

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPAL'S REPORT

Every four years Victorian schools take part in a major review process. This review leads to the development of a new four-year Strategic Plan that helps guide the direction of the school.

Before the reviewers visit, schools are required to provide evidence across many aspects of school operations. This includes curriculum planning, policies, teaching and learning documentation, occupational health and safety procedures, and emergency management planning, just to name a few. This information is examined by the review team and the Victorian registration and quality assurance bodies to ensure we are meeting all the requirements of a Victorian government school. I am pleased to share that before the review even began, we were notified that our school was fully compliant in all required areas.

Last Friday and yesterday we participated in the formal review days with our Senior Education Improvement Leader, Education Improvement Leader, a principal colleague and the external reviewer. During this time the team visited classrooms to observe teaching and learning, examined teacher judgement data and our NAPLAN results from the past four years, and reviewed the results from our staff, parent and student surveys to help identify our next steps.

Parents were invited to provide feedback directly to the review team, and separate forums were also held for students and staff. The review panel then brought all of this information together to identify the strengths of our school as well as areas where we can continue to improve.

Lunchtime Clubs	Monday	Club 1 - Everyone - Lego, Colouring
	Tuesday	Club 1 - Everyone - Lego, Colouring Club 2 - STEM Club -P-2
	Wednesday	Club 1 - Everyone - Lego, Colouring Club 2 - Art Club
	Thursday	Club 1 - Everyone - Lego, Colouring
	Friday	Club 1 - Everyone - Lego, Colouring Club 2 - Garden & Chicken Club

Calendar of events

Wednesday 11th-Friday 20 th March	Naplan - Grades 3 & 5
Friday 13 th March	PFA AGM - 2.40pm
Wednesday 18 th March	Division Swimming
Friday 20 th March	Assembly - 3pm
Monday 23 rd March	School Council - 7pm
Friday 27 th March	Summer Lightning Prem - Grades 5/6
Tuesday 31 st March	Prep - Grade 2 Sports Morning - 9am
Thursday 2 nd April	Easter Bonnet Parade - 9am Exhibition of Learning - 10am Last Day of Term One - 2.30pm finish
Monday 20 th April	1 st Day of Term 2

Upcoming Sick Bay Roster

Friday 13th March - Bowman Family
 Friday 27th March - Butler Family
 Thursday 2nd April - Caldwell Family
 Friday 24th April - Chapman Family
 Friday 1st May - Cornwall Family



PRINCIPAL'S REPORT CONTINUED

One comment from the reviewer stood out. He described our school as being like a “hamburger with the lot” – suggesting that we already have many strong ingredients in place. Our next task is simply to decide what “sauce” to add to make it even better. I thought this was a great analogy and a reflection of the comprehensive work that has taken place across our school over the past four years.

I would like to thank everyone who contributed their time, feedback and honest reflections. Your involvement helped ensure the review process was open, transparent and focused on continuing to strengthen our school.

We will share more about our future direction once our Strategic Plan has been finalised and approved by the Department of Education. In the meantime, I would like to share one final reflection from the visiting panel. When I asked them what stood out most about our school, the answer was consistent:

Caring.

They spoke about the genuine care our staff show for students each day, and how this is reflected in the calm, safe and happy environment across the school. Our students were described as bright, welcoming and articulate, and the team commented on how confidently they spoke about their learning.

Our office team also received a special mention. The reviewer noted that in some schools the front office can feel quite unwelcoming, but that certainly isn't the case here. Sarah, Carolyn and Tash were recognised for the warm and friendly way they support families and visitors every day.

While we are also proud to be the highest performing school in our network for NAPLAN reading, writing and mathematics, the reviewers emphasised that the positive values and calm atmosphere felt throughout the school are equally worth celebrating.

We are proud of what we have achieved together and look forward to what the next four years will bring.

PARKING

We are experiencing very limited parking around our school at the moment with the current works.

We ask parents to please be parking only in designated school parking areas, be mindful of the disabled parking and rules regarding the 5 minute drop off zones.

Also, do not park over or opposite people's driveways in the side streets.

The council do issue fines for cars parking along the nature strip of Stoney Creek Rd so please avoid parking there. We ask our community to be respectful to each other during this time. Thank you.



