a refresh. Only students with appropriate photo permissions will be photographed. We would encourage everyone to be in full uniform on the day, in particular, we are asking that uniform socks be white, bottle green or black with no logos (as per our policy).

Prep Enrolments 2026

A reminder that all enrolments for prep for 2026 need to be submitted by Friday the 25th of July 2025. Even though you are guaranteed a place if you reside in our zone or have a sibling already at BUPS, we would like all enrolments as soon as possible so we can see what our numbers will be like and can begin to plan for 2026. Applications can be submitted via paper enrolment at the office or by lodging your application online at <https://students.educationapps.vic.gov.au/s/>

BUPS FL

We are excited to announce that our BUPS FL competition will begin next week. Students in grades 3 to 6 have been drafted to one of our 6 teams, and will compete at lunchtimes on a Monday, Tuesday and Thursday. The prep and 1/2 classes have been allocated a team to support. Parents are welcome to come watch but will need to sign in at the office first before the game commences at 1.40pm on the oval. Good luck to all teams!

Lunchtime Clubs	Monday	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Grade 6 - Production
	Tuesday	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Grade 6 - Production
	Wednesday	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Everyone - BUPS has Talent
	Thursday	Club 1 - Everyone - With Mr Listopad Club 2 - Selected Students - Film Club
	Friday	Club 1 Everyone - With Mr Listopad Club 2 - Garden/Chicken Club

Calendar of events

Wednesday 21st May	National Simultaneous Storytime - 11am Prep Parent Teacher Interviews 2.30-5.40pm
Monday 26th May	Reconciliation Week School Council Meeting - 7pm
Wednesday 28th May	Division Cross Country
Friday 30th May	Assembly - 3pm
Wednesday 4th June	Grade 3/4 Melbourne Museum Excursion
Friday 6th June	Grade 5/6 Science Incursion Grade 1/2 Scienceworks Excursion
Monday 9th June	King's Birthday NO Students at school
Tuesday 10th June	Curriculum Day - NO Students at school
Friday 13th June	PFA Disco Assembly - 3pm
Friday 20th June	Grade 5/6 Winter Lightning Prem
Monday 23rd June	School Council Meeting - 7pm

Upcoming Sick Bay Roster

Friday 23rd May - McDonald Family
Friday 30th May - McManus Family
Friday 6th June - O'Brien Family
Friday 13th June - O'Connor Family



PRINCIPAL'S REPORT CONT'D

For the love of Reading!

At BUPS, we understand the importance of learning to read and as a result, this is our only 'homework' we set for students. Reading at home each day is important because it helps build strong literacy skills, boosts vocabulary, and improves comprehension. Daily reading creates a consistent habit that supports academic success, as well as encouraging a lifelong love of learning. It also provides an opportunity for families to bond over stories, share ideas, and talk about new concepts. Whether reading independently or with others, this daily practice strengthens students' focus and imagination, giving children a powerful tool for growth and discovery.

Thank you to those families who have reached out and been able to support our school with Voluntary Family Payments this year. We really do appreciate you.



THANK YOU!

YEAR LEVEL REPORTS

PREP

No report received

ONE/TWO

Over the last few weeks, it has been wonderful celebrating Mother's Day with everybody's families and most recently at school 'ES Day'. Our classrooms could not run as well as they do without our wonderful Educational Support Staff, we are extremely grateful to have them around.

This Term a big focus in our Reading Sessions will be furthering our retelling skills, using sequencing language such as first, next and last. Students will be exploring different text purposes, such as narrative, informative and hybrid texts.

During Phonic sessions, students will continue to practice letter sound combinations with tasks targeted at their point of need. They will also be continuing to work on developing their handwriting skills, with daily explicit handwriting sessions, that have a focus on forming the letters correctly.

In Writing, students are working on creating simple and compound sentences as well as incorporating adjectives to add interest to their writing.

