

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPAL'S REPORT

Website

Last week you would have received a Sentral notice regarding our new page. Thanks to those that have commented on the new look. We are very happy with the product. If you haven't had a look, please do so.....you never know your child may be featuring in the new photos.
<https://www.bups.vic.edu.au/>

Uniform policy

Thankyou everyone for the diligent way in which you have supported our uniform policy last term. We are again reminding everyone that there is to be no makeup at school and if your hair is longer than shoulder length it should be tied back. We will again be following up with anyone that is outside of our uniform policy.

Child Safe Standards.

Recent events that have been highlighted in the early learning sector regarding child safe practices have rightfully concerned many parents across Victoria. I want to reassure the community that we have very strict policies and procedures related to Child safety at our school. Our policies can be viewed on the webpage. A reminder to parents that we all have a duty of care to ensure that our students are safe. Please see the "Child responding and reporting obligations" policy on our website.

Calendar of events

Wednesday 6 th August	House Athletics - Grades 3-6
Thursday 14 th August	Science Week Celebration Day
Friday 15 th August	Assembly - 3pm
Friday 22 nd August	Book Week Dress Up Day Parade - 9am
Monday 25 th August	School Council Meeting - 7pm
Friday 29 th August	District Athletics Assembly - 3pm
Tuesday 2 nd September	Grade 5/6 Hooptime
Friday 5 th September	HPV Father's Day Breakfast Father's Day Stall
Friday 12 th September	Teacher Professional Learning Day - NO students at school

Lunchtime Clubs	Monday	Club 1 - Everyone - Lego, Colouring Club 2 - Grade 6 Production
	Tuesday	Club 1 - Everyone - Lego, Colouring Club 2 - Grade 6 Production
	Wednesday	Club 1 - Everyone - Lego, Colouring Club 2 - Select Students - Art Club
	Thursday	Club 1 - Everyone - Lego, Colouring Club 2 - Select Students - Film Club
	Friday	Club 1 - Everyone - Lego, Colouring

Upcoming Sick Bay Roster

Friday 8th August - Reitman Family
 Friday 15th August - Russo Family
 Friday 22nd August - Rutter Family
 Friday 29th August - Salvador Family
 Friday 5th September - Sheehan Family

