

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

PRINCIPAL'S REPORT

Celebrating Academic Excellence and Unique Opportunities

Dear Parents, Carers, and Community Members,
We are thrilled to share some outstanding news regarding our school's recent achievements. Our latest NAPLAN results for Year 3 and Year 5 are a testament to the dedication of our students, the expertise of our staff, and the continuous support of our school community.

Our school proudly surpassed the State Mean in almost every assessment area, showcasing the strength of our core academic programs. Furthermore, we achieved a significant milestone by outperforming both the State and our local network schools in the percentage of students achieving the highest proficiency levels:
Exceeding and Strong.

Whilst not presented in the table below we also outperformed our Similar School means in every aspect except spelling. Similar school data compares us to other schools with about the same enrolment and socio-economic data. So, on all measures we have achieved outstanding results!

Term 3 Lunchtime Clubs	Monday	Club 1 - Lunchtime Club Room
	Tuesday	Club 1 - Lunchtime Club Room
	Wednesday	Club 1 - Grade 6 - Production Sets Club 2 - Stem Club
	Thursday	Club 1 - Grade 6 Production Rehearsal Club 2 - Sport Club
	Friday	Club 1 - Grade 6 Production Rehearsal

Calendar of events

Thursday 20 th August	Science Day
Monday 24 th August	Book Week Dress Up Parade- 9am School Council - 7pm
Tuesday 25 th August	Grade 5/6 Hooptime
Friday 28 th August	District Athletics Assembly - 3pm
Thursday 3 rd September	Fathers Day Stall
Friday 4 th September	Curriculum Day - No students at school
Monday 7 th September	Professional Practise Day - NO students at school
Thursday 10 th September	Whole School Production
Friday 11 th September	Assembly - 3pm
Monday 14 th September	Division Athletics

Upcoming Sick Bay Roster

Friday 21st August - Irvine-Dejong Family
Friday 28th August - Jimmy Family
Friday 4th September - Johnson Family
Friday 11th September - Kearon Family
Friday 18th September - MacMeikan Family



PRINCIPAL'S REPORT CONTINUED

Year 3	State Mean	School Mean	Percentage of students scoring exceeding or above		
			State Results	Our School Results	Network Results
Reading	409.0	435.5	71%	77%	63%
Writing	412.9	452.0	80%	96%	74%
Numeracy	409.0	436.4	68%	79%	61%
Spelling	406.2	404.0	64%	61%	59%
Grammar and Punctuation	409.4	443.0	59%	75%	48%

While we celebrate these fantastic achievements, we also use this data to target areas for growth. This year's results show a clear opportunity to lift our spelling outcomes, and our teaching teams are already implementing targeted strategies to boost this specific skill area.

Well done to the brilliant team here at BUPS, just another example of how wonderful our little school is.

Year 5	State Mean	School Mean	Percentage of students scoring exceeding or above		
			State Results	Our School Results	Network Results
Reading	489.0	483.8	75%	79%	65%
Writing	484.9	550.7	74%	85%	65%
Numeracy	492.6	516.5	73%	87%	64%
Spelling	482.8	477.9	71%	68%	61%
Grammar and Punctuation	496.5	511.8	64%	71%	55%

Scholastic Book Club Issue #6 will be distributed this week. Orders are due online or at the office by Thursday 3rd September.

Late orders cannot be accepted. Thank you.



YEAR LEVEL REPORTS

PREP

Our Preps have been working hard on their dance moves for the upcoming production! We are so excited to see their hard work come together.

Please check your child's bag for a note explaining which animal they are going to be and what they need to bring in over the next week or so. Thank you for your support!

In Maths, students have been learning about number bonds to 10. They have been practising putting numbers together to make 10 and then breaking numbers apart in different ways.

In Inquiry, we have been having some wonderful discussions about Families. Students have been sharing who is in their family and talking about the different ways families celebrate special occasions.

ONE/TWO

We are heading into a very exciting fortnight, with special whole-school events, science learning and Book Week fun. The students have also been working hard to polish their dance routines for our school production, Where's Brady.