A reminder to make sure you are checking the Sentral App for any other school updates, as you may have already seen we have sent out a permission form for our upcoming excursion to 'Scienceworks', so please make sure you respond to that ASAP.

The 1/2 Team
Adele, Alex, Carla & Kirsty

THREE / FOUR

Over the past fortnight, students have engaged in purposeful learning across all areas of the curriculum.

In Mathematics, we have continued to build our understanding of additive strategies, with a particular focus on finding the missing part in equations. Students have also been developing their skills in telling time on an analogue clock, using the language of past and to the hour to describe time more accurately in everyday situations.

In Reading, we have been exploring the powerful text *The Little Refugee* by Anh Do. Through this story, students are learning how paragraphs are structured and how different sentence types contribute to meaning. We are also making connections between the text and the real-world experiences of refugees, deepening our understanding of empathy, resilience, and community. In Writing, we are working hard to improve our sentence fluency. This fortnight, our focus has been on using conjunctions to create compound sentences, helping students to express their ideas more clearly and cohesively.

We are looking forward to National Simultaneous Storytime this week and our upcoming excursion to the Melbourne Museum. Please ensure you have given permission and paid for the excursion ASAP. We will be looking at who would like to come as a parent helper very soon.

As we approach the midpoint of the term, it's fantastic to see our students deeply engaged across all areas of the curriculum.

In Reading, students have recently wrapped up their unit based on the text *What If There Were No Bees?* Through this exploration, they examined how texts are sequenced and how cohesion can be achieved by using strong topic sentences. These sentences help highlight key ideas and guide the reader through the text clearly and effectively. We are now excited to begin our new text-based unit focusing on *The Magic Bon Bons*, which promises to spark curiosity and imagination.

In Writing, students have been working on crafting well-structured narratives. They are learning how to make their writing flow from one idea to the next while experimenting with a variety of sentence types to make their stories engaging and dynamic.

Mathematics lessons have been buzzing with activity as students explore additive strategies, delve into graphs, and investigate the concept of time. A key focus has been on analysing the numbers in a problem to determine the most effective strategy to apply—an important step toward building confidence and flexibility in numeracy.

Our Inquiry sessions have taken a creative turn as students dive into Scratch coding. They are using this platform to design their own cartoons that tell original stories—an exciting way to combine storytelling with digital technologies.

We look forward to seeing our students continue to thrive and build on these valuable skills in the weeks ahead.

Ben, Beth, Georgi, Jane, Michelle and Rebecca

The Victorian Government is delivering the School Saving Bonus (SSB) - a one-off support of \$400 for eligible government school students from Prep to Year 12 in 2025.

The SSB can be used for uniforms and textbooks until Monday 30 June 2025.

Any funds remaining after 30 June 2025, including online voucher amounts that have not been redeemed, will become a credit to use on school activities. However, the credit will not be available on your family account at our school until late July. To use any remaining SSB funds to cover the cost of school activities in July, please refer to the SSB online system and allocate the funds to school activities before 30 June 2025. To learn more about the SSB online system, download the step-by-step System guide for parents and carers (DOCX, 945KB) or watch this School Saving Bonus video. System guide translations are also available in 14 languages.

The Department of Education's SSB contact centre will remain available until 30 June 2025. The contact centre can be reached by:

- completing the School Saving Bonus enquiry form
- calling 1800 338 663, between 8:30 am and 4:30 pm on weekdays.

After this date, please contact our administration team for any SSB related questions.

