

# Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

## ACTING PRINCIPAL'S REPORT

### BUPS Values

Over the past two weeks, we have had a focus on the BUPS values of respect and kindness in the classroom.

Lots of students were ensuring they were demonstrating these values by listening to their teacher and peers, using their best manners, following instructions the first time they were asked, sharing their resources with their classmates, and following all classroom expectations. It was hard to choose just one class that did an outstanding job; however, Prep B were the lucky winners. They have decided to have a cooking session with me as their reward.

Over the next two weeks, I will be on the lookout for individual students who are demonstrating these values and behaviours outside in the yard, who will be selected for a prize as well.

### National Simultaneous Storytime

This Wednesday, the 27th of May, is National Simultaneous Storytime. Our school, along with millions of students, parents, teachers, and library lovers across Australia will come together to read this year's selected story, Luna Roo the Kangaroo Baller. Published by Little Book Press the story follows the spirited kangaroo Luna and her friends as they chase their football dreams across the outback, blending action, teamwork and fun to inspire young readers. Luna Roo was selected from 84 submissions from publishers around the country. Now in its 26th year, NSS stands as one of Australia's biggest collective reading events, with over 2.2 million participants joining from more than 16,600 locations last year.

## Calendar of events

Wednesday 27 <sup>th</sup> May	Divison Cross Country National Simultaneous Storytime - 10.50am
Thursday 4 <sup>th</sup> June	Grade ¾ Aquarium Excursion
Friday 5 <sup>th</sup> June	Assembly - 3pm
Monday 8 <sup>th</sup> June	Kings Birthday - NO Students at school
Thursday 11 <sup>th</sup> June	Prep 2027 Open Afternoon - 3.45pm
Friday 12 <sup>th</sup> June	Grade ½ Old Gippstown Excursion
Friday 19 <sup>th</sup> June	Grade 5/6 Winter Lightning Prem Assembly - 3pm
Monday 22 <sup>nd</sup> June	School Council Meeting - 7pm
Friday 26 <sup>th</sup> June	Exhibition of Learning - 9am BUPS has Talent - 10am Last day Of Term - 2.30pm finish

<b>Monday</b>	Club 1 - BUPS FL
<b>Tuesday</b>	Club 1 -BUPS FL
<b>Wednesday</b>	Club 1 - BUPS FL
<b>Thursday</b>	Club 1 - Everyone Art Club Club 2 - Grade 6 Production
<b>Friday</b>	Club 1 - Everyone - Lego, Colouring Club 2 - Grade 6 Production

Lunchtime Clubs

### Upcoming Sick Bay Roster

Friday 29<sup>th</sup> May - Dascoli Family  
Friday 5<sup>th</sup> June - Despot Family  
Friday 12<sup>th</sup> June - Farr Family  
Friday 19<sup>th</sup> June - Goessling Family  
Friday 26<sup>th</sup> June - Goodman Family



# ASSISTANT PRINCIPAL'S REPORT CON'T

## Division Cross Country

On Wednesday this week, 8 amazing students will be competing at Division Cross Country, representing our school with pride. We wish them all the best of luck.

## Mrs. Miles

Mrs. Miles will be returning to BUPS next week after her long service leave. I'm sure she will be well rested and ready to see everyone's smiling faces again.

## 40 YEARS OF SERVICE

Congratulations to Mrs Miles for being recognised on the weekend for 40 years of service in the Department of Education. We are so lucky to have such a dedicated educator in our Community.



# YEAR LEVEL REPORTS

## PREP

In Prep, we have been busy learning about 2D shapes, exploring where we can find them in the world around us and identifying how many sides and corners each shape has. In Reading, we have been focusing on sight words – words that often have a tricky part in them but appear frequently in books, such as the, is, me and my. The students have been working hard to recognise and read these words confidently.

It was wonderful to see so many Preps participating in Walk to School Day on Friday! If your child would like to join in, families can meet the teachers at the chemist in Beaconsfield Upper ready to leave at 8:30am on Fridays, weather permitting.

Kind regards,  
Carla Kennedy, Carla Bate, Rachel Post

## ONE/TWO

The term continues to be full of meaningful learning experiences and community events. Thank you to everyone who supported the Mother's Day Breakfast and stall—it was a lovely way to celebrate the important people in our students' lives while supporting HPV and our PFA.

This fortnight, we also acknowledge Reconciliation Week, an important time for learning, reflection and respect as we explore our shared histories, cultures and achievements.

In Inquiry, students are exploring the importance of honesty and taking risks as learners. Through our Respectful Relationships focus, they are building their understanding of emotions—both their own and others'—and how these shape their identity.

Students are also beginning to explore how life has changed over time, using language related to past, present and future.

## THREE / FOUR

The students are very excited for our upcoming excursion to the Melbourne Aquarium! This will be happening on the 4th of June. This will help students learn about different animals before our upcoming inquiry unit in Term 3.

