

# Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

## PRINCIPAL'S REPORT

### Refreshing BUPs

On Wednesday the 21st of May we had ESW come to the school for a photoshoot to help us refresh our current webpage, and I thank you all for supporting us by sending the students in uniform and for confirming whether you would like your child to participate. This is the first stage of our webpage development and I'm told that we might be able to view the new site in about two weeks.

The webpage is the first of our attempts to "refresh" our school's image and I'd like to outline some further changes that may be coming. At the same time I'd like to explain why is a "refresh" important and why we have decided that now is the time to begin.

As time moves by in schools, students and families continually change and so a school evolves as part of that process. Of course, the history, values and traditions of a school are important and will always remain the core of what a school stands for, however over time our symbols of the things that matter get dated and the meaning therefore declines with that.

If you look around the school the external images have become old and worn, our signage needs updating, even internally we have banners reflecting our values that are over 20 years old.

While we have updated our value signs at the front of the school we still display the "you can do it" values around our sandpit.....the message then becomes unclear.....particularly to those students and families that have not been part of our school community for many years.

Our current logo, while holding traditional value to those that instigated in the past and those that have come after, is not clearly identifiable as the helmeted honey eater and the format of the text is not symmetrical and appears as word art.

## Calendar of events

Wednesday 4 <sup>th</sup> June	Grade 3/4 Melbourne Museum Excursion
Friday 6 <sup>th</sup> June	Grade 5/6 Science Incursion Grade 1/2 Scienceworks Excursion
Monday 9 <sup>th</sup> June	King's Birthday NO Students at school
Tuesday 10 <sup>th</sup> June	Curriculum Day - NO Students at school
Friday 13 <sup>th</sup> June	PFA Disco Assembly - 3pm
Friday 20 <sup>th</sup> June	Grade 5/6 Winter Lightning Prem
Monday 23 <sup>rd</sup> June	School Council Meeting - 7pm
Friday 27 <sup>th</sup> June	Girls AFL Footy Assembly - 3pm
Friday 4 <sup>th</sup> July	Exhibition of Learning - 9am BUPS has talent - 10am Last Day of Term - 2.30pm finish
Monday 21 <sup>st</sup> July	1 <sup>st</sup> Day of Term 3 Naidoc Week

Lunchtime Clubs	<b>Monday</b>	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Grade 6 - Production
	<b>Tuesday</b>	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Grade 6 - Production
	<b>Wednesday</b>	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Everyone - BUPS has Talent
	<b>Thursday</b>	Club 1 - Everyone - With Mr Listopad Club 2 - Selected Students - Film Club
	<b>Friday</b>	Club 1 Everyone - With Mr Listopad Club 2 - Garden/Chicken Club

## Upcoming Sick Bay Roster

Friday 6<sup>th</sup> June - O'Brien Family  
 Friday 13<sup>th</sup> June - O'Connor Family  
 Friday 20<sup>th</sup> June - O'Neill Family  
 Friday 4<sup>th</sup> July - Paraga Family



# PRINCIPAL'S REPORT CONT'D

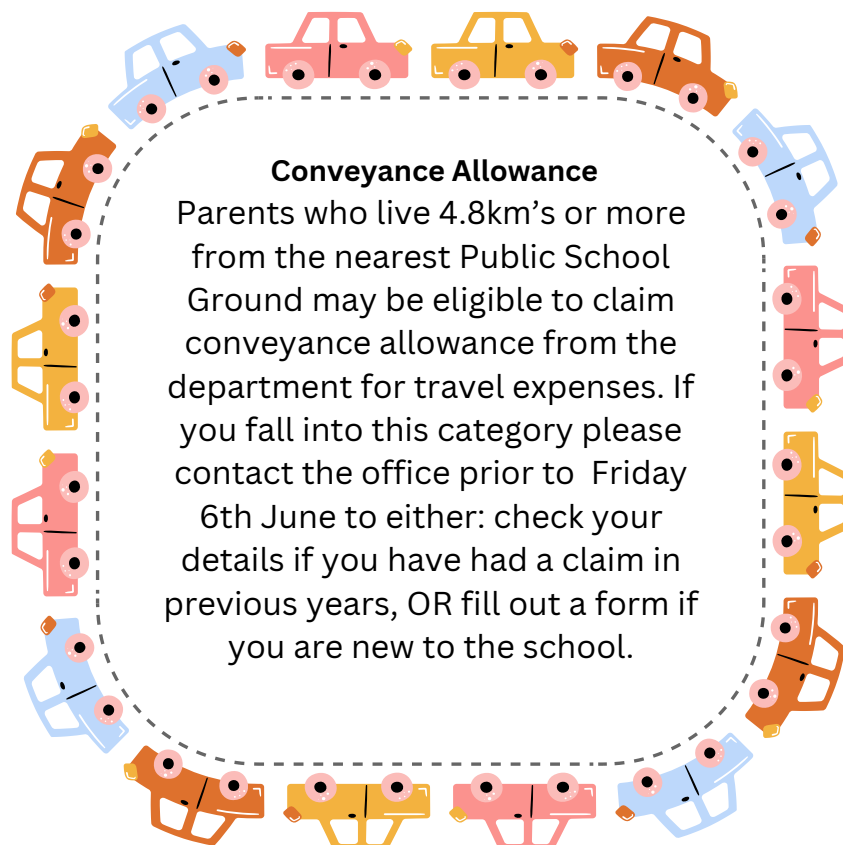
So, what does this mean if we “refresh” the logo..... we honour the decisions made in the past to have the helmeted honey eater as our emblem, however it will be modernised and reflect who we are today and who we aspire to be. The logo can be talked about and the reasons why we have adopted the helmeted honey eater can be revisited with the children.