Thank you,
Sarah Jennings
Business Manager

Student Of The Week Friday 16th May 2025

Grade	Student	Grade	Student
OB	Leo C For working hard to include capital letters for names, finger spaces and full stops in your writing. Keep up the great work, Leo!!	OZ	Rafferty G For trying your hardest every day and for helping out around the classroom. Thank you for being a valuable member of our classroom community.
OZ	Lara V For working independently and writing a second sentence during writing time. Well done on a great week of learning, Lara.	12A	Letty M For taking on feedback to improve your writing. Keep up the great work Letty 😊
12A	Parker M For working hard in our maths sessions this week. You have been persistent and challenged yourself. Keep up the great work Parker 😊	12G	Hugo H For showing kindness to everyone around you. It's fantastic that you always try your best with your work too. What a CHAMP! 😊
12G	Indigo M For writing a detailed and descriptive letter to BUPs. Your use of the style from 'Dear Earth' and interesting adjectives was outstanding. Keep being awesome! 😊	12J	Luna W For your excellent work in maths and challenging your thinking with your place-value knowledge. Great work Luna.
12J	Darcy F For always giving things a great try and willing to share your thoughts with the class, particularly in our maths warm up questions. Keep it up Darcy!	12K	Emily C For taking care of your friends, completing all of your work and looking after our classroom.
12K	Spencer M For working so hard to confidently learn your sounds in reading.	34D	Ezra D For working hard during maths sessions and using a variety of different strategies! Great job Ezra!
34D	Peyton W For trying her best with her writing and taking on feedback to improve her pieces! Well done Peyton!	34L	Ethan R For your consistent efforts in the classroom. You are a quiet achiever, but your recent success in Maths to apply the most efficient strategy is due to your hard work and focus! Well Done.
34M	Dylan S Showing such kindness towards another student. You have a heart of gold, Dylan.	34M	Summer S For the effort you are putting into your reading and writing.
34S	Duke Van D For consistently showing kindness and respect to your peers and teachers and for working hard on every learning task. Well done superstar!	34S	Archer G For always giving everything a go, showing courage in taking risks with your learning and embracing challenges with a positive attitude.

Student Of The Week Friday 16th May 2025

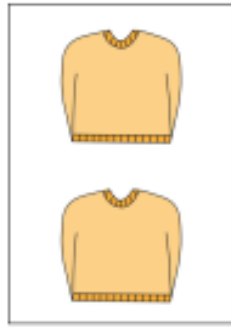
Grade	Student	Grade	Student
56B	Ally S For the hard work you have been putting into our math's unit, you are really pushing yourself and trying different strategies. Keep up the great work Ally!	56B	Archibald F For always being helpful to your peers and showing kindness within the classroom to make others feel welcome. Great work Archibald!
56G	Jed B Using the five senses in his descriptive writing to engage the reader and bring his piece to life. Jed always listens carefully to the instructions and applies feedback to improve his work. Well done, Jed!	56G	Ashton P Actively engaging in class discussions, always trying his best and taking on feedback to improve his learning across all areas. You are a great role model, Ashton!
56H	Seren M Congratulations on competing in your first ever HPV race. It was evident to everyone that your confidence continued to grow each time you were in the cart. Keep up the amazing work!	56H	Jonah Z For your positive approach to writing this week. The use of humour added personality and made your narrative highly engaging. Keep up the amazing work Jonah!
56L	Buddy P For your amazing thinking during our math sessions. You enjoy sharing how you got your answer or your findings which sometimes helps others as well. Keep up the great work!	STEM	Harry C For the energy and enthusiasm that you bring to every lesson. When you are conducting experiments, recording your observations and asking thoughtful questions, your passion and curiosity stand out. Keep up the great work!
INDO	Grace M You have been such a kind and caring member of the team, ready to help tidy or support a friend in need. You applied yourself consistently when learning our numbers and time Terima kasih!	INDO	Willow M Throughout the year, you have shown outstanding effort in our Indonesian sessions. You applied yourself consistently in regards to our celebration theme and constructed a great invitation. Your dedication has brought a wonderful energy to our Indonesian classroom. Terima kasih!

Enrolments are now open for 2025 preps. If you have a child starting in 2026 please come to the office and get an enrolment pack.