QKR CLASS UPDATE



It is important to update your child's Year Level and Class on Qkr!
Here is how you do this:

Step-by-Step: Updating Class & Year Level
Open the Qkr! App and log in.

Access Profiles: Tap on the top left menu (three horizontal lines) and select "Manage Children" or click on your child's name directly from the home screen.

Edit Student Details: Tap on the child whose details you need to update.

Update Information: Change the Class/Year Level to the new 2026 details.

Update Contact Info: Take this opportunity to update phone numbers and any other relevant information.

Save Changes: Ensure you tap "Save" or "Update" to confirm the changes.

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$400 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school no later than April 21st 2026.

DIVISION SWIMMING

Good luck to all students representing the school at Division Swimming next week.



YEAR LEVEL REPORTS

PREP

Our Preps are becoming more comfortable at school. They are finding their way around the school and recognising many teachers. We have been so lucky to have wonderful Grade 6 buddies this year who we have been sharing our snack and lunch with and spending time together. We are now encouraging our Preps to build friendships with other junior students during recess and lunch.

In Maths, we have continued working on careful counting and using positional language to follow directions. It has been exciting to see our Preps using many of their new phonics sounds in their writing and proudly telling the teacher about their wonderful pictures. We also saw lots of smiling faces on photo day as everyone was looking their best.

The Prep Team,
Carla K, Carla B and Rachel

ONE/TWO

It has been wonderful to see our Grade 1/2 students settled in so positively and working together as a supportive learning community. In the classroom, students are showing fantastic cooperation and teamwork, particularly during Maths Stations, where they are learning to take turns, share ideas and support one another. They are strengthening their counting skills through skip counting, identifying one more and one less, and exploring number patterns. Students are also collecting, sorting and representing data by creating simple graphs, and developing measurement skills by comparing height and length using informal and simple formal units through hands-on activities. These shared learning experiences help build confidence, connection and a love of learning.

In Inquiry, our Grade 1/2 students have been engaged in meaningful investigations focused on developing self-management skills and understanding how these contribute to their growing sense of identity. Students are learning to recognise and manage strong emotions, practise giving, seeking and denying consent, and explore positive ways to manage conflict in everyday situations. They have also been examining safety signs within the community and discussing how these help to keep people safe. Through stories and problem-solving tasks, students are offering strategies to help characters overcome challenges and designing their own signs to remind others of safe and respectful choices.

Have a wonderful fortnight with your little legends,
- Adele, Alex, Kirsty and Carla

THREE / FOUR

The students have been working hard during class on all their different learning areas!

During Maths, students have been working on Place Value. Students have been focussing on understanding the place value of ones, tens, hundreds and thousands, renaming, and developing an understanding of decimals. Students have enjoyed using manipulatives such as unifix to explore how to make different numbers.

In reading sessions, we have been exploring the text 'Some Brains' by Nelly Thomas. This text has allowed students to explore the topic of neurodiversity. During the Text Based Unit, students have been learning how to make connections, write summaries and determine the type of noun or verb in a text. Next week, students will begin exploring the text, 'The Bad Case of the Stripes' by David Shannon, where they will demonstrate skills they have learnt throughout the Text Based Unit.

Writing sessions have been focused on narrative and persuasive styles of writing. Students have been exploring the structure of a narrative, looking at where to place paragraphs and learning how to write an introduction, problem and solution. During our persuasive writing sessions, students have been focussing on creating arguments for their idea and creating paragraphs with supporting details. We have been ensuring that students spend time editing their writing.

Students are excited to begin their inquiry project in the coming weeks, where they will be creating a wonder bubble!

Thank you,
Chelsea, Karine, Paige, Hayley & Jacynta.

YEAR LEVEL REPORTS CONTINUED

FIVE / SIX

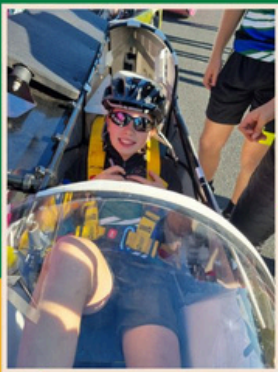
Students in Years 5 and 6 have had a busy start to the term. In Reading, students are beginning a new text-based unit exploring *The Red Tree* by Shaun Tan. As part of this unit, they will be learning about how the brain works to help them understand how thoughts and emotions influence the way we interpret texts.