At the centre of the refresh idea is to have a colour palette that is consistent across all of our contact points; webpage, marketing material, newsletter, signage etc, in order to create a stronger and consistent identity for our current community while still honouring our rich history.

The concept development company we are working with understand the importance of the helmeted honey eater, and they have worked with us to identify a colour palette that incorporates the bird colours and our traditional green of the environment.....so there will be no huge change but as I have indicated a simple refresh.

I hope that over the next 18 months you will see our new image grow and that our school can reflect its history in a more modern way.



**Conveyance Allowance**  
Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses. If you fall into this category please contact the office prior to Friday 6th June to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

# YEAR LEVEL REPORTS

## PREP

### Literacy

In phonics, students will continue to revise the letters of the alphabet and identify the most common sound for each letter. They will apply that knowledge to segment and blend the letters together to read words. During shared reading, students will discuss characters and events from texts and practice making connections to their own lives. In writing, students will apply their letter-sound knowledge when writing words. They will focus on writing a simple sentence, that includes a 'who' and a 'do'. They will also continue to include a capital letter at the beginning, finger spaces and a full stop.

### Numeracy

In numeracy, students will primarily focus upon strengthening their counting skills in order to develop sound number sense. They will practice keeping track of objects when counting and saying how many there are. Students will continue to investigate number relationships, such as one more, one less and build their understanding on numbers being made up of smaller parts, for example 7 is made up of 3 and 4. They will investigate patterns by continuing, creating, and repeating them. Students will explore simple two-dimensional shapes and their features.

### Inquiry

In our Inquiry Unit, 'The Bridge and Beyond' students will explore the properties of different materials, they will use a range of materials to construct designed solutions. Students will learn to consider the properties of materials as they embark on a design project of their own.

## ONE/TWO

We continue to be busy as can be in the 1/2's 😊

Over the last few weeks in our Inquiry sessions students have been considering the sources of light and how to create shadows. They have been using their bodies and different technologies as they experiment with making different sounds. Students have also worked together to practise their collaboration skills to create and present a production of a story using puppets and sounds.

We are so excited for our upcoming excursion to 'Scienceworks' on Friday the 6th of June. Just a reminder that the bus is leaving at 8:30am and students will need to be at school at 8:15am. Students will just need to be bring a small bag with their snack and lunch in it.

The 1/2 Team  
Adele, Alex, Carla & Kirsty

## THREE / FOUR

Over the past fortnight, students have continued to work hard within the classrooms.

In Mathematics, students have continued to look at additive strategies, while also developing their skills within measurement. Students have had the opportunity to explore different units of measurement such as millimetres, centimetres, grams, kilos and tonnes.

In Reading, we have continued to explore the text, 'The Little Refugee' by Ahn Do.

Students have developed their understandings of paragraphs and adjectives over the past fortnight. Additionally, they have had the opportunity to think deeply about what they consider a home and what makes a home special.

In Writing, students have continued to develop their understanding of compound sentences and complex sentences. Students have had the opportunity to add various FANBOYS into their writing.

In Inquiry, students have been working hard on how to prepare for the stop motion videos. Students have begun making props, developing characters and storylines and thinking about the resources that they will need to create their video.

We are really looking forward to our excursion to the Melbourne Museum, where we will learn about various different topics. The 3/4 teachers would love to say a big thank you to all of our wonderful parent helpers!

Chelsea, Karine, Paige & Hayley

## FIVE / SIX

It's an exciting and action-packed few weeks ahead for our Grade 5/6 students, with plenty of special activities on the calendar!

