

# Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

## PRINCIPAL'S REPORT

### District Cross Country

Best of luck to all the students representing BUPs at the District Cross Country this week.

### Thankyou

To our school captains for laying a wreath on behalf of our school community at the recent community Anzac day ceremony. Also thanks to all the students who came in their school uniforms to show our respect on this occasion.

### Recent visitors

We have had several visitors lately, including tours for potential enrolments. It is so delightful to hear the positive comments made about our school. One visitor commented on the pristine environment and couldn't believe we had little rubbish in the yard, our tour participants have commented on the warm and welcoming feel of the school. Today our auditors commented on the students' polite manners and the consistency of our uniform. While we take these things for granted it is really nice for others to comment.

### Mothers Day

I'd like to thank the PFA in advance for the preparation and delivery of our annual Mother's Day stall this Friday. I hope that all the mothers, aunties, grandmothers, and sisters have a brilliant weekend and that you are spoiled on Mother's Day.

## Calendar of events

Wednesday 7th May	District Cross Country
Friday 9th May	Mother's Day Breakfast Mum's class visit - 8.45-9am Mother's Day Stall
Friday 16th May	Assembly - 3pm
Wednesday 21st May	National Simultaneous Storytime - 11am Prep Parent Teacher Interviews 2.30-5.40pm
Monday 26th May	Reconciliation Week School Council Meeting - 4pm
Wednesday 28th May	Division Cross Country
Friday 30th May	Assembly - 3pm
Monday 9th June	King's Birthday NO Students at school
Tuesday 10th June	Curriculum Day - NO Students at school
Friday 13th June	PFA Disco Assembly - 3pm
Monday 20th June	Grade 5/6 Winter Lightning Prem

Lunchtime Clubs	<b>Monday</b>	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Grade 6 - Production
	<b>Tuesday</b>	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Grade 6 - Production
	<b>Wednesday</b>	Club 1 - Everyone - Games, Lego, Colouring Club 2 - Everyone - BUPs has Talent
	<b>Thursday</b>	Club 1 - Everyone - With Mr Listopad Club 2 - Selected Students - Film Club
	<b>Friday</b>	Club 1 Everyone - With Mr Listopad Club 2 - Garden/Chicken Club

## Upcoming Sick Bay Roster

Friday 9th May - Hallaby Family  
 Friday 16th May - Hoekstra Family  
 Friday 23rd May - McDonald Family  
 Friday 30th May - McManus Family



# PRINCIPAL'S REPORT CONT'D

## Gardens

Around our Prep, Grade One /Two buildings, near the art room, and beside the ninja course our gardens are mulched with small river pebbles, this is in order to provide maximum fire proofing near our shelter in place buildings.

We would love your help in keeping young children off the gardens and reminding your children to not walk in the gardens or on the sleepers in order to keep as much mulch on our gardens as possible.

## OHS Audit

On Monday we completed our OHS audit from the Education Department. I'd like to thank Matt Payne for all the work he does in ensuring our compliance in OHS. The auditors were very impressed with our results.

## Pick up time

We have a few parents stopping to pick up students in the drop off zone. We need to keep our traffic flowing so please park and have your children come to your parked car before travelling around the oval.

**Enrolments are now open for 2025 preps. If you have a child starting in 2026 please come to the office and get an enrolment pack.**

Thank you to those families who have reached out and been able to support our school with Voluntary Family Payments this year. We really do appreciate you.

**THANK YOU!**

# YEAR LEVEL REPORTS

## PREP

What a start to Term Two! A short week to start off with and our special ANZAC day assembly on Thursday. The Preps showed their respect by listening attentively and observing a minute's silence. This was a wonderful effort for their first ANZAC day at school, well done Preppies! In Maths, we are learning all about shapes, so be sure to ask your child if they can spot a rectangle, square, circle, triangle or oval in the environment. This would be a great eye spy activity. We will continue to practise our one-to-one counting, remembering to move each item as we count. In Phonics, we are working in our differentiated groups, with some children consolidating their letter-sound knowledge and others reading by segmenting and blending. In Writing, we are learning all about sentence fluency and making sure our sentences have a 'who' and a 'do'.

Rachel and Carla  
The Prep Team

## ONE/TWO

Welcome back to a BUSY Term 2!

Firstly, we hope everyone enjoyed the break, the students are definitely well rested and refreshed. They are ready for Term 2!