Students will be sharing and explaining their opinions about the story while learning how authors use words, images and different writing techniques to communicate ideas and feelings.

In Writing, students have been developing convincing persuasive texts and will soon begin learning how to organise and structure their ideas when writing informative pieces. In Mathematics, students have been learning about mapping and location, including plotting coordinates on a Cartesian plane, while also revising place value concepts such as renaming numbers, placing numbers on number lines and exploring integers.

NAPLAN assessments begin this week and continue into next week. We would like to remind parents and students that the most important thing is simply to try their best, there is no need to feel stressed or worried.

Congratulations to the students who competed at District Swimming and have progressed to Division; we wish them all the best next Wednesday the 18th. A reminder that our first Year 5/6 Lightning Premiership will take place on Friday the 27th of March. Students have been assigned their sport after putting in a vote for what they would like to participate in with the grade 6 students getting the first preference. The sports students will be competing in are softball, basketball, cricket, tennis and volleyball. Students have been busy training and are very excited to get started.



BUPS HPV 2026 INFORMATION NIGHT

4:00pm - 4:30pm - 12th March
(Mr Haddock's Classroom)

If you're unable to attend and are interested in partaking in HPV this year.

Please come and see Mr Haddock

Student Of The Week Friday 6th March 2026

Grade	Student	Grade	Student
0B	Emma R Well done, Emma, for coming to school every day ready to learn and always trying your best. You are a fantastic role model who shows kindness, responsibility, and great learning behaviour.	0P	Andy B You have made such a big improvement in blending words. I can see you have been practising and your reading is getting better every day. Well done, Andy!
01K	Marcus G For settling into our classroom routines so confidently and always showing kindness to others by filling their buckets. Keep being the caring and thoughtful class member you are.	12A	Jesse N For consistently demonstrating what it means to be a great friend. You show care and respect towards your peers and willingly include and support others each day. You should be proud of the positive example you set.
12A	Hannah S For being kind and always including others. You make our classroom a happy and friendly place to be! Keep it up Hannah!	12G	Maddi C Well done Maddi on always showing kindness to those around you. You are always eager to help out and can be relied upon to work cooperatively with all of your peers. We are so lucky to have you in our class.
12G	Oliver E Oliver, you have been nominated by both your peers and your teacher for your exceptional efforts across all areas of the curriculum. Your outstanding narrative writing and the leadership and support you show your classmates during literacy are truly valued by your group. Keep being awesome!	12J	Lennie P Well done Lennie on always ensuring the classroom is clean and tidy so it is a safe learning environment for everyone to learn in.
34D	Archie R Well done Archie, you have been doing such a great job at adding extra details to your writing!	34D	Dallas S Well done Dallas, you have been working hard on developing your reading skills! It has been fantastic to see your dedication to your reading.
34H	Ruby R It has been amazing watching the way you consistently uphold our classroom and school expectations. You are a wonderful role model, keep up the incredible work!	34L	Mia F You have settled into your new class with ease, meeting new people and including others in your friendship group. You are friendly and welcoming towards your peers and your kindness makes our classroom a happier place.

Student Of The Week Friday 6th March 2026

Grade	Student	Grade	Student
34M	Rafferty K Rafferty, you are such a kind and thoughtful member of our grade- you are such a lovely friend.	34M	Hudson W Great job, Hudson with the details you are including in your reading responses.
34S	Indra P Congratulations, Indra, for your excellent effort in writing your narrative. You created a detailed plan and included a clear rising action, climax, falling action, and resolution. You also used great descriptive language and edited your work into paragraphs. Keep up the great work!	34S	Laoise F Well done, Laoise, for your hard work in Mathematics. It has been wonderful to see you embrace new challenges when learning something new. You try your best every day, and this is helping you to continuously improve. Keep up the great work!
56B	Brayden B Well done Brayden for your confidence in contributing to class discussions and your dedication to your classwork and learning.	56B	Scarlett A Well done Scarlett on your enthusiastic and thoughtful contributions to class discussions.
56L	Brayden S This week's Kindness Award goes to a student who consistently shows care and respect towards others. He includes others, offers a helping hand, and helps make our classroom a welcoming place for everyone.	56L	Peyton W Peyton listens carefully to instructions and always completes her work to the best of her ability. She enjoys a challenge in Maths and approaches tricky problems with confidence and determination. Keep up the fantastic effort – we are so proud of you!
56W	Casey K Well done on your hard-working approach to writing. You have been following advice and feedback, and independently putting your best effort into your writing pieces. Keep up the great work!	56W	Knox M Well done on your hard-working approach to writing. You have been following advice and feedback, and independently putting your best effort into your writing pieces. Keep up the great work!
STEM	Ryland D Excellence in STEM For excellent engagement and participation in STEM lessons, giving great answers to thinking questions.	INDO	Eddie C Well done on working to care for our classroom and your classmates throughout our group activities in Indonesian.
INDO	Elsie R What a great start to the Indonesian year. You carefully transitioned classroom expectations and are a wonderful role model for your classmates.		

