

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPAL'S REPORT

Last week a survey was sent out to our community regarding changes to our school uniform. We would like to say thank you to the 100 plus people who responded to this. It is a great opportunity for our community to be a part of the process; we really value the input of the school community.

We recognise that the timing of a uniform change after the recent school savings bonus is not ideal however due to the refresh of our school logo this enables us as a school to look at our uniform and provide a smooth transition for parents and students.

Parents overwhelmingly prefer cotton blend t shirts with many parents indicating that they found polyester fades and holds onto the sweat and smells that children produce. There was a split almost 50/50 between the black and bottle green options for pants. As part of the department policy around uniforms we want to make obtaining these easy and affordable. We are aware that some students don't like the feel of the Beleza pants and often bottle green is difficult to find in other stores. At this stage no decision has been reached as we wish to consult more with parents on this.

Calendar of events

Wednesday 3rd September	District Athletics
Friday 5 th September	HPV Father's Day Breakfast PFA Father's Day Stall
Friday 12 th September	Teacher Professional Learning Day - NO students at school
Monday 15 th September	Footy Dress Up Day Exhibition of Learning - 9am Grade 6 v Teacher Footy Match - 10am
Wednesday 17 th September	Division Athletics
Thursday 18 th September	BUPS Production
Friday 19 th September	Last Day of Term 3 - 2.30pm finish
Monday 6 th October	1 st Day of Term 4
Wednesday 15 th October	Grade 6 Graduation Photo

Monday	Club 1 - Everyone - Lego, Colouring Club 2 - Grade 6 Production
Tuesday	Club 1 - Everyone - Lego, Colouring Club 2 - Grade 6 Production
Wednesday	Club 1 - Everyone - Lego, Colouring Club 2 - Select Students - Art Club
Thursday	Club 1 - Everyone - Lego, Colouring Club 2 - Select Students - Film Club
Friday	Club 1 - Everyone - Lego, Colouring

Lunchtime Clubs

Upcoming Sick Bay Roster

Friday 5th September - Sheehan Family
 Friday 12th September - Spena Family
 Friday 19th September - Stecher Family
 Friday 10th October - Sullivan Family
 Friday 17th October - Van Diemen (Cash) Family



PRINCIPAL'S REPORT CONT'D

Most parents have commented and suggested having a longer period of two years for the transition of the uniforms and we feel this is appropriate to allow families the ability to manage this as easily as possible. Throughout the design process this has been at the forefront of our minds making sure that we stick as closely to our current uniform as possible so as to ensure that students wearing uniform feel comfortable at school.

Other interesting statistics from the survey 66% of parents would prefer a puffer vest with logo rather than the current fleece version. The jumpers were a mixed bag with the current options of the crew neck (42%), quarter zip (35%) and super fleece jacket (26%) all strongly supported, and the idea of a hoodie was also well received. (51%). All of these options will be available as part of the uniform change.

Once again, we thank you for your feedback and input. Further information will be made available at a later date.

Staff Absences

As you will have noticed over the last few weeks there has been less and less access to Casual Relief Teachers for any staff absences. We do our best to maintain a high level of teaching in the school which means we don't want just anybody in front of our students. As you can imagine this term has been more difficult with staff shortages and illness that is unpredictable. Unfortunately this means that we have had to on occasion split grades. We want to assure you that this is the very last resort, we understand that this isn't ideal, however in the current climate of teaching shortages this is inevitable. Where possible students are split to their year levels to enable them to learn and make the most of their days when this occurs. We hope this gives parents an understanding of what occurs within our school in the event that we are unable to find a replacement.

Scholastic Book Orders

Orders for Book Club Issue 6 are due by this Thursday 4th September. Any cash orders must to be handed in at the office by 9am on 4/9/25 as orders are being processed Friday morning. Cash orders won't be accepted after 9am.



Chicken Roster - School Holidays

The chickens will need feeding and let out twice daily in the school holidays. If you are able to assist, please come and put your name down at the office. They are laying well at the moment, all eggs are yours to enjoy.



YEAR LEVEL REPORTS

PREP

Literacy

In phonics, students will continue to apply letter sound knowledge to segment and blend letters together to read words. During shared reading, students will discuss characters and events from texts and develop the skills to infer characters feelings, explaining how they know the character feels that way. In writing, students will apply their letter-sound knowledge when writing words. They will focus on writing a simple sentence, that includes a verb, a noun and an adjective. They will also continue to include a capital letter at the beginning, finger spaces and a full stop. In spelling, students will focus on identifying short and long vowels and some spelling rules that short and long vowels command.

Numeracy

In numeracy, students will continue to investigate number relationships, such as one more, one less and build their understanding on numbers being made up of smaller parts, for example 7 is made up of 3 and 4, before moving to addition and subtraction. They will investigate measurement, Identifying length, mass and capacity of various objects.