To kick off the term we had our Cross-Country Race, all the students deserve a big pat on the back, they did such a fantastic job running and cheering on their house. It was great to see so many acts of wonderful sportsmanship.

This Term in Maths, students will be using their counting skills and number patterns to strengthen and develop their understanding of Place Value. They will be working on demonstrating how one-digit, two-digit and three-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones and three-digit numbers can be partitioned into hundreds, tens and ones. Students will also continue to practise to skip count by twos, fives or tens to quantify collections. They will also make, compare and classify shapes and objects using identifiable features.

As always it is important for students to keep up their reading at home, students are encouraged to take home rich literature texts which they can get from their classroom as well as continuing on with their Decodable Readers. Although teachers are constantly reminding students to change over their books and bring in their reading trackers, it is ultimately up to the students to bring them in.

All of us LOVE to give away Reading Rockstar Certificates and would love to give away a few more 😊

The 1/2 Team  
Adele, Alex, Carla & Kirsty



## THREE / FOUR

After a short week to begin Term Two, we were off to a flying start last week with our House Cross Country event. Well done to everyone for giving it a go and congratulations to the top 9 students in each age group who will be representing BUPS at the District event.

We have started our first Text Based Unit in Reading by looking at a selection of Biographies written in a narrative style from the Little People, Big Dreams series in preparation for reading and studying The Little Refugee by Anh Do. In Writing, we are looking at expanding the types of texts students write, encouraging them to try script writing, myths, poetry and other styles for an entertaining purpose as well.

In Maths, after spending a large part of first term consolidating students' understanding of Place Value, we are moving on to teaching Additive Strategies- this involves the processes of addition and subtraction. We have learnt that teaching these two at the same time reinforces the relationship between the two processes and helps students understand how to choose the most appropriate strategy for each equation. We focus on students paying attention to the specific numbers in the equation and teaching them to use the most effective strategy for them.

Cheers, Paige, Hayley, Chelsea and Karine

## FIVE / SIX

Welcome back to Term 2! We hope all families had a relaxing and enjoyable Easter break. It's been a busy and exciting start to the term in the Grade 5/6 classrooms, with lots of learning already underway.

Our Grade 6 students have kicked off the term with auditions for speaking roles in our upcoming school production. It's been fantastic to see so many students stepping up with confidence and enthusiasm. We look forward to seeing how the cast takes shape in the coming weeks!

Last week, our whole school came together for our annual cross-country event. It was great to see so many students giving it their all, showing resilience and cheering each other on. A big congratulations to everyone who participated, and we send our best wishes to those students who will be heading off to represent our school at the district level – good luck!

In Reading, students have begun a new text-based unit exploring the book *What If There Were No Bees?* They've been learning important background information and will soon be diving deeper into comprehension strategies such as summarising, identifying main ideas and identifying topic and complex sentences.

In Writing, our text focus has been on recounts. Students are exploring how to structure their writing effectively, using a mix of simple, compound, and complex sentences, and working on building cohesive links between ideas to engage their readers.

In Mathematics, students are currently exploring the concept of time. They are practising how to read both analogue and digital clocks, working with 24-hour time, calculating elapsed time, and reading and interpreting timetables. Alongside this, we are also revising and building skills in addition and subtraction, with a focus on the numbers determining the best strategy.

It's been a productive start to the term, and we're excited for all that's to come!

The Grade 5/6 Team

Georgi, Jane, Michelle, Beth, Bec and Ben



### Conveyance Allowance

Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses.

If you fall into this category please contact the office prior to Friday 6th June to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

