

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPAL'S REPORT

Our Gardens Are Blooming Again!

Over recent weeks, our school grounds have been looking absolutely amazing thanks to the fantastic work of our gardener. The transformation has been wonderful to see!

Our bush tucker garden has been lovingly revived and is now thriving once again – a vibrant, living space that students can explore and learn from. In addition, several garden beds that had been waiting patiently for some attention have now been cleared and refreshed, bringing new life and colour to our outdoor areas. We're so appreciative of the care and effort that has gone into restoring these spaces. The school environment is looking beautiful, and it's been lovely to see students and staff taking pride in their surroundings. Our gardens are not only a place of beauty but also an important part of our learning community – encouraging connection to nature and sustainability.

Building Works Update

It's been a busy few weeks around our school with a number of building and maintenance projects taking place to keep our learning spaces safe, functional, and looking their best.

Our OSHC building has undergone a significant renewal inside after the unexpected discovery of a very hungry family of termites! The space has now been repaired, refreshed, and is looking fantastic once again. The roof on this building has also been replaced, ensuring it will be well protected for many years to come.

Lunchtime Clubs	Monday	Club 1 - Everyone - Lego, Colouring
	Tuesday	Club 1 - Everyone - Lego, Colouring
	Wednesday	Club 1 - Everyone - Lego, Colouring Club 2 - Select Students - Film Club
	Thursday	Club 1 - Everyone - Lego, Colouring
	Friday	Club 1 - Everyone - Lego, Colouring Club 2 - Garden & Chicken Club

Calendar of events

Wednesday 15 th October	Grade 6 Graduation and Sibling Photo
Friday 17 th October	Summer Sport Girls Volleyball Final
Wednesday 22 nd October	Prep-2 Sports Morning - 9am
Friday 24 th October	Assembly - 3pm
Monday 27 th October	School Council Meeting - 7pm
Monday 3 rd November	Curriculum Day - NO Students at school
Tuesday 4 th November	Melbourne Cup Day - NO Students at school
Wednesday 5 th November	Upper Beacy Cup - 11.30am
Thursday 6 th November	3-6 Swimming Carnival
Friday 7 th November	Assembly - 3pm

Upcoming Sick Bay Roster

Friday 17th October - Van Diemen (Cash) Family
 Friday 24th October - Van Diemen (Samuel) Family
 Friday 31st October - Verschaeren Family
 Friday 7th November - Wilkinson-Snashall Family
 Friday 14th November - Wong Family



PRINCIPAL'S REPORT CON'TD

Across the school, the ridge capping on the middle buildings has been replaced, and a range of smaller cosmetic improvements have been completed to brighten and maintain our facilities. The final stage of this round of works will focus on ensuring all safety requirements are met for our Shelter-in-Place building – an important part of keeping our school prepared and secure. We're grateful for the patience and understanding of our students, staff, and families while these works have been underway. It's wonderful to see the improvements taking shape across our school!

The Importance of School Contributions

Each year, our voluntary school contributions play a vital role in supporting the rich range of programs and opportunities we provide at our school. These funds allow us to go beyond the basics – helping to maintain specialist programs, enhance classroom resources, and provide additional learning experiences that make our students' education truly engaging and well-rounded. This year, we've noticed that the number of families who have paid their school fees has decreased compared to last year. While we completely understand that every family's circumstances are different, we'd like to acknowledge just how valuable these contributions are in helping us continue to offer the "extras" that make our school such a vibrant learning community. We're incredibly grateful to those who have already contributed this year – your support directly benefits every child at our school. Together, we can continue to ensure our students have access to the best possible learning environment and opportunities.

Why conflict isn't all bad and why no one ever deserves to be bullied

If you are in a relationship with another human being, whether it's a good friend or just someone who sits next to you in school, the chances are pretty good that you will be in conflict with that person at some point or have already had a conflict with that person. Where there are two people in a relationship, there likely will be disagreements and changes.

One friend might want to play video games; the other might want to go outside. One friend wants to go shopping; the other really doesn't like shopping. Your classmate always wants to be first in line and so do you. Your brothers fight over who has a bigger part of their room, trying to make sure it's exactly the same down to the inch. Things like that happen every day.

Conflict is a natural part of human relationships as people grow and change. Even though it can cause us stress and can hurt, conflict is not bullying. Conflict happens between two people who are equal in the relationship (think: friends or classmates or co-workers) but have two different points of view about what's going on. Sometimes this escalates into a disagreement that's so strong people become really emotional. There might be strong words used and lots of big feelings involved. It may take time to sort things out. In conflict, when things are equal between people, both sides usually want the issue to be resolved. They don't want the conflict to keep going on; they want to make things better and they want the relationship to continue in a healthy way. Neither person wants to keep hurting the other, so both people will try to do things to improve the situation. Sometimes, conflict can even be helpful in a relationship that needs to change, providing an opportunity to improve something that's not going right between the parties.

With bullying, the person (or group of people) who is doing the bullying means to hurt the other person. The hurt or harm is done on purpose to make the bullying target feel like less of a person. There is always something unequal about the relationship between the two people; maybe the person bullying is physically stronger and creates fear because of that, or maybe the person bullying is more popular and has the kind of social power that can turn a whole group against one person.