PROBLEM OF THE WEEK

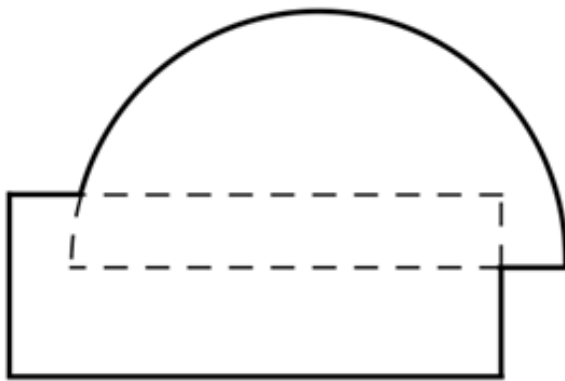
Mia designed a logo by overlapping a semicircle and a rectangle.

The area of the semicircle is 47 cm^2 .

The area of the rectangle is 28 cm^2 .

The area of the overlap is 9 cm^2 .

How many square centimetres in the area of the entire logo?



PFA will be selling icy poles for \$0.50 cents under the pine tree at lunch time this term.

INDUCTIONS AND WORKING WITH CHILDRENS CHECK

Inductions need to be completed each year. If you plan to assist in the classroom or at any school activities this year, can you please come and do an induction at the office and complete a confidentiality form.

You will also need to give us a copy of a current working with children's check if any details have changed.

Also due to department changes, it is now a requirement to enter your working with children number when you sign into the office. If you could please carry your number on you. Thank you

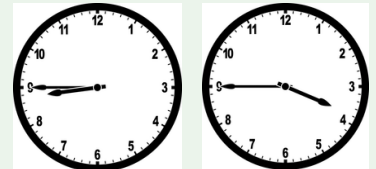
School Policies

Our school policies and procedures guide our daily actions and decisions.

They are developed in line with statutory guidance and regulatory requirements, from the education department.

You will find our key policies on our school webpage under the "Our school" tab.

<https://www.bups.vic.edu.au/>



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.



Attendance

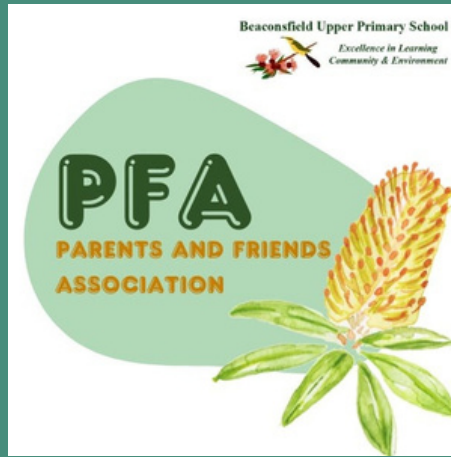
Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.



BUPS PFA

NOTICE OF ANNUAL GENERAL MEETING

MARCH 13TH, 2.40PM IN BUPS
STAFFROOM

OUR PFA ARE RESPONSIBLE FOR COORDINATING AND RUNNING FUN FILLED EVENTS FOR OUR KIDS DURING THE YEAR INCLUDING COLOUR RUN, DISCO, HOT FOOD DAYS, MOTHERS & FATHERS DAY STALLS. NO COMMITMENT IS REQUIRED - ALL ARE WELCOME! COME MEET OTHER PARENTS AND HEAR WHAT ITS ALL ABOUT 😊