

# Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

## PRINCIPAL'S REPORT

It has been fantastic to see how confidently and positively students have settled back into school. Despite the recent disruptions caused by relocations, they have shown impressive resilience, flexibility and maturity. We are incredibly proud of the way they have embraced the start of the year and contributed to such a smooth and successful beginning.

This term we will be engaging in our School Review process. This important work will help shape our Strategic Plan for the next four years, identifying our key areas of focus and future goals. This will take place on the 6th and 10th of March. We look forward to sharing our direction and priorities with the community once this process is complete.

Families will also notice that temporary fencing in the main carpark was moved further out from 16th February and will remain in place for approximately 2-3 weeks. We appreciate your patience and care when moving through this area during this time.

### Upcoming Events

**School Photos** – Thursday 5th March  
**Easter Bonnet Parade and Exhibition of Learning** – Thursday 2nd April

Please keep these dates in your calendar. Further information will be shared closer to each event.

## Calendar of events

Wednesday 25 <sup>th</sup> February	District Swimming No Preps at School
Friday 27 <sup>th</sup> February	Clean up Australia Day
Thursday 5 <sup>th</sup> March	School Photos
Friday 6 <sup>th</sup> March	Assembly - 3pm
Monday 9 <sup>th</sup> March	Labour Day - NO students at school
Friday 13 <sup>th</sup> March	PFA AGM - 2.40pm
Friday 20 <sup>th</sup> March	Assembly - 3pm
Friday 27 <sup>th</sup> March	Summer Lightning Prem - Grades 5/6
Tuesday 31 <sup>st</sup> March	Prep - Grade 2 Sports Morning - 9am
Thursday 2 <sup>nd</sup> April	Easter Bonnet Parade - 9am Exhibition of Learning - 10am Last Day of Term One - 2.30pm finish

Lunchtime Clubs	<b>Monday</b>	Club 1 - Everyone - Lego, Colouring
	<b>Tuesday</b>	Club 1 - Everyone - Lego, Colouring
	<b>Wednesday</b>	Club 1 - Everyone - Lego, Colouring Club 2 - Art Club
	<b>Thursday</b>	Club 1 - Everyone - Lego, Colouring
	<b>Friday</b>	Club 1 - Everyone - Lego, Colouring Club 2 - Garden & Chicken Club

### Upcoming Sick Bay Roster

Friday 27<sup>th</sup> February - Batchelor Family  
 Friday 6<sup>th</sup> March - Boswell Family  
 Friday 13<sup>th</sup> March - Bowman Family  
 Friday 20<sup>th</sup> March - Butler Family  
 Friday 27<sup>th</sup> March - Caldwell Family



# PARKING

We are experiencing very limited parking around our school at the moment with the current works. We ask parents to please be parking only in designated school parking areas, be mindful of the disabled parking and rules regarding the 5 minute drop off zones. The council do issue fines for cars parking along the nature strip of Stoney Creek Rd so please avoid parking there. We ask our community to be respectful to each other during this time. Thank you.



## QKR CLASS UPDATE

It is important to update your child's Year Level and Class on Qkr!  
Here is how you do this:



**Step-by-Step: Updating Class & Year Level**  
Open the Qkr! App and log in.

**Access Profiles:** Tap on the top left menu (three horizontal lines) and select "Manage Children" or click on your child's name directly from the home screen.

**Edit Student Details:** Tap on the child whose details you need to update.

**Update Information:** Change the Class/Year Level to the new 2026 details.

**Update Contact Info:** Take this opportunity to update phone numbers and any other relevant information.

**Save Changes:** Ensure you tap "Save" or "Update" to confirm the changes.

### Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$400 for eligible primary school students

Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5944 3591 and ask for an application form.