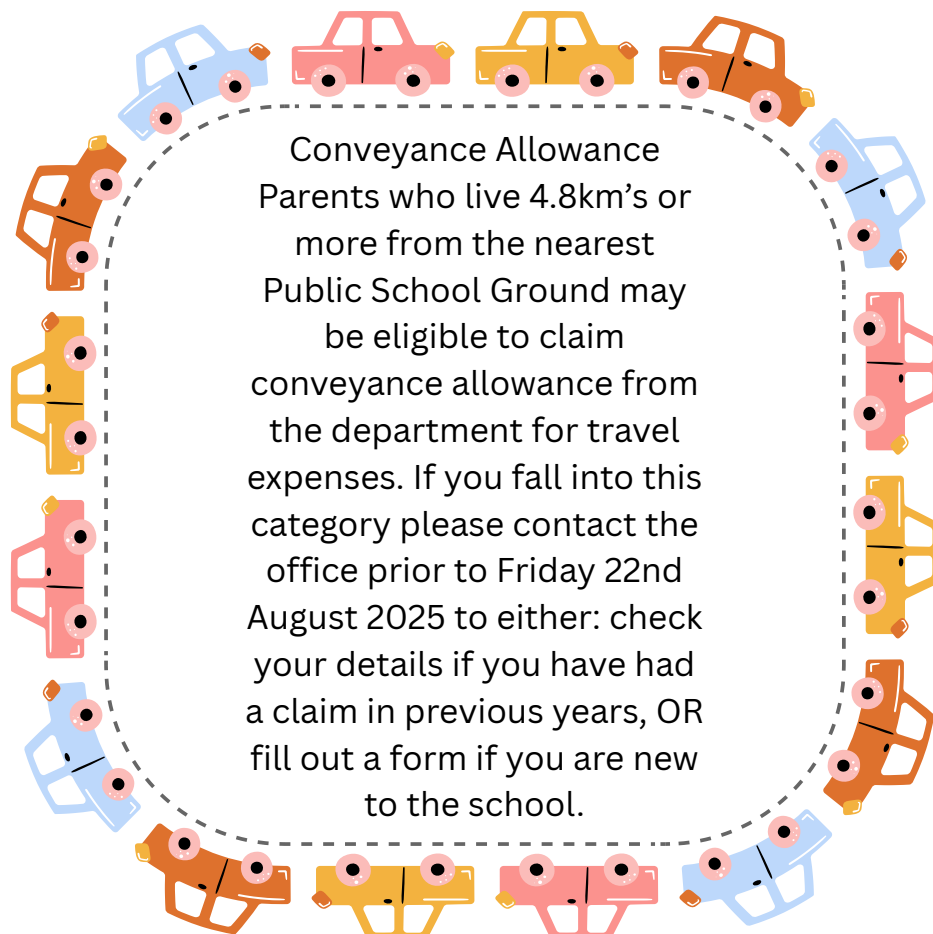


THE ARTISTIC LOGO OF BEACONSFIELD UPPER PRIMARY SCHOOL:

The Helmeted Honeyeater in flight symbolises our school moving forward and our students reaching new heights – confident, capable, and ready to soar. We look to the future with strength and optimism.

The three curved, circular elements in the design represent students, parents, and the broader community working together in harmony – a strong foundation for learning and growth.

The colour palette has been thoughtfully chosen to reflect both our identity and our environment. Yellow, black, and grey mirror the natural colours of the Helmeted Honeyeater, linking the design to our local heritage. The inclusion of green symbolises our commitment to the environment and also honours the green traditionally used in our school uniform – a nod to the pride we take in our school community.



Conveyance Allowance
Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses. If you fall into this category please contact the office prior to Friday 22nd August 2025 to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

YEAR LEVEL REPORTS

PREP

What a fabulous day we had celebrating 100 days of school last week. It has been a big build up and we are so proud of how much the children have learnt in 100 days. The costumes were great, lots of creativity and flair. We are very much looking forward to the next 100 days of learning. In Maths we are exploring the parts of numbers and learning all the ways to make numbers up to 10 using smaller numbers. We have begun our learning about addition by introducing the symbol + to some of our stations. In Reading we are learning about adjectives and interesting words, and we are also applying some of this knowledge to our writing. In Phonics, the students will continue to build upon their letter sound knowledge of the basic code to blend and segment words in our decodable readers. Please continue to support your child at home, we have seen a lot of students' home reading reach over 100 nights, which is a great achievement.

From the Prep Team,

Rachel and Carla

ONE/TWO

Wow! It's crazy to think we are already 2 weeks into Term 3. How time flies!

This Term in Reading, students will be developing their skills to be able to make connections between the features and purpose of different text types, this will include narrative, persuasive and informative texts.

They will also be continuing to build on their phonics knowledge of basic code and developing their comprehension skills of a variety of texts. It is also important for students to keep up with their home reading, it is key to their learning so the more we read, the more our brains can grow!

In Writing, students are carefully choosing appropriate words for the purpose of their writing and to make it interesting for the reader. Students will continue to explore adjectives and recognise adverbs and are working towards applying them to their own writing pieces.

For Spelling, we are beginning to implement a differentiated spelling program, where students will be practising spelling rules at their level of need.

Lastly, all grades have been busy learning their dance choreography for their song in the production. We definitely have some groovy movers here in 1/2!

Adele, Alex, Carla & Kirsty.

THREE / FOUR

Dear Parents and Carers,

We've had a busy and exciting few weeks in the classroom!

In Reading, students have been exploring the beautifully written text, Owl Moon. It's been a great opportunity to dig into different types of figurative language, including similes, metaphors and personification. We've also revisited key comprehension strategies such as summarising, making connections, and identifying the author's purpose.