In Writing, students have been focusing on persuasive writing. Students have focused on ensuring that they are using the correct structure for this writing style. They have also focused on adding compound and complex sentences throughout their piece.

In Mathematics, students have continued to focus on addition and subtraction, while also implementing money into our lessons. Students have been adding and subtracting whole numbers (\$1, \$2, \$3), or money that includes cents (\$2.50, \$3.10, \$8.70). Students have also focused on telling time through different hands-on activities. During our time unit, students explored reading time to hour, quarter to, quarter past, half past and to the minute.

In Reading, we have been completing our assessment week, using the text 'Frog Finds a Place'. Students have been demonstrating what they learnt throughout our Text Based Unit, such as exploring how authors engage readers through language and text features, summarising and answering comprehension questions.

Students have continued practising their spelling of their individual common word lists. Students that have completed the common word lists have moved onto learning different spelling rules, such as plurals and homophones.

# YEAR LEVEL REPORTS CON'TD

## FIVE / SIX

What an awesome sight it was to have all of our grade 5/6s wearing some (or a lot of) orange in support of their classmate Ben and PWS (Prader-Willi Syndrome) Awareness Day. The students' care and support of each other is such a big part of what makes BUPS special. As usual, the 5/6 area has been super busy with lots of learning and fun too.

In Reading we have completed our text-based unit on the novel 'Black Cockatoo' and students have been demonstrating their inferring and text analysis skills through a short text that explores similar themes of indigenous culture and environment. For Writing this week students selected to plan and write a narrative, persuasive or recount text with a focus on showing their improved sentence structure and fluency. Multiplicative thinking and strategies continue to be the focus in Maths, along with finding the area and perimeter of shapes.

Outside of the classroom, we have had the Grade 6 Girls AFL Team represent BUPS, students placed in teams for Winter Lightning Premiership, Round 1 of our BUPSFL competition, our HPV team race at Casey Fields and we wish good luck to our 8 students heading to Division Cross Country. We are also asking for families to keep collecting recyclable materials such as cans and small boxes etc. as we will be constructing a prototype in Inquiry to display at our exhibition of learning at the end of term.

Bec, Ben, Bethany, Brooke, Jane and Lauren

## Student Of The Week Friday 22nd May 2026

Grade	Student	Grade	Student
0B	<b>Omari J</b> Omari, your perseverance when writing is paying off. You are a writing superstar! Keep up the great work.	0P	<b>Kye M</b> For your outstanding efforts in all subject areas this week. You are working so hard and putting in your best effort every day. Well done, Kye!
01K	<b>Harry G</b> For showing kindness and empathy to others in our class and always being a great classroom helper. Well done, Harry!	01K	<b>Clinton P</b> For always showing enthusiasm for learning tasks and challenging yourself to improve. Keep up the great work, Clinton!
12A	<b>Jack T</b> For continuing to work hard on your writing pieces! Your effort and determination are helping you grow into a confident writer. You created a wonderful informative piece. Great job Jack!	12A	<b>Clay R</b> For consistently demonstrating the value of friendship through your kindness, calm nature, and respectful manners. You are a wonderful role model to others Clay!
12G	<b>Zoe C</b> You work cooperatively with all of your peers, always sharing your positive attitude and enthusiasm. You have also begun to use your time more efficiently to ensure tasks are completed. We are so lucky to have you in our class, Zoe. Keep being awesome! 😊	12G	<b>Oliver D</b> What a fantastic effort you have put into Maths, developing a solid understanding of place value. You can count by tens from any number to 100, forwards and backwards, recognise if a number is odd or even, and count a collection quickly using the tens and units. Keep it up, Super Star! 😊