What We Are Learning

Reading: Students are using comprehension strategies before, during and after reading. We are making predictions, finding important information, retelling key ideas and explaining our thinking using evidence from the text.

Mathematics: We are continuing to solve addition and subtraction problems and explain the strategies we use. In Location, students are giving and following directions using positional language and turns.

Inquiry and healthy choices: Students are investigating seasonal produce and learning how the seasons affect which foods are available. We are also exploring the Australian Guide to Healthy Eating and discussing the foods that help our bodies grow strong and stay healthy.

Positive coping: Our Respectful Relationships lessons are helping students recognise emotions, solve problems, calm their bodies and seek help when needed.

Thursday 20 August – Science Day

Science Day will give students the chance to investigate, experiment, ask questions and enjoy hands-on scientific discovery.

Week 7 - Monday 24 August – Book Week Parade

Students are invited to dress as a favourite book character and join our colourful celebration of stories, reading and imagination.

Family Reminder: Book Week costumes can be simple, creative and made from items you already have at home—the most important part is celebrating a much-loved book or character.

YEAR LEVEL REPORTS CONTINUED

THREE / FOUR

Students have continued learning about multiplication and division, focusing on developing their understanding of the relationship between multiplication and division, learning different strategies for solving multiplication problems, and some students exploring factors.

In reading sessions, we have been exploring the text 'The Widow's Broom' by Chris Van Allsburg. Students have been analysing language that is used throughout the text, then identifying how this language creates the mood. Students have continued to develop their understanding purposes of texts, writing summaries, answering literal and inferential questions and making connections.

Writing sessions have been focused on descriptive writing. Students have been learning how to add more detail to their writing by using adjectives and verbs.

Students have a busy few weeks ahead, with a session on Anti Bullying, Hoop Time and Science Day this week. On Monday the 24th August, students will take part in the book week parade, and during week 9 we will have our whole school production.

Please send in any production costumes as soon as possible to help us with getting organised. Please contact your child's classroom teacher if you have any questions regarding costumes.

Thank you,
Chelsea, Karine, Paige, Hayley and Jacynta.

FIVE / SIX

5/6 Learning Update

The 5/6 students have been busy engaging in lots of exciting learning across the curriculum! In Maths, students have been learning to convert between 12- and 24-hour time, calculate elapsed time and work on their Melbourne Weekend Away Planner. Students are selecting activities to enjoy in the city, planning how they will travel to each event, calculating travel times and working out their arrival and event times.

They have also been exploring fractions, including plotting fractions on number lines, converting improper fractions and making connections between fractions, decimals and percentages.

In Reading, students have continued to analyse and unpack how different authors use emotive language, emphasis and modality across a range of texts, considering how these features can influence and impact us as readers.

In Writing, students have been using their word choice checklists when creating both fiction and non-fiction pieces to help improve the quality of their writing and make their pieces more engaging. Students have also been applying their Inquiry knowledge of the Gold Rush Era to draft and write letters to their camp teachers, imagining they are children arriving in Australia during the 1850s.

In Inquiry, students have been engaging in a range of tasks and activities to build their schema around the Gold Rush Era. They have been researching and learning about bushrangers, mining and what life was like on the goldfields. Students have really enjoyed exploring this topic in the lead-up to camp, and their growing knowledge is certainly helping to build their excitement for the experience!

Important Messages

Camp Final Payment: A reminder that the final camp payment is due by Friday 28 August.

Camp Footwear: Please ensure your child has **black or brown lace-up shoes or pull-on boots with no zips** for camp. A **camp packing list** will also be sent home via Sentral soon to help families prepare.

Year 6 Graduation Committee: As part of our Year 6 graduation preparations, we are looking to form a committee of parent helpers to assist with organising the celebration, including the graduation theme and decorations. We only had a couple of parents attend our first meeting last week, so we will be organising another meeting soon to give more families the opportunity to get involved. We would love your help! A successful and memorable graduation relies on our wonderful parent community, so if you are able to contribute your time and ideas, please keep an eye out for details about the next meeting.

Congratulations and Good Luck!