In Maths, students have been collecting and interpreting data, creating different types of graphs and charts. This hands-on learning has set the stage for our new unit on multiplication and its connection to division.

In Writing, we've been looking closely at word choice, focusing on how adjectives can help us paint clearer pictures for our readers. Students are discovering how even small changes can make a big difference in their writing.

There's also a lot of excitement building as students begin practising for our upcoming school production. Everyone is working hard to learn the choreography, and it's been great to see their energy and teamwork in action.

Thank you for your continued support!

From,

The ¾ Team

FIVE / SIX

Our Grade 5/6 students have made a great start to Term Three and have quickly settled back into classroom routines. It has been wonderful to see their enthusiasm and focus as they dive into a range of engaging learning experiences across all areas of the curriculum.

In Reading, we have been exploring the beautifully illustrated text *Just a Dream* by Chris Van Allsburg. Students have been analysing how the imagery enhances the meaning of the text and supports the author's message. They are learning to identify the author's point of view and are developing their own opinions about the story.

In Writing, students are working on informative texts, specifically animal information reports. They are learning how to incorporate specialist and technical vocabulary to describe unique characteristics, habitats, and behaviours of their chosen animals. This unit encourages students to research, organise their findings effectively, and write in a clear, factual style suitable for an audience.

In Mathematics, we have begun our multiplicative unit. Students are revisiting and extending their understanding of multiplication through the use of visual strategies such as arrays and the area model. They are also exploring a variety of other efficient strategies to solve multiplication problems and build a strong understanding of number patterns and relationships.

We are looking forward to seeing the continued growth of our students throughout the term as they engage thoughtfully in their learning.

EARLY STUDENT PICK UP PROCESS

If you need to collect your child early from school, you need to come into the office and have them signed out. The early slip then needs to be taken to their class teacher who will then dismiss your child. We are not able to organise your child to meet you in the office. Thank you for your understanding.

Scholastic Book Orders

Orders for Book Club Issue 5 are due by Friday 8th August. Any cash orders must to be handed in at the office by 9am on 8/8/25 as orders are being processed Friday morning. Cash orders won't be accepted after 9am.



TIP OF THE WEEK



To find your previous payments:

Go to the three lines on the top left corner

Click on "My Receipts"

Type in your password

Previous transactions will be listed there.

Student Of The Week Friday 1st August 2025

Grade	Student	Grade	Student
OB	Elsie R Elsie, I can see you are putting lots of effort into focussing on your writing. You are doing an amazing job! Well done!!!!	OZ	Maddi C For being so kind and helpful towards your classmates. Thank you for being a helpful friend and learning partner, Maddi!
OZ	Oliver D For trying so hard to do your best during writing sessions. It is wonderful to see you so focussed and determined, Oliver.	12A	Olive B For showing resilience and demonstrating a positive attitude towards your learning. It's great to see you show perseverance and determination towards everything you do. Well done Olive 😊
12A	Lori F For consistently demonstrating respect for classroom expectations and your willingness to help others. You lead by example every day with your responsible behaviour, kindness, and teamwork.	12A	Enzo R For demonstrating a positive attitude towards your learning. Your ability to persevere through challenges and approach each day with optimism is wonderful to see. 😊
12G	Lizzy M For an outstanding effort in all areas of your learning, and for being a kind and considerate classmate. 😊	12G	Sebi C For demonstrating an excellent attitude to Maths, working hard to solve addition problems using different strategies. 😊
12J	Sophie T For always coming into the classroom with a positive attitude and being ready to learn. I know I can count on you to do the right thing Sophie!	12J	Taj L For being ready to learn every day and your willingness to learn new things and challenge yourself. You are doing a fantastic job, Taj.
12K	Eliza S For being a thoughtful and supportive friend, and for always putting in her best effort –especially in her impressive and creative writing.	34D	Addison S For including adjectives throughout her writing. Great job, Addison!
34D	Raphael G For working hard during our graphing unit, demonstrating that he is able to create graphs and include the key features. Great job, Raph!	34M	Knox M The effort he is putting into his reading- working hard to decode, read with expression and monitor his reading. Great job, Knox!
34M	Hugh R The increased pride he is taking in the presentation of his work- I can see you are really proud of your efforts, Hugh!	56B	Kye P For the effort you have been putting into your work, it is great to see you applying everything you are learning. Keep up the great work Kye!
56B	Elle S For consistently displaying good work habits, taking pride in your work and getting it done on time. Keep up the great work Elle!	56G	Tess H For taking on feedback to improve and deepen your reading responses. It is great to see you thinking more deeply about the text and clearly explaining your ideas. Keep up the fantastic work, Tess!