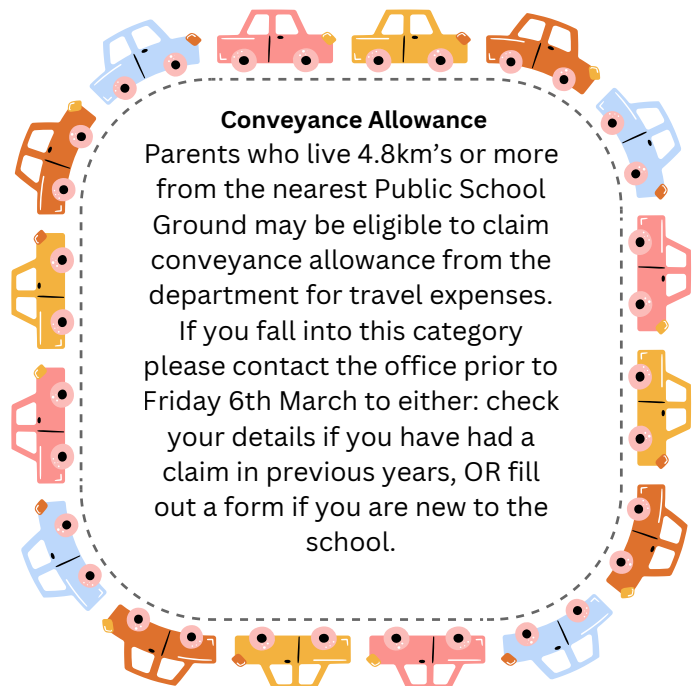
You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure. Completed forms need to be returned to the school no later than April 21<sup>st</sup> 2026.

### Conveyance Allowance

Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses.

If you fall into this category please contact the office prior to Friday 6th March to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.



# YEAR LEVEL REPORTS

## PREP

What a wonderful experience our Preps have had with their buddies. Our buddies have helped our Preps settle into school and navigate the playground. From next week, we are encouraging our Preps to build and strengthen relationships within the Prep cohort. Our grade 6 buddies will still be around to support their little friends in the playground, and we will still enjoy buddy activities together in the classroom. It would be great if parents could extend this conversation at home to buddies and siblings.

Also, a reminder that this Wednesday 25th Feb, is the last Wednesday that preps are not required at school. We are looking forward to a full week at school with our class.

## ONE/TWO

Thank you to our wonderful school community! We would like to extend a big thank you to all the families for attending Parent-Teacher Interviews and were able to attend the Pancake Picnic. It was lovely to see so many families coming together, sharing time, and helping to create such a warm and welcoming school atmosphere. Your support and involvement make a real difference, and we truly appreciate you being part of our school community.

We are focussed on our literacy goals for the term, as we begin wrapping up our first text-based unit. During Reading sessions, students are engaging in shared and modelled reading, practising how to retell texts using sequencing language such as first, next and last. They are exploring fiction and non-fiction texts and learning to identify them as imaginative or informative. In Phonics, students are establishing routines and practising letter-sound combinations through targeted activities matched to their learning needs.

Students are also developing their understanding of how images and sounds add meaning to texts, and are learning about simple sentence structure, including the use of nouns and verbs. In Writing, students are working through the writing process by sharing ideas and practising how to write clear, correctly structured sentences.

A friendly reminder that School Photo Day will be held on Wednesday, 5 March. We look forward to seeing all those bright smiles!

Have a wonderful fortnight with your little learners.  
- Adele, Alex, Kirsty and Carla

## THREE / FOUR

We are really looking forward to meeting with families tonight at our Getting to Know You interviews. These conversations are a wonderful opportunity to build strong partnerships and learn more about your child's strengths, interests and goals for the year ahead. Students have settled beautifully into classroom routines and are showing growing confidence as they engage with new learning for the term.

In Mathematics, our major focus is place value, with students learning to rename whole and decimal numbers to better understand how numbers are constructed. This deeper understanding of our number system provides an important foundation for future learning. In Writing, we are exploring persuasive texts, focusing on the purpose of persuasion and the language features authors use to influence their audience. Students are already beginning to apply these techniques in their own writing.