This Friday, students will participate in a science incursion aligned with our Inquiry unit, exploring the theme of discoveries and the journeys people take to achieve them. The incursion will include three hands-on sessions: Light and Colour, Electrical Circuits, and Edison Space Code Quest.

BUPS FL kicked off last week, and there's already a buzz of healthy competition among teams. A big thank you to our Grade 6 students who have been helping set up cones and umpire games – your leadership is greatly appreciated!

Students have also discovered which winter sport they'll be competing in for the upcoming Lightning Premiership on Friday, 20 June 2025. They'll represent our school in football, netball, soccer, or tee-ball against other local schools, with games held at venues across Pakenham.

Production rehearsals are now well underway! Students are learning their lines and developing their roles with enthusiasm. There's a strong sense of excitement building as we prepare for our big Term 3 performance.

In mathematics, students have been strengthening their skills in addition and subtraction of whole numbers, decimals, fractions, and positive and negative numbers. We've also been exploring statistics, where students interpret and compare data displays (VCMNA247/VCMSP235).

In reading, students have started *The Magic Bonbons* by L. Frank Baum. Set in early 1900s Boston, the story includes some wonderful old-fashioned language and has been adapted to feature Australian references.

In writing, our Grade 6 students are working on their celebration book pieces, while Grade 5s are revising and improving their writing based on teacher feedback.

The Victorian Government is delivering the School Saving Bonus (SSB) - a one-off support of \$400 for eligible government school students from Prep to Year 12 in 2025.

The SSB can be used for uniforms and textbooks until Monday 30 June 2025.

Any funds remaining after 30 June 2025, including online voucher amounts that have not been redeemed, will become a credit to use on school activities. However, the credit will not be available on your family account at our school until late July. To use any remaining SSB funds to cover the cost of school activities in July, please refer to the SSB online system and allocate the funds to school activities before 30 June 2025. To learn more about the SSB online system, download the step-by-step System guide for parents and carers (DOCX, 945KB) or watch this School Saving Bonus video. System guide translations are also available in 14 languages.

The Department of Education's SSB contact centre will remain available until 30 June 2025. The contact centre can be reached by:

- completing the School Saving Bonus enquiry form
- calling 1800 338 663, between 8:30 am and 4:30 pm on weekdays.

After this date, please contact our administration team for any SSB related questions.

Thank you,  
Sarah Jennings  
Business Manager

# Student Of The Week Friday 30th May 2025

Grade	Student	Grade	Student
OB	<b>Ivy P</b> Ivy, I have noticed all the extra effort you are putting into your learning. You are doing an amazing job, well done!	OZ	<b>Taya S</b> For the kindness you have shown towards all of our classmates. Thank you for treating everyone with respect and staying focused on your own learning.
12A	<b>Arlo A</b> Working hard in our maths sessions this week. You have been persistent and challenged yourself. Great effort Arlo 😊	12A	<b>Toby J</b> For taking on feedback in Writing sessions to improve your work. You have worked incredibly hard, you should be very proud of yourself Toby 😊
12G	<b>Roy F</b> For using great strategies during place value activities, and for having a positive attitude towards his classmates and teachers. We are so lucky to have you in our class, Roy! 😊	12G	<b>Ziah O</b> For showing a positive attitude towards learning and listening carefully to instructions so that you can produce your best work. Keep up the great effort, Ziah! 😊
12J	<b>Eddie C</b> For working hard this week during your maths sessions to show your excellent number skills. Well done, Eddie!	12J	<b>Hudson A</b> For your hard work during writing and making sure your handwriting is neat. You show such pride in your work. Keep it up, Hudson!
12K	<b>Libby S</b> For your enthusiasm for reading and your determination in learning phonics sounds. Keep up the great work!	12K	<b>Lachlan V</b> For demonstrating curiosity and a willingness to take risks in both Writing and Maths. Keep exploring and growing!
34D	<b>Patrick L</b> For showing kindness towards all of his peers and caring for his friends! Great job, Patrick!	34L	<b>Austin R</b> For your consistent efforts during writing to take on feedback and work towards creating compound sentences using coordinating conjunctions. Well Done!
34M	<b>Charlie W</b> What a great effort you are making during our Maths Sessions.	34M	<b>Heidi M</b> Thank you for being such a kind, considerate member of our class.
34S	<b>Zac G</b> For his hard work and collaboration skills when working on his inquiry project. Zac it is great to see you listening and contributing your ideas with the group. Keep up the great work	34S	<b>Lilly H</b> For your persistence in working towards your pen licence. You consistently put in the effort to present your work neatly, taking the time to ensure it met a high standard and your dedication has paid off. Great work Lilly.
56B	<b>Angelo V</b> For the hard work you have been putting into all areas of your learning, you have been doing an amazing job. Keep up the great work, Angelo!	56B	<b>Harlow N</b> For the amazing writing pieces you have been producing, you consistently put in a lot of effort and it shows. Well done Harlow!

