

Beaconsfield Upper Primary School

RESPECT | COMMUNITY | FRIENDSHIP | KINDNESS | HONESTY

ACTING PRINCIPAL'S REPORT

These last few weeks have flown by and seen many successes within our wonderful community. Esher in Year 6 competed in a national dance contest and became a National Champion, Jaimee and Eva both competed at State level and finished 3rd, our mixed football team made it through to regionals, and our 3-6 athletics carnival was a big success with all students working together to achieve their best.

These results don't just highlight individual brilliance – they reflect the support crew and community who get our students to training, coaching, and the endless hours of practice required.

Our school value of Community is central to our culture and to our success, both in outside pursuits and in the classroom.

Staff at BUPS put countless hours into helping our students leave our school ready to become the next generation of volunteers who give back to their community.

As Brian Solis puts it, community is about doing something together that makes belonging matter. Now more than ever, it's important for our school and community to work together to continue the great work already underway.

Calendar of events

Tuesday 4 th August	Parent Teacher Interviews - 2.30pm onwards
Friday 14 th August	Assembly - 3pm
Tuesday 18 th August	Grades 3/4 Hooptime
Wednesday 19 th August	Curriculum Day - NO Students at school
Monday 24 th August	Book Week Dress Up Parade-9am School Council - 7pm
Tuesday 25 th August	Grade 5/6 Hooptime
Friday 28 th August	District Athletics Assembly - 3pm
Friday 4 th September	Fathers Day Stall
Monday 7 th September	Professional Practise Day - NO students at school

Term 3 Lunchtime Clubs	Monday	Club 1 - Lunchtime Club Room
	Tuesday	Club 1 - Lunchtime Club Room
	Wednesday	Club 1 - Grade 6 - Production Sets Club 2 - Stem Club
	Thursday	Club 1 - Grade 6 Production Rehearsal Club 2 - Sport Club
	Friday	Club 1 - Grade 6 Production Rehearsal

Upcoming Sick Bay Roster

Friday 7th August - Henwood Family
Friday 14th August - Hopgood Family
Friday 21st August - Irvine-Dejong Family
Friday 28th August - Jimmy Family
Friday 4th September - Johnson Family



100 Days of School Celebration

What a wonderful day we had celebrating 100 Days of School on Friday! Students had a fantastic time dressing up as 100-year-olds and loved showing off their creative costumes. They also brought in collections of 100 items from home and enjoyed comparing their collections with their classmates. Throughout the day, students took part in a range of fun activities, including making a 100-piece cereal necklace and spending \$100 in a toy catalogue to practise their money and budgeting skills.

It was a fun-filled day of learning, laughter, and celebration. We are so proud of all that our students have achieved in their first 100 days of school!

Kind regards,
Carla K, Carla B and Rachel

ONE/TWO

The Grade 1/2 classrooms have been full of thoughtful conversations, energetic learning and plenty of production practice. We are very proud of the way students are challenging themselves and supporting one another.

What We Are Learning

Reading and writing: Students are continuing to compare narrative, persuasive and informative texts. In Writing, we are using adjectives and adverbs to add detail, while choosing vocabulary that makes our ideas clear and interesting for the reader.

Spelling and handwriting: We are revising high-frequency words and common spelling patterns, including plurals made by adding s, es and ies. Students are also working on correct letter and number formation, neat presentation and consistent sizing.

Mathematics: Our addition and subtraction work continues, with a focus on building fluency with number facts and selecting efficient strategies. We are also beginning our Location unit, using words such as left, right, forward and backward, as well as quarter, half and full turns.

The BUPS Way: Through our Respectful Relationships and BUPS Way learning, students are developing positive coping strategies and practising honesty and risk taking. We are encouraging them to be curious, truthful learners who are willing to try, make mistakes and learn from them.

Dates for the Diary

Week 4 - Tuesday 4 August – Parent-Teacher Interviews

Parent-Teacher Interviews provide a valuable opportunity to celebrate progress, discuss learning goals and work together to support each child.

Friday 7 August – Principal's Day

We will celebrate and thank our wonderful Principal's for the leadership, care and encouragement they provide to our school community.

Family Reminder: Please keep an eye out for school production costume information as rehearsals for *Where's Brady* continue to gather momentum.

THREE / FOUR

We are looking forward to meeting with families at our Parent-Teacher Interviews tonight. Thank you for taking the time to discuss your child's learning and progress with us.