Student Of The Week Friday 1st August 2025

Grade	Student	Grade	Student
56G	Harvey C It's fantastic to see you showing more confidence in your learning by giving tasks a go before asking for help. You're also doing a great job of monitoring your progress and taking responsibility for your learning. Well done, Harvey!	56L	Noah G For working hard during our math lessons. You are doing a great job with learning new strategies to solve multiplication problems. Keep up the great work and positive attitude.
INDO	¾ M has shown what it truly means to bounce back! Despite a few minor disruptions, this resilient group of learners came in with focus, determination, and a positive attitude. They worked diligently to complete their tasks and supported one another in staying on track. What a fantastic display of persistence and teamwork—well done, ¾M!		



Dear Beaconsfield Upper Primary School,

We just wanted to say **THANKYOU!**

The items your school donated will help us make **over 380 hygiene packs** for those in need.

Literacy

Reading at home each day is a fun and powerful way to grow our brains and imaginations! When we read stories together, we go on exciting adventures, meet new characters, and learn about the world around us. It also helps us become better at understanding words, speaking clearly, and thinking in new ways.

Reading with someone at home—even for just a few minutes—can make a big difference. It's a great way to spend time together, have interesting conversations, and build a love of books that will last a lifetime. So find a cosy spot, grab a book you enjoy, and let the reading adventures begin!

Numeracy

Practising maths at home is a great way to build confidence and keep those number skills sharp! Whether you're counting, measuring, spotting patterns, or solving problems, every little bit of practice helps you become a stronger and more flexible thinker. Maths is all around us – in cooking, shopping, games, and even nature! You don't need to sit down with a worksheet every day – playing maths games, using maths in real-life situations, and talking about numbers at home can make a big difference. The more you practise, the more fun it becomes. So keep exploring, asking questions, and enjoying the challenge – you're becoming a true mathematician.

Problem of the Week

Problem of the Week: Magic Square

In this square, the sum of the 3 numbers in each row, column and major diagonal is always the same.

Find the value of x .

15		35
50		
25	x	

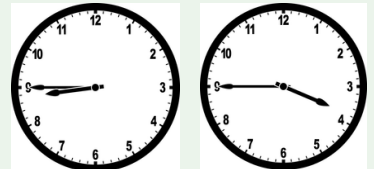
School Policies

Our school policies and procedures guide our daily actions and decisions.

They are developed in line with statutory guidance and regulatory requirements, from the education department.

You will find our key policies on our school webpage under the "Our school" tab.

<https://www.bups.vic.edu.au/>



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.

The Defenders:

Fight For Power

Four friends—Maddy, Hayley, Kevin, and Jackson—gain mysterious powers after discovering a glowing light hidden beneath a waterfall. As they struggle to understand their abilities—ranging from time-freezing to mind control—a dangerous threat emerges. On the edge of town, the eccentric Dr. Miller and her clumsy assistant Lenny bring a powerful robot named Rannie to life by stealing energy from the local hospital. When the robot begins wreaking havoc, the friends must come together, embrace their powers, and face the danger head-on. To save their town, they'll need more than superpowers—they'll need courage, teamwork, and the strength of their friendship.

Coming to BUPS in Term 3, 2025!