A huge well done to our BUPS Footy Team, who competed in the regional competition last week. It was an extremely tough competition, but the team represented BUPS proudly, demonstrating fantastic resilience, teamwork and fair play. We are very proud of you all!

Finally, good luck to Will R, who will be competing in National Little Athletics this coming weekend. We wish you all the very best and hope you have a fantastic competition!

Student Of The Week Friday 14th August 2026

Grade	Student	Grade	Student
OB	Ziggy R Well done, Ziggy, on challenging yourself and stepping outside your comfort zone to write interesting and creative sentences. Your hard work and effort are fantastic! Keep up the great work!	OP	Ella N Thank you for being such a great friend to all others in our learning community, Ella. You help to make our classroom a happy place for everyone.
OP	James B For your dedication to improving your writing. It is great to see you making so much progress and reading your writing back. Well done!	12A	Lilah C For consistently showing kindness and making our classroom a caring and friendly place to be. Keep up the great work Lilah!
12A	Koa C For working hard to improve your writing and taking on feedback to make your writing better. Keep up the fantastic work Koa!!	12G	Harley S What a fantastic effort you put in to all of your literacy. Your text responses have shown a strong grasp of understanding and an ability to include details in your retells. Your stories even include some adjectives! Keep it up, Super Star! 🌟
12G	Charlie B You work cooperatively with all of your peers, always sharing your positive attitude and enthusiasm. You have also begun to use your time more efficiently to ensure tasks are completed. We are so lucky to have you in our class, Charlie. Keep being awesome! 🌟	12J	Parker M Well done, Parker, on your hard work with writing. You have improved so much in your writing with fixing full stops and writing in full sentences. Keep it up!
12J	Holly S Well done, Holly, on your hard work during maths when solving addition problems and using the Unifix and counters in the classroom to help with your thinking.	12J	Enzo R Well done, Enzo, on the hard work during production practice. Your dedication has certainly not gone unnoticed. Your commitment and willingness to practice have not only helped you remember the moves but also supported others.
34D	Jett O Well done Jett, you have been working very hard during maths and have developed your understanding of multiplication and division! It has been great to see you challenge yourself by practising the lattice method.	34H	Harry T For showing our BUPS learner profile of resilience and being determined in your learning. You embrace challenges, persevere when things get difficult, and always strive to push your learning further.

Student Of The Week Friday 14th August 2026 Cont'd

Grade	Student	Grade	Student
34H	Heidi C For the way you continue to demonstrate our classroom expectations. You are always one of the first to offer help and care for others. Keep up the great effort!	56L	Hudson P You should be incredibly proud of the effort and determination you have shown during our work on fractions. You have been challenging yourself, asking questions, and showing a positive attitude towards your learning. It has been wonderful to see you persevere when concepts have been tricky and continue to give every task your very best effort.
56L	Cooper C For consistently demonstrating kindness, care, and respect towards others. You are always willing to help your classmates and make everyone feel included. Thank you for being such a positive role model in our classroom. Well done!	56W	Bobby G For your enthusiasm and effort in our word choice unit of writing. You are challenging yourself to use precise vocabulary and create imagery in all of your writing pieces. Well done!
56W	Charlotte L For the extra effort you have been making to show respect to others both in the classroom and out in the yard. From the kindness you show your Prep buddy and friends to making others feel included. Well done!	STEM	Archer F For excellent questions, ideas and cooperation in all STEM work.
INDO	Duke V You continue to be a confident and independent learner who consistently produces high-quality work and achieves outstanding results in Indonesian. You set challenging goals for yourself and, impressively, continue to surpass them week after week. Your dedication, positive attitude and commitment to always doing your best make you an outstanding member of our Indonesian class. Luar biasa—keep shining!	INDO	Isla B You continue to be an outstanding member of our Indonesian class each week, always showing kindness, enthusiasm and a wonderful attitude towards learning. During our partner work, you were supportive and encouraging, helping your team achieve success, and you continued to show your thoughtfulness by helping to tidy up afterwards. Your teamwork, kindness and willingness to help others never go unnoticed. Terima kasih and keep shining!