In Reading, we have begun our unit on Some Brains, where we are learning about and celebrating neurodiversity. Through thoughtful discussions, students are developing an understanding that every brain works in unique and valuable ways. It has been a positive and engaging start to the term, and we look forward to continuing our learning journey together.

Karine, Paige, Jacynta, Hayley and Chelsea

# YEAR LEVEL REPORTS CONTINUED

## FIVE / SIX

It has been a busy and productive start to the term in Grade 5/6.

In Reading, our Grade 5 students have been introduced to literary elements and have begun exploring these through our new text-based unit. Students are learning to identify key elements such as character, setting, plot, and theme, and to think more deeply about how authors construct stories.

In Writing, students have been focusing on the structure of narrative texts. They have been learning about orientation, complication, and resolution, and are now beginning to plan and publish their own narrative pieces. It has been wonderful to see students experimenting with descriptive language and creative ideas.

In Mathematics, students have been learning about place value, with a particular focus on renaming numbers and understanding the value of each digit. This work supports students' confidence when working with larger numbers and decimals.

Congratulations to all students who participated in the House Swimming Carnival in Week 3. It was fantastic to see such enthusiasm, teamwork, and sportsmanship throughout the day. We wish the students who have progressed to District Swimming the very best of luck.

Later this term, we will begin preparing for the Lightning Premiership in Week 9, where students will compete against other local schools in basketball, cricket, fully loaded softball, tennis, and volleyball.

We look forward to seeing students develop their teamwork and skills during training.

Our Grade 6 students have also done a wonderful job supporting their Prep buddies. The Prep students are becoming increasingly confident at school and are showing growing independence in the yard, which has been lovely to see.

## UPPER BEACONSFIELD FESTIVAL



Well done to all of our amazing students and wider school community members who participated in the Beaconsfield Upper Tower Run last weekend! We are especially proud of the students who challenged themselves by giving the 1km dash a go! What a fantastic effort and a wonderful display of determination and perseverance.

A big congratulations to Mr Armstrong for lacing up his runners once again and taking part as well!

Thanks to everyone's incredible efforts, BUPS was able to take out the prize money! An outstanding achievement for our school community. We are so proud of the teamwork, enthusiasm and school spirit shown on the day!



Congratulations to our incredible artists, Louis and Issac, whose talent was recently recognised at the Village Festival Art Exhibition. Well done boys, we're very proud of you!



# Student Of The Week Friday 20th February 2026

Grade	Student	Grade	Student
<b>0B</b>	<b>Cooper W</b> Well done Cooper, on a fabulous beginning to school! You have settled into school beautifully, showing confidence each day. I am so proud of the way you follow routines, show kindness, make new friends and try your best!	<b>0P</b>	<b>Montana R</b> You have settled into our classroom community with ease. Thank you for following our classroom expectations and always giving everything a go.
<b>01K</b>	<b>Brooklyn D</b> Congratulations on your wonderful start to school, Brooklyn. You have settled into our classroom so confidently and always show respect by putting up your hand, using your manners, and listening carefully to others. Keep up the fantastic work!	<b>12A</b>	<b>Zoe S</b> For demonstrating kindness. For being kind, caring, and inclusive. You always make others feel welcome and valued, and that makes our classroom a wonderful place to be. Keep it up Zoe!
<b>12A</b>	<b>Matisse K</b> For demonstrating kindness: for consistently demonstrating kindness and care towards others and creating a welcoming environment by being inclusive and respectful to everyone.	<b>12G</b>	<b>Maverick C</b> You always strive to work cooperatively with your group, help others around you and make great choices. Keep being awesome, Maverick.
<b>12G</b>	<b>Eliza S</b> Your efforts are so impressive in reading and your reading responses, Eliza. You listen carefully to the instructions, work quietly and cooperatively with others, and present your work neatly. Fantastic effort!	<b>12J</b>	<b>Lilyanna F</b> Well done Lilyanna on showing excellent listening skills and showing you are ready to learn in the classroom. You have continued to set a great example towards others.
<b>34D</b>	<b>Amelia D</b> Well done Amelia, you are such a wonderful friend to everyone in our class!	<b>34D</b>	<b>Chase L</b> Well done Chase, you have been trying very hard with your learning!
<b>34H</b>	<b>Harry C</b> Harry, you are always doing things to help others within our classroom and upholding all expectations. You lead by example, always. Keep it up!	<b>34L</b>	<b>Hank V</b> Well done on showing such leadership in 3/4L. You are setting a wonderful example to your peers on how to be a focused learner and a helpful classmate.