Problem of the Week: Tops

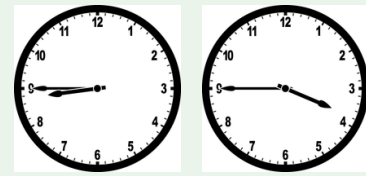
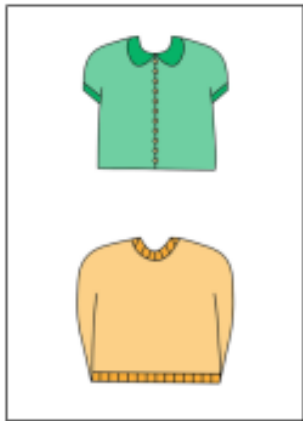


= \$42.00



= \$90.00

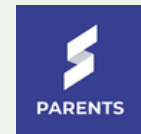
How much will I pay for...



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



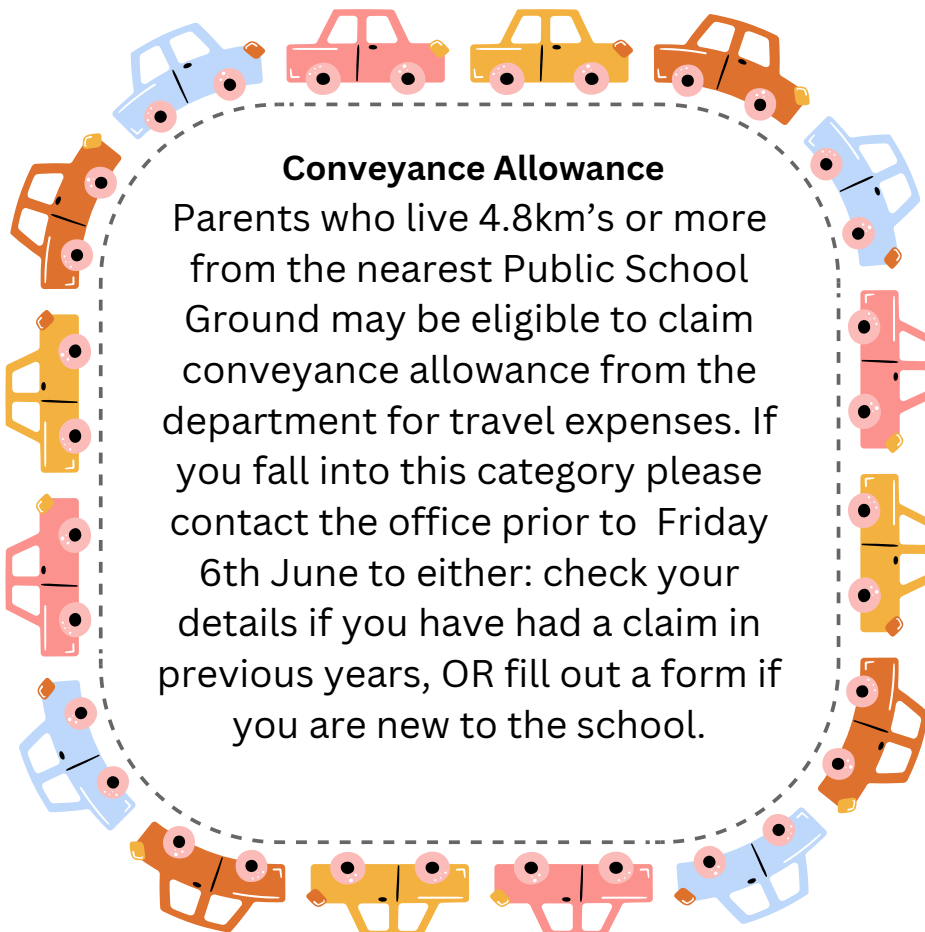
New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

Conveyance Allowance

Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses. If you fall into this category please contact the office prior to Friday 6th June to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.



Dear BUPS community members,

We are excited to announce that we are about to launch the Dogs Connect program in our school. This is a whole school wellbeing program which will see the introduction of a wellbeing dog in our community. Our school wellbeing dog Brady will become a much loved and important member of our community.