Students have also been busy practising the songs for this year's school production and are doing a fantastic job. Please keep an eye out for costume notices coming home soon with important information for the performance.

In the classroom, students have been working hard across all learning areas. In Mathematics, we have been exploring multiplication and division strategies and using these to solve problems. In Writing, students have been focusing on using considered word choice to make their writing more descriptive and engaging. In Reading, we have been identifying the mood of a text and exploring the writing techniques authors use to create mood for the reader.

Congratulations to all students who participated in the House Athletics Carnival. Despite the rain, everyone showed great enthusiasm and had a fantastic day.

YEAR LEVEL REPORTS CONTINUED

FIVE / SIX

It has been another busy and productive few weeks in our 5/6 classrooms!

In Mathematics, students have continued developing their understanding of fractions and have recently completed our angles unit. We are now beginning our time unit, where students will be learning about elapsed time, calendars, and reading and converting between 12-hour and 24-hour time.

In Writing, our focus has been on word choice. Students have written both a fable and a recount, working hard to strengthen their writing by using descriptive vocabulary, adverbs, and precise verbs to engage their readers.

In Reading, we are coming to the end of our The Velveteen Rabbit unit. Throughout the novel, students have explored a range of literary elements, including dialogue and symbolism, as well as language features such as imagery and personification. It has been wonderful to see the thoughtful discussions and insights students have shared.

A huge congratulations to our Football 1s Team for progressing to the Regional Finals next week. We wish them all the very best! Well done also to all students who participated in Athletics Day. Despite the cold and wet weather, everyone demonstrated great resilience, teamwork, and sportsmanship. Congratulations to those students who have qualified for District Athletics in the coming weeks—we look forward to cheering you on!

Thanks, 5/6 Team

CONGRATULATIONS ESHER

Last Friday, Esher travelled to Brisbane to compete in the ATOD National Dancing Competition. She came 1st place in her Jazz solo, making her the new National Champion.

Congratulations Esher, this is such an amazing achievement that you have worked so hard for. BUPS is very proud of you!



Thank you!

Thank you to those families that have paid their voluntary contributions this year. It is greatly appreciated.



CONGRATULATIONS MRS LOVELACE AND MRS DUKES

Congratulations to Mrs Lovelace on the birth of your son Hudson and Mrs Groves on the birth of your daughter Ava

Student Of The Week Friday 31st July 2026

Grade	Student	Grade	Student
OB	Heidi C Heidi, I am so proud of the way you have settled into school this term. Keep up the great work!!	OP	Bayley S For your excellent writing. It is great to see you planning and thinking more about your ideas, Bayley. Well done!
OP	Ruth M Thank you for being such a kind and inclusive member of our learning community. You always play fairly and follow our classroom expectations. Way to go, Ruth!	01K	Ira G For showing kindness, respect, and excellent turn-taking in the brain break room. Wonderful effort, Ira!
01K	Jax O For taking on feedback in his writing and working hard to improve his handwriting, spelling, and word choice. Keep up the fantastic effort!	12A	Lilah C For consistently showing kindness and making our classroom a caring and friendly place to be. Keep up the great work Lilah!
12A	Eddie Cherry For always being kind, happy, and friendly in our classroom. You greet everyone with a smile, include others in your games, and show respect and kindness every day. Your positive attitude helps make our classroom a welcoming and caring place for everyone.	12A	Tex P For your dedication and effort during writing sessions. You consistently produce wonderful writing pieces and should be proud of your achievements. Great job Tex!
12G	Ollie M What a fantastic effort you put in to all of your learning. You take on feedback readily, and actively engage in improving your writing and reading responses. Keep striving to be your best. Keep it up, Super Star! 😊	12G	Marlee O Well done, Marlee, for showing respect towards our school, your class mates and all of your teachers. We are so lucky to have you in our class, as you can be relied upon to be helpful, kind and hardworking. 😊
12J	Toby J Well done, Toby, on an excellent job with your problem solving in maths this week. It was great to see you trying to use the partitioning strategy to solve equations. Keep it up Toby!	12J	Phoebe O Well done Phoebe, on your writing during computer time. It was great to see you staying focused and getting so much work done. Keep it up Phoebe.
34D	Ava M Well done Ava, you are doing an amazing job at practising our production dance. It has been amazing to see how confident you have become.	34H	Aubrii C For your enthusiasm and encouragement of your peers during House Athletics. Your positive attitude and team spirit helped create a supportive and inclusive environment for the day, much as you do in our classroom. Fantastic work!