Book Club Orders - Issue  
3

Book club orders are due  
by this Thursday 8<sup>th</sup> May



# Student Of The Week Friday 2nd May 2025

Grade	Student	Grade	Student
OB	<b>Tex P</b> For your dedication to your learning. I can see you are working hard and putting in 100% to increase your understanding of all learning concepts! Well done, Tex!	OZ	<b>Lily R</b> For your enthusiasm and risk taking in all learning activities. You give everything a go with a positive attitude, well done Lily!
12A	<b>Elka H</b> For persevering with all learning tasks. It is so great to see you have a positive attitude to everything you do. Keep it up Elka 😊	12A	<b>Archie R</b> For working hard to manage distractions to complete your learning tasks. Keep up the amazing effort Archie 😊
12G	<b>Grace M</b> For working hard during Maths Stations, listening carefully and making great contributions during discussions. 😊	12G	<b>Oliver E</b> For excellence across all areas, listening attentively to others and for applying feedback. Well done, Superstar! 😊
12J	<b>Patrick W</b> For always putting in your best efforts, especially in your writing. You have worked so hard and it shows. Keep up the great work Patrick.	12J	<b>Ruby R</b> For your hard work in editing your writing and seeking feedback to improve your piece. Well done Ruby!
12K	<b>Amelia D</b> For being a curious learner when researching and writing about new and interesting topics.	34D	<b>Coby C</b> For trying his best in the classroom and contributing to classroom discussions. Great job, Coby!
34D	<b>Natalie J</b> For contributing to classroom discussions and having a positive attitude towards learning tasks! Great job, Natalie!	34L	<b>Addi G</b> For the focus and determination you show during independent work time. Keep it up!
34M	<b>Ella C</b> Completing laps of the oval for Cross Country due to your broken arm. Well done on participating to the best of your ability.	34M	<b>Amelia N</b> Welcome Back to BUPS, Amelia. You have fitted back in to our school community brilliantly.
34S	<b>Xander P</b> For always giving everything a go and challenging yourself in mathematics. Keep up the amazing work!	34S	<b>Mieke R</b> For consistently showing respect and kindness to your peers and teachers and challenging yourself in maths. Keep it up superstar!
56B	<b>Thomas E</b> For having such a great start to Term 2, you have come back with a positive attitude and have jumped straight into your learning. Keep up the great work Thomas!	56B	<b>Elijah N</b> For a great start to Term 2, you have settled into the routines of our class so easily, you are already making friends and contributing to class discussions. Welcome to 5/6B Eli!

# Student Of The Week Friday 2nd May 2025

Grade	Student	Grade	Student
56G	<b>Cameron D</b> For consistently embracing feedback to improve his work and always demonstrating persistence across all areas of learning. Keep up the great work, Cameron!	56G	<b>Cohen C</b> For actively engaging in literacy sessions and sharing his thoughts through his detailed reading responses. Well done, Cohen!
STEM	<b>Duke V</b> For consistently striving to extend your understanding and presenting work of an excellent standard. The high level of respect and responsibility that you demonstrate in the classroom does not go unnoticed! Keep it up Duke 😊	STEM	<b>Anthony D</b> For always going above and beyond the set requirements of a task, and your commitment to producing excellent work. You have a wonderful attitude and always demonstrate the highest level of respect for our classroom and your classmates. Amazing effort Anthony 😊
INDO	<b>Indianna H</b> Over the last few weeks, you showed excellent effort in our Indonesian sessions. You created an outstanding party invitation and applied yourself with focus and kindness. Your dedication brought a positive energy to our Indonesian classroom. Terima kasih!	INDO	<b>Robyn O</b> Throughout the year, you have shown outstanding effort in our Indonesian sessions. You participated with enthusiasm and consistently applied yourself with focus and kindness. Terima kasih!

## INDUCTIONS AND WORKING WITH CHILDRENS CHECK

Inductions need to be completed each year. If you plan to assist in the classroom or at any school activities this year, can you please collect an induction pack from the office. You will also need to give us a copy of a current working with children's check.

Also due to department changes, it is now a requirement to enter your working with children number when you sign into the office. If you could please carry your number on you.  
Thank you

## Early Drop offs

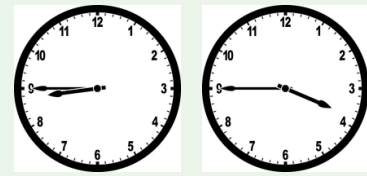
Students cannot be dropped off at school before 8.30am. If students are in the school ground before this time, they will be placed in before school care at the guardians expense.

Dear BUPS community members,

We are excited to announce that we are about to launch the Dogs Connect program in our school. This is a whole school wellbeing program which will see the introduction of a wellbeing dog in our community. Our school wellbeing dog Brady will become a much loved and important member of our community.

The Dogs Connect program will support us in implementing this very gradually, thoroughly, and considerately. At this stage we encourage anyone who would like to know more about this program to look through the website link below:  
<https://dogsconnect.net.au>

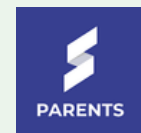
We are very excited to be introducing our wellbeing dog in the near future. We have a team of staff who will lead this program. We look forward to sending more information in the coming days. We would also like to assure the community that this program will not involve anyone who does not wish to be involved. We know that this work will have a really positive impact on many people in our community, and we acknowledge and respect that connection with our wellbeing dog will be offered on a great variety of levels.