# Student Of The Week Friday 20th February 2026

Grade	Student	Grade	Student
34M	<p><b>Lori F</b> Well done, Lori for the details you included in your response and personal connection to the text, The Most Magnificent Thing.</p>	34M	<p><b>Ryland D</b> Well done Ryland for your continuous, independent editing during the drafting process of your narrative.</p>
56B	<p><b>Evangeline W</b> Well done Evangeline on demonstrating kindness towards your peers and for being an upstanding member of our class.</p>	56B	<p><b>Archie P</b> Well Done Archie for being a supportive classmate, encouraging others, and being an all around helpful member of our community.</p>
56H	<p><b>Sacha B</b> For the community spirit you showed when supporting Cardinia at last week's swimming carnival. It was great to see you cheering on your peers.</p>	56L	<p><b>Louis K</b> Congratulations on making a fantastic start to the year with your writing, showing creativity and confidence when developing your ideas. The escape plan and raft scene created lots of tension, and your descriptions helped the reader imagine what was happening.</p>
56L	<p><b>Audrey J</b> Fantastic effort in the teacher race! You showed wonderful respect and sportsmanship by shaking each teacher's hand at the end. Well done super fish!</p>	56W	<p><b>Amelia N</b> Well done Amelia on your excellent start to Year Five. You are putting your best effort into all your work, contributing to class discussions and reflecting on your learning, always looking how to improve. Keep up the amazing work!</p>
56W	<p><b>Jackson H</b> Well done Jackson on an excellent start to Year Six. You are leading by example, showing responsibility for yourself and respect to your peers and teachers. You listen carefully when others are speaking and choose to work away from distractions. Keep up the amazing work!</p>	STEM	<p><b>Elijah B and Felix U</b> For creatively and persistently working on a K'nex model that explored the effects of gear ratios.</p>
INDO	<p><b>Matilda B</b> You waited patiently during partner work, supporting your team, reviewing any words that may have been challenging and helping your team achieve success. Bagus!</p>	INDO	<p><b>Matisse K</b> During our partner work, you were supportive and helped your team achieve success. You continued to share your kindness in tidying up the teams work too. Terima kasih!</p>

# PROBLEM OF THE WEEK

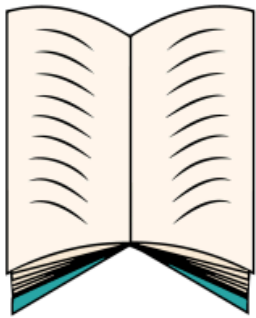
## Problem of the Week: Comic Book

Wendy borrowed a comic book from the library.

On Day 1, she read 5 pages.

Every day that followed, she read 3 more pages than she read the day before.

How many pages did she read on Day 10?



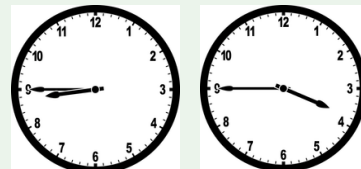
## School Policies

Our school policies and procedures guide our daily actions and decisions.

They are developed in line with statutory guidance and regulatory requirements, from the education department.

You will find our key policies on our school webpage under the "Our school" tab.

<https://www.bups.vic.edu.au/>



## School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.



## Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



## New Address

### Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.