Student Of The Week Friday 31st July 2026 Cont'd

Grade	Student	Grade	Student
34H	Oscar G For your excellent work in your use of adjectives in your writing! It is also wonderful the way you have improved your handwriting and punctuation. Keep up the amazing effort!	34M	Grace M Well done Grace with the effort you are putting into learning our song and dance for production.
34M	Summer S Summer, you have been doing an incredible job explaining the mood of a text, using specific vocabulary to support your answer. Keep it up!	34S	Raphael G Congratulations, Raph, on the fantastic effort you showed while learning about factors in Maths. You quickly developed a strong understanding of the concept and confidently applied your knowledge to solve a range of problems. Your focus and enthusiasm for learning were wonderful to see. Keep up the amazing work!
34S	Ziah O Congratulations, Ziah, on the respect you have been showing during our mini lessons. It has been great to see you raising your hand, listening carefully, and making an effort to stay focused during learning time. You have shown improvement in your ability to focus on your own learning and make positive choices that help you succeed. Keep up the great work!	34S	Thomas M Congratulations, Thomas, on the positive choices you have been making when interacting with others in the classroom and in the yard. It has been great to see you showing kindness through your words and actions and working on being a respectful and supportive classmate. Well done!
56L	Nate H For showing outstanding sportsmanship and perseverance during House Athletics Day, giving your best effort in every event and encouraging others along the way. Your positive attitude and willingness to challenge yourself made you a fantastic role model for others in your group.	56W	Cole R For settling well back into Term 3 and focusing on his work, especially while working on his writing pieces, taking on feedback and trying to improve them.
56W	Archie P For settling well back into Term 3 and working hard in all areas, always listening and trying his best.	STEM	Heidi M For such a positive, mature and responsible approach to all STEM work.
INDO	Carter G What a great start to your Indonesian year! You listened carefully to instructions and took great care with your cutting and writing. It has been wonderful to see your hard work paying off as you continue to use the correct pencil grip. Keep up the fantastic effort!	INDO	Addi G You consistently show up and complete excellent weekly activities. You carefully constructed your Indonesian sentences and completed many sentences explaining our Bola Australia (AFL teams).

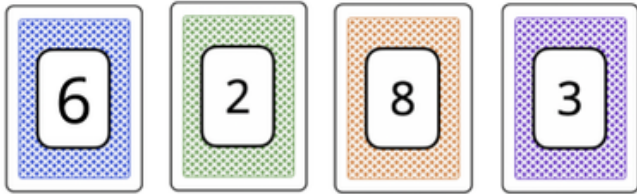
Schooling Intentions for 2027

If your child/ren are leaving the school at the end of this year, could you please advise us in writing, including what school they will be attending in 2027 (excluding Grade 6 students)

Problem of the Week: Number Cards

I have four cards that I can arrange in different orders to make four digit numbers.

If I add the **largest** four digit number that I can make to the **smallest** four digit number I can make, what will the answer be?



Conveyance Allowance

Parents who live 4.8km's or more from the nearest Public School Ground may be eligible to claim conveyance allowance from the department for travel expenses.

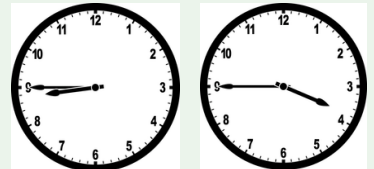
If you fall into this category please contact the office prior to Friday 21st August to either: check your details if you have had a claim in previous years, OR fill out a form if you are new to the school.

School Policies

Our school policies and procedures guide our daily actions and decisions. They are developed in line with statutory guidance and regulatory requirements, from the education department.

You will find our key policies on our school webpage under the "Our school" tab.

<https://www.bups.vic.edu.au/>



School hours

School commences at 9am and concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.



Attendance

Parents are requested to use the 'Sentral for Parents' app to notify of any child absences, preferably before 10am on the day, or prior to the day if you know in advance. eg family holidays. If you are experiencing issues with the app you can also call the office on 5944 3591 before 10am on the day of the absence.



New Address

Have your circumstances changed?

Update your contact details at the School Office as soon as possible. Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.

WHERE'S BRADY?

A 2026 BUPS PRODUCTION

LANDING IN BEACONSFIELD UPPER, TERM 3!



**STARRING A GUEST
APPEARANCE FROM
BRADY, THE BLACK LAB!**