## School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

**Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.**



## Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



## New Address

**Have your circumstances changed?**

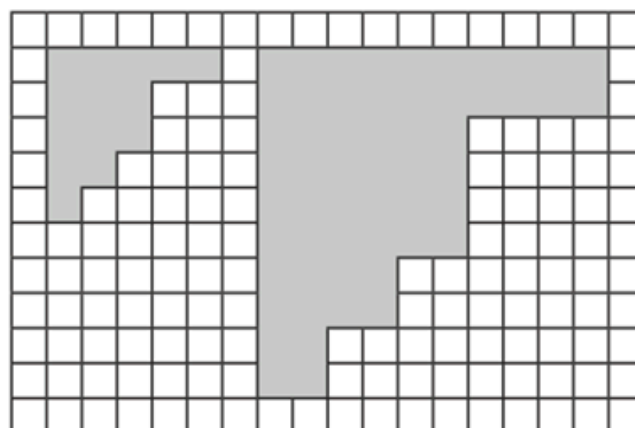
Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers. This information alleviates stressful situations on students when they are ill and we cannot contact parents.

## Problem of the Week

The smaller figure in the diagram has an area of 14 square units.

The larger figure on the right is produced by doubling the side lengths of the smaller figure.

What is the area of the larger figure, in square units?





BEACONSFIELD UPPER PRIMARY SCHOOL

# Mothers Day STALL

FRIDAY 9<sup>TH</sup> MAY



GIFTS FROM \$2.00 - \$12.00

PLEASE POP A REMINDER ON THE FRIDGE TO PACK SOME MONEY  
FOR A GIFT AND A REUSABLE BAG TO TRANSPORT HOME!

KINDLY ORGANISED BY

**PFA**

PARENTS AND FRIENDS  
ASSOCIATION





**BUPS HPV**

BUPS HPV WOULD LIKE TO INVITE YOU TO:

# MOTHER'S DAY BREAKFAST



Celebrate Mother's Day with a delightful breakfast.



**9** **May**  
2025

**BASKETBALL  
COURT**



Breakfast available from 8am

Bacon and Egg Roll • Coffee or Hot Chocolate • Juice



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SINCE 1953

**ORDER VIA  
QKR APP**

# STATE SCHOOLS' RELIEF

## Prep 2025 Summer CSEF Uniform Package.



**STATE  
SCHOOLS'  
RELIEF**

### UPDATE FOR FAMILIES.

Applications for the Prep 2025 Summer CSEF Uniform Package are now open.

### What you need to know.

#### Who is SSR?

State Schools' Relief (SSR) is a not-for-profit organisation that works closely with all government schools across Victoria. We provide assistance to families experiencing financial disadvantage with school uniforms, footwear and range of other essential educational items.

#### Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the [Department of Education website](#).

**SSR offers two uniform packages every year to all Prep families/carers eligible for CSEF funding.**

#### Prep 2025 Summer Uniform Package for CSEF recipients

Prep students for 2025 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for this uniform package and/or voucher.

#### What's in the package?

The Prep 2025 summer package contains the following items:

**Tops x 2 pcs (i.e., polo shirts / school dress)**

**Bottoms x 2 pcs (i.e., shorts / skorts / trackpants)**

**Outerwear x 1 pce (i.e., windcheater / bomber jacket / polar fleece jacket)**

**Socks x 2 pairs**

**Shoes x 1 pair**

#### Please note:

**a) PE items are not included as part of this package**

**b) Shoes must be requested in UK sizes (please see our [shoe size conversion chart here](#))**

#### Cost to families

Where State Schools' Relief is unable to provide a uniform item directly that contains a logo (due to contractual agreements with

uniform retailers) you will receive a voucher for \$85 the cost of the items. The voucher can be redeemed at your child's school uniform shop or independent uniform retailer.

**Please note: vouchers do have an expiry date and must be used before this date.**

#### How do I apply for the Prep 2025 Summer CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents/families. Should you have any questions, or wish to apply for assistance, please speak directly with your child's school.

#### How do I receive the uniform package?

1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.

#### Please note:

**Vouchers are not transferable and cannot be exchanged for cash. State Schools' Relief does not make cash payments to schools or parents/families.**

### What you need to do.

Your child's school will be in contact with you regarding the 2025 Summer Uniform Package. Please fill out the 'Prep 2025 Summer CSEF Uniform Package Order Form' and return it to the school in order for them to submit the application.