# Student Of The Week Friday 30th May 2025

Grade	Student	Grade	Student
56G	<p><b>Alema V</b> For always demonstrating kindness towards all of your peers and maintaining a positive attitude towards your learning. It's so wonderful to see how you take responsibility for your progress by monitoring your learning and continually striving to improve and challenge yourself. Keep shining, Alema!</p>	56G	<p><b>Beau L</b> For actively seeking feedback and support with your learning. It's been great to see such a positive change in your attitude—you're showing increased confidence, persistence, and a real desire to grow.</p>
56H	<p><b>Milah M</b> For the kindness and friendship you show to all members of our classroom. You always ensure that everyone feels valued and included in our classroom. Keep up the amazing work.</p>	56L	<p><b>Jarrah M</b> For being a consistently kind and considerate class member who is always willing to help others and brighten everyone's day with a positive attitude.</p>
56L	<p><b>Evangeline W</b> For consistently showing initiative and responsibility in her learning by asking thoughtful questions whenever she is unsure, ensuring she stays on track and engaged in every task.</p>	INDO	<p><b>Olive B</b> Throughout the year, you have shown outstanding effort in our Indonesian sessions. You applied yourself consistently in regards to our classroom activities. Your kindness and thoughtfulness have brought a wonderful energy to our Indonesian classroom. Terima kasih!</p>
INDO	<p><b>Daniela</b> You have been such a kind and caring member of the team, ready to help tidy or support a friend in need. You applied yourself consistently when learning our numbers and analogue time. You have brought a wonderful energy to our Indonesian classroom.</p>		

**Congratulations to those students who represented BUPs at Division Cross Country last week. Good luck to those going to regionals.**



# Problem of the Week

## Problem of the Week: Mystery Domino

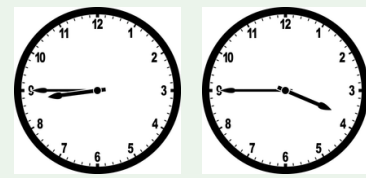
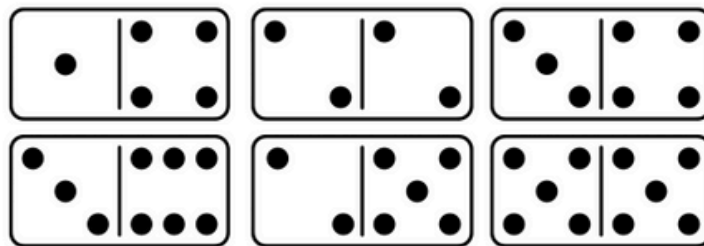
Use the clues to find my domino.

It has an **odd** number of spots.

It has **fewer** than 8 spots.

One side has **4 spots**.

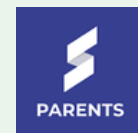
One side has **exactly one more** spot than the other side.



## School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

*Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.*



Book Club Orders - Issue 4 have gone home. Orders are due by this Tuesday 17<sup>th</sup> June.



## Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



## New Address

**Have your circumstances changed?**

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

**Enrolments are now open for 2025 preps. If you have a child starting in 2026 please come to the office and get an enrolment pack.**

# Reporting against Mathematics

This year there will be changes to student reporting for mathematics in Victorian government schools.

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0).

All Victorian government schools will start using the Mathematics curriculum 2.0. At Beaconsfield Upper Primary School we are using the revised mathematics curriculum for school reporting from Semester 1 2025.

On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

At Beaconsfield Upper Primary School, to assist in giving everyone a better understanding of where students are at you will see a five point scale in each students maths reports, as shown below. Each concept covered within a semester will be given a score from well below to well above expectations. This will give you a better understanding of the areas in which each child has strengths and weaknesses within maths.

Semester 2	Well Below expected	Below expected	At expected	Above expected	Well above expected
AddiØve (addiØon and subtracØon)			□		
Measurement				□	
Time	□				
StaØsØcs				□	

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

For further information, refer to the department's policy on [Reporting Student Achievement and Progress Foundation to 10](#).

If you have any queries about your child's report, please contact Vicki Miles by phone: 5944 3591 or email: [beaconsfield.upper.ps@education.vic.gov.au](mailto:beaconsfield.upper.ps@education.vic.gov.au)



**REMINDER**

# BUPS DISCO

BUPS STADIUM

13/6/2025

PERMISSION SLIP AND

MORE DETAILS

AVAILABLE ON SENTRAL