Bullying scenarios might look like this: Someone convinces a group to tease another student based on their looks; someone threatens to beat a person up because of how they talk; somebody posts something untrue and hurtful online about someone else; or someone trips a classmate and makes everyone laugh at the person falling down. The harm is done deliberately and the intent is to cause the other person to suffer in some way.

The bullying behaviour is repeated, or threatened to be repeated, over and over.

Think about it this way:

Conflict, while sometimes uncomfortable, can be an opportunity for equal partners in the situation to learn how to solve problems. This will happen by both people working the problem out through healthy and positive means.

Bullying is done by someone perceived to be more powerful than the target and is unwanted, negative, and meant to cause harm to the bullying target through physically or emotionally damaging means that are repeated or threatened to be repeated.

The next time you are in a conflict with someone (and there will likely be a next time!), try and remember that inside every conflict is a hidden opportunity to make your relationship better by learning to speak up for yourself and express your needs. Remember that conflict between two human beings is normal and is bound to happen.

Remember as well, that bullying is not the same as conflict. Bullying is meant to cause hurt or harm. Bullying is not something that anyone deserves to have happen to them and they have the right to feel safe.

YEAR LEVEL REPORTS

PREP

This term in writing we will continue learning about sentence fluency. We encourage the children to think of an idea, to draw their idea, and then to think of a 'who' (noun/subject) and a 'do' (verb/action) so that their sentences represent a 'complete thought'. Some children are beginning to plan out three events as they draw, in order to produce a more coherent piece of writing more like a narrative structure. It is an exciting time of year for us Prep teachers, as we begin to see the children applying their letter-sound knowledge in their writing more confidently. There is a natural progression that occurs as children start to build confidence in 'sounding out' their words. At this age and stage, we do not expect correct spelling, but rather, we like to see the students writing phonetically, with the sounds as they hear them. We are exploring some spelling patterns and rules in class, so these are gradually appearing in the student's work. We also learn our 'tricky' words, or high frequency words, and these are beginning to be spelled correctly in the students' writing, too.

The Prep Team,
Rachel and Carla

ONE/TWO

We hope everyone had a nice 2-week break and is ready for the 11-week term!

This term our focus in Reading will be exploring and comparing a variety of text types and their features, such as information texts, narratives and persuasive. We are also continuing to identify topic specific nouns, verbs, adjectives and adverbs in a range of texts.

We have started our first Text-Based-Unit which supports our Inquiry topic of 'Community' where students are exploring the importance of volunteering and how it positively impacts both individuals and the broader community. Through reading and discussing a variety of texts, students will develop a deeper understanding of the value of help others.

As always, it is important for students to keep up with their home reading, as it provides an additional opportunity to practice targeted phonic sounds, expand vocabulary, and strengthen comprehension skills.

The 1/2 Team
Adele, Alex, Carla & Kirsty 😊

THREE / FOUR

Welcome back to Term 4. We are looking forward to a productive and engaging final term of learning.

In Reading, students are analysing visual texts, exploring how techniques such as framing, angles, colour, and salience are used to convey meaning and influence interpretation.

In Writing, students are completing a structured narrative, applying the skills they have developed throughout the year, with a focus on sentence fluency and precise word choice.

In Mathematics, we have commenced our unit on Fractions, where students are learning to identify, model, and represent fractions in a range of contexts.

In Inquiry, students are investigating their community, exploring the various organisations and services that contribute to its functioning and wellbeing.

It promises to be a busy and rewarding term of learning and growth for all students.

Paige, Chelsea, Hayley and Karine

FIVE / SIX

Welcome back to an exciting Term 4!

Our 5/6 students have returned full of energy and enthusiasm, ready for a term packed with special events and rich learning experiences.

This term is bursting with opportunities we have the School Swimming Carnival, the always popular Upper Beacy Cup, and Celebration Week to look forward to, which will include a Water Day and a fun end of year excursion. Year 5 students will also be preparing their leadership applications and speeches, while our Grade 6 students begin decorating their celebration books and getting ready for their much-anticipated Graduation!

In Reading, students are diving into the text Flight, exploring literary elements and devices to deepen their understanding of how authors create meaning. In Writing, they are learning to write for a range of purposes, with a strong focus on sentence structure and precise word choice. In Mathematics, students are exploring probability, fractions, decimals, and percentages while continuing to revise and strengthen their skills with the four processes.

It's shaping up to be a fantastic final term filled with learning, leadership, and lots of fun memories!