Schooling Intentions for 2027

If your child/ren are leaving the school at the end of this year, could you please advise us in writing, including what school they will be attending in 2027 (excluding Grade 6 students)

Problem of the Week: Bajorian Time

On a standard circular 12-hour clock, the numerals 12 and 6 are opposite each other.

On the planet Bajor, they use a circular ten-hour clock with the numerals 1 to 10 equally spaced.

What pair of opposite numerals on a Bajorian clock has a sum of 11?



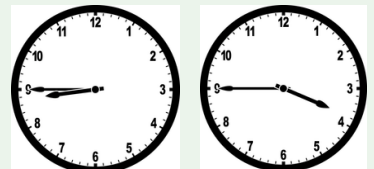
School Policies

Our school policies and procedures guide our daily actions and decisions.

They are developed in line with statutory guidance and regulatory requirements, from the education department.

You will find our key policies on our school webpage under the “Our school” tab.

<https://www.bups.vic.edu.au/>



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.



Attendance

Parents are requested to use the ‘Sentral for Parents’ app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.

Conveyance Allowance

Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses.

If you fall into this category please contact the office prior to Friday 21st August to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

BUPS SCIENCE DAY

National Science Week 2026

Seeds of Science:
nurturing knowledge for all

Meet visiting
scientist
**Professor
Albert
Eye'n Slime!**

Thursday 20 August

Prep–Year 6

LIVE SCIENCE SHOW



Make a Seed Bomb



Create Seed Art



Watch Paper
Flowers Bloom



Take the Seed
Kahoot Quiz



Curiosity grows here!

tatay far pabbi ayah tatay far pabbi ayah
daid pare tato baba daid pare tato baba

Thursday 3rd September

FATHER'S DAY STALL



NO EFTPOS

3/09/26

MAXIMUM \$20 CASH

ALL CHILDREN WILL NEED TO BRING THEIR OWN BAG

ALL STUDENTS WILL HAVE AN OPPORTUNITY TO VISIT OUR FATHER'S DAY STALL
TO BUY SOMETHING FOR THEIR SPECIAL PERSONS



BUPS FOOTY DAY

FRIDAY, 18TH SEPTEMBER

Beaconsfield Upper Primary School
*Excellence in Learning
Community & Environment*

PFA

PARENTS AND FRIENDS
ASSOCIATION



PFA HOT FOOD DAY

PAY VIA QKR!

**(PLEASE ENSURE YOUR CHILD'S NAME A GRADE IS
CORRECT TO AVOID ISSUES ON THE DAY)**

MEAT PIE \$6.70

SAUSAGE ROLL \$6

VEGETARIAN PASTIE \$7

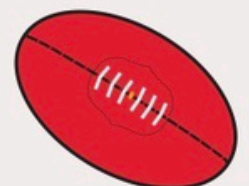
HOT DOG \$5.70

GLUTEN FREE MEAT PIE \$6.70

JUICE BOX \$1

PFA WILL NOT BE ACCEPTING LATE ORDERS

*PLEASE ORDER BY COB 14TH SEPTEMBER





WHERE'S BRADY?

10th September, 2026

Tickets on sale now!

Pack your bags and get ready for an exciting adventure!

Adventure is sure to begin when Brady, the lovable black Labrador manages to escape through an open fence. Poor Lacey and Carter must find their 4 legged friend before their parents get home. Together, with their friend Nancy, they set off on a trip of a life time to find him before its too late.

Their adventure takes them to London, the Bahamas, Las Vegas, Seoul, Paris, and Africa. Along the way, they meet colourful characters, enjoy exciting music, and discover amazing cultures.

Where's Brady? is a fun performance given by our talented Year 6 students with the support from BUPS students. Filled with catchy songs, energetic dancing, and lots of laughs, this heart warming story celebrates friendship, family, teamwork, and the importance of home.



**JOIN US FOR AN
UNFORGETTABLE ADVENTURE
AS WE ASK THE QUESTION
EVERYONE IS THINKING...
WHERE'S BRADY?**