The Dogs Connect program will support us in implementing this very gradually, thoroughly, and considerately.

We are very excited to be introducing our wellbeing dog this week. We have a team of staff who will lead this program. We would also like to assure the community that this program will not involve anyone who does not wish to be involved. We know that this work will have a really positive impact on many people in our community, and we acknowledge and respect that connection with our wellbeing dog will be offered on a great variety of levels.



Q Is there going to be a dog roaming around the school as it pleases?

A No, there will always be very thorough planning and supervision related to all of the dogs movements.

Q How do I let the school know about some of our religious considerations?

A All families will be given the opportunity to give us information that we will need to be aware of and plan for.

Q Where does the dog live?

A The dog lives with a primary carer who is usually a staff member at the school. School announcements will inform you of these details.

Q How often will the dog be at school?

A The school dog will start out attending 1-2 days per week and may build up to a maximum of 3-4 days per week.

Q What if my child is allergic to dogs?

A This information will be collated by the school and your child can be included on many different levels without being at risk.

Q Will the dog be too distracting for my child's learning?

A This program, when done well, has proven to have far more positive impacts on learning than negative.

Q How is having a dog at school good for my child?

A When connection is built authentically between human and animal we see reduced anxiety, lowered heart rates, increased social and emotional development and more.

Q What if the dog bites someone?

A In our policy manual we have a strict protocol that will deal with any such issues should they arise.

Q What if my child is scared of dogs?

A Fear is something that will be respected and acknowledged as very real. We hope to discuss this with anyone who needs to.

Q Is this dog just for the kids with high needs?

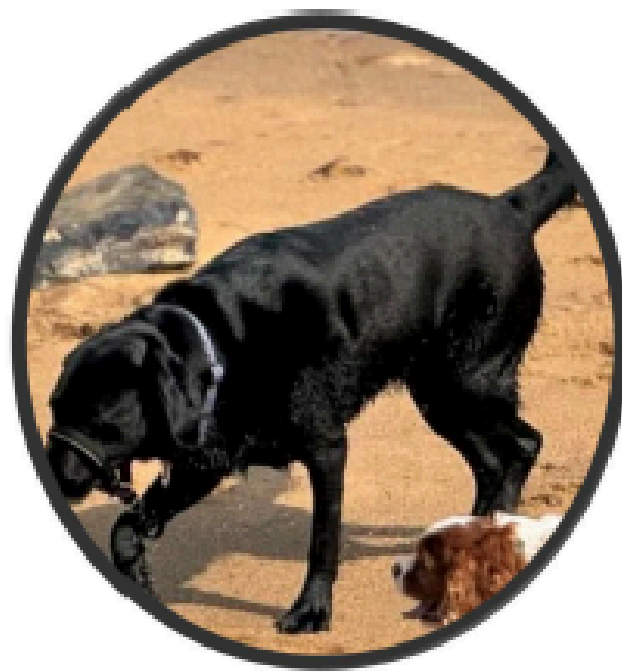
A The school wellbeing dog will become a very familiar member of our entire community, not just for specific individuals or cohorts.

Q Can my child play or interact with the school dog?

A We will be looking to create as many possibilities to create connections between any interested students and the school dog, however, this may take some time.

Q Is the dog at risk of too much stimulation at school?

A If the school dog is living a really balanced work life, aligned with the Dogs Connect training model, we believe a healthy state will be sustained.



Hi! My name is Brady

I am a 5 Year Old Black Labrador and weigh about 40 kilograms.

I have a very settled home life where I enjoy sleeping and cuddling into my family, with six people in the house and it can get busy but I don't mind as there is always someone to play with. I am a very friendly dog, I'm pretty relaxed in general but really enjoy being cheeky. I love playing tug of war and enjoy a pat or three.

I am looking forward to starting work at BUPS and learning the things I need to enable me to become a wellbeing dog.

I can't wait to meet everyone!