Inquiry

In our Inquiry unit 'Our Sustainable World' students will learn actions they can take to help sustain the environment. They will learn when different fruits grow and they will grow vegetables in their classroom. They will learn the difference between good and bad rubbish, and they will develop an understanding of where our rubbish goes after the bins are emptied.

ONE/TWO

It continues to be very busy in 1/2!

Students have been very engaged in our current Inquiry topic 'Stimulating Science' where they have been learning about how to make predictions, ask interesting thinking questions and make scientific observations. They have also been exploring the seasonal changes and how these may affect our everyday lives and use experiments to explore the world around us.

In Reading we are well into our new text-base-unit 'The Hare Shaped Hole' where students are learning how images and words can contribute to the meaning of a text. They are also continuing to develop their understanding of making connections between the features and purposes of different text types. In Writing, students have continued to explore adjectives and recognise adverbs and apply them to their own writing.

A couple of reminders if you haven't already, please bring in your child's production costume, if you have any questions please speak to your child's classroom teacher.

The 1/2 Team

Adele, Alex, Carla & Kirsty.

THREE / FOUR

Our term is full of exciting learning and events! With our school production fast approaching, we ask that all costumes be sent in to teachers as soon as possible so students are ready for rehearsals. We wish the very best of luck to our district athletics competitors this Wednesday—we know you will represent BUPS well in your events and with great sportsmanship. In the classroom, our inquiry projects exploring Australia are now underway as we prepare for our upcoming Exhibition of Learning. In mathematics, students are focusing on multiplicative thinking with an emphasis on division strategies, while in literacy we have begun our new text study on The Lost Thing by Shaun Tan. Our writing lessons are centred on adverbial phrases, helping students add further detail and depth to their sentences.

FIVE / SIX

Students have been working hard on their production, showing great energy and commitment in both the dances and main cast acting roles. It's exciting to see the performance coming together, and we can't wait to share it with the school community.

In Literacy, we have started our new text The Sweetest Fig. Students are exploring the author's unique writing style and discussing how language choices shape meaning and mood. This has already sparked some excellent conversations in class.

In Mathematics, we are continuing our multiplicative unit and have now begun exploring measurement concepts, including area, perimeter, volume, and capacity. Students are applying their problem-solving skills to real-world examples, making their learning both engaging and practical.

Finally, we wish all students participating in Hooptime the best of luck! We know you will represent BUPS with pride and enthusiasm.

P.S. The Grade 6 teachers cannot wait to take on the Grade 6 students in the upcoming footy game. Go Teachers!

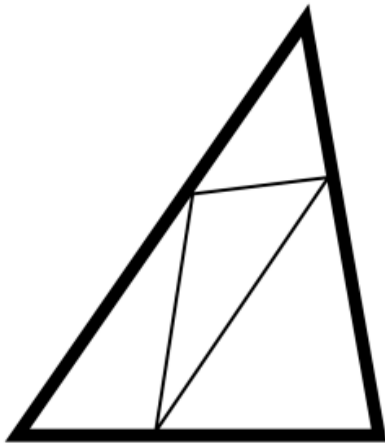
Student Of The Week Friday 29th August 2025

Grade	Student	Grade	Student
OB	Mahalia O What an amazing effort you are putting into your writing, Mahalia! Keep up the amazing work.	OZ	Lilyanna F For her fantastic contributions to our class discussions and remaining focussed during independent learning! Well done, Lilyanna.
12A	Indra P For showing exceptional growth as a writer. You embrace feedback with a positive attitude and use it thoughtfully to continuously improve your work 😊	12A	Robyn O For persevering with all learning tasks. It is so great to see you have a positive attitude to everything you do. Keep it up Robyn 😊
12A	Indy M For taking on feedback to improve your writing. It's great to see you so motivated to keep improving. Well done Indy 😊	12G	Indigo M For working diligently on your literacy activities and answering comprehension questions in full sentences. Keep up the awesome effort. 😊
12J	Hudson A For working hard this week to show you were listening to instruction. You blew me away with your listening and remembering to wait your turn. Well done, Hudson.	12K	Remi W For her hard work in recognising number combinations to ten and for always bringing a positive attitude to maths.
34L	Jesse F For your time management skills that you have worked to improve this term. You are completing some great work especially with your reading responses. Well Done!	34L	Reid P For your persistence with challenging tasks and pushing yourself to work hard at developing your personal goals especially in Maths. Well Done.
34M	Willow M For putting in an amazing effort with all your classwork and for being a supportive friend for all of us in 3/4M.	34S	Thomas M For showing resilience when working on challenging topics, and seeking support when you need it. It's great to see you take on feedback and give everything a go, even when faced with a challenge.
34S	Keone J For your effort in maths. It has been great to see you exploring new strategies to solve multiplication problems and always showing your working out. Keep up the amazing work!	56G	Parker P For his contributions during our reading discussions and his well thought out reading responses. We love seeing you engage with the texts we read and sharing your thinking so confidently.
56G	Audrey J For her motivation and dedication towards improving her learning. We love seeing you working hard, taking on challenges and seeking feedback to improve your work. Well done, Audrey!	56L	Casey K For being a kind and considerate class member. You look out for others, treat people with respect, and help make our classroom a friendly and welcoming place.
STEM	Makiah T For a great attitude to STEM work; questioning, investigating and recording in the candle and chocolate investigations.		