## Student Of The Week Friday 22nd May 2026 Cont'd

Grade	Student	Grade	Student
<b>12J</b>	<p><b>Archie S</b> Well done, Archie, in all of your work you have done this term. It has been awesome to see you have so many light bulb moments, especially in maths where you are noticing different patterns with place value. Keep it up!</p>	<b>34D</b>	<p><b>Eli F</b> Well done Eli! You always show respect to your peers and teachers. You consistently ensure that you are listening and following instructions.</p>
<b>34D</b>	<p><b>Marlee S</b> Well done Marlee! You always show kindness towards your peers.</p>	<b>34H</b>	<p><b>Indy M</b> Indy, well done on your efforts in all subject areas! I can see the way you have been pushing yourself to understand more in Maths and improve in your Writing. Keep up the incredible effort!</p>
<b>34L</b>	<p><b>Koda R</b> For your outstanding work in writing this term. You have brought together all the learning on sentence fluency and applied feedback through conferences to produce an excellent story. Keep it up, Koda.</p>	<b>34M</b>	<p><b>Robyn O</b> Well done Robyn on your persuasive writing. You have chosen your topic, thought of logical arguments and unpacked them with supporting evidence. I am convinced!</p>
<b>34M</b>	<p><b>Charlotte F</b> Welcome to BUPS, Charlotte and our grade. We are really looking forward to getting to know you.</p>	<b>56H</b>	<p><b>Marlee G</b> Your effort in our Maths unit this week was excellent. You approached your work with a positive attitude, which supported your success. Keep up the great work!</p>
<b>56H</b>	<p><b>Archibald F</b> For the positive attitude and commitment you have shown towards your learning this week. You have worked hard to make positive choices in the classroom, helping you stay focused and engaged in your learning tasks.</p>	<b>56L</b>	<p><b>Otis D</b> For showing outstanding kindness and patience while working with another student on their Inquiry Project. Your supportive attitude, teamwork, and encouragement helped create a positive learning environment and made you a wonderful role model in our classroom.</p>
<b>56L</b>	<p><b>Jesse F</b> For working incredibly hard to stay focused and complete their work this week. Your persistence, determination, and positive effort towards your learning have been fantastic to see, and you should be very proud of your progress.</p>	<b>56W</b>	<p><b>Annabel S</b> For consistently putting effort into your writing and challenging yourself to improve your sentence fluency both at home and in the classroom.</p>

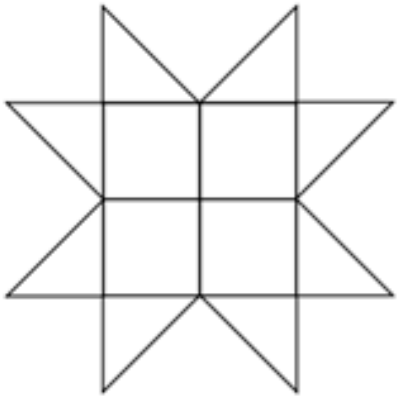
# PROBLEM OF THE WEEK

I am using square tiles to make a pattern.

The tiles can be cut to make different shapes.

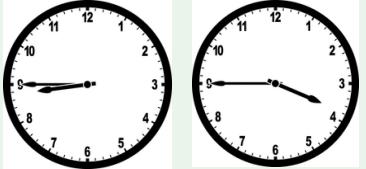
All of the tiles are this size: 

What is the smallest number of tiles I will need to make this 8-pointed star?



## School Policies

Our school policies and procedures guide our daily actions and decisions. They are developed in line with statutory guidance and regulatory requirements, from the education department. You will find our key policies on our school webpage under the "Our school" tab. <https://www.bups.vic.edu.au/>



## School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.



## Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.

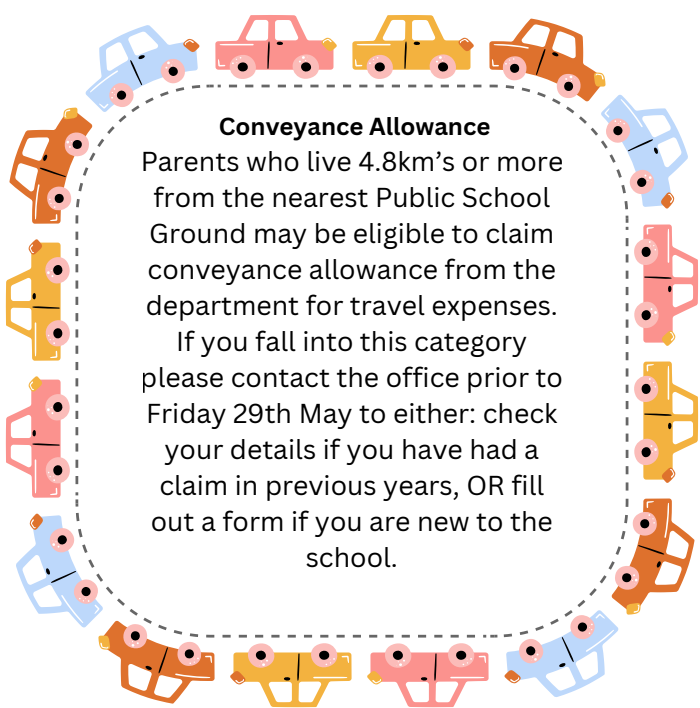


## New Address Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.

# PREP 2027 Enrolments are open

Enrolments are now open for Prep 2027. If you have a child starting Prep/foundation next year, can you please either enrol online at <https://students.educationapps.vic.gov.au/s/> or complete a paper form, which is available at the office for collection. Thank you.



**Conveyance Allowance**  
 Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses. If you fall into this category please contact the office prior to Friday 29th May to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

# WHERE'S BRADY?

A 2026 BUPS PRODUCTION  
LANDING IN BEACONSFIELD UPPER, TERM 3!



**STARRING A GUEST  
APPEARANCE FROM  
BRADY, THE BLACK LAB!**