Student Of The Week Friday 10th October 2025

Grade	Student	Grade	Student
OB	Cleo H You are doing a magical job of adding adjectives to your writing, Cleo. Keep up the super work!!	OZ	Milla B For the kindness you show towards everyone in our class. You have had a great start to Term Four, Milla, well done!
12A	Alex H For settling back into the term with a positive attitude and making an effort to make better learning choices. Keep it up Alex 😊	12A	Taya D For consistently working hard in all learning tasks. Well done for having such a positive attitude towards everything you do 😊
12G	Ziah O For contributing meaningfully to class discussions and showing focus during independent work time. Super effort, Ziah! 😊	12G	Harper D For consistently showing a positive attitude to your learning and challenging yourself in Maths. You have a fabulous sense of humour and are eager to help others. What a star! 🌟
12J	Eddie C For a wonderful return to school. You have shown great listening skills and that you are ready to learn.	12J	Rafael D For your amazing work this week, staying on task and always showing you are ready to learn. You always set a great example. Well done Raf!
12K	Neve D For always putting effort and enthusiasm into all tasks and asking thoughtful questions to deepen her understanding.	12K	Amelia G For demonstrating kindness, co-operation, and a willingness to support her classmates.
34D	Lilah O For trying her best during reading sessions this week and making a great text to text connection. Well done Lilah!	34D	Max M For always demonstrating kindness towards his peers and helping out whenever he can! Great job Max!
34L	Hattie B For your exceptional skills in descriptive writing. You choose specific words to add depth and details to your writing and you have improved your sentence fluency to ensure they flow from one to the next. Well Done.	34L	Indianna H For the excellent start you have made to Term 4. You have had a positive attitude and you have been really focused during learning time. Great Job!
34M	Alice T Welcome back to school. We loved following your trip and hearing all about your highlights when you returned.	34M	Peter H It's great to see you trying so hard to focus during learning time- the results in your writing are certainly paying off. Well done.
56B	Seby L Having a positive start to Term Four, keep up the great work Seby!	56G	Max M For showing kindness and inclusivity towards others, you make sure everyone feels valued and supported in the classroom. It is wonderful to see how you always challenge yourself, approaching each task with determination and a desire to succeed. Well done, Max!
56H	Cooper C For your positive approach to writing this week. The use of humour added personality and made your narrative highly engaging. Keep up the amazing work Cooper!	56H	Jayden E For a fantastic start to your final term here at BUPS, ensuring that our classroom is inclusive and that your classmates feel valued. Keep up the amazing work.
STEM	Max W For a great attitude to STEM work, showing excellent effort and engagement in STEM activities.		

Problem of the Week: Naomi

Naomi went shopping with money she had saved.

At the first shop she visited, Naomi gave half of her money to the shopkeeper to buy a pencil case.

He gave her \$4 back in change.

Then Naomi bought a book for \$10 and a keyring for \$6.

She had \$3 left.

How much money did she start with?

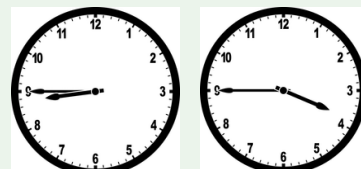


YEAR BOOKS

Orders for the Year Book close on 31st October. They are a wonderful keepsake for your children. They can be purchased on Qkr or EFT or at the office.

PARKING - STONEY CREEK RD

Please do not park along Stoney Creek Rd, school side. It is not safe and Council have warned they will be issuing fines.



School hours

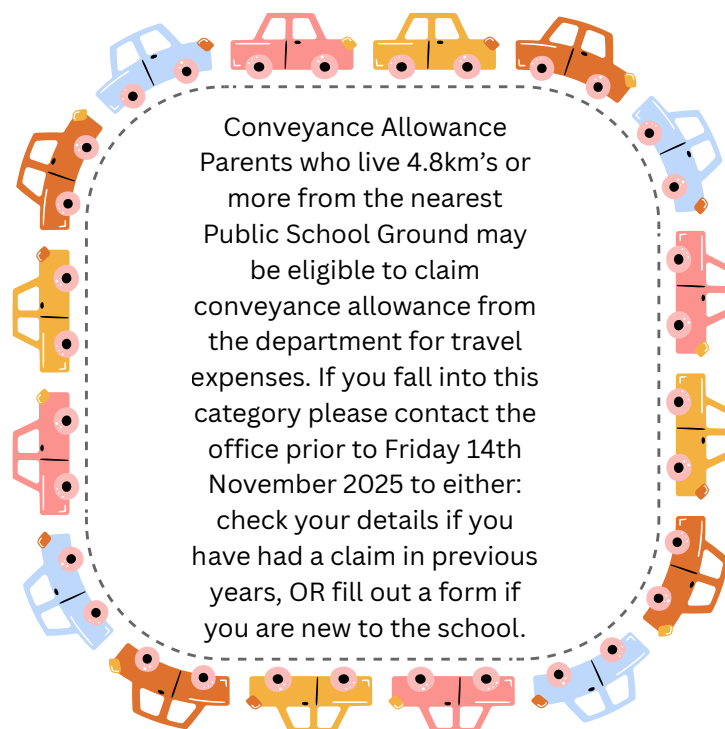
School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.



THANK YOU

Last week a baby bird was found in the playground by students. It's parents were still feeding it, so we kept the students away and placed bollards around it where possible. By the weekend it had grown enough to learn to fly and is now safely back in the tree. Thank you to all students and families for being respectful by giving it space and staying out of the playground.

PFA will be selling icy poles for \$0.50 cents under the pine tree at lunch time this term starting this Friday.



Conveyance Allowance
Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses. If you fall into this category please contact the office prior to Friday 14th November 2025 to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.