Problem of the Week

Problem of the Week: Triangle Trace

How many four-sided figures can be traced, using only the lines in this picture?



STAFF CAR PARK

**The Staff Car Park is for Staff ONLY.
NO students are to be dropped off/picked
up in the staff car park and parents must
NOT park in this car park.**

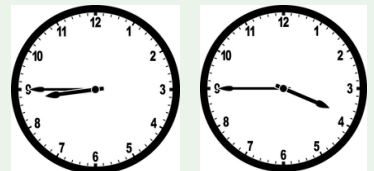
School Policies

Our school policies and procedures guide our daily actions and decisions.

They are developed in line with statutory guidance and regulatory requirements, from the education department.

You will find our key policies on our school webpage under the "Our school" tab.

<https://www.bups.vic.edu.au/>



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.



BUPS PFA

FATHER'S DAY AND SPECIAL PERSONS STALL

FRIDAY SEPTEMBER 5TH STEM ROOM

GIFTS FROM \$2 - \$10

RAFFLE TICKETS 50C EACH
ONE PRIZE DRAWN PER
GRADE

PLEASE SEND CHILDREN
WITH COINS, SMALL
NOTES AND
A BAG TO TAKE THEIR
GIFTS HOME



BUPS HPV

&



Happy
Dad's Day
Breakfast
Friday 5th September

7:30am @ the
BUPS Basketball Courts

- All Welcome -

Come and enjoy a Father's Day breaky with your kiddos before school. Kids invite your special person; Dad, Grandad, Pop, Uncle, Mum, Pa, Opa, it doesn't matter what you call them....just come along and celebrate them



Pre-Order on QKR
Orders close 2nd Sept

The Defenders: *Fight For Power*



Four friends—Maddy, Hayley, Kevin, and Jackson—gain mysterious powers after discovering a glowing light hidden beneath a waterfall. As they struggle to understand their abilities—ranging from time-freezing to mind control—a dangerous threat emerges. On the edge of town, the eccentric Dr. Miller and her clumsy assistant Lenny bring a powerful robot named Rannie to life by stealing energy from the local hospital. When the robot begins wreaking havoc, the friends must come together, embrace their powers, and face the danger head-on. To save their town, they'll need more than superpowers— they'll need courage, teamwork, and the strength of their friendship.



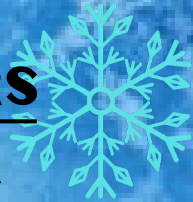
Tickets on sale now

BUPS HPV



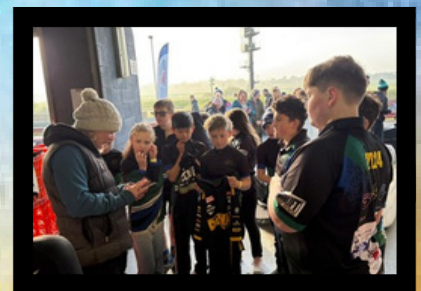
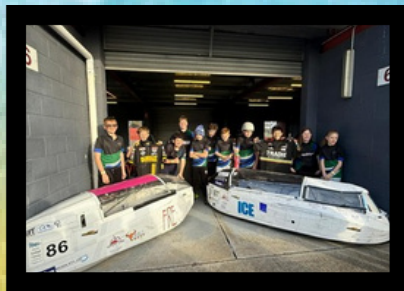
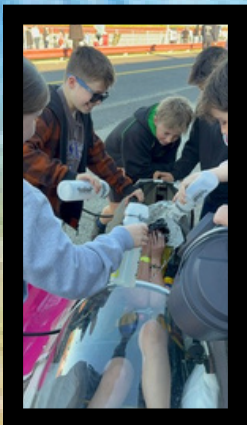
FIRE RIDERS

ASHTON P
MACK K
ARCHER C
ISAAC M
LACHLAN B
KNOX M



ICE RIDERS

CASEY K
ELLA C
BEN S
AISHA S
DYLAN S
SEREN M



2025 Sponsors