PFA will be selling icy poles for \$0.50 cents under the pine tree at lunch time this term.

### INDUCTIONS AND WORKING WITH CHILDRENS CHECK

Inductions need to be completed each year. If you plan to assist in the classroom or at any school activities this year, can you please come and do an induction at the office and complete a confidentiality form.

You will also need to give us a copy of a current working with children's check if any details have changed.

Also due to department changes, it is now a requirement to enter your working with children number when you sign into the office. If you could please carry your number on you. Thank you

# BUPS HPV 2026 INFORMATION NIGHT

4:00pm - 4:30pm - 12th March  
(Mr Haddock's Classroom)

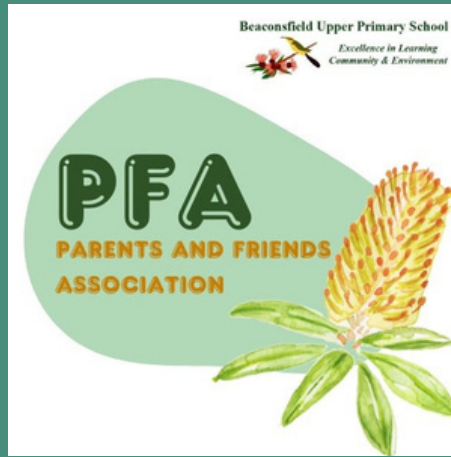
If you're unable to attend and are  
interested in partaking in HPV  
this year.

Please come and see Mr Haddock



Our Morning Teddy Bear Pancake Picnic was a wonderful success! The Prep-2 students had a fantastic time enjoying their pancakes together and sharing the experience with their special teddy bears and soft toys. It was lovely to see everyone picnicking, chatting, and celebrating Pancake Day in such a joyful and relaxed atmosphere. Thank you to families for helping make the morning so special! 🍷🧸





BUPS PFA

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# NOTICE OF ANNUAL GENERAL MEETING

MARCH 13TH, 2.40PM IN BUPS  
STAFFROOM

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OUR PFA ARE RESPONSIBLE FOR COORDINATING AND RUNNING FUN FILLED EVENTS FOR OUR KIDS DURING THE YEAR INCLUDING COLOUR RUN, DISCO, HOT FOOD DAYS, MOTHERS & FATHERS DAY STALLS. NO COMMITMENT IS REQUIRED - ALL ARE WELCOME! COME MEET OTHER PARENTS AND HEAR WHAT ITS ALL ABOUT 😊



## Welcome to the 2026 Beaconsfield Upper Primary School Footy Tipping Competition!

This year we will be hosting an AFL tipping competition for families to get involved in. We ask that each family registers once and includes their surname in their competition name.

Join in the fun and bring the challenge to some of those over-confident teachers!

Tips are entered using the ESPN Footy Tips App or website. This can be accessed anywhere at any time so long as you have access to the internet.

### Competition Details

Comp Name: **BUPS Families AFL Tipping**

Password: BUPS2026

To join go to:

[https://www.footytips.com.au/comps/BUPS\\_Families\\_AFL\\_Tipping?p=BUPS2026](https://www.footytips.com.au/comps/BUPS_Families_AFL_Tipping?p=BUPS2026)

This is a **free** fun way to join the community in friendly competition.

The rules are fairly standard as tipping competitions go, but for those who might not be familiar with them, this is how it works:

Prior to each round, you pick which team you think will win each match in that round. In most cases, there are nine matches per round. We keep a published, running total of correct tips per tipster throughout the "home-and-away" season (23 rounds).

Weekly tips must be submitted prior to the start of the first match of the round.

Tipsters receive one point per correct tip. In the event of a drawn match, no points are awarded. If you forget to enter your tips you will automatically be allocated to the away teams for that round.

The first round starts on Thursday the 5<sup>th</sup> of March and the last round concludes at the end of September (exact dates to be confirmed by the AFL in the event the season needs to be extended for any reason).

Good luck families,

Alex Gawley